“Top of the Top Tier” (T³) Journal Publishing Incentive
for
Group I (Tenure-Track) Faculty
in
The Gladys W. and David H. Patton College of Education

PILOT

The Patton College mission includes the value of maintaining and enhancing high-quality research and scholarly activity. We desire to raise the national prominence of The Patton College to directly influence our ability to recruit and retain high performing students and faculty. Reflective of our mission and in support of our goals to recruit and retain high performing students and faculty who contribute to the economic and cultural needs of the Ohio University region while also benefiting the state, nation and world by generating new knowledge and educating future citizens and leaders, a PILOT program presenting incentive for publishing peer-reviewed, empirical scholarship in “top of the top tier” (T³) journals, as recognized by the academy, is announced.

The “Top of the Top Tier Journal Incentive” (T³ Incentive) is announced in October 2015, with additional incentives for publications that fit the program available in the PILOT offering for the period August 15, 2015 – July 31, 2018.

Purpose and Goals of the Incentive
The goal of the incentive is to engage and support collaborative scholarship with rigorous research design among Group I faculty, resulting in empirical data analysis in highly visible peer-reviewed publications. Moreover, this incentive’s purpose is to advance the national prominence of PCOE faculty and the College itself, resulting in enhanced support to faculty who desire to expand their visibility as national and international experts. Such visibility increases opportunities for recruiting and retaining top quality students.

Important NOTE: This T³ Incentive is NOT related to tenure; there is no expectation that tenure seeking faculty have their publications in the T³ journals identified through this incentive. Pre-tenure faculty should not seek this Incentive at the expense of establishing a sustained stream of scholarship.

Scope of the Incentive
• **Time period.** The 3-year PILOT project will be implemented August 15, 2015 through July 31, 2018. That is, peer-reviewed articles fitting the parameters of this Incentive must be published in fully retrievable and citable form with date of publication in its final format falling in the time period.

• **Journals Included.** For effective implementation, the journals included in the Incentive must be recognized as top of the T³ Journals by the academy.
For the first, pilot launch of the Incentive, the list of journals will be limited to a selection of those Q1 journals on the list prepared by the *US News and World Report* and presented to Colleges of Education in their annual survey for university rankings and selected journals suggested by PCOE faculty that meet a certain standard of SJR ranking and impact factor ranking. Additionally, attention will be given to inclusion of at least one journal representing each broadly defined discipline in PCOE. This selection of journals is a starting point for the PILOT implementation.

- **Financial award.** Authors\(^1\) of published articles meeting the parameters for the Incentive will receive remuneration in the form of a summer research stipend of $3,000 for single authors (or one Patton College author among a group of authors) and a total of $6,000 to be equally distributed among multiple authors (from PCOE) in recognition of the achievement. This compensation will be provided in the form of a summer (overload) appointment for the purpose of supporting research endeavors in the summer term following the publication. Collaboration is encouraged. The incentive summer research support compensation is limited to Patton College Group 1 faculty.

**Process for Summer Research Appointment**

PCOE Group I faculty members who author publications meeting the criteria should submit to the Senior Associate Dean for Research and Graduate Studies (1) evidence of the publication and (2) a letter (email) describing the research work that will occur during the summer appointment. Upon approval, the Senior Associate Dean will authorize the summer appointment, which will be executed for the period July 1 – August 15 during the summer session following the publication date.

**Evaluation of the Incentive**

- Evaluation of the program will be ongoing, with a comprehensive evaluation addressed during Summer 2016. This first evaluation will inform a subsequent year of implementation, and is expected to revise the T\(^3\) journal list.

- Evaluation will include (but not be limited to) (1) analysis of the level of collaborative research occurring in PCOE, (2) analysis of the level of publication (and activity toward publication) in T\(^3\) journals among PCOE faculty, (3) analysis of the operationalization of the program and (4) analysis of the financial impact of the program on PCOE.

**Future Development of the Incentive**

As indicated above, this Incentive is launched as a PILOT, with the expectation that additional journals will be identified for inclusion on the list, and perhaps, some journals included in the pilot will be eliminated in future years. A research-informed process to broaden the list of journals recognized by the Academy as ‘top of the top tier’ is underway. A brief explanation of the process to further refine the list is offered here:

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1 who are Patton College Group 1 faculty at the time of publication

2 Ongoing research will inform revision of this list, which will be announced approximately July 31,
The data collected from PCOE faculty in Spring 2015 (lists of journals, information about their Q rankings, etc.) has been gathered and is being used in the process of identifying a common, agreed-upon definition of ‘top tier,’ and more specifically the T³ designations we seek.

A research project currently underway (led by Sr. Associate Dean for Research and Graduate Studies), is focused on refined list of T³ recognized by the Academy. To inform the research, a national sample of academic and editorial participants (e.g. Council of Academic Deans from Research Education Institutions (CADREI) members, journal editors, and professional organization officers associated with the comprehensive list of journals submitted by PCOE faculty) will be tapped to receive a survey designed to collect both qualitative and quantitative data about the participants’ beliefs and perceptions of ‘top of the top tier’ designations. Specific reference to the comprehensive list of journals compiled by PCOE faculty will occur. This research will be conducted this year (2015-16) so that we have research-based data to inform revisions to the initial list of T³ journals. The pilot incentive will be evaluated with the expectation that a second year will proceed with a further refined, research-informed reference list of T³ journals.

Implementation dates
Policy for PILOT program implemented September 2015
Appendix A:  

**Process for identifying the initial list of T^3 Journals**

1. The list of journals supplied by the US News and World Report (2014) in the Survey to Colleges, used for College rankings, was used.
2. The comprehensive list of journals supplied by PCOE faculty was used.
3. Quartile Rankings (Q) and SCImago Journal & Country Rank (SJR) were identified for all journals listed above.
4. Only those journals with Quartile 1 (Q1) rankings and SJR scores higher than 1.5 (in social sciences, education, and other fields related to PCOE programs) were retained on the initial list (n=69).
5. In consultation with librarian Chris Guder, Ohio University’s database for Journal Citation Report was used to identify Impact Factor (in Social Sciences) for each of the journals listed above. Journals with Impact Factors of 2.0 and higher were identified and added to the list (n=26). (Note: many from #4 were already on the list; only 26 NEW journal titles were added)
6. The journals in #4 were combined with journals in #5; resulting in a comprehensive list of 95 journals.
7. The list identified in #6 was reviewed to ensure that at least one journal from each ‘broadly defined’ area in The Patton College was listed. For program areas missing from the list in #6, the journal with the highest impact factor in that field was added to the list. (e.g. Counseling, Comparative Education, Apparel/Clothing, leisure studies journals were added); (n=5).
8. A total of 100 journals comprise the initial T^3 list for 2015-16. This list is expected to be further refined, and perhaps expanded, in future years of the pilot project.
Appendix B:

List of (T³) Journal Publishing Incentive for Year 1
August 15, 2015 – August 14, 2016 PILOT Incentive Program

Academy of Management Learning and Education
Advances in Health Sciences Education
AIDS Education and Prevention
American Economic Review
American Educational Research Journal
American Journal of Education
American Journal of Evaluation
Annals of Tourism Research
Behavior Modification
Behavior Therapy
Bilingualism: Language and Cognition
Brain and Language
British Journal of Educational Technology
Child Development
Clothing and Textiles Research Journal
Cognition and Instruction
Cognitive Neuropsychology
Cognitive Psychology
Cognitive Science
Comparative Education
Computers and Education
Contemporary Educational Psychology
Cornell Hospitality Quarterly
Depression and Anxiety
Developmental Psychology
Developmental Science
Early Childhood Research Quarterly
Economics of Education Review
Educational Administration Quarterly
Educational Evaluation and Policy Analysis
Educational Psychologist
Educational Psychology Review
Educational Researcher
Educational Technology Research and Development

Ongoing research will inform revision of this list, which will be announced approximately July 31, 2016 and stay in effect for the remainder of the PILOT period.
(ETRD)
Elementary School Journal
Family and Consumer Sciences Research Journal
Health Education Research
Human Development
Instructional Science
International Journal of Hospitality Management
International Journal of Science Education
International Marketing Review
Journal for Research in Mathematics Education
Journal of Abnormal Child Psychology
Journal of American College Health
Journal of Applied Developmental Psychology
Journal of Autism and Developmental Disorders
Journal of Business Research
Journal of Cognitive Neuroscience
Journal of Consumer Research
Journal of Counseling and Development
Journal of Counseling Psychology
Journal of Education Policy
Journal of Educational Measurement
Journal of Educational Psychology
Journal of Environmental Psychology
Journal of Higher Education
Journal of Intellectual Disability Research
Journal of Learning Disabilities
Journal of Machine Learning Research
Journal of Mixed Methods Research
Journal of Philosophy of Education
Journal of Positive Behavior Interventions
Journal of Research in Science Teaching
Journal of Retailing
Journal of School Psychology
Journal of Service Management
Journal of Student Affairs Research and Practice
Journal of Sustainable Tourism
Journal of Teacher Education
Journal of The Learning Sciences (JLS)
Journal of Travel Research
Journal of Youth and Adolescence