

**Sense of the Senate Resolution on the Proposed Academic Center
for Intercollegiate Student-Athletes
Faculty Senate
Executive Committee & Educational Policy and Student Affairs Committee
Passed - November 10, 2014**

Whereas the faculty of Ohio University value the personal and academic success of all our students; and

Whereas the planned capital improvements for FY 2015-2020 include \$329 million in new expenses for repair or replacement of the crumbling academic facilities that have been identified as the greatest impairment to the university's core academic mission; and

Whereas the published Capital Improvement Plan associates only \$15.3 million of that with planned private giving; and

Whereas new academic support initiatives, including free tutoring for a record-breaking number of first-year, first-generation students, are straining the capacity of the existing facilities that are open to all students, while the FY 2015 General Fee committee concluded that the ICA Academic Learning Center, already larger than the Academic Advancement Center, "now is heavily used for student-athletes who are required to use the center and does not attract heavy traffic on a regular basis"; and

Whereas the OHIO Faculty Senate has previously endorsed the principles of the Coalition on Intercollegiate Athletics (COIA), which include a rejection of "policies that isolate athletes from the general student body,"

BE IT RESOLVED that the Senate extends its sincere gratitude and appreciation to all donors who invest in OHIO students' success; and

Be it further resolved that the Senate encourages the President and the Advancement Office to work with academic leaders, including deans and faculty, as well as through existing strategic planning procedures, to align private giving for academic facilities with OHIO's academic needs; and

Be it further resolved that the University strive to integrate the academic support, study space, and recreational facilities for student-athletes with those for other OHIO students.