REGIONAL PROGRAM SERVICES

SREB-STATE DOCTORAL SCHOLARS PROGRAM

SCHOLAR SERVICES

Financial

- **Doctoral Scholars Award (Five Years of Support)** - Foundation, institution, and state funds are leveraged to create a five-year package of support. For all five years, institutions provide tuition and fee waivers/scholarships. For the first three years, the award provides a $20,000 annual living stipend and a $1,500 Institute meeting allowance. Stipend support for years four and five are provided by institutions, if necessary.

- **Dissertation Year Fellowship (One Year of Support)** - The Dissertation Year Fellowship is designed to assist the scholar in the final year of degree work. The award includes: $20,000 living stipend, $500 research allowance, $1,000 Institute meeting allowance, and tuition and fee waiver.

- **Professional Development Matching Fund** - Matching funds are available to assist students with travel expenses to make presentations at professional association meetings.

Direct Student Services

- **Regular Contact** - Program initiated contact with scholar throughout the year, maintained by phone, e-mail, listserv, and letter.

- **Progress and Grade Report Reviews** - Ongoing monitoring of a scholar’s academic standing.

- **Electronic Newsletter / Listserv /Social Media** - Important notices, topics and points of interests, scholar activities (personal and professional), announcements, and program updates.

- **Counseling / Advocacy** - Assist scholars with problems related to academics, departmental issues, and life outside academe. It is important for scholars to know there are individuals who will advocate for them and mediate academic issues they are unable to resolve.

- **Career Counseling and Placement** - Assist scholars in finding suitable employment opportunities upon completion of the Ph.D. Services include a scholar directory for distribution to prospective employing institutions, and on-site recruitment at the annual Institute. SREB maintains on its Web site a free jobs posting service with searchable job listings specifically for scholars, along with links to outside job search sites for faculty positions in higher education.
STATE / INSTITUTION SERVICES

- **Participation Rebate** - Colleges and universities are rewarded for continuous and increased participation in the program through lower per student costs.

- **Promote Good Departmental Practices** - Assist faculty and departmental representatives to consider, plan and execute activities within their departments aimed at ensuring an environment of support. Faculty members are encouraged to provide mentoring through regular communications and attending sessions at the annual Institute.

- **Improve Recruitment, Retention, and Graduation Rates** - Program activities encourage students to enroll in graduate school, to persist through stages of graduate study, to obtain the Ph.D. degree, and to secure faculty positions.

- **Increase Diversity of Faculty Applicant Pool** - Provide access to online Scholar Directory which includes more than 1,300 minority Ph.D. scholars and program graduates. Offer opportunities to recruit at the annual Institute on Teaching and Mentoring.

- **Scholar Directory** - Facilitate networking, community building, and collaboration among scholars; provide professional career tracking; and provide a pool of potential faculty for recruiting by institutions interested in diversifying their faculty.

PROFESSIONAL DEVELOPMENT

- **Compact for Faculty Diversity Institute on Teaching and Mentoring** - The Institute is the largest gathering of minority Ph.D. scholars in the nation. The goal of the Institute is to increase scholars’ success and satisfaction in graduate school and prepare them to become successful faculty members. Participants meet annually to share experiences, insights and survival tips as well as build professional and personal relationships. Scholars and their faculty mentors (also invited to attend this event) receive the most recent information on college teaching, mentoring, and research; grant writing, etc. from nationally recognized experts and professionals.

- **Junior Faculty Professional Development Conference** - The Junior Faculty Conference aims to assure beginning (first three years of teaching) underrepresented faculty members the knowledge, skills, and opportunity to shore up their qualifications and understanding of the academy to secure tenure and become stable faculty members with solid futures in the academy. Participants learn from one another and experts about the challenges and solutions that befall faculty in preparation for the tenure and promotion process.

PUBLICATIONS

Research publications and reports provide educational and legislative leadership with the latest information on race, gender, and ethnicity in the areas of population, economy, government, and education (college participation, completion, affordability, faculty, administrators, and revenue and expenditures).

*For more information contact:*
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