

**THE COMPARATIVE AND INTERNATIONAL EDUCATIONAL LEADERSHIP (CIEL)
CONCENTRATION WITHIN THE ED.D. PROGRAM IN EDUCATIONAL ADMINISTRATION
DEPARTMENT OF EDUCATIONAL STUDIES
PATTON COLLEGE OF EDUCATION AND HUMAN SERVICES**

The Educational Administration Program

A key element and uniqueness of Educational Administration (EDAD) study at Ohio University is its explicit focus on context (e.g., rural, urban, teacher-leaders, organizational leadership). The program has a rich history of developing specializations and programs that are related to educational leadership in different contexts. For example, EDAD has offered separate rural-focused and urban focused doctoral programs and has been involved with the delivery of cohort programs for rural principal preparation, superintendent preparation, teacher leadership, and most recently, organizational leadership. Further, they offer both masters and doctoral programs in traditional (non-cohort) delivery models that can be adapted to meet students' individual needs.

Comparative and International Educational Leadership Specialization

Objective

The doctoral specialization in CIEL is designed to relate a firm grounding in the theories and methods of international and comparative education for the analysis of education's role in the processes of economic growth, political development, and social change. The specialization will include coverage of (a) educational policy issues in a global context, (b) educational planning from a comparative perspective, (c) the dynamic relationships between school and community, equity and education, and (d) the political economy of educational development. Students are expected to achieve substantial research competence to enable them to carry out large-scale database research, qualitative/action research, quantitative research, and/or mixed method research and evaluation. Candidates for the doctoral degree in CIEL must exhibit high research competence, including the ability to identify, conceptualize, and execute a significant research project that clearly adds to the body of knowledge in the field. Students will also be required to undertake both practical- and research-oriented professional internships.

Professionalism

Candidates in the CIEL specialization will be expected to be active members of the Comparative International Education Society (CIES). It is expected that graduates from this specialization will teach in appropriate fields in universities in the United States and abroad or will choose research-oriented careers either within their home countries' universities or with government agencies. Because their expertise will likely be sought by international and philanthropic organizations, they may work as technical officers or researchers in international development organizations, such as the World Bank, or in development consulting organizations and foundations. They could also hold positions in research and program management in education, research, or development organizations. They might also find private sector jobs, using cross-cultural perspectives in training employees and researching products.

Specialization Courses

Because CIEL will be an EDAD degree specialization, EDAD courses will form the core of the curriculum. The model that will drive development of programs of study is illustrated in Table 1.

Table 1: EDAD Program of Studies Model

Leadership and Policy Core	Approximately 5-6 courses	The foundation for all EDAD doctoral students, regardless of specialization
Contextual Core	Approximately 5-6 courses	The contextual aspect of the doctoral programs---for example, (a) rural leadership, (b) urban leadership, or (c) CIEL
Scholarly Tools	Approximately 3-4 courses	The research foundation for all EDAD majors
Field Experience	Approximately 12 courses	Professional Internship for all EDAD majors

Dissertation		
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Following are some examples of courses that will form the *Contextual* Core of the CIEL specialization:

The five recommended “Contextual Core” courses:

- Advanced Comparative Education: Methods and Theories
- Advanced Seminar in Policy Initiatives and Networks in Education
- Education and Development in Nations
- Issues and Institutions in Global Education and Development
- Global and Transcultural Understandings

“Contextual core” Courses could also be selected from among these:

- Poverty Education and International Development
- Education, Change and Sustainable Development
- Language Social Mobility and Cross-Cultural Understanding
- Peace Education, Non violence, and Conflict Resolution
- Social Capital and Marginalization
- Radical Sociological Thought in Education