ATTENDANCE:
Present: Alonso-Sameno, Barlag, Broughton, Castillo, Cotton, Cutcher (for Edmonds), Giesey (for Irwin), Horner, Ingram, Jeffries, Kanwar, Koonce, Kruse, Lamb, Loudner-Maffin (for Johnson), Marinellie, Mather, Mobeg (for Sherman), Patterson (for Middleton), Rodina, Rogus, Sayrs, Sparks, Szolosi, Thomas, Tuck,

Excused: Wanat


Guests: Asleson, Benton, Dewald, Titsworth

CHAIR'S REPORT: David Thomas

Thomas called the sixth meeting of 2015-2016 to order at 3:15 p.m. and welcomed everyone.


Thomas updated the Council on OCEAN 2.0 and how it will be brought online. Discussion took place during the February 15th OCEAN meeting regarding the implementation of both initial training and ongoing training for OCEAN 2.0. Several ideas were discussed including stipends for three individuals who know OCEAN and curriculum to be trained to help others. An online training system was also recommended. Training sessions are scheduled to begin between Spring Break and Spring Semester. Walk in support should be in place starting Fall Semester.

Thomas turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning. Dewald informed the Council that the Board of Trustees met and were presented with Seven Year Program Reviews on their consent agenda. A few issues regarding the content of Program Reviews arose that the Board questioned. These concerns led to some changes, still to be fully determined, in the way Reviews will be presented to the Trustees. One suggestion is that the Board will receive an executive summary on the consent agenda with the full reviews to be posted on-line should they wish to look them over.

Dewald informed the Council that there is interest in delivery of courses on the Dublin campus, but, to date, though there is the ability to deliver courses in Dublin, there is no physical process in place. The Provost is beginning to address this issue. There are several issues that must be addressed first which include but are not limited to space, charges, student support, and how Ohio State University is going to respond which is a real concern.
PROGRAM REVIEW COMMITTEE – David Ingram, Chair

Ingram noted to the Council that regarding the Board of Trustee’s concerns, the reviews do not look for action plans which is what the Board looks for.

Ingram presented the Seven Year Review of the School of Communication Studies for first reading.

Ingram updated the Council on Program Review.

AY14

- College of Business, asked Graduate Council for comment
  - Communication Studies, ready for UCC
- Journalism, comments on report received from Dean and Director, ask for help editing
- Media Arts and Studies, Site visit February 19-20

AY15

- Mathematics, waiting for report from reviewers – need to re-do site visit?
- Heritage College of Medicine, asked Graduate Council for comment
- Human Services Technology, s-study received, external chosen, March 10-11, need internal reviewers, multiple campuses Chillicothe, Lancaster, Southern

AY16

- Biological Sciences, external review report received
- Molecular and Cellular Biology, asked Graduate Council for comment
- Chemistry and Bio Chemistry, waiting for Dean and Chair to respond, March 7
- Environmental and Plant Biology, asked Graduate Council for comment
- Physics & Astronomy, received self-study, site visit planned for Feb 25-26
- Aviation, waiting for self-study
- Individualized Studies, Specialized Studies, major delay
- Military Science, final check by PRC
- Law Enforcement Technology, internal report received waiting for external review
- Recreation and Sports Pedagogy, s-study received, site visit March 24-25, need reviewers
- Human and Consumer Sciences Education, self-study delayed until September 15, 2016
- Medical Assisting Technology follow-up final check by PRC
- Dance, self-study received, site visit planned for March 16-17, need reviewers
- Theatre, self-study received, site visit planned for Feb 24-25
- IARTS, self-study received, site visit planned for Feb 25-26
- Music, self-study delayed until December 1, 2015, site visit planned for Feb 17-18

AY17

- Notices will go out soon for these programs
- School of Art and Design
- Film
- African American Studies
- Classics and World Religions
- Linguistics
- Modern Languages
PROGRAMS COMMITTEE: Kelly Broughton, Chair

Broughton presented the agenda.

SECOND READINGS – CHANGES IN PROGRAMS

Item 1
Unanimously Approved by Voice Vote
Program Code: BS8105
Program Name: Community Health Services
Contact: Tania B. Basta, basta@ohio.edu
Summary: We propose to change the name of the current Community Health Services major to Community and Public Health.

Item 2
Unanimously Approved by Voice Vote
Program Code: OR8109
Program Name: Recreation Management Minor
Contact: Bruce Martin – martinc2@ohio.edu
Summary: The Recreation Studies program proposes the following revision to the Recreation Management minor: Replace the current Recreation Management minor elective courses with the following: REC 3460, REC 3620, REC 4220 and REC 4430. Current elective courses consist of an array of courses from various academic units around campus (e.g., BUSL, COMS, and MKT). The courses above will provide students the opportunity to engage in course content more pertinent to the discipline. The proposed change will have no impact on the number of credit hours required to complete the minor and no impact on the program’s capacity to deliver the courses in the minor. The Recreation Management minor currently requires 18 credit hours of coursework to complete the minor. This number will remain unchanged. There is no impact on the faculty’s ability to deliver the curriculum.

Item 3
Unanimously Approved by Voice Vote
Program Code: MA5326 (was listed as MA5316 on last meeting’s agenda, as program code in OCEAN was incorrect, which has been fixed)
Program Name: Speech-Language Pathology
Contact: Joann Benigno, benigno@ohio.edu
Summary: The faculty members in Communication Sciences and Disorders (CSD) are adding two new additional requirements to create a required, three-course child language disorders sequence in the graduate program indicated above. This sequence will better prepare our graduates to work with children with language disorders. The majority of students’ caseloads in our Hearing, Speech and Language Clinic include children under the age of 12, so this sequence will prepare them for immediate clinical experiences in our program. In addition, the instructors plan to coordinate thematic content across the sequence. One of the courses is already required
in the program (CSD 6080), and two of the courses are currently electives (see table in OCEAN). The course changes and the new course have been submitted for curricular approval.

SECOND READINGS – NEW PROGRAMS
None

FIRST READINGS – CHANGES IN PROGRAMS

Item 1
Program Code: BS8109
Program Name: Recreation Management
Contact: Bruce Martin – martinc2@ohio.edu
Summary: The Recreation Studies program proposes the following revisions to the Recreation Management major: Drop current non-REC core- and elective-courses as major requirements (e.g., JOUR, MKT, COMS, BUSL, MGT, etc.). In place of these, require students to complete the Business minor (minor code: ORBASD) and one additional minor or certificate program chosen in consultation with an advisor. In addition, require students to complete two of the following elective courses to complete major requirements: REC 3460, REC 3620, REC 4220, and REC 4430.

Current core- and elective-courses in the major consist of an array of courses from various academic units around the university (e.g., JOUR, MKT, COMS, ECON, and PSY). The faculty believes that Recreation Management majors will benefit from a more disciplined focus on the principles of business management that the business minor provides. The faculty also believes that students will benefit from an additional minor/certificate program that would complement their professional interests. For example, the Coaching Education minor would be a good fit for students aspiring to manage and operate recreational sports programs.

The Recreation Management major currently consists of 39 credit hours of core courses that are REC courses, 21 credit hours of non-REC core courses, and 12 credit hours of elective courses. The proposed changes will result in a net increase of three credit hours that students must earn to complete the degree. The proposed changes have no impact on the program’s capacity to deliver courses.

Item 2
Program Code: AA5003
Program Name: Deaf Studies and Interpreting (DSI)
Contact: Becky Brooks (brooksb1@ohio.edu) or Janet Becker (becker@ohio.edu)
Summary: At this time, the Deaf Studies and Interpreting Program is requesting a program suspension.

• The program has experienced difficulties in finding quality practicum placements.
• Recently the Commission on Collegiate Interpreter Education has suspended the accreditation of Associate level programs. While the DSI program does not currently hold this accreditation, this suspension is in response to the growing understanding that an associate’s degree is not sufficient preparation time for students to gain proficiency as interpreters.
• Ohio University Lancaster is currently the only interpreting program in the state of Ohio without an adequate interpreting lab to enhance student learning.
• Loss of faculty.

Currently enrolled DSI students will have a transition plan (similar to the q2s transition plan) in place to ensure they have the opportunity to complete their degree in a timely fashion. Students will be given adequate notice and advising to assist them in completing the program within 2-3
years. Currently, there is one Group 1 faculty member teaching in the program. The suspension of
the program will not affect the load for this faculty member.

**Item 3**
Program Code: BT 5510
Program Name: Bachelor of Technical and Applied Studies
Contact name and email for this proposal: Dr. Donna L. Burgraff, burgrafd@ohio.edu
Summary: After developing program level learning outcomes as part of the AQIP process, it
became clear that, as it was currently constructed, the Bachelor of Technical and Applied Studies
(BTAS) could not assess these outcomes. As a result, changes in the program were developed to
make sure that the BTAS was able to both address and assess its new outcomes. These changes
will require no additional resources and do not increase the number of hours currently required in
the major. No other departments will be impacted by these changes. The changes add two
required courses, TAS 3110/TAS 4110, to the professional core that replace choices the students
had in the past. A statistics course, a prerequisite for TAS 3210 in the past, has been included as
part of the professional core, so that it is no longer a ‘hidden requirement.’ Finally, the course
level outcomes were changed in the three existing required courses, TAS 3010, TAS 3210, and
TAS 4510. Students will need a grade of C or better in all 5 TAS courses: TAS 3010, TAS 3110.
TAS 3210, TAS 4110, and TAS 4510. Additionally, this major always allowed students to
choose courses from a number of categories. These categories have been changed to align with
the program learning outcomes, and all upper division courses without prerequisites that could
meet those outcomes have been identified, allowing students as many options as possible.
Students will still be required to have a 2.0 gpa overall and a 2.0 gpa in the major. Students will
also still be required to have a minimum of 30 upper division credits (3000/4000). Clarification:
Updated proposal includes only courses for which faculty and departments have been consulted.

**Item 4**
Program Code: AA5505
Program Name: LAW ENFORCEMENT TECHNOLOGY MAJOR
Contact: James R. McKean, mckean@ohio.edu
Summary: Move LET 2600 Multicultural Policing: Cultural Perspectives in Criminal Justice,
from the LAW ENFORCEMENT ELECTIVES category to the MAJOR CORE
REQUIREMENTS category and replace the current required course, LET 2150 Cybernetics.
Move LET 2150 to the Law Enforcement Electives category. This proposal change would fill a
perceived curricular gap in the courses required to complete the LET degree, result in no
additional change in the program hours, and minimally impact faculty currently instructing both
courses. The LET Program is offered at the Chillicothe, Lancaster and Southern regional
campuses.

**Item 5**
Program Code: AA5002
Program Name: Accounting Technology
Contact: Martin Tuck (tuck@ohio.edu)
Summary: A proposal is to offer the Accounting Technology Associates Degree program on the
Ohio University Chillicothe campus. The degree is a regional campus program currently offered
on the Southern and Lancaster campuses. This proposal requests expanding the offering of the
degree to the Chillicothe campus. While some of the required courses will be offered from other
campuses through a distance format, the Chillicothe campus currently has all of the faculty and
physical resources needed to offer the complete degree. Through distance and face to face course
offerings, Chillicothe students will be able to complete the program entirely on the campus.
FIRST READINGS – NEW PROGRAMS

Item 1
Program Name: **MFA in Communication Media** – Full Proposal for Chancellor’s Council on Graduate Studies (CCGS, formerly RACGS) (formerly RACGS)
Contact: Rebecca Schmehl (sell@ohio.edu), Eric Williams (williae2@ohio.edu)
Summary: This cross-disciplinary degree would be housed within the Scripps College of Communication (SCRIPPS), drawing from programs and faculty in the School of Media Arts & Studies (MDIA) and the School of Visual Communication (VISCOM), the development of a communication-based cognate area outside of MDIA or VISCOM and with significant coursework and collaboration in the College of Fine Arts, allowing students to choose from a dynamic range of courses. This cooperative effort with the College of Fine Arts will continue when the MFA is in place as we continue to take steps toward a collaborative degree program between colleges. The program is specifically targeted to people wishing to use digital media for communication purposes to either persuade, inform or educate a designated audience/user. Examples of this type of artistic approach to communication can found in public media, education, the nonprofit arena, social projects and in communication involving politics, healthcare, and public relations.
As professional communication disciplines are being expected to become more evidence-based, this program hopes to combine creative output with critical study, learning modalities and/or experiential communication strategies. Thus, the graduate program leading to the MFA degree will require completion of a minimum of 90 semester hours of graduate study, including at least:
- 28 credits of Media Production/Studio Courses
- 6 credits of Production Seminar
- 12 credits of Contextual Courses
- 7 credits of Directed Electives
- 12 credits of Experiential Learning (studio based)
- 25 credits of Thesis
Full proposal and COFA/SCRIPPS advising recommendations available in OCEAN.

Discussion

- The degree name is Master of Fine Arts; Media Arts which will appear on the transcript.
- The program name is actually MFA in Media Arts which will be corrected for second reading
- Governing structure is shared, Curriculum structure is not shared.
- Scripps College will be responsible for Program Review.
- Shared between two of their schools.
- Housed in the College.
- Concern that 25 credit of Thesis is high proportional to the total credit. The entire 3rd year is for their Thesis. This is a terminal degree.

Item 2
Program Code: BAXX08
Program Name: **Honors Tutorial Dance Studies, B.A.**
Contact:
Program Summary: The proposed B.A. major in Honors Tutorial Dance Studies is designed to meet the needs of high-achieving students who want to pursue a liberal-arts based HTC degree in dance. Currently HTC Dance Studies offers a BFA degree that focuses on performance and choreography. The new BA degree would offer a degree option better suited to the needs of HTC Dance students with interests in dance scholarship, dance criticism, or related fields. Given the
specialized nature of the program, demand for the program is small. HTC Dance currently enrolls only one or two students per year in the highly individualized HTC BFA. We expect that the BA option would attract an additional one or two students per year. The reasons for proposing the new program are to better meet the educational objectives of HTC Dance students by enabling them greater flexibility in degree requirements and a broader liberal arts orientation. This would bring new kinds of students into the student bodies of both HTC and the Dance Division, thereby enhancing both units. The curriculum is adapted from the existing HTC BFA and the existing Dance BA. It includes the same core requirements as any other HTC degree: minimum 3.5 GPA, English composition requirements, Honors seminar, six tutorials, two thesis tutorials, and successful submission of a thesis. It shares with the HTC BFA and the Dance BA a group of first year foundational courses in dance, a studio dance technique series, a series in kinesiology and somatics, a series in dance history and world cultures, movement analysis, and pedagogy. This program will require fewer courses in dance technique and composition than the HTC BFA, and will not require participation in the senior project in performance and choreography. Instead, the proposed program includes 40 credit hours outside dance in relevant areas of study to be determined by the academic advisor, as best fits the student’s academic interests. The resource needs for the program are minimal. All required courses are already included in the HTC BFA in Dance Studies and the BA in Dance. We hope to implement this program beginning in academic year 2016-2017.

Item 3
Program Code: CTXX9U
Program Name: Certificate in Food and Society
Contact: David Bell
Summary: The Certificate in Food and Society allows students to think critically about an aspect of their lives simultaneously deeply personal, public, and political to which they can readily relate. The Certificate seeks to promote an interdisciplinary understanding of how food is grown, treated, harvested, sold, purchased, consumed, shared, and disposed of and the impact it has on its suppliers, consumers, and environment, and how in short food affects us all. Using approaches from the humanities, social sciences, and natural sciences, the Certificate in Food and Society prepares students to analyze the current and historical American food system, its global connections, and local alternatives. The program examines cultural, culinary, political, economic, agricultural, environmental, and geographic approaches to food within local, urban and global contexts. The Certificate emphasizes both food culture and food systems. The Certificate consists of 20 credit hours comprised of 6 credits of FOUNDATION courses, two courses on FOOD PRODUCTION, one course on FOOD POLICY, POLITICS, AND REGULATION, one ELECTIVE course and two CAPSTONE courses At least FOUR courses must be at the 3000 level or above and no more than THREE courses at the 1000 level. Students who enroll in the Certificate must meet with the Director to plan their program of study. See OCEAN Discussion tab for a justification and revised course list.

Item 4
Program Code: BSXX23
Program Name: Physical Activity and Sport Coaching
Contact: Oh, H.; oh@ohio.edu
Summary: Currently, the Physical Education Teacher Education (PETE) program offers a B.S.P.E. undergraduate degree (teacher licensure). This new proposal is a non-licensure major titled Physical Activity and Sport Coaching (PASC). After successfully completing the PASC major requirements and officially applying for degree conferral, students will be awarded the B.S.P.E. degree (non-licensure).
The PASC major is designed to be inclusive for students who aspire to pursue physical activity and sports coaching careers at various levels (e.g., less competitive vs. competitive settings). The current Ohio University PETE program in the Patton College of Education must maintain compliance with CAEP (formerly NCATE)/NASPE, a selective academic GPA of 3.0 for admission, and extensive time dedicated to professional internships (i.e., 826 clinical hours). This newly designed PASC major does not include the licensure components of the PETE major, including the 3.0 minimum GPA. This proposed major will offer a diverse avenue for students interested in coaching physical activity and sports in various levels outside of licensed teaching in Ohio. Currently, there are no specific programs offered at Ohio University for students who aspire to obtain an undergraduate education in the area of physical activity and sport coaching. This new PASC major provides students with the knowledge, skills, and opportunities to fulfill their educational needs and interests in physical activity and sports coaching through quality academic coursework, student centered and experiential-based learning and faculty expertise. The Coaching Education Minor is integrated into this new PASC major. The PASC major also provides students with the opportunity to engage in a professional internship related to their chosen physical activity and sport area. The PASC major will not have an impact on total curricular hours and will use current existing PETE courses except for seminar and internship courses while integrating the Coaching Minor courses (i.e., a minimum of 16 credit hours) into this new program. PASC students are required to complete a minimum of 120 credit hours and to achieve and maintain a cumulative GPA of 2.0 to remain in the major. By completing this PASC major, students will have many opportunities to select their careers in physical activity and sport coaching such as: ♣ physical activity and sports camp coaching ♣ youth sports coaching ♣ after school sports coaching ♣ club sports coaching ♣ intramural sports coaching ♣ interscholastic and intercollegiate sports coaching The PASC major has been endorsed by patron programs for additional course needs outside of the PETE program including programs in Coaching Education and Exercise Physiology. Currently, our PETE program consists of four faculty members: one Group I faculty and three Group II faculty members. The PETE faculty anticipates that this PASC major will start fall 2016-2017. Clarifications to be noted: the T3 course requirement listed under "Courses in the Patton College" on p. 22 of the proposal could be fulfilled by any T3 course, not just a Patton College course; the MATH 1090 or MATH 1130 requirement should say, "MATH 1090 or higher."

NOTIFICATIONS
Program Name: Individual Program of Study (MA, MS, & PhD)
Contact: David Koonce, koonce@ohio.edu
Summary: Several colleges with active codes for the old IIP program have been identified. That program housed students in codes local to each college. That program was closed some time ago and recently recreated with a set of codes in the Graduate College. There are no students enrolled in the old codes and any students who did not graduate would have passed their allowed terms to graduate under their initial application (6 years for masters and 7 for doctoral). The Associate Deans of the colleges asked if we could submit them as a collection to UCC for closure.

Codes no longer applicable for IIP study

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<th>Code</th>
<th>Area</th>
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<td>Individual Prog of Study-A&amp;S</td>
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<tr>
<td>A&amp;S</td>
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The following codes supersede these codes in the new IIP
College  Code Area
GRAD MA6942 Individual Program of Study
GRAD MS6942 Individual Program of Study
GRAD PH6942 Individual Program of Study

OTHER BUSINESS
Item 1
 Expedited Review of Program Change Proposals (Expedited Program Change Proposals 020516.pdf) for First Reading (appended to the minutes)

Programs Committee recommends the framework and process outlined in this document in response to the Nov. 24, 2015 Resolution to Establish Frameworks for Expediting Curricular Changes. Programs Committee also recommends a trial launch of this process for the remainder of the semester where the determination of proposals eligible for expedited review are vetted by Programs Committee.

Discussion
- The College Curriculum Committees can make the request in the discussion tab in OCEAN. If granted the change will show as an informational item.
- Two year review of how the process is working to the Programs Committee and reported to University Curriculum Council.
- The term “Non Degree Graduate Program” might be too board. It will be left under the category of Special Populations.
- Programs committee will also be able to make the judgement of expediting a program change if the change was not requested but falls under the framework.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse presented the agenda for approval. The agenda was unanimously approved by voice vote.

Kruse presented for first reading:
Expedited Course Change Approval Process for First Reading (appended to the minutes)

Expedited Track Process
Expedited Track Criteria
Changes requisites on broad courses need to be looked at.

Kruse presented the updated Matrix of course approvals.

### ICC Action on New Courses

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<th>New Courses Approved</th>
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<th>Feb</th>
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<th>Nov</th>
<th>Oct</th>
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<td>11</td>
<td>15</td>
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<td>25</td>
<td>8</td>
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### ICC Action on Course Changes

| Course Change Reviews approved | 91% | 14 | 13 | 29 | 25 | 44 | 125 |
| Course Change Reviews Returned | 9%  | 6  | 2  | 2  | 1  | 2  | 13  |
| Total Course Change Reviews    | 138 | 20 | 15 | 31 | 26 | 46 | 138 |

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

No report.

NEW BUSINESS

Thomas adjourned the meeting at 4:31p.m.