

BRICKS Workshop Series

BRICKS Categories

BRICKS: General Education Program (38 hours)

FOUNDATIONS



11
HRS

1. *Written Communication (3)
2. Advanced Writing (3)
3. *Quantitative Reasoning (3)
4. Intercultural Explorations (2)

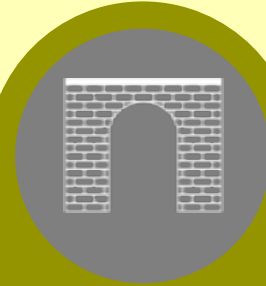
PILLARS



12
HRS

1. *Humanities: Texts and Contexts (3)
2. *Humanities: Arts (3)
3. *Natural Sciences (3)
4. *Social or Behavioral Sciences (3)

ARCHES



9
HRS

1. *Constructed World (3)
2. *Natural World (3)
3. *Connected World (3)

BRIDGES



4
HRS

1. Speaking & Listening (1)
2. Diversity & Practice (1)
3. Ethics & Reasoning (1)
4. Learning & Doing (1)

CAPSTONES



2
HRS

1. Capstone or Culminating Experience (2)

* All courses must be [Ohio Transfer Module](#) (OTM) approved.

Foundations *ground* general education.

FOUNDATIONS

11 HRS



Foundations provide coursework to develop students' abilities to communicate effectively through writing, to use quantitative reasoning, and to develop global and domestic intercultural knowledge and competence.

*Written Communication (3)

- Common Goal(s): Written Communication
- Required OTM approval: [First Writing](#)

Advanced Writing (3)

- Common Goal(s): Written Communication
- Any Level, Any Discipline

*Quantitative Reasoning (3)

- Common Goal(s): Quantitative Reasoning
- Required OTM approval: [Mathematics, Statistics, and Logic](#)

Intercultural Explorations (2)

- Common Goal(s): Intercultural Knowledge and Competence
- Lower Level (1000 or 2000), Any Discipline

➤ The majority of course content is expected to focus on teaching and learning common goal learning outcomes.

* All courses must be [Ohio Transfer Module](#) (OTM) approved.

PILLARS



12 HRS

Pillars provide a broad, basic understanding of the natural sciences, social sciences, arts, and humanities. Through breadth of knowledge, pillars allow students to explore multiple viewpoints, ideas, and disciplines important for any career.

Pillars support breadth of knowledge.

*Humanities: Texts and Contexts (3)

- Breadth of Knowledge Learning Outcomes: Humanities
- Required OTM approval: [Arts and Humanities](#)

*Humanities: Arts (3)

- Breadth of Knowledge Learning Outcomes: Arts
- Required OTM approval: [Arts and Humanities](#)

*Natural Sciences (3)

- Breadth of Knowledge Learning Outcomes: Natural Science
- Required OTM approval: [Natural Science](#)

*Social or Behavioral Sciences (3)

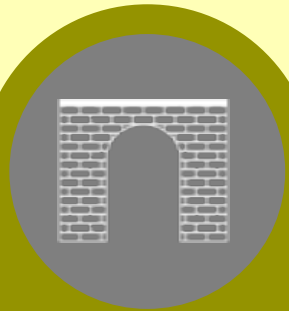
- Breadth of Knowledge Learning Outcomes: Social or Behavioral Science
- Required OTM approval: [Social and Behavioral Science](#)

➤ Courses must be accessible for all learners to explore and develop an understanding of broad disciplines important for a liberal arts education.

* All courses must be [Ohio Transfer Module](#) (OTM) approved.

Arches *span* disciplinary perspectives.

ARCHES



9 HRS

Arches enable students to explore a topic or problem from different disciplinary perspectives. Arches should be 9 credit hours (minimum) and multi-disciplinary.

*Constructed World (3)

- Knowledge Learning Outcomes: Arts, Humanities, or Quantitative Reasoning
- Required OTM Approval: [Arts and Humanities](#) or [Mathematics, Statistics, and Logic](#)
- Common Goal(s): Critical Thinking and/or Teamwork

*Connected World (3)

- Knowledge Learning Outcomes: Social or Behavioral Science
- Required OTM Approval: [Social and Behavioral Science](#)
- Common Goal(s): Critical Thinking and/or Teamwork

*Natural World (3)

- Knowledge Learning Outcomes: Natural Science
- Required OTM Approval: [Natural Science](#)
- Common Goal(s): Critical Thinking and/or Teamwork

➤ Example Topics (*in development*): Global Perspectives, Sustainability, Health & Wellness, Society & Justice, and Science, Technology, & Society

* All courses must be [Ohio Transfer Module](#) (OTM) approved.

Bridges

4 HRS



Bridge courses focus on specific common goals and encourage students to develop common goal learning outcomes through experiences in any discipline.

Bridges *connect* common goals to disciplines.

Speaking & Listening (1)

- Common Goal(s): Oral Communication
- Any level, Any Discipline

Ethics & Reasoning (1)

- Common Goal(s): Ethical Reasoning
- Any level, Any Discipline

Diversity & Practice (1)

- Common Goal(s): Intercultural Knowledge and Competence
- Any level, Any Discipline

Learning & Doing (1)

- Common Goal(s): Integrative Learning
- Must meet OHIO's expectations for experiential learning
- Any level, Any Discipline

➤ Options may be (1) standalone courses (1+ credit hours), (2) courses taken concurrently with other courses, or (3) courses with a significant portion of content and experiences (25%+) focused on achieving common goal learning outcomes.

Capstones

2 HRS



Capstones allow students to integrate and apply learning toward the end of the educational experience.

Capstones *complete* general education.

Capstone or Culminating Experience (2)

- Upper Level (3000 or 4000)
- Common Goal(s): Critical Thinking and Integrative Learning
- Any Discipline

➤ Courses may be standalone courses (2+ credit hours) specific to major and/or combined with a Bridges course (e.g., Learning & Doing).



THANK YOU