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Dianne Gut holds a B.S. in Education from Cleveland State University and a M.Ed. in Special Education from Notre Dame College of Ohio. She received the Ph.D. in Special Education and Learning Disabilities from the University of North Carolina at Chapel Hill. Dr. Gut teaches graduate and undergraduate courses in Special Education and Curriculum and Instruction. Her major research interests include social and academic interventions for students with disabilities in low resource schools, transition planning, mentoring for preservice and inservice teachers, and integrating 21st century skills into curriculum in the content areas.

Most Recent Publications:

Alquraini, T. & Gut, D. (2012). Critical components of successful inclusion of students with severe disabilities: Literature review. *International Journal of Special Education, 27*(1), 42-59.

Wan, G., & Gut, D. M. (2011). Roles of media and media literacy education: Lives of Chinese and American adolescents. *Iberoamerican Communication Review.* [Updated and Spanish translation.] Available online from *http://www.infoamerica.org/icr/revista.htm*

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Gut, D. M., Oswald, K. M., Leal, D. J., Frederiksen, L., & Gustafson, J. M. (2003). Collaboration in teacher preparation: A general-special education collaborative partnership. *College Student Journal*, *37*(1), 111-127.

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