

***Global learning and  
teaching for the  
Harmony of tomorrow***

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*The Gladys W. and David H. Patton  
College of Education*

## Ohio University

Ohio University strives to be the best student-centered, transformative learning community in America, where more than 38,000 students, including 1,881 international students, realize their promise, faculty advance knowledge, staff achieve excellence, and alumni become global leaders. OHIO is committed to fostering, embracing, and celebrating diversity in all its forms. Our Athens Campus offers students a residential learning experience in one of the nation's most picturesque academic settings. Five regional campuses serve additional students throughout central and southeastern Ohio, and online programs further advance the University's commitment to providing educational access and opportunity.



### **Comparative and International Educational Leadership (CIEL)**

The Gladys W. and David H. Patton  
College of Education

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Ohio University



**OHIO**  
UNIVERSITY

### **A Doctoral Specialization in**

### **Comparative and International Educational Leadership (CIEL)**



**The Gladys W. and David H. Patton**

**College of Education**

**Ohio University**



Preparing **Talented, Responsible, Ethical Educators**

## Comparative and International Educational Leadership (CIEL)



**The Gladys W. and David H. Patton College of Education**

### Objective

The doctoral specialization in CIEL is designed to relate a firm grounding in the theories and methods of international and comparative education for the analysis of education's role in the processes of economic growth, political development, and social change. The

specialization will include coverage of :

- educational policy issues in a global context,
- educational planning from a comparative perspective,
- the dynamic relationships between school and community, equity and education, and
- the political economy of educational development.

Students are expected to achieve substantial research competence to enable them to carry out large-scale database research, qualitative/action research, quantitative research, and/or mixed method research and evaluation. Candidates for the doctoral degree in CIEL must exhibit high research competence, including the ability to identify, conceptualize, and execute a significant research project that clearly adds to the body of knowledge in the field. Students will also be required to undertake both practical- and research oriented professional internships.

### Professionalism

Candidates in the CIEL specialization will be expected to be active members of the Comparative International Education Society (CIES). It is expected that graduates from this specialization will teach in appropriate fields in universities in the United States and abroad or will choose research-oriented careers either within their home countries' universities or with government agencies. Because their expertise will likely be sought by international and philanthropic organizations, they may work as technical officers or researchers in international development organizations, such as the World Bank, or in development consulting organizations and foundations. They could also hold positions in research and program management in education, research, or development organizations. They might also find private sector jobs, using cross-cultural perspectives in training employees and researching products.

### Specialization Courses

Because CIEL will be an EDAD degree specialization, EDAD courses will form the core of the curriculum. The model that will drive development of programs of study is illustrated here:

EDAD Program of Studies Model :

- Leadership and Policy Core: Approximately 5-6 courses The foundation for all EDAD doctoral students, regardless of specialization
- Contextual Core Approximately 5-6 courses The contextual aspect of the doctoral programs --for example, (a) rural leadership, (b) urban leadership, or (c) CIEL
- Scholarly Tools Approximately 3-4 courses The research foundation for all EDAD majors
- Field Experience Approximately 12 courses Professional Internship for all EDAD majors



**Main Campus, Ohio University**

### Five recommended

#### “Contextual Core” courses:

- EDAD 7525 Advanced Comparative Education: Methods & Theories
- EDAD 7073 Perspectives in International/ Global Education
- EDAD 7072 Education and Development in Developing Countries
- EDAD 7523 Issues and Institutions in Global Education & Development
- EDAD 7524 Global and Transcultural Understandings

#### “Contextual core” courses could

#### also be selected from among these:

- EDAD 7030 Advanced Seminar in Policy Initiatives and Networks in
- EDAD 7522 Education, and Development
- EDAD 7710 Community Education
- EDAD 8800 Rural Schools and Communities
- EDAD 7071 Comparative Cultures and Education
- EDAD 7840 Educational Planning and Evaluation

## Comparative and International Educational Leadership (CIEL)

...is a concentration within the Ed.D program in Educational Administration department of Educational Studies, The Gladys W. and David H. Patton College of Education.



### Application Requirements:

- A Master's degree, • One Writing Sample, • Three letters of recommendations, • GRE Scores,
- GRE and a TOEFL scores for international applicants, who are non-native speakers of English, & • A current vita or resume

**Applications are considered on an ongoing basis to study in the Doctoral Program. APPLY NOW!**

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