PSY 2720—Psychology of Personality
Three Semester Hours

PREREQUISITES:
University Requisite: PSY 101D or 1010

COURSE OVERVIEW:
Development, organization, and assessment of personality, with evaluation of major theoretical perspectives and research on personality.

METHODS OF COURSE INSTRUCTION:
All material for this course is print-based. Instructor and students communicate and exchange materials through postal mail.

E-PRINT OPTION:
In this course, an option exists to use e-mail to submit your lesson assignments. Your assignment will be returned to you either as an e-mail attachment or as a hard copy sent through the postal mail, depending on the preferences of the instructor and/or program.

TEXTBOOKS AND SUPPLIES:

NUMBER OF LESSONS:
The course has eight lessons, including one midcourse examination and a final examination. The lessons include:
- Lesson 1: Overview, Personality Measures, and the Trait-Situation Distinction
- Lesson 2: Personality Assessment
- Lesson 3: Biological Approaches to Personality
- Lesson 4: Midcourse Examination Information and Sample Exam
- Lesson 5: The Psychoanalytic Approach
- Lesson 6: Humanistic Psychology and the Psychology of Self
- Lesson 7: Learning, Thinking, Feeling and Knowing
- Lesson 8: Final Examination Information and Sample Exam
TYPES OF WRITING ASSIGNMENTS:

It is highly unlikely that you will achieve a high grade on the examinations if you read the lesson assignments only once. I recommend reading each assignment at least twice, preferably three times, keeping a focus on the main issues.

Each lesson writing assignment will contain six questions. Based on past experience, an “A” grade on a writing assignment usually requires, on average, at least two double-spaced, typewritten pages per question. There is no upper-limit on how much you can write. Although it is possible to give a good answer using less space, I have found that longer answers tend to reflect more thinking on the topic. Some questions, by their nature, require longer answers than others. You may decide, for example, to write one and a half pages on some questions and four pages on another. Again, there is no length limit. I will give you a single grade for the lesson. Thus, if one answer is a little short, you can compensate by giving a longer answer to another question. Of course, your best bet is to give a thoughtful and complete answer to each question you choose to answer.

Your answers should demonstrate that you have given a lot of thought to the questions. There are two components to an answer that receives an “A” grade: first, it should demonstrate that you have carefully read and understood the material, and second, it should include your own opinion or point of view. You can go even one step further by doing a little research on your own outside of the assigned readings.

GRADING CRITERIA:

Your grade for the course will be based entirely on your performance on the eight lessons. No extra credit opportunities will be available. The midcourse and final exams will each compose 20% of your grade, and each of the other six lessons will be worth 10% each.

Your final grade for the course will be weighted on the following factors:

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Lesson Assignments</td>
<td>10% each</td>
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<tr>
<td>Midcourse Exam</td>
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<td>Final Exam</td>
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