



**The Gladys W. and David H. Patton
College of Education**

Connavino Honors Program Information

The Program Defined:

The purpose of the Connavino Honors Program is to provide a learning community for talented students who intend to pursue a major in teacher education. Students in the Connavino Honors Program will complete rigorous inquiry-based courses, which will both supplement and augment their regular requirements. Honors students will also participate in a collaborative research project that addresses a significant pedagogical issue. Continued involvement in the Honors Program will enable students to develop products (i.e., conference presentations and manuscripts) through collaboration with faculty and other honors students. In addition, honors students will engage in multi-cultural field experiences such as those made available through The Patton College of Education Rural-Urban Collaborative. The Honors Program will also provide students with opportunities for leadership, professional development, intensive classroom experience in Professional Development Schools, and a close rapport with a core group of faculty.

Eligibility Requirements:

1. High Achievement: Applicants should show strong academic achievement in high school through a high GPA and high SAT or ACT scores.
 - Minimum GPA: 3.5 (4.0 Scale)
 - Minimum ACT Composite Score: 25
 - Minimum SAT Math & Critical Reading Score: 1130
2. Personal Essay: Explanation of student's motivation to be a teacher and how the Connavino Honors Program will help achieve that goal.
3. Supplemental Essay: A student who does not meet the minimum requirements may submit a supplemental essay with his or her application. The essay should document past extracurricular involvement, leadership experience, and other background considerations that will help admissions counselors understand the applicant's qualifications for the program.

Application Process:

Applicants should submit the Connavino Honors Program application, which includes the required essay(s) and letter of recommendation. Candidates may also be asked to participate in an on-campus interview. For priority consideration, please submit your application by March 15, 2019.

Please use the following link to submit all materials:

https://ohio.qualtrics.com/jfe/form/SV_2hQxu41YSsoUB5r

Benefits:

Honors students will gain valuable research skills by:

- Participating in inquiry-based courses;
- Conducting a research project in a K-12 classroom;
- Collaborating, on a research team with peers and faculty members.

Honors students will be encouraged and supported in their efforts to publish research in educational journals—either for scholars or practitioners. Students in the Honors Program will also have opportunities for professional development such as attendance at state and national conferences and interactions with alumni who are highly successful educators and leaders.

Honors students will also be able to participate in field experiences early in their programs, and they will be given the chance to participate in several different classroom placements. The experiences afforded to honors students will provide them with a clear understanding of the types of challenges that confront students and teachers in today's schools.

Throughout their program, honors students will be made aware of opportunities to participate in special events, apply for scholarships and awards, and work on research projects. Upon completion of all degree requirements, students in the Connavino Honors Program will receive an honors diploma.

Program Standards and Expectations:

Students in the Connavino Honors Program will be expected to go above and beyond the requirements for other undergraduate students. In addition to supplementary coursework and research activities, Connavino Honors Program students will be expected to be leaders in The Patton College by joining and taking leadership roles in the Student Ambassador Program, professional organizations, and other special initiatives. They will also be required to maintain a record of high achievement and remain in good standing with the University.

Because The Patton College believes in the capability of high-caliber students to enrich the intellectual life of the University, it pledges to provide resources and support to Connavino Honors Program students beyond those provided to other undergraduates. The College is willing to make these investments in each honors student as long as he or she continues to demonstrate a high level of academic excellence and personal maturity. This set of mutual obligations is probably best captured by the oft-repeated quotation: "Of those to whom much is given, much is expected."

Specifically, Connavino Honors Program students in the The Patton College of Education will be expected to perform as follows:

1. High Achievement: Honors students will be expected to maintain a high level of achievement throughout their college careers.
 - Maintain an overall cumulative 3.5 GPA for each academic year. Students must have an overall GPA of 3.5 or higher in order to graduate with an honors diploma.
 - Meet each semester with the Connavino Honors Program Director during the first year. As students' roles in a research project are determined, a qualified Faculty Mentor will also be assigned. The Director and Mentors will engage in continuous assessment of students' progress. Students should demonstrate both (1) ongoing progress in the development of their academic abilities and (2) sustained motivation to achieve excellence in their work. *If a student's performance fails to meet either of these expectations, Connavino Honors Program faculty will use a*

variety of measures to determine whether the student may remain in the program. Such determinations will not be based solely on the grades a student earns, but will also take into consideration his or her motivation, leadership, and scholarly disposition.

2. Leadership and Development: Honors students will be expected to be leaders in The Patton College of Education, specifically through participation in the College Ambassador Program or the C. Odom Peer Mentor Program. Students are also encouraged to assume leadership roles in other Patton College, University, or professional student organizations. Professional Development will be a high priority for the honors students. Students are expected to be involved in student organizations that relate to their profession and subject areas.

For more information, please contact the following:

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