

BRICKS Workshop Series

BRICKS Pillar or Arch?

BRICKS: General Education Program (38 hours)

FOUNDATIONS



11
HRS

1. *Written Communication (3)
2. Advanced Writing (3)
3. *Quantitative Reasoning (3)
4. Intercultural Explorations (2)

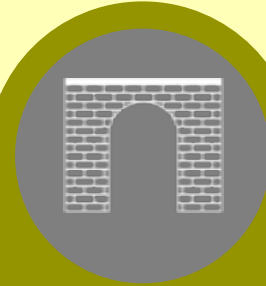
PILLARS



12
HRS

1. *Humanities: Texts and Contexts (3)
2. *Humanities: Arts (3)
3. *Natural Sciences (3)
4. *Social or Behavioral Sciences (3)

ARCHES



9
HRS

1. *Constructed World (3)
2. *Natural World (3)
3. *Connected World (3)

BRIDGES



4
HRS

1. Speaking & Listening (1)
2. Diversity & Practice (1)
3. Ethics & Reasoning (1)
4. Learning & Doing (1)

CAPSTONES



2
HRS

1. Capstone or Culminating Experience (2)

* Courses must be Ohio Transfer Module (OTM) approved.

PILLARS



12 HRS

Pillars provide a broad, basic understanding of the natural sciences, social sciences, arts, and humanities. Through breadth of knowledge, pillars allow students to explore multiple viewpoints, ideas, and disciplines important for any career.

Pillars support breadth of knowledge.

*Humanities: Texts and Contexts (3)

- Breadth of Knowledge Learning Outcomes: Humanities
- Required OTM approval: [Arts and Humanities](#)

*Humanities: Arts (3)

- Breadth of Knowledge Learning Outcomes: Arts
- Required OTM approval: [Arts and Humanities](#)

*Natural Sciences (3)

- Breadth of Knowledge Learning Outcomes: Natural Science
- Required OTM approval: [Natural Science](#)

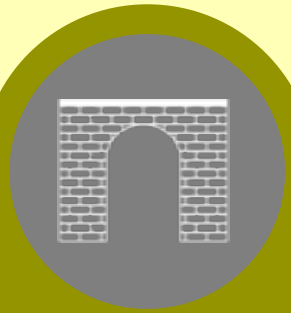
*Social or Behavioral Sciences (3)

- Breadth of Knowledge Learning Outcomes: Social or Behavioral Science
- Required OTM approval: [Social and Behavioral Science](#)

➤ Courses must be accessible for all learners to explore and develop an understanding of broad disciplines important for a liberal arts education.

* All courses must be [Ohio Transfer Module](#) (OTM) approved.

ARCHES



9 HRS

Arches enable students to explore a topic or problem from different disciplinary perspectives. Arches should be 9 credit hours (minimum) and multi-disciplinary.

Arches *span* disciplinary perspectives.

*Constructed World (3)

- Knowledge Learning Outcomes: Arts, Humanities, or Quantitative Reasoning
- Required OTM Approval: [Arts and Humanities](#) or [Mathematics, Statistics, and Logic](#)
- Common Goal(s): Critical Thinking and/or Teamwork

*Connected World (3)

- Knowledge Learning Outcomes: Social or Behavioral Science
- Required OTM Approval: [Social and Behavioral Science](#)
- Common Goal(s): Critical Thinking and/or Teamwork

*Natural World (3)

- Knowledge Learning Outcomes: Natural Science
- Required OTM Approval: [Natural Science](#)
- Common Goal(s): Critical Thinking and/or Teamwork

➤ Example Topics (*in development*): Global Perspectives, Sustainability, Health & Wellness, Society & Justice, and Science, Technology, & Society

* All courses must be [Ohio Transfer Module](#) (OTM) approved.

Courses submitted to Arches are expected to fit into one Arch topic. As of Fall 2020, five arch topics have been proposed.

Arch Topics



Health &
Wellness



Society &
Justice



Global
Perspectives

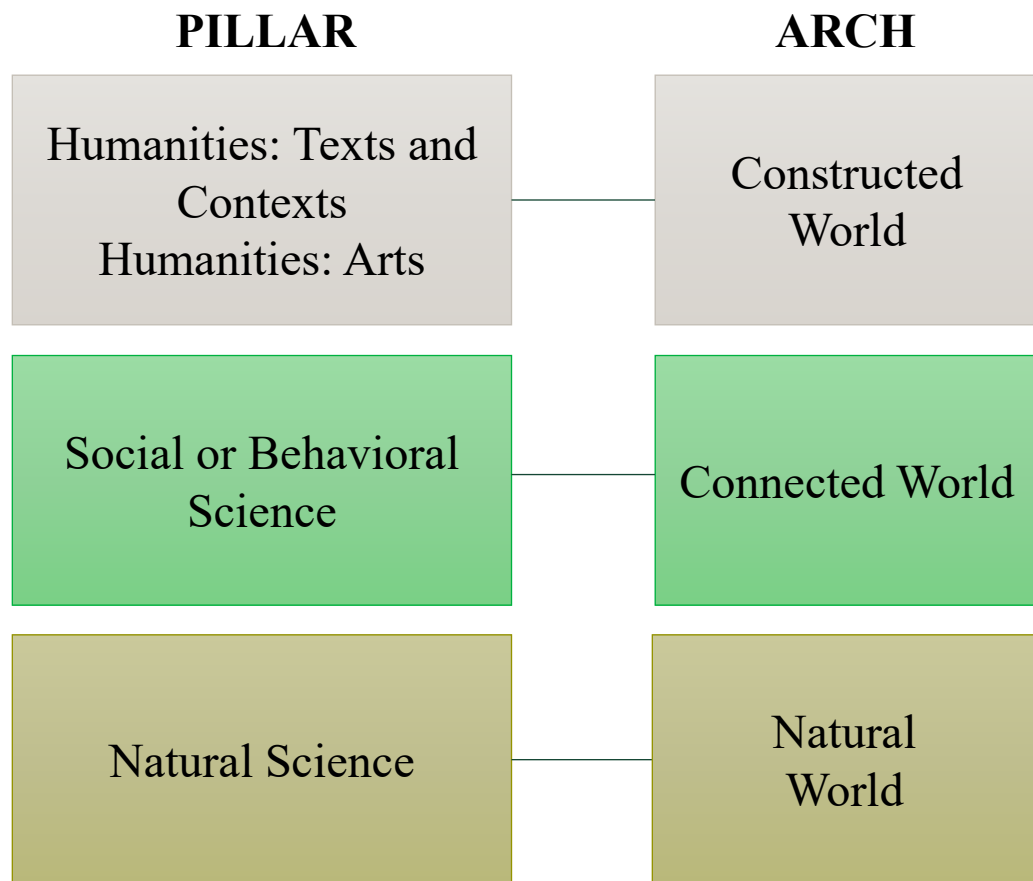


Sustainability



Science,
Technology, &
Society

Pillar or Arch? Practical Considerations



Question	Pillar	Arch
Is the course expected to address breadth of knowledge learning outcomes?	YES	YES
Is the course expected to be OTM-approved?	YES	YES
Is the course expected to be design for all students regardless of major?	YES	YES
Is the course expected to broadly fit a certain topic / theme?	NO	YES
Is the course expected to include common goal learning outcomes?	NO	YES

Pillar or Arch? Strategic Considerations

Learning

- Pillars: first-year, introduction courses focused largely on remembering and understanding
- Arches: second-year, disciplinary topic courses focused on application and evaluation

CC+

- Pillars: *more* likely to be completed as transfer credit through dual enrollment
- Arches: *less* likely to be completed as transfer credit through dual enrollment

Enrollment

- Pillars: offered to fulfill first-year distribution requirements (especially for other majors)
- Arches: offered as discipline topics for interested students across majors

Coverage

- Pillars only: may *increase* course cannibalization and *decrease* enrollments
- Pillars + Arches: may *decrease* course cannibalization and *increase* enrollments

Summary

Courses may be Pillars or Arches – but not both

Pillar and Arch courses must be OTM-approved (completed or in-progress)

Pillar and Arch courses must deliver teaching and learning opportunities for breadth of knowledge learning outcomes

Arch courses should add critical thinking and/or teamwork teaching and learning opportunities

Arch courses must fit with a topic or theme

Departments / schools should consider strategic issues when selecting between Pillars and Arches



THANK YOU