Congratulations!

FULL Recognition for all of our Special Education programs through CEC

- Early Childhood Intervention Specialist (Age 3 – Grade 3); Initial Teaching License; Master’s
- Intervention Specialist Moderate-Intensive (K-12); First Teaching License, Master’s
- Intervention Specialist Moderate-Intensive (K-12); First Teaching License, Baccalaureate
- Intervention Specialist Mild-Moderate (K-12); First Teaching License, Master’s Degree
- Intervention Specialist Mild-Moderate (K-12); First Teaching License, Baccalaureate

The program has engaged in an in-depth study of strengths and needs related to their candidates’ ability to meet standards. Extensive analysis and assessment/program revisions coupled with additional faculty have resulted in increased consistency and a more sequenced, comprehensive preparation program.

(cited from NATIONAL RECOGNITION REPORT Preparation of Special Educators (2012 Standards) issued by the Council for Exceptional Children (CEC) on February 1, 2017)

2015-16 Program Planning and Review (PPR)
The Patton College’s internal Program Planning and Review (PPR) Committee completed its review of the SPED program with a final report on April 29, 2016. The highlights of the report are:

Areas where progress has been made:
- Increase of staffing/faculty lines
- New foci of Early Childhood Endorsement and Transition to Work

Active engagement in grant-writing and awards

Scholarly productivity is high

Photo (above): All the Freshman Special Education Pre-Majors from Welcome & Convocation in year of 2017

Presentation

The Ohio Deans Compact Conference
Promoting Inclusive Practices through Successfully Navigating Partnerships in Inclusive Teaching Settings (SNPiITS), Feb 2-3, 2017, Dublin, Ohio

Drs. Beam (AYA) & Gut (SPED) and Ms. Cindy Hartman (Educational Administration) & Ms. Beth Duffy (Wellston City Schools) (Photo: above & left bottom)
ECIS ECE Dual Licensure Master’s Program presented at the Ohio Deans Compact for its 4th Annual Statewide Conference held on February 2-3, 2017 in Dublin, Ohio.  

**Teaching/Advising**

**Students’ story from Dr. Oswald:**
Jessica Noll, Mechelle More, Amelia Fones, Audrey Coyne, and Elaine Caw represented the Student Council of Exceptional Children (SCEC) in the Bobcathon this weekend and WON first place. The Bobcathon supports the Ronald McDonald House of Columbus and this was the 3rd event of this sort. Altogether university Bobcats participants raised over 74,000! (Photo: right top)

**Graduate Students from Early Childhood Special Education Program**

- **Clarissa Bunch** (Master’s student) was elected to serve as the Ohio Division for Early Childhood’s Student Connections Chair. In this leadership role, she will participate in monthly meetings serving as a voice that represents student stakeholders from across Ohio and will have the responsibility of connecting students to organizational supports and resources.

- **Sarah Good** (Doctoral student) had her first article accepted for publication. Sarah and Dr. Ottley worked on it over the summer and after only one round of minor revisions, her manuscript was accepted for publication.

On January 21, 2017, **Clarissa Bunch** attended the ODEC leadership meeting in Columbus, Ohio where we discussed progress on annual goals and planned for implementation of the goals throughout 2017.

ECE candidates in EDTE 3710 course developed a poem about accommodations on the whiteboard after studying CARA’s Kit (i.e., Creating Adaptations in Routines and Activities), which is an evidence-based framework for implementing accommodations and modifications in a least-intrusive manner. (Photo: below)

ECE candidates in EDTE 3710 course developed a concept map describing key components of relationship-focused models of early intervention. This framework for implementing supports and services for infants and toddlers with disabilities aligns with recommended practices given by the Division for Early Childhood of the Council for Exceptional Children and the National Association for the Education of Young Children. (Photo: below)
Mentor Teacher Testimony

(Ms. Bridget Stephens)
Mentor teachers in our service area really appreciate what our PCOE candidates do for their students during teacher candidate field experiences. The following is part of a letter from a teacher in Athens County after hosting 2 of our OU candidates in Block 2 this fall. This is considered an "early field" course. We are so very proud of the hard work ALL of our Block 2 students put forth Fall semester. Once again, alerting the faculty that high expectations, generous supports, and purposeful learning activities make a difference in the lives of our PK-12 students in our community schools.

Brenda Bills from the Alternative School shares with us...."I want to send a quick THANK YOU! Stephanie & Meredyth have been absolutely wonderful in the classroom! The kids love them, all of us adults do too & appreciate their hard work.
My little group of kiddos can be hesitant to open up & fall in love with newbies in the classroom - this has not been the case for Meredyth & Steph. One of our students was crying today because it is the girls' last day. We hope to see them back for our classroom party before winter break starts for our school." (Photo: above & right bottom)

Student’s Voice

From Jordyn Zimmerman, Patton College of Education freshman and Ohio University Sparkles President:
(Info: right above; information and photo provided by Dr. Leena Landmark)
Announcement: New Program!

Pre-Kindergarten Special Needs (PKSN) Endorsement

The Department of Special Education is pleased to announce the launching of a new Ohio Endorsement Program in Pre-Kindergarten Special Needs (PKSN). The PKSN Endorsement Program (Program #ND8925) is an online program consisting of three courses that meet all Ohio Standards and Requirements for licensed teachers in Early Childhood or with an Intervention Specialist licensure to add the state’s endorsement to work with children 3-5 years old with disabilities.

The purpose of the PKSN Endorsement program is to increase the quantity of high-quality PKSN teachers across the state of Ohio. This program will help to ensure that there are a sufficient number of fully-credentialed and well-prepared teachers to instruct preschool children with disabilities and developmental delays so that the quality of instructional services received by children and their families is resolute. Early childhood teachers and intervention specialists will benefit from the PKSN program by acquiring advanced knowledge and skills to enhance the early educational opportunities for preschool children with special needs.

Application Information:

Applications for Summer 2017 admission to the PKSN Endorsement are invited by the Special Education program at Ohio University. For priority admission, apply by April 10, 2017. The three course sequence of online classes begins this summer, with one course is offered each semester.

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<thead>
<tr>
<th>Course Name</th>
<th>Semester</th>
<th>Course #</th>
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<tbody>
<tr>
<td>Typical and Atypical</td>
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<td>EDSP 5800</td>
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<tr>
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<td>EDSP 5820</td>
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<td>Assessment in Early</td>
<td>Spring</td>
<td>EDSP 5830</td>
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<tr>
<td>Childhood Special Educ.</td>
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Apply at: [https://www.ohio.edu/graduate/apply/](https://www.ohio.edu/graduate/apply/)
For additional information, please contact Dr. Jennifer Ottley: ottley@ohio.edu

We welcome your input. For the next issue, we would like to hear from you. When you email, please briefly describe your activities based on who, what, when, where, why and how. We appreciate you – Ohio Proud and Patton Proud!

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