COURSE CREDIT BY EXAMINATION
SPAN 2110—Intermediate Spanish I
Three Semester Hours

PREREQUISITES:
University Requisite: (Spanish placement level 2110 or C– or better in [SPAN 1120 or 1199]) and WARNING: No credit for this course if taken after any above-Span 2120 level course.

COURSE DESCRIPTION:
Culture-based approach to increased language proficiency. Students continue to develop listening, reading, speaking and writing skills as they study diverse history and customs of Spanish speakers around the world. First course in second-year sequence.

TEXTBOOK AND SUPPLIES:


READING ASSIGNMENTS:
You are responsible for studying and practicing activities from chapters 1–6 of the text and workbook of the book Más.

NATURE OF THE EXAMINATION:
All material from Chapters 1–6, both Más and Cuaderno, will be potential material for the exam except for: Cortometraje (in Más), Proyectos en tu comunidad (in Más), and Práctica auditiva (in Cuaderno).

You will be allowed no more than three hours to complete the examination. It is worth 160 points. Scan the exam first to understand what is expected of you and how best to allocate your time. Read all instructions thoroughly. You may make as many marginal notations as you need. All materials will be provided; you are not permitted to use any textbooks or supplementary aids or dictionaries.
Distribution:

1. Vocabulary (~15%)
   a. Activities are similar to those found in Más and Cuaderno (synonyms, antonyms, writing short definitions, matching, etc.).
   b. You are responsible for knowing the vocabulary from the green pages of the chapter as well as that from the Lectura section at the end of the chapter.
   c. You also need to know the words from ¡No te equivoques! of the Cuaderno.

2. Grammar (~35%)
   a. Activities will be similar to those found in Más and Cuaderno.

3. Reading Comprehension (~5%)
   a. You will read a short story and answer some comprehension questions.
   b. Activities will be similar to those of the Lectura from Más where you can employ the reading comprehension strategies learned from your text.

4. Essay (~15%)
   a. Write a well-organized essay of about 150–200 words, related to the topics from Más and Cuaderno. You will be assessed on your ability to synthesize new information and demonstrate extensive use of new vocabulary and grammar.
   b. Topics are taken from the Redacción topics from the text and Cuaderno.

5. Lecturas (~30%)
   a. Short-answer paragraphs. Answers will be concise, well-organized responses of 3–5 sentences that reflect a careful analysis and comprehension of the information learned from the readings from Más: De entrada, Cultura, and Lectura. These answers should use new grammar and vocabulary whenever possible as well.