Ohio University  
Gladys W. and David H. Patton College of Education  
Department of Teacher Education  
Athens, Ohio 45701

Master’s Degree in Education: Special Education  
Intervention Specialist Moderate to Intensive Educational Needs (MI) ME6237

The Patton College of Education offers a Master’s Degree in Education with licensure in Intervention Specialist for K-12. Moderate-Intensive (MI) Educational Needs (students with moderate-severe intellectual disabilities and/or multi-handicapping conditions). This program meets the Ohio teacher licensure requirements and is also available to those NOT holding a teaching license at the undergraduate level. The focus of the Special Education program at Ohio University centers on the delivery of quality services within limited resource environments and the promotion of equitable education for all students. Our Master’s degree programs are fully online, although some co-requisite courses that are required by the Ohio Department of Education for those who do NOT already hold a teaching license are not offered online and may be completed face-to-face or through a different institution.

Additional information concerning this program may be obtained from a special education faculty advisor listed at the end of this document, or from http://www.cehs.ohio.edu/academics/te/degree-programs/GraduateDegrees.htm and the Ohio University Graduate College. All admissions information and applications are completed and reviewed online at www.ohio.edu/graduate

Criteria for Admission:

We review all applications holistically, however, prospective master’s candidates must submit:

- A Bachelor’s degree from an accredited institution or equivalent.
- Have an undergraduate overall GPA of 3.00 on a 4.00 grade scale, evidenced by an official transcript.
- Two acceptable recommendations from faculty or professionals who can speak about your abilities.
- A statement of personal and professional reasons for seeking this degree and major, which serves as a writing sample about your written communication abilities in addition to your desire for the degree.

Program Cost and Financial Aid:

All inquiries about the cost of the program and the acquisition of financial aid should be directed toward the Bursar’s Office. Their email address is bursar@ohio.edu, their phone number is 740.593.4130, and their website is https://www.ohio.edu/bursar/

Planning the Program of Study:

Once admitted, we assign each candidate a faculty advisor. The candidate and advisor meet (either in person or electronically) to develop a formal Program of Study. This Program of Study should be developed early in the candidate’s program and must be approved by the faculty advisor and Chair of the Department of Teacher Education. Any change in a Program of Study must be approved by the advisor and the Department Chair and be filed with the candidate’s original Program of Study. Program of Study forms and change in Program of Study forms should be typed and they are available from the Office of Student Affairs forms page on the Patton College of Education’s website https://www.ohio.edu/education/resources/forms.cfm; this Office files all completed forms once signed to ensure completion of all degree requirements for graduation.

All M.Ed. candidates in the Department of Teacher Education must complete a minimum of 30 graduate semester hours of course work. The number of hours required to meet state requirements for the MM, MI, or ECIS licensure is determined in consultation with the advisor and is based on previous degrees, previous licensures, course work, professional internship hours (and when these previous requirements were completed). The number of hours required can range from 30 hours for a person with a previous special education license to 71 semester hours for a person seeking their first (initial) teacher license. We understand that this is a vast range, but we recognize that exceptional training and field-based practice opportunities are imperative for the development of knowledge, dispositions, and skills necessary to meet the diverse needs of students with disabilities.

Revised Spring Semester 2019
Coursework Requirements:

I. Teacher Education Core (12 hours)

- Fa EDTE 6670 Teacher as Action Researcher 3
- Su EDS 5700 Nature and Needs of Children and Adults with Exceptionalities 3
- Su EDTE 5600 Advanced Studies of Children and Adolescents 3
- Sp, Su EDTE 6940 Masters Research Project (completed at the end of the program) 3

II. Special Education Core Courses (18 hours)

Note: EDSP 5700 is a pre-requisite to all courses below. * = Courses that are subject to waiver if equivalent course was completed within the past five years.

- Su EDS 5720 Career Dev. and Transition Plan for Learner w Spec. Needs* 3
- Fa EDS 5730 Assessment of Learners with Special Needs* 3
- Fa EDS 5740 Behavioral Management for Learners with Special Needs* 3
- Su EDS 5760 Issues in Special Education* 3
- Sp EDS 5750 Curriculum, Collaboration, Co-Teaching & Consultation in Spec. Educ.* 3
- Fa EDS 6700 Technological Applications in Special Education* 3

III. Intervention Specialist for Moderate-Intensive (MI) (9-22 hours)

Note: * = only required for initial licensure candidates.

- Sp EDS 5770 Methods and Materials for Learners w MI Educational Needs 3
- Fa, Sp EDS 6800 Practicum in MI Educational Needs 0-6
- Fa, Sp EDPL 5620 Professional Internship with MI Educational Needs* 6
- Fa, Sp EDPL 5630 Professional Internship with MI Educational Needs* 6
- Fa, Sp EDPL 5650 Professional Internship Seminar* 3

IV. Basic Instructional Methods Courses & College NCATE requirements (0-18 hours)

Note: Courses below are required for Ohio Intervention Specialist licensure. EDTE 5300 is not offered online. An equivalent of this course can be taken at Ohio University face-to-face or on a regional campus; or, it can be completed online through another university. Then, of the reading courses listed, candidates must complete 4 courses (one must be Phonics). All of the courses in this section are subject to waiver if equivalent courses were completed previously, as documented on the transcript.

- Sp, Fa EDTE 5300 Problems & Practices in Modern Elementary Mathematics 3
- Su EDCT 5011 Technology Applications in Education 3
- Su, Fa EDTE 5210 Foundations of Language & Diversity 3
- Su 2 EDTE 5270 Phonics and Structure of Language 3
- Su 2 EDTE 5240 Literature for Children and Adolescents 3
- Fa, Sp EDTE 5260 Content Area Reading 3
- Sp EDTE 6230 Coaching Classroom Teachers in Reading/Literacy 3

Notes About Coursework Requirements:

- Courses are subject to any changes in requirements as set forth by the Educator Licensure Board.
- 12 semester hours of reading methods coursework (including phonics) is required for an Ohio Provisional Intervention Specialist Teaching License; 4 courses are listed, but an advisor-approved alternate is acceptable.
- Most special education courses are offered once during the academic year. Follow the annual course rotation schedule when planning your coursework to assure a timely graduation. The typical course schedule is provided next to courses as indicated by Fa (Fall), Sp (Spring), and Su (Summer). It is the responsibility of the candidate to ensure a course is offered in a planned semester.
- The Master’s Research Project may be implemented during a practicum and/or during the Professional Internship experience if approved by your advisor in advance.
- We recommend that candidates who have had no classroom experience with the specific population in...
the new the licensure area take 2 hours of Practicum during Fall semester and 2 hours of Practicum during Spring as co-requisites with other course work in order to fulfill applied projects.

- To qualify for the Professional Internship in Teaching, a candidate must have completed EDTE 5600 and EDTE 6670, all required EDSP and methods courses

**Requirements for Practicum and Professional Internship:**

1. A candidate without a standard teaching license will take a minimum of 4 credit hours of practicum (2 Fall; 2 Spring), 12 hours of professional internship and 3 hours of professional internship seminar (during which the edTPA is completed) in the area in which a license is sought. The professional internship is full time for one semester.

2. A candidate holding an Ohio license and wishing to become licensed in special education must complete a total of 6 credit hours (2 credit hours for 3 semesters) of practicum across at least two grade-level bands in the area in which he/she is seeking licensure. These experiences must involve university supervision and be with the appropriate population of pupils.

3. A candidate who has completed 2 years of full-time teaching in an approved special education setting in which an intervention specialist license is sought, may take a total of 6 hours of practicum (2 credit hours for three semesters) instead of a professional internship in teaching. (NOTE: This needs to be verified by a letter from the superintendent indicating the dates of 2 years of employment and will be checked by the administrative assistant in charge of licensure in Student Affairs). The practicum experiences must involve Ohio University supervision and be with the appropriate population of pupils.

**Criteria for Retention and Completion of the Master’s Degree Program:**

- Maintain a GPA of 3.0 and receive no lower than a C in any courses.
- If applicable, apply for your Professional Internship. Forms available on line from the Patton College Office of Students Affairs (http://www.ohio.edu/education/college-offices/office-of-student-affairs/field-experiences-and-professional-internships/application-and-forms.cfm).
- In the term prior to any experience in the schools, obtain a background check from the Bureau of Criminal Investigation (BCI) and FBI (if non-Ohio resident) through the Ohio University Police Department and send results to the Office of Student Affairs.
- After the majority of course work is completed, initiate a Master’s Research Project proposal with your faculty advisor.
- At the beginning of your last semester apply for graduation and for a teaching license. Graduation applications can be found on Ohio University’s registrar’s webpage, and licensure applications from the Ohio Department of Education website (http://education.ohio.gov/Topics/Teaching/Educator-Licensure/Apply-for-Certificate-License).

**Special Education Graduate Faculty Members:**

- **Areej Ahmed**, Ph.D., Ohio University in curriculum and instruction with an emphasis in youth and adults with disabilities, 309E McCracken Hall, ahmed@ohio.edu
- **Perianne Bates**, M.Ed., Ohio University in special education, 309G McCracken Hall, bates@ohio.edu
- **Dianne Gut**, Ph.D., University of North Carolina-Chapel Hill in mild disabilities, mentoring, and co-teaching, 309DD McCracken Hall, 740-593-0874, gut@ohio.edu
- **Jen. R. Newton**, Ph.D., University of Kansas in special education with an emphasis in inclusive early childhood education, 309F McCracken Hall, newtonj@ohio.edu
- **Jennifer R. Ottley**, Ph.D., Florida State University in special education with an emphasis in early childhood special education and early intervention, 309D McCracken Hall, 740-593-0154, ottley@ohio.edu
- **Scott Sparks**, Ph.D., University of Florida in cultural diversity and technology, 309C McCracken Hall, 740-593-4437, sparks@ohio.edu