EDUVENTURES

Schools of Education
Learning Collaborative
August 2011

Teacher and Administrator Preparation Program Outcomes: Ohio University's Patton College of Education and Human Services Alumni

2011 Collaborative and Custom Survey Responses

The primary goals of this study are to assist Ohio University in understanding the strengths and areas for improvement for its teacher and administrator preparation programs, to compare the responses from Ohio University's responding alumni to those from the SOE-LC's national dataset, and, in the future, to allow Ohio University to gauge any changes in graduates' perceptions of preparedness across core teaching and administration competency areas from year to year.

Background and Key Questions

As a member of Eduventures' Schools of Education Learning Collaborative (SOE-LC), Ohio University (Ohio) elected to participate this year in a survey of its recent graduates. Moving forward, Eduventures will conduct a yearly alumni survey each spring of alumni from the schools in its SOE-LC with core teaching competency questions mapped to INTASC standards and core administrator competency questions mapped to ISLLC standards. Doing so will allow Eduventures to develop a regular, yearly national dataset.

This particular study of Ohio graduates involved the development of a web-based survey with questions based on INTASC and ISLLC standards to assess the preparation and career outcomes for its teacher and administrator program graduates. In addition to the standard questions used to build a national benchmark, Ohio had the opportunity to choose or create custom questions specifically for their alumni.

The key questions addressed in this investigation were:

- How well prepared were Ohio teacher education and administrator program graduates to enter their professional fields?
- Which of Ohio's particular program features are strongly linked to teacher and administrator preparedness?
- How successful are Ohio graduates in securing employment in the field for which they were trained?
- Where are Ohio graduates working?

Beginning in April, 2011, Ohio alumni were emailed an invitation to participate in the survey. Surveys remained in the field through June, during which time alumni were emailed multiple reminders to complete the survey. Across the SOE-LC, the survey yielded a

©2011 Eduventures, Inc.

total of 1,426 responses, with 971 alumni completing the full survey. On behalf of Ohio, Eduventures collected a total of 43 responses, with 26 alumni completing the entire survey. The overall response rate (including incomplete responses) was 9.91%. While the full dataset is sizeable in scope, it is important to recognize that it may not be a nationally representative sample. However, there are benefits in benchmarking Ohio's graduates' responses against the broader dataset to identify any trends or differences.

If you would like any additional analysis or data-cuts of your alumni responses following your review of this benchmarking data, or if you would like to arrange an analyst discussion to review the findings with you and/or your colleagues, please contact any member of the SOE-LC research team or contact Emily Vargyas at evargyas@eduventures.com.

Executive Summary

Key trends among Ohio survey responses include:

- The **bachelor's degree** was the most common degree earned by respondents (57.5% reported earning a bachelor's from Ohio), and the master's degree was the second most common (42.5%). The most common programs for enrollment were **Early Childhood Education and Middle Childhood Education**. 80.0% of respondents graduated in **2009**.
- 94.1% of respondents completed less than 20% of their degree online.
- Survey respondents who graduated from a teacher preparation program feel that their Ohio program prepared them well to:
    - Develop lesson plans and units of instruction that are aligned with district and state standards
    - Demonstrate a personal and professional code of ethics.
    - Use state and national standards
    - Review and reflect on teaching practices
- Survey respondents who graduated from a teacher preparation program feel that their Ohio program did not prepare them as well to:
    - Encourage self-motivation in students
    - Work with students to identify challenges and make progress on annual Individualized Education Plan (IEP) goals.
    - Teach English Language Learners.
- Only two survey respondents graduated from an administrator preparation program, which means we cannot make substantive inferences about the program as a whole.
- 77.3 % of the twenty-one survey respondents are employed. 70.6% of those respondents are employed in a field directly related to their training at Ohio and the remainder are employed in a field somewhat related to their training at Ohio.
    - Specifically, 64.7 % of respondents are PK-12 teachers or PK-12 special education teachers. Respondents identified **Reading** and **Special Education** as the two most common subjects taught.

©2011 Eduventures, Inc.

- 70.6 % of those employed work in an **elementary or middle school**. Exactly half of respondents work in a **suburban** setting. 81.3% teach at a **public** school.

- 95.5% of Ohio respondents spent time in a field placement.
- 84.2% of respondents hold certification or licensure to teach in Ohio, and are most commonly certified in **History/Social Studies or Elementary Education.**
- The most common respondent is a **White, non-Hispanic woman between the ages of 18 and 24** who earns $30,000-$39,999 annually.
- After graduating from Ohio, respondents most frequently: obtained a professional licensure or certificate and/or obtained a job that required a degree, license, or endorsement.
- Half or more of survey respondents would be interested in professional development about: classroom management/developing positive student behavior; developing and using effective assessments; or instruction for a diverse classroom.
- In order to feel better connected to Ohio CEHS, respondents indicated they would like: opportunities to mentor current students and/or alumni e-mails.

Discussion

The results of this survey offer several actionable takeaways for Ohio. First, Ohio may want to consider carefully how its coursework supports teachers' ability to work with an IEP and English Language Learner populations. Ohio can also devote energy to refining its course offerings in the fields of Early Childhood Education and Middle Childhood Education, since these programs are the most popular. Additionally, Ohio may want to explore or deepen its online offerings as this option was barely utilized by survey respondents. Finally, survey respondents highlighted several areas in which Ohio could augment its professional development offerings—such as classroom management—and outreach to alumni—such as facilitating mentor relationships.

Participating Members

CUNY Lehman College
Fordham University
George Mason University
Indiana University
Kutztown University
Loyola Maryland University
North Carolina A&T
North Georgia College and State University
Ohio University
Western Michigan University
University of Akron
University of New Orleans
University of Pittsburgh
University of San Diego

©2011 Eduventures, Inc.

Survey Results

Please note the following:

- *The number of respondents may vary among questions, as not all respondents answered the survey in full. The number of respondents for teacher and administrator specific questions may be less than the overall N because not all respondents were directed to each question. Frequencies that outline the survey responses for all collaborative and custom questions are provided below. Should Ohio seek additional cross-tabulations of this data, or seek to disaggregate this data in any ways, the SOE-LC team is happy to conduct further analysis upon request.*
- *Throughout the results presented on the following pages, "No response" encompasses both those respondents that chose not to answer the question as well as those that were not directed to the question. For example, teacher education graduates were not directed to answer any questions for administrator graduates, and those that indicated that they were not currently employed were not directed to answer any questions regarding their employment.*

Background Information

What degree or certificate did you <u>most recently</u> receive from the Patton College of Education and Human Services (formerly College of Education) at Ohio University?
(Degrees are divided into categories for benchmarking purposes.)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Degree Category	Bachelors	23	57.5%	380	30.2%
	Certificate	0	.0%	62	4.9%
	Credential	0	.0%	27	2.1%
	Doctorate	0	.0%	102	8.1%
	Endorsement	0	.0%	3	.2%
	Masters	17	42.5%	657	52.2%
	Professional Diploma	0	.0%	20	1.6%
	Specialist	0	.0%	8	.6%

©2011 Eduventures, Inc.

What degree or certificate did you most recently receive from the Patton College of Education and Human Services (formerly College of Education) at Ohio University? (Ohio Only)

Response	Frequency	Count
Bachelor's Degree (B.A., B.S., B.S.Ed, Dual B.S.)	57.5%	23
Master's Degree (M.A., M.Ed.)	42.5%	17
Doctoral Degree (Ed.D., Ph.D.)	0.0%	0
Associate (A.S.)	0.0%	0
Other (specify):	0.0%	0
	Valid responses	40
	Total responses	40

Which of the following CEHS (College of Education) programs were you most recently enrolled in? (Ohio only)
(Respondents could only choose a **single** response)

Response	Frequency	Count
Early Childhood Education	17.1%	6
Middle Childhood Education	17.1%	6
Adolescent to Young Adult (AYA) Integrated Science	2.9%	1
AYA Physical Science	0.0%	0
AYA Life Science	0.0%	0

©2011 Eduventures, Inc.

AYA Integrated Social Studies	2.9%	1
AYA Integrated Language Arts	8.6%	3
AYA Integrated Mathematics	11.4%	4
Multiage Foreign Language: French	0.0%	0
Multiage Foreign Language: Spanish	2.9%	1
Multiage Foreign Language: German	0.0%	0
Multiage Physical Education	0.0%	0
Intervention Specialist (M-M)	5.7%	2
Intervention Specialist (M-I)	0.0%	0
Early Childhood- Intervention Special	0.0%	0
Family and Consumer Sciences	0.0%	0
Multiage Music (Choral or Instrumental)	0.0%	0
Multiage Visual Art	0.0%	0
Pre-K Associate	0.0%	0
Curriculum and Instruction	2.9%	1
Reading Education	2.9%	1
Computer Education & Technology	5.7%	2
General Educational Administration (Teacher Leader)	2.9%	1
School Principal	2.9%	1
School Superintendent	0.0%	0
Instructional Technology	2.9%	1

©2011 Eduventures, Inc.

I did not complete a program	11.4%	4
Not Answered		5
	Valid responses	35
	Total responses	40

Where did you complete the majority of your coursework?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Online Completion	Between 20% and 80% of my program was completed online	2	5.9%	94	8.1%
	Less than 20% of my program was completed online	32	94.1%	1043	90.3%
	More than 80% of my program was completed online	0	.0%	18	1.6%

©2011 Eduventures, Inc.

In what year did you complete your program?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Completion Year	2008	6	17.1%	159	13.5%
	2009	28	80.0%	226	19.3%
	2010	1	2.9%	275	23.4%
	Before 2008	0	.0%	512	43.6%
	Did not complete	0	.0%	2	.2%

In what year did you complete your program? (Ohio Only)
(Respondents could only choose a **single** response)

Response	Frequency	Count
2010	2.9%	1
2009	80.0%	28
2008	17.1%	6
2007	0.0%	0
2006	0.0%	0
2005	0.0%	0
2004	0.0%	0

©2011 Eduventures, Inc.

2003	0.0%	0
2002	0.0%	0
2001	0.0%	0
2000	0.0%	0
Before 2000	0.0%	0
	Valid responses	35
	Total responses	35

Teacher Preparation Section

Survey respondents who indicated that they had completed a teacher education preparation program through Ohio were directed to answer the following questions. In this section, respondents were asked how well their teacher education preparation program prepared them for specific components of their work as teachers, on a scale of 1 (Very unprepared) to 5 (Very well prepared).

Content and Pedagogy (Teachers Only)

Please indicate how well your program prepared you for the following challenges when you began your work as a teacher:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Develop lesson plans and units of instruction that are aligned with district and state standards.	Very Unprepared	0	.0%	20	2.5%
	Unprepared	1	4.8%	40	5.0%
	Neutral	1	4.8%	78	9.7%
	Prepared	6	28.6%	262	32.4%
	Very Well Prepared	13	61.9%	408	50.5%

©2011 Eduventures, Inc.

Demonstrate an understanding of central concepts of the subject area taught.	Very Unprepared	0	.0%	15	1.8%
	Unprepared	0	.0%	25	3.0%
	Neutral	1	4.3%	58	7.0%
	Prepared	7	30.4%	303	36.7%
	Very Well Prepared	15	65.2%	424	51.4%
Use a variety of instructional practices.	Very Unprepared	0	.0%	9	1.1%
	Unprepared	0	.0%	36	4.4%
	Neutral	1	4.5%	65	7.9%
	Prepared	14	63.6%	320	38.7%
	Very Well Prepared	7	31.8%	397	48.0%
Present content to students in challenging, clear, and compelling ways.	Very Unprepared	0	.0%	11	1.3%
	Unprepared	1	4.2%	55	6.7%
	Neutral	2	8.3%	91	11.0%
	Prepared	12	50.0%	309	37.5%
	Very Well Prepared	9	37.5%	359	43.5%
Adapt instructional strategies in response to data and student feedback.	Very Unprepared	0	.0%	27	3.3%
	Unprepared	2	9.1%	86	10.5%
	Neutral	5	22.7%	115	14.0%
	Prepared	8	36.4%	287	35.0%
	Very Well Prepared	7	31.8%	306	37.3%

©2011 Eduventures, Inc.

Student Learning (Teachers Only)

Please indicate how well your program prepared you for the following challenges when you began your work as a teacher:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Link instruction to students' interests, prior experiences, and knowledge.	Very Unprepared	0	.0%	9	1.1%
	Unprepared	0	.0%	37	4.5%
	Neutral	3	13.0%	90	10.9%
	Prepared	11	47.8%	331	40.1%
	Very Well Prepared	9	39.1%	358	43.4%
Promote students' social and emotional growth.	Very Unprepared	0	.0%	14	1.7%
	Unprepared	1	4.2%	64	7.8%
	Neutral	4	16.7%	118	14.3%
	Prepared	10	41.7%	297	36.0%
	Very Well Prepared	9	37.5%	331	40.2%
Foster students' intellectual development.	Very Unprepared	0	.0%	9	1.1%
	Unprepared	1	4.2%	40	4.8%
	Neutral	4	16.7%	107	13.0%
	Prepared	10	41.7%	334	40.5%
	Very Well Prepared	9	37.5%	335	40.6%
Encourage self-motivation in student.	Very Unprepared	0	.0%	12	1.4%
	Unprepared	6	25.0%	64	7.7%
	Neutral	2	8.3%	133	16.1%
	Prepared	8	33.3%	312	37.7%
	Very Well Prepared	8	33.3%	307	37.1%
Develop students' critical thinking and problem solving skills.	Very Unprepared	0	.0%	13	1.6%
	Unprepared	3	12.5%	54	6.6%

©2011 Eduventures, Inc.

	Neutral	3	12.5%	111	13.5%
	Prepared	9	37.5%	322	39.1%
	Very Well Prepared	9	37.5%	323	39.2%

Ethics (Teachers Only)

Please indicate how well your program prepared you for the following challenges when you began your work as a teacher:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Demonstrate a personal and professional code of ethics.	Very Unprepared	0	.0%	12	1.5%
	Unprepared	0	.0%	16	1.9%
	Neutral	1	4.3%	70	8.5%
	Prepared	8	34.8%	230	27.8%
	Very Well Prepared	14	60.9%	499	60.3%
Demonstrate values, beliefs, and attitudes that inspire others to higher levels of performance.	Very Unprepared	0	.0%	12	1.5%
	Unprepared	0	.0%	20	2.4%
	Neutral	1	4.3%	75	9.1%
	Prepared	10	43.5%	267	32.3%
	Very Well Prepared	12	52.2%	453	54.8%
Demonstrate appreciation for and sensitivity to the diversity in the school and community.	Very Unprepared	0	.0%	13	1.6%
	Unprepared	0	.0%	19	2.3%
	Neutral	3	13.6%	71	8.6%
	Prepared	9	40.9%	242	29.5%
	Very Well Prepared	10	45.5%	476	58.0%

©2011 Eduventures, Inc.

Diverse Learners (Teachers Only)

Please indicate how well your program prepared you for the following challenges when you began your work as a teacher:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Differentiate instruction to meet the needs of all students.	Very Unprepared	0	.0%	16	2.1%
	Unprepared	2	11.1%	75	9.7%
	Neutral	2	11.1%	117	15.1%
	Prepared	9	50.0%	305	39.4%
	Very Well Prepared	5	27.8%	261	33.7%
Encourage students to see, question, and interpret ideas from diverse perspectives.	Very Unprepared	0	.0%	12	1.5%
	Unprepared	1	5.0%	59	7.6%
	Neutral	2	10.0%	119	15.3%
	Prepared	12	60.0%	324	41.8%
	Very Well Prepared	5	25.0%	262	33.8%
Access available resources to support students with social, physical, emotional, or academic challenges.	Very Unprepared	0	.0%	20	2.6%
	Unprepared	0	.0%	92	11.8%
	Neutral	3	15.0%	145	18.7%
	Prepared	11	55.0%	287	36.9%
	Very Well Prepared	6	30.0%	233	30.0%
Work with students to identify challenges and make progress on annual Individualized Education Plan (IEP) goals.	Very Unprepared	0	.0%	45	6.1%
	Unprepared	3	17.6%	140	18.9%
	Neutral	6	35.3%	152	20.5%
	Prepared	3	17.6%	214	28.9%
	Very Well Prepared	5	29.4%	189	25.5%
Teach English Language Learners.	Very Unprepared	3	17.6%	71	10.1%
	Unprepared	6	35.3%	166	23.7%

©2011 Eduventures, Inc.

	Neutral	5	29.4%	172	24.5%
	Prepared	2	11.8%	151	21.5%
	Very Well Prepared	1	5.9%	141	20.1%

Classroom Management (Teachers Only)

Please indicate how well your program prepared you for the following challenges when you began your work as a teacher:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Establish and maintain an environment that encourages students' active engagement in learning.	Very Unprepared	0	.0%	20	2.6%
	Unprepared	1	5.3%	41	5.3%
	Neutral	2	10.5%	90	11.7%
	Prepared	11	57.9%	315	41.0%
	Very Well Prepared	5	26.3%	303	39.4%
Actively engage students in the learning process.	Very Unprepared	0	.0%	15	1.9%
	Unprepared	1	5.3%	27	3.5%
	Neutral	2	10.5%	73	9.5%
	Prepared	9	47.4%	331	43.0%
	Very Well Prepared	7	36.8%	324	42.1%
Effectively manage student behavior.	Very Unprepared	0	.0%	44	5.7%
	Unprepared	2	11.1%	112	14.6%
	Neutral	4	22.2%	137	17.9%
	Prepared	7	38.9%	253	33.0%
	Very Well Prepared	5	27.8%	221	28.8%
Establish appropriate and productive rapport with all	Very Unprepared	0	.0%	18	2.3%
	Unprepared	1	5.3%	33	4.3%

©2011 Eduventures, Inc.

students.	Neutral	0	.0%	97	12.6%
	Prepared	12	63.2%	301	39.1%
	Very Well Prepared	6	31.6%	321	41.7%
Establish and maintain a learning environment that respects individual differences.	Very Unprepared	0	.0%	16	2.1%
	Unprepared	0	.0%	38	5.0%
	Neutral	1	5.6%	69	9.0%
	Prepared	13	72.2%	300	39.1%
	Very Well Prepared	4	22.2%	344	44.9%

Assessment (Teachers Only)

Please indicate how well your program prepared you for the following challenges when you began your work as a teacher:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Maintain accurate records of student progress.	Very Unprepared	0	.0%	22	2.9%
	Unprepared	2	11.8%	73	9.7%
	Neutral	1	5.9%	131	17.4%
	Prepared	7	41.2%	288	38.3%
	Very Well Prepared	7	41.2%	237	31.6%
Use a variety of informal and formal strategies to assess student learning.	Very Unprepared	0	.0%	13	1.7%
	Unprepared	1	5.6%	50	6.7%
	Neutral	2	11.1%	69	9.2%
	Prepared	7	38.9%	311	41.5%
	Very Well Prepared	8	44.4%	306	40.9%

©2011 Eduventures, Inc.

Use classroom observation, assessment of students, and research to experiment with, reflect on, and revise teaching.	Very Unprepared	0	.0%	14	1.9%
	Unprepared	0	.0%	45	6.0%
	Neutral	2	11.8%	65	8.7%
	Prepared	9	52.9%	323	43.0%
	Very Well Prepared	6	35.3%	304	40.5%
Use state and national standards.	Very Unprepared	1	5.6%	18	2.4%
	Unprepared	0	.0%	44	6.0%
	Neutral	0	.0%	86	11.7%
	Prepared	6	33.3%	280	37.9%
	Very Well Prepared	11	61.1%	310	42.0%
Work effectively with families to communicate and support student learning.	Very Unprepared	0	.0%	12	2.3%
	Unprepared	1	9.1%	25	4.9%
	Neutral	4	36.4%	143	28.0%
	Prepared	2	18.2%	166	32.5%
	Very Well Prepared	4	36.4%	165	32.3%

Collaboration (Teachers Only)

Please indicate how well your program prepared you for the following challenges when you began your work as a teacher:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Work productively with school administrators.	Very Unprepared	0	.0%	21	2.8%
	Unprepared	1	5.3%	94	12.6%
	Neutral	2	10.5%	124	16.6%
	Prepared	9	47.4%	278	37.3%
	Very Well Prepared	7	36.8%	228	30.6%

©2011 Eduventures, Inc.

Work productively with grade-level/department colleagues.	Very Unprepared	0	.0%	26	3.5%
	Unprepared	0	.0%	82	11.0%
	Neutral	1	5.3%	145	19.5%
	Prepared	9	47.4%	279	37.5%
	Very Well Prepared	9	47.4%	212	28.5%
Work productively with teachers and counselors other than grade-level/department colleagues.	Very Unprepared	0	.0%	15	2.0%
	Unprepared	0	.0%	55	7.4%
	Neutral	1	5.3%	112	15.1%
	Prepared	8	42.1%	301	40.6%
	Very Well Prepared	10	52.6%	259	34.9%
Contribute positively to the functioning of the school.	Very Unprepared	0	.0%	18	2.4%
	Unprepared	0	.0%	59	7.9%
	Neutral	1	5.6%	125	16.8%
	Prepared	7	38.9%	297	39.9%
	Very Well Prepared	10	55.6%	246	33.0%
Review and reflect on teaching practices.	Very Unprepared	0	.0%	15	2.0%
	Unprepared	0	.0%	32	4.3%
	Neutral	1	5.3%	109	14.6%
	Prepared	8	42.1%	306	41.1%
	Very Well Prepared	10	52.6%	283	38.0%

©2011 Eduventures, Inc.

Professional Development (Teachers Only)

Please indicate how well your program prepared you for the following challenges when you began your work as a teacher:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Review and reflect on teaching practices.	Very Unprepared	0	.0%	8	1.1%
	Unprepared	0	.0%	20	2.7%
	Neutral	0	.0%	55	7.3%
	Prepared	8	47.1%	295	39.2%
	Very Well Prepared	9	52.9%	374	49.7%
Initiate and continue own professional development.	Very Unprepared	0	.0%	14	1.8%
	Unprepared	1	5.0%	35	4.6%
	Neutral	3	15.0%	73	9.6%
	Prepared	9	45.0%	285	37.6%
	Very Well Prepared	7	35.0%	350	46.2%
Use technology to enhance instructional practices.	Very Unprepared	0	.0%	12	1.6%
	Unprepared	3	16.7%	55	7.3%
	Neutral	0	.0%	116	15.4%
	Prepared	9	50.0%	270	36.0%
	Very Well Prepared	6	33.3%	298	39.7%

©2011 Eduventures, Inc.

Administrator Preparation Section

Survey respondents who indicated that they had completed a administrator preparation program through Ohio were directed to answer the following questions. In this section, respondents were asked how well their administrator preparation program prepared them for specific components of their work as teachers, on a scale of 1 (Very unprepared) to 5 (Very well prepared).

School Management (Administrators Only)

Please indicate how well your program prepared you for the following challenges:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Develop and implement a strategic plan in collaboration with key stakeholders.	Very Unprepared	0	.0%	1	.7%
	Unprepared	0	.0%	2	1.4%
	Neutral	0	.0%	6	4.2%
	Prepared	0	.0%	51	35.9%
	Very Well Prepared	1	100.0%	82	57.7%
Develop and effectively communicate the school's vision.	Very Unprepared	0	.0%	0	.0%
	Unprepared	0	.0%	2	1.4%
	Neutral	0	.0%	4	2.9%
	Prepared	0	.0%	44	31.7%
	Very Well Prepared	1	100.0%	89	64.0%
Identify and obtain financial, human, and material resources to support the school's vision.	Very Unprepared	0	.0%	2	1.5%
	Unprepared	0	.0%	7	5.1%
	Neutral	0	.0%	15	10.9%
	Prepared	0	.0%	63	46.0%

©2011 Eduventures, Inc.

	Very Well Prepared	1	100.0%	50	36.5%
Build a safe and supportive learning environment.	Very Unprepared	0	.0%	0	.0%
	Unprepared	0	.0%	3	2.2%
	Neutral	0	.0%	5	3.6%
	Prepared	0	.0%	50	36.2%
	Very Well Prepared	1	100.0%	80	58.0%
Ensure school equipment and systems operate efficiently and effectively.	Very Unprepared	0	.0%	2	1.5%
	Unprepared	0	.0%	8	6.0%
	Neutral	0	.0%	30	22.4%
	Prepared	0	.0%	44	32.8%
	Very Well Prepared	1	100.0%	50	37.3%
Identify and resolve problems in a timely manner.	Very Unprepared	0	.0%	0	.0%
	Unprepared	0	.0%	2	1.4%
	Neutral	0	.0%	1	.7%
	Prepared	1	50.0%	56	39.4%
	Very Well Prepared	1	50.0%	83	58.5%
Recruit and hire strong teachers and staff and execute HR functions.	Very Unprepared	0	.0%	2	1.6%
	Unprepared	0	.0%	10	7.9%
	Neutral	0	.0%	12	9.5%
	Prepared	1	100.0%	52	41.3%
	Very Well Prepared	0	.0%	50	39.7%

©2011 Eduventures, Inc.

School Improvement (Administrators Only)

Please indicate how well your program prepared you for the following challenges:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Develop and implement a continuous school improvement strategy.	Very Unprepared	0	.0%	0	.0%
	Unprepared	0	.0%	4	2.9%
	Neutral	0	.0%	7	5.0%
	Prepared	0	.0%	47	33.8%
	Very Well Prepared	1	100.0%	81	58.3%
Involve families, the community, and all students and staff in school improvement efforts.	Very Unprepared	0	.0%	1	.7%
	Unprepared	0	.0%	4	2.9%
	Neutral	0	.0%	11	8.1%
	Prepared	0	.0%	48	35.3%
	Very Well Prepared	1	100.0%	72	52.9%
Regularly monitor, evaluate, and revise school improvement plans.	Very Unprepared	0	.0%	1	.7%
	Unprepared	0	.0%	3	2.2%
	Neutral	0	.0%	12	8.8%
	Prepared	1	50.0%	45	33.1%
	Very Well Prepared	1	50.0%	75	55.1%
Identify and implement professional development that is responsive to the needs of students and teachers.	Very Unprepared	0	.0%	2	1.5%
	Unprepared	0	.0%	3	2.2%
	Neutral	0	.0%	13	9.5%
	Prepared	1	50.0%	43	31.4%
	Very Well Prepared	1	50.0%	76	55.5%

©2011 Eduventures, Inc.

Identify and address barriers to student learning.	Very Unprepared	0	.0%	2	1.4%
	Unprepared	0	.0%	3	2.1%
	Neutral	1	50.0%	11	7.6%
	Prepared	0	.0%	52	35.9%
	Very Well Prepared	1	50.0%	77	53.1%

Instructional Leadership (Administrators Only)

Please indicate how well your program prepared you for the following challenges:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Understand and apply student development, learning, and motivational theories.	Very Unprepared	0	.0%	1	.7%
	Unprepared	0	.0%	4	2.9%
	Neutral	0	.0%	13	9.4%
	Prepared	0	.0%	51	37.0%
	Very Well Prepared	1	100.0%	69	50.0%
Apply/model curriculum design, implementation, evaluation, and refinement.	Very Unprepared	0	.0%	1	.7%
	Unprepared	0	.0%	4	3.0%
	Neutral	0	.0%	14	10.4%
	Prepared	1	100.0%	44	32.6%
	Very Well Prepared	0	.0%	72	53.3%
Apply/model principles of effective instruction.	Very Unprepared	0	.0%	1	.7%
	Unprepared	0	.0%	4	2.9%
	Neutral	0	.0%	10	7.4%
	Prepared	1	100.0%	46	33.8%
	Very Well Prepared	0	.0%	75	55.1%

©2011 Eduventures, Inc.

Implement and uphold high standards for student learning.	Very Unprepared	0	.0%	1	.7%
	Unprepared	0	.0%	1	.7%
	Neutral	0	.0%	6	4.4%
	Prepared	0	.0%	44	32.1%
	Very Well Prepared	1	100.0%	85	62.0%
Implement and uphold high standards for teacher/staff performance.	Very Unprepared	0	.0%	1	.8%
	Unprepared	0	.0%	2	1.5%
	Neutral	0	.0%	7	5.3%
	Prepared	0	.0%	49	36.8%
	Very Well Prepared	1	100.0%	74	55.6%
Effectively apply and assess technologies for teaching and learning.	Very Unprepared	0	.0%	1	.7%
	Unprepared	0	.0%	7	5.1%
	Neutral	0	.0%	16	11.8%
	Prepared	1	100.0%	51	37.5%
	Very Well Prepared	0	.0%	61	44.9%
Apply/model instruction for a diverse group of learners.	Very Unprepared	0	.0%	1	.7%
	Unprepared	0	.0%	5	3.7%
	Neutral	0	.0%	7	5.2%
	Prepared	1	100.0%	47	35.1%
	Very Well Prepared	0	.0%	74	55.2%

©2011 Eduventures, Inc.

Assessment and Use of Data (Administrators Only)

Please indicate how well your program prepared you for the following challenges:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Implement a variety of data collection and data analysis strategies.	Very Unprepared	0	.0%	3	2.1%
	Unprepared	0	.0%	6	4.2%
	Neutral	0	.0%	17	11.9%
	Prepared	1	100.0%	49	34.3%
	Very Well Prepared	0	.0%	68	47.6%
Leverage key information sources for decision-making and for developing the school's vision.	Very Unprepared	0	.0%	1	.7%
	Unprepared	0	.0%	3	2.2%
	Neutral	0	.0%	16	11.6%
	Prepared	1	100.0%	47	34.1%
	Very Well Prepared	0	.0%	71	51.4%
Make curriculum decisions based on research.	Very Unprepared	0	.0%	0	.0%
	Unprepared	0	.0%	4	2.9%
	Neutral	0	.0%	12	8.8%
	Prepared	1	100.0%	47	34.3%
	Very Well Prepared	0	.0%	74	54.0%
Assess the school culture and climate on a regular basis.	Very Unprepared	0	.0%	0	.0%
	Unprepared	0	.0%	4	2.9%
	Neutral	0	.0%	11	7.9%
	Prepared	0	.0%	43	30.9%
	Very Well Prepared	1	100.0%	81	58.3%

©2011 Eduventures, Inc.

Employ a variety of supervisory and evaluation models.	Very Unprepared	0	.0%	1	.7%
	Unprepared	0	.0%	7	5.1%
	Neutral	0	.0%	15	10.9%
	Prepared	1	100.0%	42	30.7%
	Very Well Prepared	0	.0%	72	52.6%

Communicating and Collaborating (Administrators Only)

Please indicate how well your program prepared you for the following challenges:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Communicate effectively with students and families.	Very Unprepared	0	.0%	2	1.4%
	Unprepared	0	.0%	1	.7%
	Neutral	0	.0%	12	8.7%
	Prepared	0	.0%	46	33.3%
	Very Well Prepared	1	100.0%	77	55.8%
Communicate effectively with teachers and staff.	Very Unprepared	0	.0%	2	1.4%
	Unprepared	0	.0%	1	.7%
	Neutral	0	.0%	11	8.0%
	Prepared	0	.0%	41	29.7%
	Very Well Prepared	1	100.0%	83	60.1%
Build consensus and effectively negotiate.	Very Unprepared	0	.0%	2	1.4%
	Unprepared	0	.0%	4	2.9%
	Neutral	0	.0%	15	10.7%
	Prepared	1	100.0%	45	32.1%
	Very Well Prepared	0	.0%	74	52.9%

©2011 Eduventures, Inc.

Build and maintain relationships with community stakeholders to support school goals.	Very Unprepared	0	.0%	2	1.5%
	Unprepared	0	.0%	5	3.8%
	Neutral	0	.0%	9	6.8%
	Prepared	0	.0%	42	31.6%
	Very Well Prepared	1	100.0%	75	56.4%
Establish effective media relations.	Very Unprepared	0	.0%	4	3.1%
	Unprepared	0	.0%	12	9.2%
	Neutral	0	.0%	24	18.5%
	Prepared	1	100.0%	45	34.6%
	Very Well Prepared	0	.0%	45	34.6%

©2011 Eduventures, Inc.

Ethics (Administrators Only)

Please indicate how well your program prepared you for the following challenges:

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Demonstrate a personal and professional code of ethics.	Very Unprepared	0	.0%	0	.0%
	Unprepared	0	.0%	1	.7%
	Neutral	0	.0%	6	4.2%
	Prepared	0	.0%	34	23.9%
	Very Well Prepared	2	100.0%	101	71.1%
Demonstrate values, beliefs, and attitudes that inspire others to higher levels of performance.	Very Unprepared	0	.0%	0	.0%
	Unprepared	0	.0%	1	.7%
	Neutral	0	.0%	6	4.2%
	Prepared	0	.0%	33	23.2%
	Very Well Prepared	2	100.0%	102	71.8%
Demonstrate appreciation for and sensitivity to the diversity in the school and community.	Very Unprepared	0	.0%	0	.0%
	Unprepared	0	.0%	1	.7%
	Neutral	0	.0%	6	4.3%
	Prepared	0	.0%	33	23.6%
	Very Well Prepared	2	100.0%	100	71.4%

©2011 Eduventures, Inc.

Employment Section

In this section, all survey participants were asked to respond to questions regarding their current employment. Respondents who indicated that they currently work as teachers were asked which subject areas they were teaching. Respondents who indicated that they work in a school were asked to describe the general location and type of the school. To assist Ohio in identifying graduates' places of employment, respondents were asked to provide more detailed employer information. This data is organized in an Excel file that accompanies this report.

Are you currently employed?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Currently Employed	No, and I am not actively seeking employment	1	4.5%	43	4.5%
	No, but I am actively seeking employment	4	18.2%	91	9.5%
	Yes	17	77.3%	826	86.0%

©2011 Eduventures, Inc.

Are you currently employed in a position for which you were trained at the CEHS (College of Education)?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Position Relation	Employed in field directly related to my training	12	70.6%	592	71.9%
	Employed in field not related to my training	0	.0%	45	5.5%
	Employed in field somewhat related to my training	5	29.4%	186	22.6%

What best describes your <u>current position</u>?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Current Position	Counselor	0	.0%	19	2.4%
	Curriculum developer	0	.0%	2	.3%
	District Assistant Superintendent	0	.0%	7	.9%
	District Superintendent	0	.0%	2	.3%
	Education technology specialist	0	.0%	8	1.0%
	Evaluator	0	.0%	4	.5%
	Full-time student	0	.0%	8	1.0%
	Human resources specialist	0	.0%	1	.1%
	Non-education related occupation	1	5.9%	8	1.0%

©2011 Eduventures, Inc.

	Other (please specify):	2	11.8%	101	12.9%
	Policymaker	0	.0%	3	.4%
	Reading specialist	1	5.9%	11	1.4%
	Researcher	0	.0%	3	.4%
	School Principal	0	.0%	12	1.5%
	School Vice Principal	0	.0%	22	2.8%
	School or district administrator	0	.0%	18	2.3%
	School psychologist	0	.0%	12	1.5%
	Special education teacher in PK-12	4	23.5%	78	10.0%
	Teacher in PK-12	7	41.2%	361	46.2%
	Teacher leader in PK-12	0	.0%	49	6.3%
	University or college administrator	2	11.8%	22	2.8%
	University or college faculty/professor	0	.0%	30	3.8%

Ohio Respondents' Specified "Other" Current Positions
Infant Teacher
University Teaching Assistant

©2011 Eduventures, Inc.

Which of the following subject areas are you currently teaching? (Current Teachers Only)
(Respondents were allowed to choose **up to two** responses)

	Ohio			
	Ohio		All Others	
	Count	Column N %	Count	Column N %
Adult education	0	.0%	2	.1%
Art	0	.0%	13	.9%
Biology	0	.0%	12	.9%
Business	0	.0%	1	.1%
Chemistry	0	.0%	11	.8%
General Education	2	4.7%	70	5.1%
German	0	.0%	2	.1%
Earth Science	0	.0%	11	.8%
English or language arts	2	4.7%	92	6.7%
English as a second language (ESL)	0	.0%	24	1.7%
Family and Consumer Science	0	.0%	1	.1%
French	0	.0%	3	.2%
General Science	0	.0%	14	1.0%
Health	0	.0%	6	.4%
History/Social Studies	1	2.3%	58	4.2%
Mathematics	2	4.7%	65	4.7%
Music/Choral	0	.0%	5	.4%
Music/Instrumental	0	.0%	4	.3%
Physical Education	0	.0%	11	.8%
Physics	0	.0%	6	.4%
Reading	4	9.3%	38	2.7%
Spanish	0	.0%	16	1.2%

©2011 Eduventures, Inc.

Special education		4	9.3%	70	5.1%
Teaching English to Speakers of Other Languages		0	.0%	5	.4%
Technology Education		0	.0%	4	.3%
Theater		0	.0%	2	.1%
Trade and Industrial Education		0	.0%	3	.2%
All or most subjects in my grade		1	2.3%	82	5.9%
Other (please specify):		0	.0%	32	2.3%

What best describes your <u>current place of employment</u>? ***(Select one)***
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Employment Place	Community or two-year college	0	.0%	13	1.7%
	Early childhood setting	1	5.9%	24	3.1%
	Elementary school	6	35.3%	224	28.7%
	Four-year college or university	3	17.6%	51	6.5%
	Government (local, state, federal; excluding educational institutions)	1	5.9%	8	1.0%
	Healthcare (including mental health setting)	0	.0%	7	.9%
	Middle school	6	35.3%	123	15.8%
	Multi-level school (e.g., K-12 school)	0	.0%	67	8.6%

©2011 Eduventures, Inc.

	Other, please specify:	0	.0%	37	4.7%
	Private sector or industry	0	.0%	14	1.8%
	Research center or policy think tank	0	.0%	4	.5%
	School district office	0	.0%	23	2.9%
	Secondary school	0	.0%	182	23.3%
	Self-employed	0	.0%	3	.4%

If you work in a school/college setting, which best describes where your school/college is located? (School Employees Only)
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
School Location	I do not work in a school/college setting	1	6.3%	17	2.4%
	Other	0	.0%	16	2.3%
	Rural	4	25.0%	89	12.6%
	Suburban	8	50.0%	305	43.2%
	Urban	3	18.8%	279	39.5%

©2011 Eduventures, Inc.

If your current position is in a school/college setting, please indicate the type of school/college: (School Employees Only)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
School Type	Charter	1	6.3%	60	8.5%
	My current position is not in a school/college setting	1	6.3%	26	3.7%
	Other (please specify):	1	6.3%	15	2.1%
	Parochial	0	.0%	37	5.3%
	Private	0	.0%	55	7.8%
	Public	13	81.3%	510	72.5%

Ohio Respondents' Specified "Other" Current Positions
Early Childhood Lab School

©2011 Eduventures, Inc.

If your current position is not related to your education at Ohio University's CEHS (College of Education), please indicate which best describes your situation.
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Position Not Related	I decided not to pursue a career related to my degree	0	.0%	10	22.2%
	I found a better position in another field	0	.0%	7	15.6%
	I was unable to find a position related to my education	0	.0%	13	28.9%
	Other (please indicate):	0	.0%	12	26.7%
	The timing is not yet right for pursuing a career related to my education	0	.0%	3	6.7%

©2011 Eduventures, Inc.

During the program which fulfilled requirements for your initial certification/licensure, how long was your total field placement time?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Field Placement Length	1 – 3 months	5	22.7%	143	15.4%
	10 – 12 months	3	13.6%	90	9.7%
	4 – 6 months	5	22.7%	267	28.8%
	7 – 9 months	5	22.7%	98	10.6%
	I did not have a field placement	1	4.5%	221	23.8%
	Less than one month	0	.0%	31	3.3%
	More than 12 months	3	13.6%	77	8.3%

©2011 Eduventures, Inc.

Which of the following components were part of the program which fulfilled requirements for your initial certification or licensure?
(Respondents were allowed to choose **multiple** responses)

	Ohio			
	Ohio		All Others	
	Count	Column N %	Count	Column N %
Mentoring or Induction program	34	79.1%	1088	78.7%
Fieldwork was in a location (rural, suburban, urban) similar to my first job	34	79.1%	900	65.1%
Fieldwork was at a grade level that matched that of my first job	36	83.7%	1044	75.5%
Coursework in child development	33	76.7%	1130	81.7%
Fieldwork occurred in a professional development school	40	93.0%	1282	92.7%
Coursework on adapting instruction to a diverse set of learners	34	79.1%	1083	78.3%
Subject/content-specific coursework	32	74.4%	961	69.5%
Subject-specific pedagogy	35	81.4%	1079	78.0%
None of the above	42	97.7%	1248	90.2%

©2011 Eduventures, Inc.

Certification Section

Do you currently hold certification or licensure to practice in the area for which you were trained at Ohio University?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Certification	No	3	13.6%	140	15.1%
	Yes	19	86.4%	789	84.9%

What best describes the level of certification or licensure you hold in the area for which you were trained at Ohio University?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Certification Level	Advanced certification or licensure	4	21.1%	282	35.8%
	Initial certification or licensure	15	78.9%	460	58.4%
	Not applicable	0	.0%	17	2.2%
	Other, please specify:	0	.0%	28	3.6%

©2011 Eduventures, Inc.

In which state(s) do you hold certification or licensure in the area for which you were trained at the CEHS (College of Education)? (Respondents could choose **multiple** responses)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Certification State	Alabama	0	.0%	1	.1%
	Alaska	0	.0%	0	.0%
	Arizona	0	.0%	4	.5%
	Arkansas	0	.0%	0	.0%
	California	0	.0%	60	7.7%
	Colorado	0	.0%	1	.1%
	Connecticut	0	.0%	3	.4%
	DC	0	.0%	1	.1%
	Delaware	0	.0%	0	.0%
	Florida	0	.0%	3	.4%
	Georgia	0	.0%	34	4.3%
	Hawaii	0	.0%	0	.0%
	Idaho	0	.0%	0	.0%
	Illinois	0	.0%	5	.6%
	In a US territory	0	.0%	0	.0%
	Indiana	0	.0%	85	10.8%
	Iowa	0	.0%	1	.1%
	Kansas	0	.0%	0	.0%
	Kentucky	1	5.3%	1	.1%
	Louisiana	0	.0%	81	10.3%
	Maine	0	.0%	0	.0%
	Maryland	0	.0%	5	.6%
	Massachusetts	0	.0%	1	.1%
	Michigan	0	.0%	62	7.9%

©2011 Eduventures, Inc.

	Minnesota	0	.0%	0	.0%
	Mississippi	0	.0%	0	.0%
	Missouri	0	.0%	1	.1%
	Montana	0	.0%	0	.0%
	Nebraska	0	.0%	0	.0%
	Nevada	0	.0%	2	.3%
	New Hampshire	0	.0%	0	.0%
	New Jersey	0	.0%	22	2.8%
	New Mexico	0	.0%	0	.0%
	New York	0	.0%	121	15.4%
	North Carolina	0	.0%	19	2.4%
	North Dakota	0	.0%	0	.0%
	Ohio	16	84.2%	90	11.5%
	Oklahoma	0	.0%	1	.1%
	Oregon	0	.0%	0	.0%
	Pennsylvania	1	5.3%	97	12.4%
	Puerto Rico	0	.0%	0	.0%
	Rhode Island	0	.0%	0	.0%
	South Carolina	1	5.3%	2	.3%
	South Dakota	0	.0%	0	.0%
	Tennessee	0	.0%	0	.0%
	Texas	0	.0%	1	.1%
	Utah	0	.0%	0	.0%
	Vermont	0	.0%	0	.0%
	Virginia	0	.0%	76	9.7%
	Washington	0	.0%	2	.3%
	West Virginia	0	.0%	2	.3%
	Wisconsin	0	.0%	0	.0%
	Wyoming	0	.0%	0	.0%

©2011 Eduventures, Inc.

If you hold certification or licensure in more than one state, please choose the additional state. Skip this question if you do not hold more than one state certification or licensure.
(Respondents could choose **multiple** responses)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Second Certification State	Alabama	0	.0%	0	.0%
	Alaska	0	.0%	0	.0%
	Arizona	0	.0%	1	.8%
	Arkansas	0	.0%	0	.0%
	California	0	.0%	0	.0%
	Colorado	0	.0%	4	3.1%
	Connecticut	0	.0%	6	4.7%
	DC	0	.0%	0	.0%
	Delaware	0	.0%	0	.0%
	Florida	0	.0%	2	1.6%
	Georgia	0	.0%	5	3.9%
	Hawaii	0	.0%	0	.0%
	Idaho	0	.0%	0	.0%
	Illinois	0	.0%	5	3.9%
	In a US territory	0	.0%	0	.0%
	Indiana	0	.0%	7	5.5%
	Iowa	0	.0%	0	.0%
	Kansas	0	.0%	1	.8%
	Kentucky	0	.0%	0	.0%
	Louisiana	0	.0%	4	3.1%
	Maine	0	.0%	0	.0%
	Maryland	0	.0%	5	3.9%

©2011 Eduventures, Inc.

	Massachusetts	0	.0%	5	3.9%
	Michigan	0	.0%	1	.8%
	Minnesota	0	.0%	0	.0%
	Mississippi	0	.0%	2	1.6%
	Missouri	0	.0%	3	2.4%
	Montana	0	.0%	0	.0%
	Nebraska	0	.0%	0	.0%
	Nevada	0	.0%	0	.0%
	New Hampshire	0	.0%	0	.0%
	New Jersey	0	.0%	13	10.2%
	New Mexico	1	33.3%	0	.0%
	New York	0	.0%	17	13.4%
	North Carolina	1	33.3%	8	6.3%
	North Dakota	0	.0%	0	.0%
	Ohio	1	33.3%	2	1.6%
	Oklahoma	0	.0%	0	.0%
	Oregon	0	.0%	0	.0%
	Pennsylvania	0	.0%	12	9.4%
	Puerto Rico	0	.0%	0	.0%
	Rhode Island	0	.0%	1	.8%
	South Carolina	0	.0%	3	2.4%
	South Dakota	0	.0%	1	.8%
	Tennessee	0	.0%	3	2.4%
	Texas	0	.0%	8	6.3%
	Utah	0	.0%	0	.0%
	Vermont	0	.0%	1	.8%
	Virginia	0	.0%	6	4.7%
	Washington	0	.0%	1	.8%
	West Virginia	0	.0%	0	.0%

©2011 Eduventures, Inc.

	Wisconsin	0	.0%	0	.0%
	Wyoming	0	.0%	0	.0%

In which areas are you certified?
(Respondents could choose **multiple** responses)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Adult education		0	.0%	6	.4%
Art		0	.0%	19	1.4%
Bilingual Education		0	.0%	18	1.3%
Biology		0	.0%	22	1.6%
Business		0	.0%	7	.5%
Chemistry		0	.0%	14	1.0%
Counseling Psychology		0	.0%	13	.9%
General Education		2	4.7%	65	4.7%
German		0	.0%	2	.1%
Earth Science		0	.0%	7	.5%
Educational Administration		1	2.3%	75	5.4%
Educational Leadership		1	2.3%	60	4.3%
Elementary Education		5	11.6%	284	20.5%
English or language arts		4	9.3%	122	8.8%
English as a second language (ESL)		0	.0%	42	3.0%
Family and Consumer Science		0	.0%	4	.3%
French		0	.0%	5	.4%
General Science		0	.0%	33	2.4%

©2011 Eduventures, Inc.

Health		0	.0%	16	1.2%
High School		3	7.0%	59	4.3%
History/Social Studies		6	14.0%	87	6.3%
Mathematics		2	4.7%	62	4.5%
Mental Health Counseling		0	.0%	1	.1%
Middle School		4	9.3%	83	6.0%
Music/Choral		0	.0%	5	.4%
Music/Instrumental		0	.0%	7	.5%
Physical Education		0	.0%	25	1.8%
Physics		0	.0%	8	.6%
Principalship		0	.0%	33	2.4%
Reading		4	9.3%	76	5.5%
School Psychology		0	.0%	21	1.5%
Spanish		1	2.3%	30	2.2%
Special education		4	9.3%	130	9.4%
Superintendency		0	.0%	18	1.3%
Teaching English to Speakers of Other Languages		0	.0%	13	.9%
Technology Education		0	.0%	13	.9%
Theater		0	.0%	4	.3%
Trade and Industrial Education		0	.0%	1	.1%
Other (please specify):		3	7.0%	93	6.7%

Ohio Respondents' Specified "Other" Certification Areas
Vocational Rehab
General Science
Counseling

©2011 Eduventures, Inc.

Demographics Section

What is your gender?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Gender	Female	20	90.9%	698	77.0%
	Male	2	9.1%	209	23.0%

What is your race/ethnicity?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Ethnicity	Asian/Pacific Islander	1	4.5%	27	3.0%
	Black, non-Hispanic	0	.0%	68	7.5%
	Hispanic	0	.0%	55	6.1%
	Other:	0	.0%	16	1.8%
	Prefer not to answer	0	.0%	34	3.7%
	White, non-Hispanic	21	95.5%	707	77.9%

©2011 Eduventures, Inc.

What is your current salary?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Salary	$20,000-$29,999 per year	0	.0%	0	.0%
	$100,000-$119,999 per year	0	.0%	30	3.6%
	$120,000 or more per year	0	.0%	27	3.2%
	$30,000-$39,999 per year	9	42.9%	156	18.8%
	$40,000-$49,999 per year	5	23.8%	176	21.2%
	$50,000-$59,999 per year	0	.0%	109	13.1%
	$60,000-$69,999 per year	0	.0%	74	8.9%
	$70,000-$79,999 per year	1	4.8%	34	4.1%
	$80,000-$99,999 per year	0	.0%	44	5.3%
	Less than $19,999 per year	4	19.0%	80	9.6%
	Not Applicable	1	4.8%	46	5.5%
	Prefer not to answer	1	4.8%	56	6.7%

©2011 Eduventures, Inc.

What is your age?
(Respondents could only choose a **single** response)

		Ohio			
		Ohio		All Others	
		Count	Column N %	Count	Column N %
Age	18-24	12	54.5%	112	12.5%
	25-34	8	36.4%	376	42.0%
	35-44	2	9.1%	152	17.0%
	45-54	0	.0%	139	15.5%
	55-64	0	.0%	81	9.1%
	65-74	0	.0%	15	1.7%
	75-84	0	.0%	5	.6%
	85-99	0	.0%	1	.1%
	Prefer not to answer	0	.0%	14	1.6%

©2011 Eduventures, Inc.

Ohio University's Custom Questions Section

In addition to the standard collaborative questions used to build a national benchmark, Ohio had the opportunity to choose or create custom questions specifically for their alumni. The following section presents alumni responses to Ohio's custom questions.

After graduating from the CEHS (College of Education), I have done the following: ***(Select all that apply)***

Response	Frequency	Count
Gained access to a new professional network	40.9%	9
Obtained a professional licensure or certificate	81.8%	18
Obtained a job that required the degree, license, or endorsement	59.1%	13
Received a promotion	18.2%	4
Taken a leadership position within my organization	36.4%	8
Served as an officer in a professional or research organization	22.7%	5
Presented at a professional conference	13.6%	3
Authored or co-authored an article in a refereed journal	0.0%	0
Published a book or chapter	0.0%	0
Been granted a local, state, or national professional award	4.5%	1
Been principal investigator on a grant	4.5%	1
Taught at the college level	18.2%	4
Other (specify):	4.5%	1
None of the above	4.5%	1

©2011 Eduventures, Inc.

	Valid responses	22
	Total responses	22

Ohio Respondents' Specified "Other" Accomplishments
Grant for research

Which of the following skill sets would you be interested in for professional development?*(Select all that apply)*

Response	Frequency	Count
Becoming an instructional coach	5.0%	1
Classroom management/developing positive student behavior	65.0%	13
Collaboration with parents and the community	45.0%	9
Creating positive school climates	40.0%	8
Developing instructional media	25.0%	5
Developing and using effective assessments	50.0%	10
Handling school bullies	45.0%	9
Improving school safety	20.0%	4
Instruction for a diverse classroom	50.0%	10
Integrating technology into the classroom	45.0%	9
Interpersonal skills/dealing with difficult people	25.0%	5
Interpreting assessment and evaluation data	30.0%	6
Teaching English language learners	40.0%	8

©2011 Eduventures, Inc.

Understanding current school law and education policy	30.0%	6
Other (specify):	0.0%	0
	Valid responses	20
	Total responses	22

What of the following alumni services would make you feel most connected with the CEHS? (*Select all that apply)*

Response	Frequency	Count
Aiding Admissions in recruiting new students	20.0%	4
Mentoring current students	35.0%	7
Alumni e-mails	30.0%	6
Alumni networking events	20.0%	4
Alumni publications	20.0%	4
Education career fairs	10.0%	2
Career counseling	5.0%	1
Online alumni network	5.0%	1
Web-based job postings / resume referral system	20.0%	4
Career workshops, lectures, or seminars	25.0%	5
I am not interested in alumni services	15.0%	3
Other	0.0%	0
	Valid responses	20
	Total responses	22

©2011 Eduventures, Inc.

Did you participate in a practicum, internship, externship, and/or student teaching internship while at the CEHS?

Response	Frequency	Count
Yes	90.9%	20
No	9.1%	2
	Valid responses	22
	Total responses	22

Thinking back to your practicum, internship, externship, and/or student teaching internship, please check the component of your experience that was <u>most</u> valuable to your professional development and career preparation. *(Select one)* (For those who participated in an internship only)

Response	Frequency	Count
University faculty or instructors	10.5%	2
Mentors or coordinating supervisors	26.3%	5
Peers or fellow colleagues in practicum/internship	0.0%	0
Course or seminar accompanying practicum/internship	5.3%	1
Type of school or organization	10.5%	2
Suburban setting	0.0%	0
Urban setting	0.0%	0
Length of time in practicum/internship	5.3%	1
Students with diverse learning styles	10.5%	2
Students from diverse ethnic backgrounds	0.0%	0
Students with special needs	10.5%	2

©2011 Eduventures, Inc.

Experience with PK-12 classroom curriculum	10.5%	2
Other (please specify):	0.0%	0
None of the above	10.5%	2
Not Answered		1
	Valid responses	19
	Total responses	20

©2011 Eduventures, Inc.