

**CONCEPTUAL CORE CANDIDATE PROFICIENCIES  
FOR EDUCATIONAL LEADERSHIP**

Educational Leadership Candidate Proficiencies

Educational Leader/Practitioner	Diversity	Change Agent	Lifelong Learning
EL 1.1 Demonstrates knowledge of effective leadership theory and practice	D 2.1 Follow codes of ethical conduct including acting with integrity and fairness	CA 3.1 Advocates for the rights and belief that all students can learn	LL 4.1 Engages in ongoing self-assessment and reflection
EL 1.2 Engages faculty, staff and community to foster a learning organization	D 2.2 Ensures that curriculum and instruction will address the diverse/special needs of all students	CA 3.2 Integrate technology into learning experiences	LL 4.2 Commit to ongoing professional development
EL 1.3 Provides leadership, resources and professional development necessary for an effective learning environment	D 2.3 Demonstrates knowledge of the influence of individual/organizational behavior on the learning process	CA 3.3 Demonstrates knowledge of the changing educational needs of our society	LL 4.3 Interpret assessment data to improve teaching and student learning
EL 1.4 Collaborate with appropriate federal, state and local agencies to better serve all students	D 2.4 Foster an organizational culture that promotes self-esteem, motivation, character, civic responsibility and respect for individual differences	CA 3.4 Demonstrate knowledge of and uses of research to inform the practice of effective leadership	
EL 1.5 Demonstrate knowledge of and use of community resources to benefit all students			
EL 1.6 Communicate effectively with parents, colleagues and community members			
EL 1.7 Utilize both formative and summative data to measure organizational effectiveness			

