COURSE CREDIT BY EXAMINATION
SPAN 2120—Intermediate Spanish II
Three Semester Hours

PREREQUISITES:
University Requisite: Spanish placement level 2120 or C– or better in SPAN 2110 and WARNING: No credit for this course if taken after any SPAN 3000-level course.

COURSE DESCRIPTION:
Continuation of 2110. Culture-based approach to increased language proficiency. Students continue to develop listening, reading, speaking, and writing skills as they study diverse history and customs of Spanish speakers around the world. Completion of 2120 fulfills the foreign language requirement of College of Arts and Sciences.

TEXTBOOK AND SUPPLIES:

READING ASSIGNMENTS:
You are responsible for studying and practicing activities from chapters 7–12 of the text and workbook of the book Más.

NATURE OF THE EXAMINATION:
The exam: ALL material from Chapters 7–12, both Más and Cuaderno, will be potential material for the exam except for: Cortometraje (in Más) and Proyectos en tu comunidad (in Más) & Práctica auditiva (in Cuaderno).

You will be allowed no more than three hours to complete the examination. It is worth 160 points. Scan the exam first to understand what is expected of you and how best to allocate your time. Read all instructions thoroughly. You may make as many marginal notations as you need. All materials will be provided; you are not permitted to use any textbooks or supplementary aids or dictionaries.
Distribution:

1. Vocabulary (~15%)
   a. Activities are similar to those found in Más and Cuaderno (synonyms, antonyms, writing short definitions, matching, etc.).
   b. You are responsible for knowing the vocabulary from the green pages of the chapter as well as that from the Lectura section at the end of the chapter.
   c. You also need to know the words from ¡No te equivoques! of the Cuaderno.

2. Grammar (~35%)
   a. Activities will be similar to those found in Más and Cuaderno.

3. Reading Comprehension (~5%)
   a. You will read a short story and answer some comprehension questions.
   b. Activities will be similar to those of the Lectura from Más where you can employ the reading comprehension strategies learned from your text.

4. Essay (~15%)
   a. Write a well-organized essay of about 150–200 words, related to the topics from Más and Cuaderno. You will be assessed on your ability to synthesize new information and demonstrate extensive use of new vocabulary and grammar.
   b. Topics are related to the Redacción topics from the text and Cuaderno.

5. Lecturas (~30%)
   a. Short-answer paragraphs. Answers will be concise, well-organized responses of 3–5 sentences that reflect a careful analysis and comprehension of the information learned from the readings from Más: De entrada, Cultura and Lectura. These answers should be grammatical and use new vocabulary whenever possible as well.