Welcome!

New Special Education Teacher Candidates for 2017-18

Congratulations!

Jordyn Zimmerman received an international “Yes I Can” award in the technology area from the Council for Exceptional Children (CEC) at the CEC Special Education Convention & Expo – held in Boston.

(Phot: left – Special thanks to Dr. Leena Landmark; More stories about Jordyn on page 6)

Clarissa Bunch received the Graduate College Fellowship for the 2017-2018 academic year. Her project, “Promoting equitable outcomes for students with disabilities,” affirms the excellence in research and creative activity currently underway at Ohio University.

Ryan Pigman, Special Education doctoral student (advisor: Dr. Jennifer Ottley) won the 2nd place at the OU Student EXPO 2017. His research project, “Doctoral Student Experiences During Advanced Practicum,” withstood a rigorous judging session in the EXPO under such criteria as Attractiveness of the presentation, Clarity of the verbal presentation including: explanation of the methodology, results and conclusions. (Photo: above right)

April 7, 2017 - The Patton College Awards Luncheon:
Sarah Cydrus was awarded the Amy Allen Special Education Scholarship as a full-time undergraduate student majoring in Special Education.

Madison Baumer was awarded the Robert & Eloise Beverage Scholarship as a Moderate to Intensive (MI) Special Education student who demonstrates an outstanding stability to persevere in a MI career.

Marissa Boros was awarded the Clara Deland Award Fund as an outstanding undergraduate student in Special Education who demonstrates potential as a teacher through her character, attitude, and service.

Elizabeth Harklerode was awarded The Patton College of Education Scholarship in Honor of Margaret Koren, as a full-time, degree seeking undergraduate student who has a 3.2 or above grade point average.

Jinghong Cai was awarded HVFH/Pi Beta Phi Endowment Fund for Graduate Student Support.

Kalee Nielsen was awarded the Ron and Calista Strickmaker Scholarship for Special Education as a full-time undergraduate Special Education major at the junior or senior level. This scholarship is to encourage, support and provide a variety of educational and learning experiences to enable
people with developmental disabilities to integrate into society and fill valued roles in the community.

**Jordan Masker** was recognized and awarded the *Outstanding Special Education Undergraduate Student.* (Photo: right)

**Jinghong Cai** was recognized and awarded the *Outstanding Special Education Graduate Student.* (Photo: left)

## Community Involvement

Science Education and Special Education majors at Ohio University partnered with the Ohio Valley Museum of Discovery to host an *Inclusive Science Day.* On a cold Saturday in February, more than one hundred children and adults visited the Museum to participate in a variety of hands-on science activities to learn in a safe and accommodating environment.

Prior to the event, **Dr. Sami Kahn**, the faculty advisor for OUNSTA, led the collaboration between students from OUNSTA and students from the Student Council for Exceptional Children (SCEC). SCEC students were directed by **Dr. Karen Oswald**, and each pair of students designed a station where children with and without special needs could experience science in a tangible way.

**Pancake Breakfast** – **Dr. Oswald** and her students raised over $1,000. (Photo: above)

(Photo: Left bottom – **Dr. Oswald** held the functional science day at her house. Activities included making suet for birds, sorting recyclables, and setting up a seed starter kit. Fun had by all! Students from left to right – Maggie Rush, Jessica Noll, (ME) and Jordan Masker)

The Valentine’s Day dance with ATCO and SCEC members (Photo: below)

### Teaching/Advising

**Trip to Belize** - Sixteen early Childhood candidates and 4 Special Education candidates enrolled in EDCE 2900, a diversity course, offered by **Dr. Jane Skon** and co-instructor **Ms. Perianne Bates**. The instructors and candidates went to Corozal, Belize during Spring Break, 2017. The purpose of the trip was to provide candidates with an immersed experience providing
reading assessments and instruction for learners who are emerging bilinguals.

(PHOTO: BELOW - ALL 12 CANDIDATES SPELLING OHIO)

In the San Narciso school, Monday consisted of visiting homes of students and inviting them to the school for the afternoon to participate in carnival activities developed by candidates. The remainder of the week consisted of candidates teaching lessons in classrooms. **Hats off to all candidates who participated. They did an amazing job!** (from Dr. Oswald. Photo: Below)

Teacher candidate **Alex Mielke** developed friendship with Concepcion students (Photo: Right)

Our teacher candidates participated in the local cultural day (Photo: Below)

Teacher candidate, **Audrey Coyne**, and her Belize students (Photo: Right)

**Dr. Skon** and **Ms. Bates** had meals with teacher candidates in Belize. **“All our meals were eaten together”** – from Ms. Bates (Photo: Below)

Molly Doyle and Maggie Rush were awarded the certificate of appreciation. (Photo: Left)

On March 31st, 2017, **Dr. Oswald, Kelsey Braman** and **Katie McMahon** shared experiences from EDCE 2900 Educational Interventions in Diverse Societies – Corozal, Belize, San Narciso School at Rural Urban Collaborative. (Photo: Below)
Ms. Stevie Wooddell, a retired intervention specialist and literacy coordinator from Athens City Schools, visited EDSP 3760, Mild to Moderate Methods class and shared a literacy workshop with Dr. Oswald’s candidates. Ms. Wooddell had a wealth of information to share and was well-received. (Photo: above)

Michelle Andrews, an intervention specialist from Nelsonville HS visited EDSP 3760, Mild to Moderate Methods class, to share pre-algebra and algebra teaching strategies. She visited the class with her Professional Intern, Jessica Noll, who also shared strategies she has used with her learners. (Photo: above)

Alexander PDS Partnership
Special education candidates (Kalah Saunders, Lauren Lane, Brooke Berning, and others) taught in the Alexander PDS partnership program. These teacher candidates major in Mild to Moderate intervention, completing their junior clinical fields while participating in the Alexander PDS. (Photo: left bottom)

ECE undergraduate Kellie O’Keefe is director of the OU Chapter of RallyCap Sports where students with disabilities from the community can participate in sporting activities for a nominal charge. For Dr. Ottley’s service-learning project for EDTE 3710, teacher candidates Aiyana Wilkinson and Kaitlyn Witt supported the efforts throughout February. (Photo: right)

Aiyana reflected, “I enjoyed getting to know these girls; they have had as much of an impact on my life as I have had on theirs. I cannot wait for next year when we will have even more opportunities to reach students with special needs and enable them to enjoy sports like any child should.” (Photo: below)
Presentation

**National Association for Professional Development Schools**


**The Council for Exceptional Children**


* Amelia Fones is an undergraduate student in Special Education. (More report is on page 7)

**American Association of Colleges for Teacher Education**

(AACTE) held its annual meeting, the premier educator preparation conference in the nation. Dr. Doppen, Dr. Gut and Dr. Beam discuss clinical model teacher candidate perceptions. Dr. Jennifer Ottley presented on bug-in-the-ear coaching in the clinical model of teacher education. (Photo: right middle).

On Saturday, January 21, 2017, Clarissa Bunch attended the Ohio Division for Early Childhood (ODEC) leadership meeting in Columbus, Ohio where the participants discussed progress on annual goals and planned for implementation of the goals throughout 2017. (Photo: above)

**Patton College Literacy Conference**

April 8, 2017

Dr. Pam Beam and Ms. Perianne Bates presented “The Many Faces of Co-teaching”

Dr. Jane Skon and Ms. Perianne Bates presented “The Belize Literacy Project: Stories and Strategies for Emerging Bilinguals”

Jinghong Cai (Advisor: Dr. Dianne Gut) presented “Literacy and Problem Solving skills in the 21st Century: What PIAAC Tells Us About Educators Around the World.”

Dr. Landmark presented on the Partners in Transition course, and Ms. Zimmerman received an international award from CEC. Ms. Fones describes her experience of participating in this event on page 7. (Photo: above)

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**Good-bye from Dr. Landmark**

“After three years at Ohio University, I will be leaving to accept a position in the fall at Sam Houston State University in Huntsville, Texas. This university is near where we used to live, so I am looking forward to being close to family and friends again. However, I will miss the beauty of Athens and the fantastic students and faculty I have had the pleasure of working with. My hope is that the special education majors become educators who put students first, support parents, and be gentle with themselves as they begin their careers as special education teachers. Thank you for enriching my life.”

- Dr. Landmark
Publications


*Katie Brodzeller* is an undergraduate student in Early Childhood Education.


*Jinghong Cai* is a doctoral student in Curriculum and Instruction with a Special Education specialization.


*Sarah Good* is a doctoral student in Curriculum and Instruction with an Early Childhood Special Education specialization.


Feature Stories

**Jordyn Zimmerman**, a Patton college student and AAC user, shared her journey from high school frustrations to finding her own voice. *(Photo: below. Please read her story http://www.assistiveware.com/communication-basic-right)*

As an OHIO freshman studying special education, **Jordyn** was invited to be a keynote speaker at the annual Disability Awareness Festival at the Athens Community Center on March 22, 2017. In her moving keynote address, **Jordyn** told the audience how her speech disability led the educational system to make erroneous conclusions about her and how she has overcome it using a tablet device with generated speech that in turn was amplified for the audience. At OHIO, she founded Ohio University Sparkles, a cheerleading team that includes students with disabilities. *(http://www.athensnews.com/news/local/two-finalists-in-running-to-save-passion-works-studio/article_973b0258-0f1c-11e7-b3db-1f24596237e9.html)*

*Sparkles*: Ohio University Sparkles, modeled after the Sparkle Effect, is an inclusive spirit squad which connects students with and without disabilities. Its goal is to not only raise school spirit, but to also increase public acceptance of individuals with disabilities, especially around campus. This past semester, our team made appearances at a men's basketball game, the UPC Mom's Walk, and an Adaptive Rec Day. We welcome any student's, with or without disabilities, to join our team for the upcoming semester! If you are interested, please email jz686616@ohio.edu. *(The description about “Sparkles” was written by Jordyn Zimmerman. Photos: below)*

**Dr. Landmark** wrote an article for the Cult of Pedagogy online magazine. The article, “How General Educators Can Get More Out of IEP Meetings”, provides tips for educators to get the most out of participating in the IEP process. Read the article here: [https://www.cultofpedagogy.com/iep-meetings/](https://www.cultofpedagogy.com/iep-meetings/)
Jordyn Zimmerman:

“At the end of April, I traveled to Boston for the 2017 CEC annual convention and expo. As part of the program, they recognize 12 students with exceptionalities in the following categories: academics, arts, school and community activities, self-advocacy, technology, and transition. While I was there, I also had the opportunity to attend some of the sessions and connect with professionals in the field. It was an amazing experience and I feel so honored to have been nominated and selected for the Yes I Can! Award.”

(More information can be referred to http://www.cecconvention.org/wp-content/uploads/2017/04/Zimmerman_Final-1.pdf Photo: below)

Amelia Fones:

“This spring I was lucky enough to attend the national CEC conference in Boston, Massachusetts. Teachers, professors, doctors, researchers, and many other individuals attended this event with the hope of expanding and sharing their knowledge and experiences of working with children with exceptionalities. During the conference I was able to sit in on multiple sessions and listen to professionals share academic and behavioral interventions, assessments, how to improve post secondary outcomes, and etc. It was truly amazing and thrilling to be around so many other individuals who share the same passions as myself. During the conference I was able to cheer on a fellow bobcat, Jordyn Zimmerman, as she received the Yes I Can Award! I also had the opportunity to present on research about a course instructed by Dr. Landmark that brought parents in the community and individuals in the Special Education teacher preparation program together to collaborate on increasing post secondary outcomes for middle and high school students. Overall the conference was an amazing experience, it is my hope that as I grow as an educator I will be able to continue to attend the CEC conference so that I may serve my students and provide them with the best education possible.” (Photo: right)

We welcome your input. For the next issue, we would like to hear from you. When you email, please briefly describe your activities based on who, what, when, where, why and how. We appreciate you –

Ohio Proud and Patton Proud!

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