UNIVERSITY CURRICULUM COUNCIL
Tuesday, October 20, 2015
3:15 p.m.
Alden Library, Room 319
Second Meeting of 2015-2016

ATTENDANCE:
Present: Alonso-Sameno, Barlag, Broughton, Castillo, Cotton, Giesey (for Irwin), Hatch (for Frank), Helfrich, Ingram, Jeffries, Jeng, Kanwar, Kruse, Lamb (for Kennedy-Dygas), Loudner-Maffin (for Johnson), Mather, Miller, Murray, Patterson (for Middleton), Rodina, Sayrs, Sparks, Szolosi, Thomas, Tuck,

Excused: Moberg (for Sherman), Rogus, Trube, Wanat


Guests: Benton, Dewald

CHAIR’S REPORT: David Thomas

Thomas called the second meeting of 2015-2016 to order at 3:15 p.m. and welcomed everyone.


Thomas turned the floor over to Beth Quitslund, the chair of the Faculty Senate, who presented the report of the Ad Hoc University Curriculum Council Policy Committee. The Report is appended to the minutes.

Quitslund presented for first reading the Resolution to Establish Frameworks for Expediting Curricular Changes - appended to the minutes

Even though a process is currently in place, there is a need for a formalized, clear document of what is considered an expedited change and the process for expediting the change.

Following discussion, a friendly amendment was made to remove the wording “this requires a new course proposal” from the 5th bullet under Individual Course Committee. Amendment was accepted.

Quitslund presented for first reading the Resolution to Establish Maximum Time for UCC Committee Action – appended to minutes.

It was noted that even though there is a perception that moving courses and programs through the UCC process, the problems are not always at the UCC level, but that the proposal is not clear in intent.

A friendly amendment was made to change wording of second bullet from “must at the third meeting recommend it to UCC” to “must at the third meeting forward it to UCC”.

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Amendment was accepted. A friendly amendment was made to include language that the committee reaches out to the effected unit as to why the proposal is not being approved. Amendment was accepted.

Quitslund presented for first reading the Resolution to Establish an Appeal Process for Committee Denials or Requests for Revision

The proposing unit will have up to but no more than two committee meetings to appeal the denial of their program or course proposal. If an agreement cannot be reached between the proposer and the sub-committee, the proposal will then move to UCC as a whole for an up or down vote.

Thomas turned the floor over to Howard Dewald, Associate Provost for Faculty & Academic Planning.

Dewald updated the Council on the upcoming AQIP assessment which will take place November 2nd through November 4th. Dewald asked everyone to please be prepared to speak with the reviewers. Dewald asked for volunteers to help with the testing of OCEAN 2.0. There is special interest for anyone who had recently proposed a new course in OCEAN 1.9 to volunteer to develop the same course in OCEAN 2.0 for comparison. A strategic task force to establish the requirements for OCEAN 2.1 for program proposals has been created. David Thomas, Hans Kruse, Kelly Broughton, David Ingram, and Elizabeth Sayrs have been asked to be on the Task Force. All members of the Council as well as all chairs of curriculum committees will be invited to be testers during development.

Dewald informed the Council that the report from the Governor’s Task Force on Affordability and Efficiency is available on the Ohio Department of Higher Education’s web site. There are ten major recommendations, some of which will impact curriculum.

**PROGRAM REVIEW COMMITTEE** – David Ingram, Chair

Ingram updated the Council on the Program Review Committee:

Where are we on the rest of the reviews?

**AY14**

- College of Business, with Dean for comment
- Communication Studies, sent to Graduate Council September 2015
- Journalism, report received and sent to Dean and Director
- Media Arts and Studies, site visit delayed to Spring 2016

**AY15**

- Mathematics, waiting for report from reviewers
- Heritage College of Medicine, report sent to Dean for comment
- Human Services Technology, received self-study

**AY16**

- Biological Sciences, received self-study, site visit planned
- Molecular and Cellular Biology, received self-study, site visit planned
- **Chemistry and Bio Chemistry, waiting for self-study**, site visit planned
- Environmental and Plant Biology, received self-study, site visit planned
Physics & Astronomy, received self-study, planning site visit for Spring
Aviation, waiting for self-study
Individualized Studies, Specialized Studies, self-study delayed
Military Science, received self-study, site visit planned Nov 6th
Law Enforcement Technology, self-study received, site visit being planned
Recreation and Sports Pedagogy, delayed until January 11, 2016
Human and Consumer Sciences Education, delayed until September 15, 2016
Medical Assisting Technology follow-up review, self-study received, site visit being planned
Dance, self-study received, asked for update on site visit
Theatre, self-study received, planning site visit for Spring
IARTS, self-study received, asked for update on site visit
Music, self-study delayed until December 1, 2015, planning site visit

There are 30 reviews in progress

The highlighted departments haven’t met the requirements for review and any UCC business will be delayed until they are in.

The committee is working on minor revisions to the review process document and hopes to have the document ready for the next UCC meeting. Some of the changes include:
  Consolidation of process description and site visit
  Self-study requirements
  Minor edits
  Data required by RACGS.

Ingram presented for first reading:

Engineering Technology and Management
  This program is found to be viable, see the report for commendations, concerns, and recommendations.
  Report appended to these minutes

Psychology
  This program is found to be viable, see the report for commendations, concerns, and recommendations.
  Report appended to these minutes

English
  This program is found to be viable, see the report for commendations, concerns, and recommendations.
  Report appended to these minutes

Social & Public Health
  This program is found to be viable, see the report for commendations, concerns, and recommendations.
  Report appended to these minutes

Equine Studies
  This program is found to be viable, see the report for commendations, concerns, and
recommendations.
Report appended to these minutes

Environmental Engineering Technology
This program is found to be viable, see the report for commendations, concerns, and recommendations.
Report appended to these minutes

Deaf Studies & Interpreting
This program is found to be viable, see the report for commendations, concerns, and recommendations.
Report appended to these minutes

Ingram presented for first reading the UCC Program Review Process – appended to these minutes.

This document consolidates the 2009 and the 2010 documents.
A literal time table is not addressed in the document but will be developed later in the Academic Year.
Minor changes to the self-study requirements will be approved separately and presented to the Council at the December meeting.
The Programs Review committee in consultation with the programs being reviewed decides whether or not to bring in External Reviewers.

INDIVIDUAL COURSE COMMITTEE: Hans Kruse, Chair/Mary Rogus, Vice Chair

Kruse updated the Council on the Individual Course Committee

**ICC Action on New Courses**

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<th>New Courses Approved</th>
<th>Rate</th>
<th>Oct</th>
<th>Sep</th>
<th>Total</th>
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<tbody>
<tr>
<td>1. Dual Listed; difference between levels</td>
<td>32%</td>
<td>3</td>
<td>7</td>
<td>10</td>
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<tr>
<td>2. Consultations</td>
<td>6%</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3. Course Description</td>
<td>19%</td>
<td>1</td>
<td>5</td>
<td>6</td>
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<tr>
<td>4. Learning Outcomes</td>
<td>26%</td>
<td>4</td>
<td>4</td>
<td>8</td>
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<td>Total New Course Reviews</td>
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<table>
<thead>
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<th>ICC Action on Course Changes</th>
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<td>Course Change Reviews approved</td>
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<td>Course Change Reviews Returned</td>
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<td>Total Course Change Reviews</td>
</tr>
</tbody>
</table>

Kruse presented the Agenda for approval – appended to these minutes.
Agenda unanimously approved by voice vote
Kruse presented for second reading the Guidelines on Cross-listing Courses – appended to these minutes. The guidelines were unanimously approved by voice vote

**PROGRAMS COMMITTEE**: Kelly Broughton, Chair

Broughton presented the agenda.

**SECOND READINGS – CHANGES IN PROGRAMS**
None

**SECOND READINGS – NEW PROGRAMS**
None

**FIRST READINGS – CHANGES IN PROGRAMS**

**Item 1 (not available in OCEAN as of 10/13)**
Program Code: MA5129
Program Name: Theater History and Criticism
Contact: Brian Evans, evansb1@ohio.edu
Summary: We would like to place this program on inactive status. Due to cuts in faculty, we have not been able to offer this degree for 5 years. We are hopeful that we can offer it in the future, so we would not like to phase out the program. There are currently no students enrolled in the program. The last students were admitted in 08-09 and have been awarded the degree.

**FIRST READINGS – NEW PROGRAMS**

Broughton turned the floor over to Cary Frith, Associate Dean of the Honors Tutorial College, who presented for first reading, the OHIO Honors Program – full proposal appended to these minutes.

The University College and Honors Tutorial College leadership are bringing this proposal to the UCC Programs Committee in order to request an OHIO Honors transcript designation upon successful completion of the program’s requirements and all undergraduate major requirements. OHIO Honors is a university-wide honors program that would allow high-achieving undergraduate students in all academic majors, except those offered by the Honors Tutorial College, as well as undecided students to participate in curricular and cocurricular enrichment activities to enhance their academic preparation and engagement. The program would help us recruit and retain a higher percentage of students who seek the additional challenge and rich living and learning environment of a university honors program.

**Item 1**
Program Code: CTX17G
Program Name: French and Francophone Studies Certificate (Graduate)
Contact: Jennifer Fredette (fredette) and Judith Grant (grantj1)
Summary: This program brings together scholar-teachers from five departments across three units who share a common interest in study and teaching about France and the Francophone world. It includes both MA and PhD granting units. While such programs are typically rooted in the humanities and language training, this program is distinctive for its interdisciplinarity: it views the French and Francophone World through the lenses of history, language, literature, law, culture, society, environmental science, and politics. The program will focus on issues of coloniality, postcoloniality, decolonization, immigration and emigration that have grown in significance in all of these regions of the world. We have scholars whose work on France, the French Caribbean, Vietnam, Cambodia, Africa, Canada, New Orleans and African American expatriates in Paris provides an extraordinary range of coverage of many of the key areas one might wish to study in this regard. The program provides supplementary expertise for students wishing to go on to further graduate study, or to pursue work in careers that might include business, law, education or mass media. No additional resources are required at this time.

Students must complete the Language Requirement (two courses) and three Elective Courses from the master list of courses that address themes of France, the Francophone world, and colonialism/post-colonialism. In order to ensure that students receive interdisciplinary training in postcolonial French and Francophone studies, the certificate requires that the three Elective Courses must be distributed across three different departments (meaning only one elective can be taken in the student’s home department). Requires a minimum of 15 hours. There is no exit requirement.

Item 3
Program Code: MEXX04
Program Name: Family and Consumer Sciences with Teaching Licensure
Contact: Debora Rezabek, rezabek
Summary: Ohio University’s Patton College of Education is proposing a new concentration in Family and Consumer Sciences Education. This proposed program would be contained within the Patton College of Education Department, in the Department of Teacher’s Education and with the Department of Human and Consumer Sciences. The Department of Teacher Education currently has numerous initial teacher licensure programs at the graduate level, which accommodate students who have background experience relevant to the content area and desire to complete a master’s program with teacher licensure.

**Item 4**
Program Code: ORXX10
Program Name: **Paleontology Minor**
Contact: Greg Springer, springeg
Summary: The proposed minor in Paleontology will provide a broad overview of the discipline of paleontology for non-geology majors. We expect this minor to primarily serve majors in Biological Sciences, Environmental and Plant Biology, Anthropology, and Education interested in developing additional training in fossil interpretation, sedimentary systems, and the history of life. We anticipate an initial group of ~20 minors. The 19-hour curriculum is unique because it provides a strong background in basic paleontological theory, practice, and patterns in the core courses, but offers a significant range of electives so that students can customize their coursework to optimize learning about specific aspects of paleontology. This distribution of courses requires students enrolled in the minor to complete 7 hours of core coursework to develop competency in identifying basic geologic materials, detailed identification of fossils, and understanding of the history of life. The 3-6 hours of introductory and 6-9 hours of advanced elective options allow students to customize the aspect of paleontology that they wish to pursue in more detail such as dinosaurs or trace fossils, developing increased rigor in interpreting the sediments in which fossils are deposited, or the use of fossils for understanding the relationship between environments, life, and the Earth system through time. This minor can greatly benefit students outside of geology who wish to pursue graduate school or careers in paleontology, education, or museum studies.

**Item 5 (not in OCEAN)**
Program Name: **Doctorate of Nursing Practice** – Full Proposal for the Chancellor’s Council on Graduate Studies (CCGS, formerly RACGS)
Contact: Marjorie Vogt and Deborah Henderson
Summary: This proposal is for a new clinical doctorate in nursing, the Doctor of Nursing Practice (DNP). The program will consist of a minimum of 36 credits for the post-master’s student (approximately 6 semesters), or 80 credits for the post-baccalaureate student (approximately 9 semesters). Enrollment will occur once a year with an initial class size of 15 students. Courses include interprofessional initiatives in blended, online and face-to-face residency experiences. Students will complete an intensive faculty-supervised practice immersion of a minimum of 1000 post-baccalaureate hours and a rigorous scholarly project focused on transformational healthcare change. Resources for the program have been committed by College of Health Sciences and Professions Dean Randall Leite, PhD.
MINOR CHANGES, CORRECTIONS, & ADMINISTRIVIA NOT NEEDING UCC VOTE

Item 1
Program Code: BF5137
Program Name: General Theater
Contact: Brian Evans evansb1@ohio.edu
Summary: We would like to Phase Out this major code. It was used when we were on the quarter system as a temporary major for first year students until they applied to specific programs. Currently, all Theater majors enter as BA’s. BF5137 was designated as “NOT offered in Semesters” in our Q2S OCEAN transition.

Item 7
Program Code: ORFILM
Program Name: FILM MINOR
Contact: Steven Ross rosss2@ohio.edu
Summary: Currently, within the Film Minor, there are two Core Techniques requirements:
- FILM 3400: Film Techniques (3.0HR) and
- FILM 3430: Screenwriting (3.0HR)
Proposed change:
Required:
- FILM 3400: Film Techniques (3.0HR) and choose one from:
  - FILM 3430: Screenwriting (3.0HR) or MDIA 2201: Short Form Media Scriptwriting
This change will have no impact on total program hours. The Film Division and the School of Media Arts and Studies have been working to develop greater partnerships between units. FILM 3430 and MDIA 2201 are very, very similar classes. This change opens up more opportunities by which a student can successfully complete the Film Minor. This change is supported by MDIA.

GENERAL EDUCATION COMMITTEE, David Thomas, Chair

No report.

NEW BUSINESS

None

Thomas adjourned the meeting at 4:55p.m.