Statement of Student Responsibility

1. Students: As a student you should be dedicated to the process of learning and be willing to explore and research novel ideas and concepts. You should be willing and able to evaluate your own performance as a student and take the necessary effort to better it in the future. You should inform the instructor of any discomfort you experience with the course structure, make suggestions for its improvement, and make an effort to go beyond the course material to learn the subject.

2. Advisee: As an advisee, you should value the role of your advisor, develop an educational/ research plan parallel to your expectations from the degree, optimize the use of campus resources, and ensure that lines of communication between you and your advisor are always open.

3. Aspiring professionals: As individuals who intend to work as professionals in an environment governed by ethics, you must educate yourself on the expectations of you from the organization you are affiliated with. You are encouraged to avail yourself of an appropriate number of professional development opportunities. Your work and conduct in the professional world is a reflection of your preparation in the academic world. Ethical standards expected of a program apply to each student who is a part of that program.

4. Researchers: As a researcher or as a person conducting laboratory experiments you are solely (or jointly with your co-researchers) responsible for all aspects of your research. You must accord credit where it is due and refrain from misreporting, falsifying, forging, and/or fabricating experimental data.

5. Tutors: As teaching assistants, teachers, or peer mentors you should provide equal opportunity to all students under your instruction. You should maintain objectivity in all performance evaluation activities. You should be approachable and available to students and be willing to extend help to them on matters related to the course. You should strive to uphold integrity and honesty in all activities related to the course.