Welcome!

We are happy to welcome Mr. Corie Rivera who has a B.A. in Social Science and an M.A. in Special Education, both degrees earned at Roosevelt University in Chicago, Illinois. A lecturer in the special education department, Mr. Rivera teaches courses in special education at the undergraduate and graduate levels. He is also the coordinator of the master's degree in Special Education cohort program for the regional campuses. His research interests are students with severe behavior disorders, multicultural pedagogy, co-teaching in inclusion classrooms, and social justice in education.

Congratulations!

From The Instructors of EDSP 4600/4610

SHOUT OUT to candidates in EDSP 4600/4610. Many of their lessons and lesson presentations are amazing us! They are: differentiating, pre-assessing and gathering more hard data for PLPs and to inform their instruction, using more manipulative, engaging students more in the lessons, providing more guided practice in their lessons, improving their assessment techniques, writing better and better goals and objectives as time passes. We wanted to say: “Kudos to all the hard work you are putting into your development as a professional educator! Call us lucky instructors to have such committed and creative candidates!”

Photo: (right above) One of our teacher candidates from EDSP 4600/4610

Teaching/Advising

Photos: (below) Dr. Jane Skon (Reading), Laura Wentworth (Early Childhood), Perianne Bates and Bridget Stephens (Special Education), and teacher candidates in a Belizean school in San Narciso, Belize, from January 1st-January 9th, 2016.
Ms. Bridget Stephens and Ms. Perianne Bates went to Belize with Laura Wentworth (Early Childhood) and Dr. Jane Skon (Reading), as well as 12 candidates from Early Childhood, Middle Childhood, Adolescent/Young Adult, and Special Education enrolled in EDEC 2900, Educational Interventions in Diverse Societies: Belize, during the first week in January. The candidates taught alongside their Belizean mentor teachers, as well as solo, in standards (grades) 1-8, reflecting on their experiences each day both in seminar and in writing. Candidates also presented their experiences, along with their instructors, at the Outreach Forum on January 29th.

Research/Scholarship

Drs. Landmark, Ottley, and Sparks attended the Ohio Deans Compact 3rd Annual Conference (Unifying the Profession: Promoting Democratic Education) in Dublin, OH, on February 4-5, 2016. Dr. Ottley had a poster session at the conference.

Along with Ms. Hartman (PCOE-Educational Administration) and Dr. Beam (PCOE-AYA), Dr. Gut received a grant from the Ohio Deans Compact on Exceptional Children New Incentive Grants Program for a project entitled, “Successfully Navigating Partnership in Inclusive Teaching Settings (SNPiITS)” in the amount of $67,171.

Dr. Landmark collaborated with Ms. Ann Hinkle, Intervention Coordinator at Tri-County Career Center, to develop a grant proposal in response to the call by the Ohio Department of Education for “Innovative Strategies for Developing College and Career Readiness of Students with Disabilities.” If funded, their project, Advocates for College and Career Transition, will use a Youth Leadership Forum model to develop self-determination skills in the students with disabilities who attend Tri-County Career Center.

Jinghong Cai, a graduate student in Curriculum and Instruction, is doing her internship in the U.S. Department of Education (Washington, D.C.). She works with the Office of English Language Acquisition (OELA) and provides research support for several projects, including reviewing studies and national datasets related to students with IEPs who are also English language learners.

Publication/Presentation


In this study, Dr. Ottley and her colleagues investigated the efficacy of professional development with bug-in-ear peer coaching in improving teachers’ use of communication strategies, the teachers’ maintenance of strategies post intervention, and the social validity of the intervention. Four early childhood co-teacher dyads participated in the single-case design study.

Along with Dr. Beam, (PCOE-AYA) and Drs. Henning, Groff and Harriott (Monmouth University), Dr. Gut presented, Designing and Implementing a Mentoring Program for Clinically-Based Teacher Education at the AACTE 68th Annual Meeting in Las Vegas, Nevada.

Program Development

Future Teachers of Exceptional Students (FTES) is a program for high school students who are interested in exploring the possibility of becoming Special Education teachers. Under the direction of Mr. Corie Rivera and Dr. Theda Gibbs (Reading), the FTES Program seeks to increase the diversity among K-12 Special Education teachers. Students will meet once a
month with the program coordinator/Ohio University faculty member who has a specialization in Reading Education. Students will be mentored by both faculty members and will be led in discussions and workshops on various topics: leadership, applying for admission to Ohio University as a freshman, team building, classroom management, educational technology, teaching techniques, and personal growth. As an integral part of this program, the Summer Tutoring Academy will last for one week. After the Summer Tutoring Academy, students will participate in an end of the year celebration!

We welcome your input. For the next issue, we would like to hear from you. When you email, please briefly describe your activities based on who, what, when, where, why and how. We appreciate you – Ohio Proud and Patton Proud!

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