ENG 1510—Writing and Rhetoric I
Three Semester Hours

PREREQUISITES:
University Requisite: ENG 150 or ENG D150 or 1510 placement

COURSE OVERVIEW:
Practice in composing and revising expository essays that are well organized, logically coherent, and effective for their purpose and audience. Topics range from personal experience, nonfiction reading, and research material.

METHODS OF COURSE INSTRUCTION:
All material for this course is print-based. Instructor and students communicate and exchange materials through postal mail. You may submit your assignments as e-mail attachments, but your graded assignments will be returned to you by postal mail.

TEXTBOOKS AND SUPPLIES:


NUMBER OF LESSONS:
The course has 14 lessons, including one research paper. These lessons include:
- Lesson 1: An Overview of the Writing Process
- Lesson 2: Common Methods of Development
- Lesson 3: Writing and Rewriting—Paragraph Structure
- Lesson 4: The Process—Analysis Pattern in Essays
- Lesson 5: Sentences: Patterns of Expression
- Lesson 6: Essays of Comparison and Contrast
- Lesson 7: Diction: The Choice of Words
- Lesson 8: Essays of Division and Classification
- Lesson 9: Tone and Style
- Lesson 10: Essays of Definition
- Lesson 11: Persuasion: Essays of Persuasion and Argument
- Lesson 12: Planning the Research Paper
- Lesson 13: Writing the Research Paper
- Lesson 14: The Research Paper
TYPES OF WRITING ASSIGNMENTS:

The lesson assignments consist of several questions about the reading selection, answering questions from the textbook, and composing a research paper; students are expected to write short but well-developed essay answers.

GRADING CRITERIA:

The course grade is based on both the lesson assignments and the research paper. The instructor looks for coherent, fully developed answers that respond directly to the questions. Also, writing should have good spelling and grammar. Students are encouraged to produce their assignments on a typewriter or computer.