



Petition for Immediate Reinstatement

- 1. Petitions for immediate reinstatement for fall and winter quarters must be submitted at least three weeks before the beginning of the quarter. Spring quarter petitions must be submitted by the second day of the quarter.**
- 2. Submitting a petition is not a guarantee of reinstatement to Ohio University.**
- 3. The Petition for Reinstatement should be legible, reflect an honest assessment, and be completed very carefully with considerable thought to your answers.**
- 4. If you are off campus, you may mail your Petition for Reinstatement to The Patton College of Education & Human Services, 124 McCracken Hall, Athens, Ohio 45701, or fax to (740) 593-9310, or e-mail to education@ohio.edu.**

Name: _____ Date: _____

PID Number: _____ Age: _____ Hours Earned: _____

College at Time of Dismissal: UNC__ A&S__ COB__ COM__ EDU__ ENT__ FAR__ HHS__ HTC__

E-Mail Address (if checked frequently): _____
(you will be contacted by e-mail if you list an e-mail address)

Current Home Address: _____

Phone: _____

Last Campus Attended: _____

Campus you wish to attend (regional campus students must meet with a member of the Student Services staff for a recommendation prior to submitting a petition):

Intended Major:

1. a) What factors were most responsible for your unsatisfactory academic performance last quarter? Explain how those factors affected your grades.

b) What has changed in terms of circumstances or behaviors that will assure that the contributing factors are no longer a barrier to your academic success? (Provide documentation whenever possible to support your claims.)

2. Describe in detail the plan of action you will follow to ensure that your grades will improve if you are reinstated. Include a list of courses you plan to take and explain why you selected each course. Indicate which courses you are retaking.

3. You were informed that you would be dropped if you received unsatisfactory grades last term. What can you say that will make us believe that you would behave differently if given another chance.

4. Academic Habits

a) Describe your organizational skills. For example: how did you keep track of assignments for your classes? How did you organize class notes and other materials such as syllabi, handouts, etc.?

b) When did you study?

How long did you study each day?

Where did you study?

How much time did you spend in preparation for exams?

Did you always take your exams?

- c) When you were receiving unsatisfactory grades in a course, what plan of action did you take? What would you do differently in your next quarter if you were in the same situation?
- d) How often did you miss each class last quarter? Why? How often were you late for class?
- e) How many times last quarter did you meet with the professors of your classes for assistance with class work?
- For other reasons?
- With your academic advisor for assistance with scheduling?
- For other reasons?
5. List two courses in which you earned a grade of B- or better and explain why you were able to earn better than average grades in those courses.
6. List two courses in which you earned D or lower grades and explain why you were unable to earn average or better grades.

7. List academic areas, e.g., reading skills, study habits, etc. in which you believe you need assistance. Explain the steps you have taken (or plan to take) to obtain assistance. If you have not sought assistance, indicate why not.

SOUGHT ASSISTANCE?

<input type="checkbox"/> reading skills	_____
<input type="checkbox"/> vocabulary	_____
<input type="checkbox"/> comprehension	_____
<input type="checkbox"/> speed	_____
<input type="checkbox"/> study habits	_____
<input type="checkbox"/> organization	_____
<input type="checkbox"/> concentration	_____
<input type="checkbox"/> note taking	_____
<input type="checkbox"/> time management/procrastination	_____
<input type="checkbox"/> mathematics/quantitative skills	_____
<input type="checkbox"/> writing skills	_____
<input type="checkbox"/> grammar	_____
<input type="checkbox"/> spelling	_____
<input type="checkbox"/> developing ideas	_____
<input type="checkbox"/> choosing a major	_____
<input type="checkbox"/> motivation	_____
<input type="checkbox"/> self-confidence	_____
<input type="checkbox"/> other (list):	_____

8. List non-academic areas, e.g., substance abuse, depression, etc., in which you believe you need assistance.

9. During your last quarter of enrollment, indicate the number of hours spent weekly:

<input type="checkbox"/> on your studies	<input type="checkbox"/> extracurricular activities	<input type="checkbox"/> organization activities
<input type="checkbox"/> employment	<input type="checkbox"/> socializing	<input type="checkbox"/> watching TV
<input type="checkbox"/> being tutored for courses	<input type="checkbox"/> doing nothing	<input type="checkbox"/> on the internet
<input type="checkbox"/> playing video games	<input type="checkbox"/> sleeping	

10. What is your proposed major? State the course and grade-point average requirements necessary to enter that major. Explain why you believe it is realistic that you will achieve these requirements.

11. Have you ever been sanctioned by the Office of Judiciaries or Residence Life? If so, explain when, for what reason(s), and the disciplinary sanctions imposed. (Residence Life/Judiciaries may be contacted for verification).

_____ statement of concern - # of times _____
_____ statement of reprimand - # of times _____
_____ disciplinary probation - # of times _____
_____ suspension - # of times _____

12. Why did you come to Ohio University? What did you expect to achieve as a result of attending the university? Would you make a different decision now? Why or why not?

13. Explain why it is important for you to be enrolled at Ohio University at this time. Given your academic performance to date, why should the dismissal decision be reversed?