ATTENDANCE:
Present: Alonso-Sameno, Barlag, Broughton, Castillo, Cotton, Cutcher (for Edmonds), Helfrich, Horner, Ingram, Jeffries, Kanwar, Koonce, Kruse, Lamb, Loudner-Maffin (for Johnson), Mather, Moberg (for Sherman), Rodina, Rogus, Szolosi, Tees, Thomas

Excused: Tuck, Sparks

Absent: Anderson, Bates, Bergmeier, Carter, Clouser, De Lacalle, Escobado, Frith, Giesey (for Irwin), Hatch (for Frank), Hood-Brown, Jeng, Machtmes, Marinellie, Miller, Murray, Patterson (for Middleton), Piccioni, Roberson, Ruhl, Sayrs, Trube, Wanat, Williford, Zedaker

Guests: Asleson, Boeninger, Dewald, Taylor, Whitnable

CHAIR'S REPORT: David Thomas

Thomas called the ninth and final meeting of 2015-2016 to order at 3:15 p.m. and welcomed everyone.

Thomas asked for approval of the March 29, 2016 minutes. Rogus moved, Mather seconded. Minutes approved by voice vote.

Thomas thanked the Council members and the chairs of the sub-committees for their hard work during the academic year. He thanked the Registrar’s office for working through all the changes taking place.

Thomas informed the Council that he has once again been elected as Vice Chair of the Faculty Senate and Chair of the University Curriculum Council.

PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Ingram updated the Council on the Program Reviews:

AY14

College of Business, ready for second reading at UCC
Communication Studies, forward to Provost
Journalism, report about to be sent to Graduate Council
Media Arts and Studies, report about to be sent to Graduate Council

AY15

Mathematics, asked chair to recruit new external reviewer and set new date
Heritage College of Medicine, ready for second reading at UCC
Human Services Technology, report received

AY16
Biological Sciences, external review report received
Molecular and Cellular Biology, ready for second reading at UCC
Chemistry and Bio Chemistry, waiting for Dean and Chair to respond, April 1
Environmental and Plant Biology, ready for second reading at UCC
Physics & Astronomy, report received
Aviation, self-study received
Individualized Studies, Specialized Studies, self-study due September 15, 2016
Military Science, forward to Provost
Law Enforcement Technology, report ready for chair and dean
Recreation and Sports Pedagogy, site visit March 24-25
Human and Consumer Sciences Education, self-study due September 15, 2016
Medical Assisting Technology follow-up forward to Provost
Dance, site visit March 16-17
Theatre, Dean and Chair have responded
IARTS, Dean and Chair have responded
Music, Dean and Chair have responded

AY17
Notices have gone out for these programs – self-study due September 15, 2016
School of Art and Design
Film
African American Studies
Classics and World Religions
Linguistics – will submit self-study December 15
Modern Languages
Philosophy
Information and Telecommunication Systems
Visual Communication
Electronic Media – will submit self-study December 15
Associate of Arts and Sciences

34 reviews in progress

Ingram informed the Council that a timetable for the next 12 years of reviews is being prepared. A self-study document is being produced that will include where data needed for the self-study can be found and what questions to ask reviewers.

Ingram presented for second reading:
College of Business
Heritage College of Medicine
Molecular and Cellular Biology
Environmental and Plant Biology

All reviews were approved by voice vote and appended to these minutes.

Ingram thanked his committee members for their hard work.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse updated the Council on the Individual Course Committee
### ICC Action on New Courses

<table>
<thead>
<tr>
<th></th>
<th>Rate</th>
<th>Apr</th>
<th>Mar</th>
<th>Feb</th>
<th>Jan</th>
<th>Nov</th>
<th>Oct</th>
<th>Sep</th>
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<tr>
<td><strong>New Courses Approved</strong></td>
<td>47%</td>
<td>16</td>
<td>7</td>
<td>8</td>
<td>11</td>
<td>15</td>
<td>3</td>
<td>7</td>
<td>67</td>
</tr>
<tr>
<td>1. Dual Listed; difference between levels</td>
<td>3%</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>4</td>
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<td>2. Consultations</td>
<td>21%</td>
<td>1</td>
<td>3</td>
<td>14</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>30</td>
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<tr>
<td>3. Course Description</td>
<td>15%</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>21</td>
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<td>4. Learning Outcomes</td>
<td>12%</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>5. Mechanics (requisites, cross-list, etc)</td>
<td>3%</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
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<tr>
<td><strong>Total New Course Reviews</strong></td>
<td></td>
<td>144</td>
<td>30</td>
<td>14</td>
<td>26</td>
<td>18</td>
<td>25</td>
<td>8</td>
<td>23</td>
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### ICC Action on Course Changes

<table>
<thead>
<tr>
<th></th>
<th>Rate</th>
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<th>Mar</th>
<th>Feb</th>
<th>Jan</th>
<th>Nov</th>
<th>Oct</th>
<th>Sep</th>
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<td><strong>Course Change Reviews approved</strong></td>
<td>90%</td>
<td>44</td>
<td>26</td>
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<td>13</td>
<td>29</td>
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<td>Course Change Reviews Returned</td>
<td>10%</td>
<td>8</td>
<td>1</td>
<td>6</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>22</td>
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<tr>
<td><strong>Total Course Change Reviews</strong></td>
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<td>217</td>
<td>52</td>
<td>27</td>
<td>20</td>
<td>15</td>
<td>31</td>
<td>26</td>
<td>46</td>
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</tbody>
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Kruse presented the agenda for approval – appended to these minutes
Agenda unanimously approved by voice vote.

Guidelines for learning outcomes still need to be written and will be worked on during the next academic year.

Kruse presented for second reading the General Education Review Process – appended to these minutes. Unanimously approved by voice vote.

Kruse thanked his committee for their hard work.

**PROGRAMS COMMITTEE**: Kelly Broughton, Chair

Broughton presented the agenda.

**SECOND READINGS – CHANGES IN PROGRAMS**

**Item 1**
Unanimously approved by voice vote
Program Code: AA5010
Program Name: **Computer Science Technology**
Contact: Michael Kelley, kelleym@ohio.edu
Summary of Proposed Changes and Rationale: Modify the current ECON 1030 requirement to allow ECON 1000 OR ECON 1030

**Item 2**
Unanimously approved by voice vote
Program Code: BS8167
Program Name: **Bachelor of Sport Management**
Contact: Chris Moberg: moberg@ohio.edu
Summary: After a two-year process, the College of Business recently approved changes to the COB Core Curriculum (i.e., College Requirements). This revision in the college’s business
requirements was only for all of the BBA Degree Programs in the college. While the Department of Sport Administration (DSA) is in the college, the department offers a non-BBA degree – the Bachelor of Sport Management (BSM). Nearly three years ago, the DSA and the COB completed a comprehensive review and revision of the BSM degree. The previous version of the existing program only required a Business minor. The main goal of the revision process was to include a significant portion of the college’s BBA core curriculum to strengthen the BSM degree and provide additional business course for Sport Management students. Based on the recent changes to the college’s BBA core curriculum (February 2016), it is necessary to update the BSM degree to reflect the changes made to the BBA core business requirements. During this revision process, the DSA also decided to make one other minor change with their MATH course. Each of the changes to the BSM degree were approved unanimously by the DSA and the college’s curriculum committee. The changes to the BSM curriculum will not affect department resources. The college has planned and budgeted for the staffing needed to deliver the new courses (BA 1500, BA 2500) and the combined course (QBA 1720 – which will actually save faculty resources) for all 600 COB students entering the college – this includes BSM students. In fact, the college has already hired a full-time Group 2 Lecturer to help deliver the BA 1500 course in Fall 2016.

**Item 3**

**Unanimously approved by voice vote**

Program Code: BC5329

Program Name: Information and Telecommunication Systems

Contact: Trevor Roycroft / roycroft@ohio.edu

Summary: 1. Add to the list of eligible ITS electives: ITS 4920—Practicum in Communication Systems

ITS recently revised its curriculum due to changes in the Business Administration minor. The impact of that revision was to increase the number of ITS electives required from three to five. The Practicum in Communication Systems will provide students another elective choice.

2. Add Math 2500 to the list of courses that will satisfy the “Complete 1 Statistics Course” in the “General Non-ITS Requirements.” Math 2500 includes the appropriate content including organization of data, central tendency and dispersion, probability, concept of random variables, probability distributions, estimation, testing hypotheses, linear regression and correlation, analysis of variance, and use of Excel in statistical analysis. The proposed changes have no impact on total program hours, and can be implemented given current resource and faculty constraints. The only external impact could be on the Mathematics Department. However, given that the proposal would add Math 2500 to a list of four other candidate courses, and given that our historical experience regarding students considering Math 2500 suggests small numbers, ITS does not expect a significant increase in demand for Math 2500.

*Clarification: ITS4920 (a repeatable course) shall only count once*

**Item 4**

**Unanimously approved by voice vote**

Program Code: CTENTR

Program Name: Certificate in Entrepreneurship

Contact: Dr. Luke Pittaway (Certificate Director), Gary Coombs (Head of Department)

Summary: 1. Add as an alternative option MGT 3740 Ideation and Business Models within the required courses as an alternate to MGT 3550 Creativity and Innovation Management. Rationale – currently with the growth of the Certificate students are struggling to gain seats in the MGT 3550 class. The MGT 3740 is very similar class available to BBA Entrepreneurship students and is often underenrolled. We wish to make the MGT 3740 class available to Certificate students as an alternate to MGT 3550 so that they can more easily enter and progress through the program
(easing speed to graduation for these students). Course outlines are provided in the detailed comments.

2. Add further electives from Colleges and Departments for this certificate program. In particular we need to add electives from – the Voinovich School, the College of Fine Arts, the Department of Economics, Recreation, Scripps (add one), College of Business (add two), Hospitality Management and Food Studies. A full list of proposed new electives is provided in detailed change item 2. Rationale – this Certificate in Entrepreneurship is designed to be tailored to host college and departments and their student’s particular approach to entrepreneurial efforts. Previously approved electives have been agreed with Russ and Scripps, this change adds approved electives from other Colleges and Departments.

*Clarifications: MUS4920 may be counted for up to 3 credit hours; MUS680X, an experimental course, will not be included in program.*

**Item 5** (This item was tabled prior to second reading at the 3/15/16 UCC meeting)

**Unanimously approved by voice vote**

**Program Code: AA5003**
**Program Name:** Deaf Studies and Interpreting (DSI)
**Contact:** Becky Brooks (brooksb1@ohio.edu) or Janet Becker (becker@ohio.edu)

**Summary:** At this time, the Deaf Studies and Interpreting Program is requesting a program suspension.

- The program has experienced difficulties in finding quality practicum placements.
- Recently the Commission on Collegiate Interpreter Education has suspended the accreditation of Associate level programs. While the DSI program does not currently hold this accreditation, this suspension is in response to the growing understanding that an associate’s degree is not sufficient preparation time for students to gain proficiency as interpreters.
- Ohio University Lancaster is currently the only interpreting program in the state of Ohio without an adequate interpreting lab to enhance student learning.
- Loss of faculty.

Currently enrolled DSI students will have a transition plan (similar to the Q2S transition plan) in place to ensure they have the opportunity to complete their degree in a timely fashion. Students will be given adequate notice and advising to assist them in completing the program within 2-3 years. Currently, there is one Group 1 faculty member teaching in the program. The suspension of the program will not affect the load for this faculty member.

**SECOND READINGS – NEW PROGRAMS**

**Item 1**

**Unanimously approved by voice vote**

**Program Code:** CTX24U
**Program Name:** Lean Six Sigma Certificate
**Contact Name:** Zaki Kuruppalil, kuruppal

**Summary:** Lean and Six Sigma were developed as two separate methodologies to remove waste and improve quality in an enterprise. The overlap in the principles, tools and skill sets utilized by both methods has led to a synergy in how they are applied in conjunction with each other in an organization. By completing this certificate student will gain knowledge to utilize and apply key lean and six sigma tools, techniques and methods. This certificate will include a lean course, a six sigma quality course, a statistical methods course and other complementary courses to provide the students with exposure to the skills that are required to be an effective problem solver. The key courses could include actual problem solving and hands on projects to gain real
world experience. Students must be admitted into a current undergraduate degree program at Ohio University. Total of 15 credit hours.

**Item 2**

**Unanimously approved by voice vote**

Program Code: CTX25U  
Program Name: **Lean Six Sigma Methods Certificate**  
Contact Name: Zaki Kuruppalil, kuruppal

Summary: Students who are enrolled in Ohio University’s online programs are typically employed or are seeking employment. The employed students may be assuming strategic roles within their respective organization. Lean and Six Sigma tools and methods are widely used in different sectors including but not limited to manufacturing, education, government and healthcare. Even though developed independently, the overlap in the principles, tools and skill sets utilized by both methods has led to a synergy in how they are applied in conjunction with each other in an organization. By completing this certificate student will gain knowledge to utilize and apply key lean and six sigma tools, techniques and methods. This certificate will include a lean course, a six sigma quality course, a statistical methods course and other complementary courses to provide the students with exposure to the skills that are required to be an effective problem solver. The key courses could demand real world student projects at their actual work location as solving real world problems would provide hands on experience to apply the tools and methods learned from theory. Students must be enrolled in an Ohio University ONLINE undergraduate degree program. Total of 15 credit hours.

**FIRST READINGS – CHANGES IN PROGRAMS**

**FIRST READINGS – NEW PROGRAMS**

**NOTIFICATIONS/EXPEDITED REVIEW PILOT**

**Item 1**  
Program Code: NDXX07  
Program Name: **Pre-K Special Needs Endorsement**  
Contact: Jennifer Ottley, ottley@ohio  
Summary: This code is being requested for the state teaching license endorsement.

**Item 2**  
Program Code: BA4241  
Program Name: **Geography – Globalization and Development**  
Contact: Risa Whitson - whitson@ohio.edu  
Summary: add GEOG 4710: Quantitative Methods in Geography to the list of courses which meet the method/technique requirement for this major. This course was inadvertently left off of the techniques/methods list when this major was created. While all students in this major are required to take GEOG 2710: Introduction to Statistics in Geography, knowledge of advanced statistics would be beneficial for any student in understanding processes of globalization and development.

**Item 3 & 4**  
Program Code: BS4240, BS4232  
Program Name: **Geography – Environmental Pre-Law, Geography – Environmental Geography**  
Contact: Risa Whitson - whitson@ohio.edu
Summary: We are proposing to add GEOG 4130: Arid Lands Physical Geography to the list of core electives. This is a new course which was added to our curriculum in November 2014, but our programs were not updated at that time to include it. As an advanced level physical geography class which addresses human-environment interaction, it is appropriate for this list of core electives.

**Item 5**  
Program Code: BS4231  
Program Name: Geography (BS)  
Contact: Risa Whitson - whitson@ohio.edu  
Summary: We are proposing to add GEOG 4130: Arid Lands Physical Geography to the list of courses which meet the physical/geospatial elective options required for this major. This is a new course which was added to our curriculum in November 2014, but our programs were not updated at that time to include it. As an advanced level physical geography class, it is appropriate for this list of core electives.

**Item 6**  
Program Code: BS4242  
Program Name: Geography – Urban Planning and Sustainability  
Contact: Risa Whitson - whitson@ohio.edu  
Summary: We are proposing to add GEOG 4170: Landscape Ecology to the list of core electives. We believe that because of this course’s focus on the impacts of humans and management in landscape ecology patterns and processes, it will contribute to students’ overall understandings of issues central to planning and sustainability. As such, it should be listed in the major’s core electives.

**Item 7 & 8**  
Program Code: MS3331 and PH3331  
Program Name: Physics and Astronomy  
Contact: Nancy Sandler, sandler@ohio.edu  
Summary: PHYS 5021 is replaced with a higher level class, PHYS 6020, whose creation is being proposed simultaneously. The role of either class in the program is to be the first semester in the two-semester Quantum Mechanics sequence that the program requires. Both are 5 credit classes, so there is no impact on program hours. We don't expect an impact on resource or faculty requirements, because at present the PHYS 4021/5021 dual listed class is being taught twice a year, and after the change we plan on teaching PHYS 4021/5021 once a year and PHYS 6020 once a year. These classes are only used by Physics and Astronomy programs, so there are no patron departments.

**Item 9**  
Program Code: MS8135  
Program Name: Recreation Studies  
Contact: Bruce Martin – martinc2@ohio.edu  
Summary: The Recreation Studies program proposes the following revisions to the Recreation Studies master’s program: Replace EDRE 5010 Introduction to Research Methods with REC 6080 Research Methods and Statistical Applications in Recreation and Leisure as a core courses in the Recreation Studies master’s program. The program faculty members believe that this course will better serve the needs of students pursuing the master’s in Recreation Studies. This change will reduce the number of credit hours required in the Recreation Studies core curriculum from 13 to 12; however, it will not change the total number of credit hours required for the
degree, which will continue to stand at 36 hours. REC 6080 is an existing course. The program has the faculty resources to deliver this course. *Clarification: electives change to 7-9 hours.*

**Item 10**  
Program Code: BJ6907  
Program Name: **Strategic Communication**  
Contact: Eddith Dashiell, dashiell@ohio.edu  
Summary: Add “NOT MDIA 1010” under Journalism Electives—Part 1 (Skills/Specialized electives requirement). This change will have no impact on total program hours or resource requirements or faculty. No departments will be affected by the change. MDIA 1010 is the introductory course for first-year students in the School of Media Arts and Studies and is accepted as a substitute for JOUR 1010 (the introductory course for first-year journalism majors) for students applying to transfer from the School of Media Arts and Studies to the School of Journalism. It is the expectation of the faculty that students take advanced-level courses to meet this requirement.

**Item 11**  
Program Code: BJ6906  
Program Name: **News and Information**  
Contact: Eddith Dashiell, dashiell@ohio.edu  
Summary: Add “NOT MDIA 1010” under Journalism Electives—Part 1 (Skills/Specialized electives requirement) This change will have no impact on total program hours or resource requirements or faculty. No departments will be affected by the change. MDIA 1010 is the introductory course for first-year students in the School of Media Arts and Studies and is accepted as a substitute for JOUR 1010 (the introductory course for first-year journalism majors) for students applying to transfer from the School of Media Arts and Studies to the School of Journalism. It is the expectation of the faculty that students take advanced-level courses to meet this requirement.

**OTHER BUSINESS**  
**Certificates**  
In response to Recommendation I from the Certificates Task Force, the Programs Committee recommends revising the Certificates Guidelines with the changes suggested in this document: *Revised Definitions and Requirements for Certificate Programs Final.docx.* This recommendation will need EPSA and Faculty Senate approval.

Unanimously approved by voice vote.

Thomas thanked Sayrs and Broughton for pulling this together.

It was noted that the Bachelor of Technical and Applied Studies approved at the March 15, 2016 meeting has courses listed that will not receive approval before the end of the Academic Year. Those courses will be listed as pending approval in the catalog.

Broughton informed the Council that Chris Moberg has agreed to co-chair the Program Committee next year.

Broughton thanked her committee for their hard work.
GENERAL EDUCATION COMMITTEE, David Thomas, Chair

Thomas will meet with Gen Ed committee members including Chairs to see how best to utilize the Gen Ed Committee vis-a-vis expected new statewide guidelines concerning General Education.

NEW BUSINESS

Thomas adjourned the meeting at 4:30p.m.