GRADUATE PROGRAM IN COLLEGE STUDENT PERSONNEL.

ASSISTANTSHIP APPLICATION PROCESS & INFORMATION
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A MESSAGE FROM JENNY HALL-JONES, PH.D

Dear Prospective College Student Personnel Graduate Student,

Established in 1804, Ohio University is the oldest public institution of higher learning in the state of Ohio. Located in scenic Athens, Ohio we were recently named the 4th best college town to live in forever by College Ranker. More than just a beautiful college town, the people here are what makes the difference. The Bobcat family is a dynamic and caring community and the Division of Student Affairs wants to see you here and help you thrive. That is why student success is our goal and we aim to achieve this through support, engagement, and learning. We are proud to have been named one of the 2015 Promising Places to Work in Student Affairs at Research Institutions by the American College Personnel Association (ACPA) and Diverse: Issues in Higher Education magazine. OHIO is one of 14 universities throughout the country to receive the designation this year, which recognizes divisions of student affairs for their commitment to workplace diversity, equitable staffing practices, and supportive work environments.

We encourage you to apply for multiple graduate assistantships. Assistantships are on-campus positions that are designed to supplement your classroom experience with practical experience. The Division of Student Affairs and our partners in Diversity and Inclusion, University College, Global Affairs and International Studies, Patton College of Education, Multicultural Student Access and Retention, Global Opportunities, and Alumni Association offer many assistantship opportunities. First consideration for our assistantships goes to those students applying for admission to the College Student Personnel program.

Thank you for considering Ohio University and scenic Athens, Ohio to be your next home away from home.

Sincerely,

Jenny Hall-Jones, Ph.D. ’95, ’97, ’11
Senior Associate Vice President & Dean of Students
A MESSAGE FROM
DAVID J. NGUYEN, PH.D.

Dear Prospective Student,

I’m proud to introduce you to the Higher Education and Student Affairs (HESA) program at Ohio University. We are committed to providing students with the highest quality education during their time with us. We offer a well-rounded curriculum designed to inculcate the critical thinking skills necessary to navigate higher education’s increasing complexity. We teach, advise, and mentor our students so they enter their careers confident in the knowledge and experience they’ve gained in our program. In our program, we treat theory and practice as inseparable. We are committed to providing students with a meaningful classroom experience so that their practice as student affairs practitioners is grounded in the research. Additionally, we are dedicated to supporting the GA and practicum experiences that make the classroom knowledge come alive. We reject both practice that is uninformed and theory that is not translated into action. We work hard to offer an experience that integrates the best of both academic and professional skills.

Diverse and accomplished individuals comprise our faculty. We are active scholars, contributing regularly to the literature that informs our field. This active engagement in scholarship allows us to be dynamic classroom teachers. We come to class prepared to think together about the most pressing issues facing college students today. As importantly, we expect our students to participate actively in developing the ideas and practices that will move higher education forward.

This truly collaborative relationship between students, faculty, and staff distinguishes our program. Whatever our various roles, we work together toward the common goal of helping students thrive in our time together. The challenges higher education faces are immense; it’s going to take the talent of every single one of us to imagine and work toward a more just and equitable future for colleges and universities. The HESA program at Ohio University is a place where we empower the next generation to rise to this challenge.

Message from David Nguyen, Ph.D.
Higher Education and Student Affairs
Program Coordinator & Assistant Professor
NON-DISCRIMINATORY POLICY

Ohio University does not discriminate against any person in employment or educational opportunities because of race, color, religion, age, ethnicity, national origin, national ancestry, sex, pregnancy, gender, gender identity or expression, sexual orientation, military service or veteran status, mental or physical disability, or genetic information. The following office has been designated to handle inquiries regarding the University’s non-discrimination policies, to receive discrimination/harassment complaints from members of the University community, and to monitor the institution’s compliance with state and federal non-discrimination laws and regulations:

Kerri Griffin, J.D.
Director and Title IX Coordinator,
University Equity and Civil Rights Compliance
Office of the Executive Vice President and Provost
Ohio University
Lindley Hall 006
Athens, Ohio 45701
Voice: 740.593.9140
Fax: 740.593.9168

For more information about Ohio University’s policies prohibiting discrimination and harassment, and for a description of Ohio University’s grievance procedures, please visit the webpage for the Office for University Equity and Civil Rights Compliance at www.ohio.edu/equity-civil-rights.

Ohio University is an equal access/equal opportunity affirmative action university.
MISSION & ACADEMIC PRIORITIES

The Gladys W. and David H. Patton College of Education provides transformative experiences that cultivate a passion for learning. We enhance our community through critical discourse to promote innovative scholarly collaboration for positive change.

The academic mission of our College will be realized through the following academic priorities establish by the faculty to guide our efforts. The seven priorities are as follows:

- enhancing our collaboration with colleges, universities, agencies and schools
- diversifying instructional formats to support learning-centered education
- maintaining and enhancing the diversity of student, staff, faculty and curricula
- enhancing The Patton College of Education as a learning community committed to lifelong learning
- maintaining and enhancing high-quality research and scholarly activity
- encouraging and supporting principled, expert leadership
- implementing evidence-based practices throughout educational preparation
COMMITMENT TO DIVERSITY

The Patton College of Education community fosters a sense of respect and inclusion. Through educational experiences and the climate in our college, we promote increased awareness, acceptance, knowledge, and understanding of all facets of human diversity. We are committed to the recruitment, retention, and success of students, staff, and faculty who are representative of our increasingly diverse global community. Our goal is to prepare leader-educators, practitioners, and human service professionals to serve society responsibly as change agents in meeting diverse human and social needs.

Diversity is a core value of The Patton College of Education. The Patton College of Education subscribes to the definition of diversity put forward by Ohio University’s Office of Diversity, Access, and Equity: Diversity signifies difference and heterogeneity between and among individuals, groups, and cultures. Specifically, diversity is inclusive of all ages, races, ethnic groups, genders, gender identities, sexual orientations, national origins, cultures, socioeconomic classes, abilities, ways of thinking, geographic regions, and religions.

Graduate assistants are expected to be inclusive, equity-oriented, and diversity-aware, which aligns with the institution’s expectations of diversity and inclusion. We seek candidates committed to working with people holding similar or different world views while advocating for inclusion of all people.
The graduate degree program in College Student Personnel (CSP) is a nationally respected, full-time, cohort-based program. Individuals from across the country come to Ohio University to study in the Master’s Degree program in College Student Personnel. Over the past forty years, our graduates have attained significant leadership positions in colleges, universities, and professional associations.

The Master’s degree curriculum integrates theory and practice, blending courses in student development theory, student affairs administration, counseling, and higher education with hands-on experience in student affairs offices at Ohio University. The program requires the equivalent of two years of full-time study and follows national standards for professional education, while also personalizing study in order to meet individual needs.

All positions in the CSP program include a required graduate assistantship in the Division of Student Affairs, University College, or units within Ohio University. In order to be paired with a Graduate assistantship, prospective students must be academically admitted by the Higher Education and Student Affairs faculty.
LAURA HARRISON
Dr. Laura M. Harrison teaches and writes on the topics of advocacy, change, and leadership in higher education. Prior to joining The Patton College faculty, she served as an Associate Dean of Students at Stanford University and taught in the Business and Education schools at the University of San Francisco. She earned a doctorate in Organization and Leadership from the University of San Francisco, master’s degree in Counselor Education and baccalaureate degree in English at Ohio University.

PETE MATHER
Dr. Pete Mather holds a B.A. in Philosophy from the University of Indianapolis, an M.A. in College Student Personnel from Bowling Green State University. He also holds a Ph.D. in Student Affairs Administration from The University of Georgia. Dr. Mather teaches courses in Service Learning in Higher Education, Student Development Theory, Campus Environments, and the History and Philosophy of American Higher Education. His major research interests include service learning student and faculty outcomes, the application of positive psychology in higher education, and general student affairs practice.

TERRENCE MCTIER
Dr. Terrence S. McTier Jr., holds a B.S. in Communication from Kennesaw State University, an M.A. in Educational Administration: Higher Education Student Affairs from the University of Nebraska-Lincoln, and a Ph.D. from Arizona State University in Educational Policy & Evaluation: Higher Education. His research focuses on three distinct yet interrelated areas: (a) the experiences of college students with criminal records (CSCRs), (b) the various factors that impact CSCRs transitions into and through traditional higher education settings, and (c) the exploration of advanced qualitative methods and methodologies. Prior to joining Ohio University, Dr. McTier worked as a GED instructor and Corrections Officer for the Lancaster County Department of Corrections.

DAVE NGUYEN
Dr. David Nguyen holds a B.S. in Accounting and Marketing Management and an M.S. in Accounting, both from Syracuse University. He also holds an M.S. in College Student Development and Counseling from Northeastern University and a Ph.D. in Higher, Adult & Lifelong Education from Michigan State University. Dr. Nguyen’s teaching and research interests focus on access and equity issues in postsecondary education.

LIJING YANG
Dr. Lijing Yang is an assistant professor of higher education at Ohio University. She holds a Ph.D. in Higher Education from the University of Michigan and completed postdoctoral training from the Institute of Higher Education at the University of Georgia. She teaches graduate courses including higher education finance and budgeting, assessment and evaluation, statistical analysis of national large datasets, and comparative and international higher education. Her current research focuses on higher education policy, economics of education, education finance, and comparative and international higher education.
STANDARDS AND GUIDELINES

The curriculum in the Ohio University College Student Personnel program has been developed to meet the standards and guidelines of the Council for the Advancement of Standards in Higher Education. The standards for master’s level student affairs administration preparation programs have been used to guide a curriculum which also incorporates elements unique to the Ohio University CSP program.

CURRICULUM OVERVIEW

The curriculum for the Master’s Degree Program in College Student Personnel is made up of both required and elective components. The required portion of the curriculum comprises 39 of the required 48 semester hours. The remaining nine hours are electives, determined by the individual student in conjunction with their faculty advisor.

The program prepares promising entry level professionals for direct service positions in various higher education settings by helping current professionals attain the necessary skills to assume leadership positions. Most of our students attend full-time, gaining professional experience through graduate assistantships. Full-time students with assistantships usually take two years to complete the program.

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<tr>
<th>Student Affairs Requirements (17 Hours)</th>
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<tbody>
<tr>
<td>EDCP 5210: College Student Development</td>
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<td>EDCP 5220: College Campus/Student Environments</td>
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<td>EDCP 6300: The Helping Relationship in Higher Education</td>
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<td>EDCP 6400: Theory to Practice to Seminar</td>
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<td>EDCP 6500: Theory to Practice to Seminar</td>
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<th>Higher Education Requirements (25 Hours)</th>
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<tr>
<td>EDHE 6880: Higher Education and Student Affairs in the United States</td>
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<td>EDHE 6910: Capstone Project in Higher Education and Student Affairs (Seminar Paper)</td>
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<td>EDHE 7210: Diversity in American Higher Education</td>
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<td>EDHE 7780: Assessment and Evaluation in Higher Education and Student Affairs</td>
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<td>EDHE 7860: Leadership and Change Management in Higher Education</td>
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<td>EDHE 7920: Practicum in Higher Education Administration and Leadership</td>
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<td>EDRE 5010: Introduction to Research Methods</td>
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<td>EDHE 6890: Legal Issues in American Higher Education</td>
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<tr>
<th>Electives (6 Hours)</th>
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<tr>
<td>EDHE 7790: Finance and Budgeting in Higher Education</td>
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<tr>
<td>EDHE 7820: Effective Curriculum Development and Teaching Practices in Higher Education</td>
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<td>EDHE 7830: Institutional Research and Planning in Higher Education</td>
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<td>EDHE 7850: Organization and Governance in Higher Education</td>
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<td>EDHE 7880: Policy Perspectives in Higher Education</td>
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Admissions Information

Academic applications are separate but concurrent to applications for assistantships. Please refer to the checklists below for both processes.

**ADMISSIONS PROCESS**

For first consideration, application materials must be completed and submitted by **January 15, 2020**. Those interested in the CSP program are encouraged to apply for a graduate assistantship(s) at https://www.ohio.edu/student-affairs/graduate-assistantship-positions. To be considered for admission to the CSP program, applications must include the following items:

- Completed On-line Graduate Admissions Application and an application fee of $50
- Submission of transcripts of bachelor’s degree work
- Autobiographical Sketch/Personal Statement (2-3 pages)
  - The autobiographical sketch provides a sample of your writing. It should tell us about you as an applicant and address important factors in your life journey that have shaped your interest in CSP and brought you to apply to this program.
- Three letters of recommendation
- A current résumé.
- A personal interview with a faculty member. These interviews will be conducted during Interview Weekend (February 14-15, 2020).

**GRADUATE ASSISTANTSHIP APPLICATION PROCESS**

Candidates will apply for graduate assistantships online through www.ohiouniversityjob.com. A list of positions are available at https://www.ohio.edu/student-affairs/graduate-assistantship-positions.

- The application link will take you to the job posting on the Human Resources website.
- When applying, you will be directed to create a user account on the Human Resources website.
- A cover letter highlighting your skill and capabilities tailored to each position
- A current résumé
- A list of professional references
- Autobiographical sketch/personal statement
  - The same autobiographical sketch/personal statement may be used for the admissions process AND the graduate assistantship application process.
GRADUATE ASSISTANTSHIP INFORMATION

OPPORTUNITIES IN THE DIVISION OF STUDENT AFFAIRS

Career and Leadership Development Center
- Graduate Assistant for Career and Leadership Outreach

Dean of Students Office
- Graduate Assistant for the Margaret Boyd Scholars Program

Event Services
- Graduate Assistant for Conferences

Health Promotion
- Graduate Assistant for Alcohol Programming and Research Graduate Assistant
- Graduate Assistant for Peer Health Education Programs Graduate Assistant
- Graduate Assistant Power Based Personal Violence Harm Reduction Graduate Assistant
- Graduate Assistant Tobacco, Other Drug, and Recovery Programs Graduate Assistant

Housing and Resident Life
- Graduate Assistant for Business Operations
- Graduate Assistant for Residential Activities
- Graduate Resident Director (Multiple Openings)

Office of Community Standards and Student Responsibility
- Graduate Assistant

Allen Student Advising Center
- OHIO First Scholars Graduate Assistant
- Graduate Assistant (Multiple Openings)

Academic Achievement Center
- Graduate Assistant for Academic Assistance Programs (Multiple Openings)
OPPORTUNITIES OUTSIDE THE DIVISION OF STUDENT AFFAIRS

Office of First Year and Transition Programs
- Graduate Assistant (Multiple Openings)

Office of Multicultural Student Access and Retention
- Graduate Assistant for Recruitment and Retention

Ohio Alumni Association
- Campus Relations Graduate Assistant

Patton College of Education
- Academic Advisor Graduate Assistant
- Higher Education and Student Affairs Graduate Assistant

Sorority and Fraternity Life
- Graduate Assistant for Honors Program & Societies
- Graduate Assistant for Multicultural Greek Council and National Pan-Hellenic Council

For a complete list of all anticipated openings, please visit: https://www.ohio.edu/student-affairs/graduate-assistantship-positions

Graduate Assistant stipend amounts within and outside of the Division of Student Affairs may vary, as they are allocated through individual departments. The Gladys W. and David H. Patton College of Education provides a tuition waiver for all accepted CSP students.
INTERVIEW WEEKEND

Interview Weekend is designed to provide both a broad overview of Ohio University and focused information about Higher Education and Student Affairs and the College Student Personnel program. Selected applicants will be invited to attend Interview Weekend if all academic materials have been received by the Graduate College by January 15, 2020 and they have been offered an interview for a graduate assistantship.

Interview Weekend will take place February 14 – 15, 2020. Interview Weekend is comprised of:
- Personal interviews with graduate assistantship offices in which you will be invited dependent on application materials
- A personal interview with a faculty member to be academically admitted into the College Student Personnel Program.

INTERVIEW WEEKEND - TENTATIVE SCHEDULE OF EVENTS

Friday, February 14, 2020
12:15pm- 1:15pm Early Arrival Lunch
1:30pm- 2:30pm Campus Tours
2:30pm- 5:00pm Check-In
3:00pm- 4:00pm The Classroom Experience
4:00pm- 5:00pm Meet and Greet
5:00pm- 6:00pm Welcome Reception
6:00pm- 7:00pm Dinner
7:00pm- 8:00pm Panel/Q&A Session with Current CSP Students
8:00pm Join SPA and current CSP students for a fun and relaxing evening

Saturday, February 15, 2020
8:30am- 9:00am Check-In
9:00am- 9:30am Welcome/Coffee Reception with Speakers
9:30am- 10:15am College Student Personnel Academic Session
10:15am- 11:00am Faculty Panel
11:00am-12:00pm Lunch
12:00pm-5:00pm Interviews

Candidates can leave as soon as their interviews have come to an end and they complete an evaluation at the checkout table.
A MESSAGE FROM SPA

Hello!

On behalf of the Student Personnel Association, we would like to welcome you to Ohio University! Ohio University’s Student Personnel Association (commonly known as SPA) is an organization made up primarily of graduate students in the College Student Personnel (CSP) Program. Our organization strives to keep its members apprised on recent developments in the field of higher education and student affairs, while also providing aspiring student affairs practitioners with professional development, educational opportunities, and social support.

In recent years, SPA has partnered with the Division of Student Affairs and the department of Higher Education and Student Affairs within the Gladys W. and David H. Patton College of Education to bring relevant speakers to campus in the fall. SPA has also collaborated with HESA to host a Homecoming tailgate for current CSP students and alumni in the fall and a graduation celebration for the second year members of the CSP cohort in the spring.

The decision to apply to graduate school is a significant one, and we are thrilled that you are considering Ohio University’s College Student Personnel program. The experiences that we have gained as members of this program and as a member of the Student Personnel Association have helped us to grow as people and as student affairs practitioners. We hope that you will have a similarly positive experience. Best of luck as you embark on this new journey!

Warm Regards,
Student Personnel Association
“Ohio University is a special place that contributes towards your transformation into a better person, citizen, and student affairs professional. I continue to utilize my coursework, professors, advisor, and cohort members regularly as I progress through my career and am so thankful to be a part of a community that values ongoing relationships to help me succeed.”
- Carrie Grogan, M.Ed, '09, Assistant Director, Student Leadership Development, University of Chicago

“My experience as a grad at OU was phenomenal! As a graduate assistant in Residence Life, I learned a lot about how to do the tasks as well as how to apply the knowledge I gained in my classes. The connection between my course work and my assistantship allowed for a great learning experience. And, like many others, I made wonderful friends and connections with folks that remain to this day. Through those people, I have been presented with opportunities (like regional board membership for NASPA) that I don't think would have occurred otherwise.”
- Mimi Benjamin, Assistant Professor, Student Affairs in Higher Education, Indiana University of Pennsylvania

“After 8 years in the higher education field, I decided to go back for a Master of Education in CSP, and it was the best decision of my life! I thought I had a depth of knowledge at that point in my career, but it wasn’t until I started in the CSP program that I realized I had so much more to learn. The program provided me with a diverse knowledge base, and the GA experiences I was fortunate to land, gave me the working experience that have served me to this day. I’m a proud 2000 graduate of the OHIO CSP program, and I loved the experience so much that I returned in 2007 to work here!”
- Kelly Czack, M.Ed. '00, Academic Advisor, Ohio University

“The aspect of OU’s master's program that I appreciated most, as I began my career in student affairs, was the cooperative relationship that existed between the Gladys W. and David H. Patton College of Education and the student affairs division of the university. At that time, familiarity with theory was important to me, but I was especially motivated to learn how to apply theory to practice. Both my associateship in residence life and the practica that I completed in other departments within the division allowed me to develop an applied understanding of developmental and organizational theory. In addition to taking a strong interest in the program, both faculty members and student affairs administrators took a special interest in us as individuals. They took time to learn about our unique career goals and were flexible enough to accommodate our particular needs. Over the course of my career, I have also appreciated the professional network that I have been able to establish through my association with OU. Both the student affairs division and the academic department are well respected and well represented within the profession. The collaboration that occurs between the two units of the university only serves to strengthen the preparation that they are able to provide to aspiring student affairs professionals.”
- Joe Murray, M.Ed., '84, Assistant Professor of Education, Bucknell University
Contact Information

Graduate Assistant Information

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Career & Leadership Development Center

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College Student Personnel Information

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