Welcome! - 2017 New Special Education Teacher Candidates


Congratulations!

Dr. Ottley is named an aRPy Ambassador for the Early Childhood Technical Assistance (ECTA) initiative to promote the use of Center’s Division for Early Childhood (DEC) Recommended Practices. Dr. Ottley, who will serve as Ohio’s aRPy Ambassador, is one of 16 individuals selected nationally for this honor.

“I feel honored to be selected,” said Dr. Ottley. “It is amazing to have the opportunity to represent Ohio on the national level and to have such open access to key resources that can help young children with disabilities and their families.”

(For more information, please refer to https://www.ohio.edu/compass/stories/16-17/09/ottley-arpy-ambassador.cfm)

Photo: (left bottom) Special education interns at Dr. Oswald's house for trick or treat

Highlight

I AM THAT GIRL is a national organization that aims to "transform self-doubt into self-love by providing a safe space to connect and have honest conversations about things that matter.” The Ohio University chapter of I AM THAT GIRL was founded last November by Kalee Nielson, a sophomore majoring in special education. She is also vice president of academic affairs for the Women’s Panhellenic Association, philanthropy coordinator for Alpha Gamma Delta sorority, a member of the Student Council for Exceptional Children, a Bobcat Student Orientation leader and a learning community leader.

(For more information, please refer to https://www.ohio.edu/compass/stories/15-16/i-am-that-girl-org.cfm)

Photo: (right top) I AM THAT GIRL group meets in March 2016

Student’s Voice

“In October I had the opportunity to not only attend but also present research at the Division on Career Development and Transition Conference. The conference was filled with professionals, all whom shared the same passion towards the topic of transition in special education. Though I believe I was the only undergraduate student to present, and possibly even attend, I felt comfortable and held stimulating conversations with doctoral students as well as doctors throughout the country. It was truly an honor to be able to represent Ohio University at this conference, and to be able to share all of the work that Dr. Landmark, Mrs. Hinkle from Tri County Career Center, and myself have achieved through this grant project.” (from Amelia Fones, Intervention Specialist, Moderate to Intensive Needs)
Amelia Fones, intervention specialist—moderate to intensive needs teacher candidate, attended the 20th International Division on Career Development and Transition Conference with Dr. Landmark in October. Dr. Landmark and Ms. Fones gave a presentation on the “Advocates for College and Career Transition” grant project they are implementing with Tri-County Career Center. (Photo: left)

Photo: (below) from left to right - Elizabeth Ankrom (Bloom-Carroll) Amanda Holcomb (Logan Hocking) Ashley Sutton (Logan Hocking) Shelby Leatherman (Meigs Local) Alexis Hartnell (West Muskingum)

Dr. Landmark is seeking parents of adolescents who have IEPs to participate as co-learners in a semester-long course on transition from high school to adulthood. A come and go informational meeting will be held December 14 from 6:00 PM until 7:45 PM at the Athens Public Library (small conference room). For more information, please contact Dr. Landmark at landmark@ohio.edu or (740) 593-4408.

Patton College freshman, Jordyn Zimmerman, has started a new student organization, the Ohio University Sparkles. This organization is a collegiate team of The Sparkle Effect. The Sparkle Effect is an innovative program created for and led by students. It empowers middle school, high school, and college students across the country to form cheer and dance teams that include students with and without disabilities. The result is that students with and without disabilities gain confidence and acceptance and inspire entire communities to embrace inclusion. At OHIO, this team is the seventh collegiate team nationwide! It will give students of all abilities the opportunity to cheer for and with their peers at sporting events and around the community--after all, “when everyone cheers, everyone wins.”

The Ohio University Sparkles is seeking peers with disabilities between the ages of 10-25 years old. Practice and game schedules will be determined after peers are recruited. For more information and to express interest please contact Jordyn at jz686616@ohio.edu or Dr. Landmark at (740)593-4408. (Please refer to http://www.thesparkleeffect.org/).

Dr. Oswald: “Last night the members of the Student Council for Exceptional Children (SCEC) made 100 holiday gift boxes for students in Kids on Campus at The Plains Elementary. This was their big service project for this semester. Next semester they are hosting the Polar Plunge!” (Photo: below & page 3 up left)

Photo: (left bottom) Kieran Ford as special education teaching fellow at Alexander JR. She is earning her master’s in reading education

Teaching/Advising

Dr. Oswald hosted 5 former OU special education graduates who are teaching in the area in November. They came to speak to our undergraduate seniors in EDPL 3600 about various topics regarding teaching. They did a spectacular job. Very well-received!
Special Education/Intervention Specialist Master's

A Master's Degree in Education with a major in Special Education is available for a teacher license in the following areas: Intervention Specialist for Mild-to-Moderate Educational needs (K-12); Intervention Specialist for Moderate-to-Intensive Educational needs (K-12) or Early Childhood Intervention Specialist (ages 3-8).

(For more information, please refer to https://www.ohio.edu/education/academic-programs/teacher-preparation/department-of-teacher-education/masters-programs/special-education-intervention-specialist-masters.cfm)

Ms. Bridget Stephens: “We are again planning a Study Abroad class in Belize for the spring semester and will be traveling with teacher candidates during spring break 2017. This year there will be two additional courses for which students can register that address literacy and diversity. Further, the program has expanded to an additional school in Belize. The candidates will be teaching classes and intervening with individual students in need alongside their mentor teacher from Belize.” Instructors for the courses are Perianne Bates, Karen Oswald, Jane Skon, Laura Wentworth and Bridget Stephens.

Outreach

With assistance from Sandy Clonch, the Director of Curriculum, Instruction, and Assessment the partnership liaison and Dr. Oswald OU faculty advisor, the Alexander Special Education PDS candidates are coordinating efforts with the Alexander Kids on Campus (KOC). This coordination will consist of candidates planning and teaching lessons to assist learners in transition from school to work. Lessons will cover, but not limited to, interviewing, hygiene, and budgeting.

On November 18, Dr. Sparks made a community presentation on IEP’s 504 Plans and IDEA 2004 for the group CASA (Court Appointed Special Advocates) in O’Bleness Hospital.

Research/Scholarship

Dr. Sparks is a site visitor of Council for the Accreditation of Educator Preparation (CAEP). CAEP stands on a strong foundation and rich history of accreditation in teacher and educator preparation. In 2016, CAEP accreditation standards are fully implemented; NCATE and TEAC legacy standards are no longer used for accreditation. As a site visitor, Dr. Sparks visited a university in North Carolina in October.

Dr. Ottley was selected to serve on the editorial board for two reputable journals, Topics in Early Childhood Special Education and Journal of Early Intervention. She has reviewed one article for each journal so far since being selected.

Dr. Ottley was also selected to serve on the Ohio Early Intervention Advisory Board for the Department of Developmental Disabilities. She participated in the first meeting on Wednesday, November 9, 2016.

Dr. Ottley participated in two ECTA Center presentations at the thirty-second Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children, Louisville, Kentucky to spread knowledge of the DEC Recommended Practices, which was one role as an aRPy Ambassador.

(See the first page this newsletter, Photo below)
Publications/Presentations


Photo: (right) Children were practicing Chinese calligraphy, an after-school program at Thomson Elementary, Washington, D.C. (2011).


Ottley, J. R., & Good, S. C. (August, 2016). Connecting early childhood practitioners to Division for Early Childhood resources. In Part II: Diversity Research-to-Practice Newsletter. Columbus, OH: Ohio Division for Early Childhood. (Sarah Good (co-author) is Dr. Ottley’s doctoral student in C&I with a specialization in Early Childhood.)

Ottley, J. R., & Keeley, A. (2016, June). Practices that work: Taking ideas to the next level. Facilitator for a poster panel presentation at the Ohio Early Childhood Special Education Conference. Columbus, OH. (State) (Invited Presentations)


 preschoolers with disabilities. Poster presentation accepted at the thirty-second Annual International Conference of the Division for Early Childhood of the Council for Exceptional Children, Louisville, Kentucky. (International Conference Presentation)


Dr Ottley submitted the following Grants:

Tiered Professional Development to Enhance Teachers’ Use of Positive Behavior Intervention and Support and Children’s Appropriate Behavior; $2,919,259; Investing In Innovation Fund: Development, U.S. Department of Education, Office of Innovation and Improvement; Role: Principal Investigator; Co-Investigators: Christian Coogle, Duquesne University; Julie Owens, Ohio University; Wendy Mahelichke, University of Oregon; Lesli Johnson, Ohio University

Project R2A2: Development of a Culturally Respectful and Responsive Behavioral Intervention for Preschool Children from African American Background; $399,998; Research Training Programs in Special Education, Institute of Education Sciences; Role: Principal Investigator; Early Career Mentor: Julie Owens, Ohio University

Project PD4EI: Evaluating West Virginia Birth-to-Three’s Professional Development System for Early Intervention $250,000; Low-Cost, Short-Duration Evaluation of Special Education Interventions, Institute of Education Sciences

We welcome your input. For the next issue, we would like to hear from you. When you email, please briefly describe your activities based on who, what, when, where, why and how. We appreciate you —

Ohio Proud and Patton Proud!

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