PREREQUISITES:
University Requisite: Spanish placement level 1120 or C– or better in SPAN 1110)
and WARNING: No credit for this course if taken after the following: SPAN 1199 or
above (does not count toward Tier II CP)

COURSE DESCRIPTION:
Developing proficiency in listening, reading, speaking, and writing essential to
interactive language use. Second course in two-semester beginning Spanish
sequence.

TEXTBOOK AND SUPPLIES:
Jarvis, Ana C., and Raquel Lebredo. Hola, amigos!: Worktext. 7th ed. Boston, MA:

READING ASSIGNMENTS:
This worktext contains both the lab activities and workbook activities. It is
recommended that all the material be carefully and thoroughly studied, and that all
the written exercises be completed and checked with the answer keys that are
available.

The In-Text Audio, which is available for free on the book companion website,
includes recordings of all of the opening dialogues and pronunciation sections. They
are designed to maximize your exposure to the sounds of natural spoken Spanish
and help improve your pronunciation.

Book companion website with text audio program:
http://college.cengage.com/site_engine/ - 0538486341

NATURE OF THE EXAMINATION:
The examination covers Lección 8 through Lección 14 of the text. (Lección 7 is
included in this text. Although you should already be familiar with material in this
lesson, you will NOT be tested on specific grammar points or vocabulary from
Lesson 7 in this exam. You will also NOT be tested on the supplementary material.)
You will have three hours to complete the test. The exam is worth a total of 200
points and will consist of six sections.

Part One: PREGUNTAS. Answering personalized questions. (15 points)
These will be written questions based on the vocabulary and topics of the
chapters. In order to practice for this section, you should be sure to complete
the questions that are asked in each chapter in the sections ¡Conversemos! and
¡Vamos a practicar!—particularly the personalized questions in the sections Para
conocernos mejor that are designed for practice with a partner.
Part Two: VOCABULARIO. Vocabulary (25 points)
This portion may contain any vocabulary item encountered in the chapters covered. You may be asked to complete a sentence with an appropriate word, supply a word that fits a definition or give a word that means the same as or is the opposite of a given word. You may encounter other exercises similar to the exercises in the text and workbook. In order to prepare, be sure to complete the exercises not only in the lessons, but also in the practice tests in the text and in the workbook (including crosswords).

Part Three: GRAMÁTICA. Grammar structures (100 points)
You are responsible for any grammar point covered in the section of the text entitled Puntos para recordar. Be sure that you know the terms used for grammar points, e.g. conditional or imperfect subjunctive. (Appendix C in the text is a helpful glossary of grammatical terms.)

Again, studying the material, completing, and correcting all exercises in the text, practice tests, and workbook is the best way to prepare for this section.

Part Four: ¿CÓMO LO DECIMOS? Situations (20 points)
You will be given a number of short situations where you will have to express how to say something in Spanish. These will be similar in format to workbook exercises and the ¿Cómo lo decimos? sections of the text.

Part Five: LECTURA. Reading comprehension (15 points)
You will be asked to answer questions about a short reading based on a theme presented in the text. In order to prepare for this section you should read carefully and answer questions on the dialogues and Lecturas of each lesson, in addition to completing the Para leer sections of each chapter in the workbook.

Part Six: COMPOSICIÓN. Writing (25 points)
You will be asked to write a brief paragraph or dialogue that is based on some theme or idea that is covered in the text. In order to prepare for this section you should do all composition assignments from both the text and the workbook.

You will not be examined on cultural content.