



Collaborative Online International Learning (COIL)

Global competence and working with teams across distances through technology are vital twenty-first century skills. Not all students have opportunities to develop such skills except in the classroom. Connecting with classrooms in other cultural settings enhances teaching and learning and inspires students to engage with the world.

The COIL model, adapted from SUNY, promotes teaching and learning that brings together geographically distant instructors and students from different lingua-cultural backgrounds to communicate and collaborate within and across academic disciplines. Faculty connect students using the Ohio University Learning Network, WebEx, Blackboard, Trello, social media, and other technology-enhanced options.



Faculty Learning Community (FLC)

Developed in partnership with the Regional Higher Education, the Senior Vice Provost for Instructional Innovation, and the Office of Global Affairs and International Studies, the FLC is designed for instructors who would like to engage in a new way of learning through a network strengthened by the diversity of its participants, information sources, digital tools, and interdisciplinary approaches. COIL faculty create learning environments in which participants broaden and deepen their understanding of course content while building cross-cultural relationships through academic and personal engagement enhanced by the perspectives of their global peers.

The FLC will meet throughout the 2018-19 academic year. There will be a total of seven or eight sessions during the fall semester for a total of 8–10 hours. Two or three sessions will occur during the spring semester. Most of these sessions will be held via Zoom. Individual consultations also will be available outside the group meetings. Participants will:

- Choose a course to COIL with an international collaborator and then identify and incorporate appropriate COIL assignments into that course
- Find an international collaborator for their COIL course
- Learn ways to use technology to facilitate co-teaching with an international collaborator
- Explore strategies to help students work through conversations or communication breakdowns, so they can work together more effectively during the COILed assignments

All OHIO full-time faculty, including regional campus faculty, are welcome to apply. Participants will receive a \$500 stipend upon completion of their project at the end of the FLC.

Submitting a proposal to join the FLC

Those interested in joining the FLC should email a one-page proposal to Dr. Jeremy Webster at websteyj1@ohio.edu. The priority deadline is March 9, 2018. The proposal should include the following information:

- A brief biographical statement
- A description of why you are interested in the FLC
- The classes you generally teach (and might therefore COIL)

