Congratulations!

Jordyn Zimmerman, a sophomore studying special education, goes through cheerleading practice with the Ohio University Sparkles, an inclusive spirit squad that connects students with and without disabilities. Zimmerman, who has autism, communicates through an iPad that will speak for her.

(Photo above: Jordyn Zimmerman & the Sparkle Effect: OU Sparkles serves as model for inclusivity and school spirit)

Four Student Ambassadors from the Patton College are in the Intervention Specialist Program:
Lauren Scheetz – Junior; Stephanie Rush – Senior;
Brooke Burning – Senior;
McKenzie Rader - Sophomore

Dr. Mona Sulaimani (middle in the above photo), whose adviser is Dr. Gut, successfully defended her dissertation in February 2018. The title of her dissertation is “A Phenomenological Study of Mothers' Experiences Navigating Issues of Stigma Related to Autism in the Context of Saudi Arabia.” Dr. Machmels
wrote in her social media, “Dr. Sulaimani quality of work is to be admired and replicated by others in the college.”

Clarissa Bunch (photo above), an Early Childhood Intervention Specialist Master’s Degree student and whose adviser is Dr. Ottley, successfully defended her thesis proposal in the fall of 2017.

Jinghong Cai, a Curriculum & Instruction doctoral scholar and whose adviser is Dr. Gut, successfully defended her dissertation proposal in the fall of 2017.

Community Involvement

Dr. Oswald’s documentation:

Events that SCEC has participated during Fall and Winter semesters

BOWLING NIGHTS – take place on Tuesday evenings. Adults with disabilities and our SCEC members hangout and enjoy each other’s company (photo above)

ATCO – SCEC members volunteered at the ATCO Valentine’s Day Dinner at the Athens Community Center on February 16 to serve and host guests. (photo above)

PASSION WORKS – On weekdays from 9am-5pm and Saturday from 12pm-4pm --- Passion Works Studio welcome volunteers from SCEC. (photo left)
**BEACON SCHOOL** – Valentine’s Day dance at Beacon School held on February 16 at 1pm to serve food and dance with students. (*photo above and below*)

**BOBCATHON** held on February 17 to raise money for the Ronald McDonald house of Columbus Ohio SCEC got second place! (*photo below*)

**KIDS EVENT** – SCEC also participated in the FTK – For The Kids event (*photo below*)

**INCLUSIVE SCIENCE DAY** held at the Athens Rec Center on Feb 18, 2018. This was an event that was open to the public. Teacher candidates from SCEC and the OUNSTA collaborated and developed experiments/activities for youth to participate. (*photo below*)
fall 2017 – SCEC in parade!  
(photos below)

**PANCAKE BREAKFAST** – SCEC hosted a pancake breakfast at the Athens Rec Center on November 2, 2017, to raise funds for teacher candidates attending the Belize study abroad trip. This was held on Dad’s weekend. Several fathers participated in the event.  
(photos below)

**BELIZE** – Candidates participating in team building while attending class meetings to prepare for May trip to Belize!  
(photos above)

**Teaching/Advising**

**Ms. Perianne Bates** co-taught with Dr. Pam Beam in the fall of 2017 to provide modeling of co-teaching strategies, and develop candidates’ understanding of inclusive practices and collaboration.

**Dr. Ottley** with Master’s student **Clarissa Bunch** (photos below) and the assistance of the Office of Instructional Innovation at Ohio University audio-recorded lectures in the **whisper room** in preparation for the new Dual Licensure Master’s Degree in Early Childhood and Early Childhood Special Education.
Academic Activities

Clarissa Bunch attended her first international conference of the Division for Early Childhood in Portland, Oregon in October. For this conference, Clarissa served on the Conference Committee and Co-Chaired the Publicity and Marketing committee. Clarissa serves on the Ohio Division for Early Childhood’s Leadership Board as the Student Connections Chair.

#CALLEDtoLEAD

PRESENTATIONS


PUBLICATIONS


**GRANTS**

*Equity in Education: Culturally Relevant Practices in Early Childhood*, Funded by The Ohio Deans Compact on Exceptional Children (Principal Investigator: Jennifer Ottley; Co-Investigators: Darcey Allan, Ohio University; Christian Grygas Coogle, George Mason University)

*From Paper to Practice: Supporting the Full Implementation of an Online Dual Licensure Educator Preparation Program*, Funded by the Ohio Deans Compact on Exceptional Children (Principal Investigator: Jennifer Ottley; Co-Investigators: Clarissa Bunch, Jody Monk, Areej Ahmed)

*Bridging Science and Practice in School Mental Health*, Funded by Innovation Configuration, Ohio University (Principal Investigator: Steven Evans, Ohio University; Co-Investigators: Julie Owens, Brian Wymb, Frances Wymb, Dianne Gut, Jennifer Ottley, Darcey Allan, & Sam Girton)

*Factors Influencing the Relation Between Teacher and Observer Ratings of Inattentive and Hyperactive-Impulsive Behaviors in Preschoolers*, Funded by OURC, Ohio University (Principal Investigator: Darcey Allan; Co-Investigator: Jennifer Ottley)

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We welcome your input. For the next issue, we would like to hear from you. When you email, please briefly describe your activities based on who, what, when, where, why and how. We appreciate you – Ohio Proud and Patton Proud!

**Our Faculty Members:**
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Scott Sparks (sparks@ohio.edu)
Bridget Stephens (stephenb@ohio.edu)

**Graduate Assistant (newsletter contact):**
Jinghong Cai (jc202713@ohio.edu)
Applications for admission to the online Dual Licensure Master’s Degree in Early Childhood Education (PK-3) and Early Childhood Intervention Specialist (PK-3) are invited by the Special Education program at Ohio University.

**Professional Benefits**

The mission of the Blended Early Childhood and Special Education program is to improve services and outcomes for children ages birth to 8 and their families. Faculty do this by supporting teacher leaders to utilize advanced knowledge, skills, and dispositions to (a) identify delays and disabilities early, (b) implement reflective and responsive interventions that are child-centered and aligned with research and theory for young children with and without disabilities birth to 8 years, and (c) enhance teachers’ capacities to support children’s families in interacting positively and responsively to their children. Our teachers are prepared to implement respectful and culturally responsive services and supports to children from diverse backgrounds and across a variety of settings.

**Logistical Benefits**

Based on teachers’ previous licensure, teachers completing this master’s degree will be able to add Ohio Early Childhood and/or Ohio Early Childhood Intervention Specialist licensure onto their current teaching license. Only teachers licensed in early childhood or as an intervention specialist (or an approved related field) are eligible for this advanced program.

**Application Materials**

Interested individuals should submit the following materials:

1) Ohio University application
2) Official transcripts from previous institutions
3) Record of Early Childhood or Intervention Specialist teaching license
4) Two satisfactory letters of recommendation
5) A 1-2 page written statement of personal and professional reasons for seeking this degree and major (the writing sample)

All inquiries about the cost of the program and the acquisition of financial aid should be directed toward the Bursar’s Office. Their email address is bursar@ohio.edu and their phone number is 740.593.4130.

Please use the following link to access the applicable graduate application: [https://www.ohio.edu/graduate/apply/](https://www.ohio.edu/graduate/apply/)

For additional information, please contact Dr. Jennifer Ottley: ottley@ohio.edu
Pre-Kindergarten Special Needs (PKSN) Endorsement Program (ND8925)

Applications for admission to the online PKSN Endorsement are invited by the Special Education program at Ohio University. Applications are due by April 15.

Professional Benefits

The purpose of the PKSN Endorsement program is to increase the quantity of high-quality PKSN teachers across the state of Ohio. This program will help to ensure that there are a sufficient number of fully-credentialed and well-prepared teachers to instruct preschool children with disabilities and developmental delays so that the quality of instructional services received by children and their families is resolute. Early childhood teachers and intervention specialists will benefit from the PKSN program by acquiring advanced knowledge and skills to enhance the early educational opportunities for preschool children with special needs.

Logistical Benefits

Through a series of three courses, teachers licensed in early childhood or as an intervention specialist can add the state’s professional teaching Endorsement in PKSN, which permits teachers to work with children 3-5 years of age with developmental delays and disabilities. One course is offered each semester.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Semester</th>
<th>Course #</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typical and Atypical Early Development</td>
<td>Summer</td>
<td>EDS 5800</td>
<td>3</td>
</tr>
<tr>
<td>Assessment in Early Childhood Special Educ.</td>
<td>Fall</td>
<td>EDS 5820</td>
<td>3</td>
</tr>
<tr>
<td>Methods in Early Childhood Special Educ.</td>
<td>Spring</td>
<td>EDS 5830</td>
<td>3</td>
</tr>
</tbody>
</table>

We believe in the power and importance of preparing a diverse workforce of teachers. Each year, five $1,000 needs-based scholarships are offered to support candidates from diverse backgrounds in completing the PKSN Endorsement.

Application Materials

Interested individuals should submit the following materials:

1) Ohio University application with statement of professional goals
2) Official transcripts from previous institutions
3) One letter of recommendation
4) Record of Early Childhood or Intervention Specialist teaching license
5) Statement of diversity and financial need (for scholarship consideration; optional)

Please use the following link to access the applicable graduate application: https://www.ohio.edu/graduate/apply/

For additional information, please contact Dr. Jennifer Ottley: ottley@ohio.edu
Master’s Degree in Special Education

Applications for admission to the online Licensure program in Mild-Moderation Education Needs (ME6236) and Moderate-Intensive Education Needs (ME6237) are invited by the Special Education Program at Ohio University.

**Professional Benefits**

The purpose of the Master’s in Special Education program is to increase the abilities of teachers, related service providers, and staff to meet the needs of all students K-12. The focus of the Special Education program at Ohio University centers on the delivery of quality services within limited resource environments and the promotion of equitable education for all students.

**Logistical Benefits**

Each program meets the Ohio teacher licensure requirements and is also available to those NOT holding a teaching license at the undergraduate level. Completion of this program and the corresponding OAE exams will result in the addition of the addition of the special education licensure area onto one’s teaching license. Individuals enrolled in the program will complete core coursework in Teacher Education, Special Education, and a selected area of Specialization.

**Application Materials**

Interested individuals should submit the following materials:

1) Ohio University application
2) Official transcripts from previous institutions
3) Two satisfactory letters of recommendation
4) A 1-2 page written statement of personal and professional reasons for seeking this degree and major (the writing sample)

All inquiries about the cost of the program and the acquisition of financial aid should be directed toward the Bursar’s Office. Their email address is bursar@ohio.edu and their phone number is 740.593.4130.

Please use the following link to access the applicable graduate application: https://www.ohio.edu/graduate/apply/

For additional information, please contact Dr. Jennifer Ottley: ottley@ohio.edu