

Jen Ryan Newton

Ohio University • The Gladys W. and David H. Patton College of Education
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EDUCATION

Ph.D., Special Education 2011
University of Kansas, Lawrence • Minor: Therapeutic Science

M.S.Ed., Early Childhood Special Education 2000
University of Kansas, Lawrence

B.S., Speech-Language-Hearing 1999
University of Kansas, Lawrence

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

Associate Professor (Tenured) 2022–present
Ohio University

Assistant Professor (Tenure Track) 2018–2022
Ohio University

Assistant Professor (Tenure Track) 2015–2018
Saint Louis University

Assistant Professor (Tenure Track) 2011–2015
James Madison University

Doctoral Fellow / Graduate Research Assistant / Graduate Teaching Assistant 2007–2011
University of Kansas

Adjunct Instructor 2006–2012
Washburn University

PROFESSIONAL EXPERIENCE IN SPECIAL EDUCATION

Parent Educator 2004–2006
The Literacy Connection
Wake County Public Schools, Project Enlightenment • Raleigh, NC

Inclusive Pre-Kindergarten Teacher 2002–2004
Wake County Public Schools • Raleigh, NC
Winston-Salem/Forsyth County Public Schools • Winston-Salem, NC

Infant/Toddler Specialist
CenterPoint Human Services • Winston-Salem, NC

2000–2002

LEADERSHIP

Director of Program Strategy 2023

Strategic Program Advisor & Director of Innovation 2022–2023
The Nora Project • Chicago, IL

Program Director, MM/MI Undergraduate Program Coordinator 2019–2022
Ohio University

Inclusive Early Childhood Education Teacher Preparation Program Director 2011–2015
James Madison University

Interim Director, Young Children's Program 2013–2014
James Madison University

SCHOLARSHIP

Peer-Reviewed Manuscripts

Morris, C. T., & **Newton, J. R.** (2026). Supporting participation and belonging in trauma-informed early childhood settings. Manuscript under review.

Morris, C. T., **Newton, J. R.**, & Chapman, L. A. (2026). Pinterest pedagogy: Informal digital spaces and the making of pedagogical judgment. Manuscript under review.

Morris, C. T., Toland, T., & **Newton, J. R.** (forthcoming). We keep calling something inclusion when it is not inclusion: Reconsidering participation, belonging, and exclusion across early childhood systems. *DEC Monograph on Racial Equity*. Division for Early Childhood, Council for Exceptional Children.

Morris, C. T., & **Newton, J. R.** (2026). Reasserting inclusion: A response to the 'how versus where' special education policy debate. Manuscript under review.

Newton, J. R., Batz, R., O'Grady, C., Vinh, M., & Blanchard, S. B. (2024). Beyond omission: Analyzing the erasure of disability and inclusion in the developmentally appropriate practices. *International Journal of Early Years Education*, 1–11. <https://doi.org/10.1080/09669760.2024.2343075>

Thompson, J. A., & **Newton, J. R.** (2022). Expanding mathematics equity initiatives for greater inclusivity. *Connections*.

Newton, J. R., & Williams, M. C. (2021). Instagram as a special educator professional development tool: A guide to teachergram. *Journal of Special Education Technology*.
<https://doi.org/10.1177/01626434211033596>

Blanchard, S. B., **Newton, J. R.**, Didericksen, K. W., Daniels, M., & Glosson, K. (2021). Confronting racism and bias within early intervention: The responsibility of systems and individuals to influence change and advance equity. *Topics in Early Childhood Special Education*, 41(1).
<https://doi.org/10.1177/0271121421992470>

Newton, J. R., Williams, M. C., & Feeney, D. M. (2020). Implementing non-traditional assessment strategies in teacher preparation: Opportunities and challenges. *Journal of Culture and Values in Education*, 3(1), 39–51. <https://doi.org/10.46303/jcve.03.01.3>

- Newton, J. R.**, Ottley, J., Coogle, C., & Hartman, S. L. (2019). Simultaneous renewal: An inclusive approach to collaboration and teaming. *Collaborations: A Journal of Community-based Research and Practice*, 2(1), 17. <https://doi.org/10.33596/coll.43>
- Beneke, M. R., **Newton, J. R.**, Vinh, M. E., Blanchard, S. B., & Kemp, P. (2019). Practicing inclusion, doing justice: Disability, identity, and belonging in early childhood. *Zero to Three Journal*, 39(3), 26–35.
- Hill, C. F., **Newton, J. R.**, & Williams, M. C. (2017). Check your judgment: Reframing techniques to support strengths-based approaches to family-centered practices. In C. M. Trivette & B. Keilty (Eds.), *DEC Recommended Practices Monograph Series: Using DEC Family Practices with All Families*. Arlington, VA: Division for Early Childhood.
- Kennedy, M. J., Kellems, R. O., Thomas, C. N., & **Newton, J. R.** (2014). Using content acquisition podcasts to deliver core content to preservice teacher candidates. *Intervention in School and Clinic*. <https://doi.org/10.1177/1053451214542046>
- Kennedy, M. J., Aronin, S., **Newton, J. R.**, O’Neal, M., & Thomas, C. N. (2014). Creating multimedia-based vignettes with embedded evidence-based practices: A tool for supporting struggling learners. *Journal of Special Education Technology*, 29(4), 15–30. <https://doi.org/10.1177/016264341402900402>
- Kennedy, M. J., Thomas, C. N., Aronin, S., **Newton, J. R.**, & Lloyd, J. W. (2014). Improving teacher candidate knowledge using content acquisition podcasts. *Computers & Education*, 70, 116–127. <https://doi.org/10.1016/j.compedu.2013.08.010>
- Newton, J. R.**, Kennedy, M. J., Walther-Thomas, C., & Cornett, J. (2012). Implications of NCATE Blue Panel Report on Transforming Teacher Education on Early Childhood Special Education. *Focus on Exceptional Children*, 45, 1–14. <https://doi.org/10.17161/foec.v45i1.6683>
- Kennedy, M. J., **Newton, J. R.**, Haines, S., Walther-Thomas, C., & Kellems, R. O. (2012). A triarchic model for teaching “introduction to special education”: Case studies, content acquisition podcasts, and effective feedback. *Journal of Technology and Teacher Education*, 20, 251–275.
- Kennedy, M. J., Ely, E., Pullen, P., Thomas, C., **Newton, J. R.**, Lovelace, S., Cole, M., & Ashworth, K. (2012). Using multimedia tools to support teacher candidates’ learning. *Teacher Education and Special Education*, 35, 243–257. <https://doi.org/10.1177/0888406412451158>

Book Chapters

- Newton, J. R.**, & Wright-Jones, L. (2025). “They just don’t care”: Rethinking deficit thinking and common myths about young children’s families and communities. In C. Morris (Ed.), *Strengths-based family and community partnerships in early childhood special education*. SLACK Inc.
- Morris, C. T., Jones, S., **Newton, J. R.**, & Chapman, L. A. (2022). Committing to family-professional partnerships during crisis schooling. In L. Davis & L. Willox (Eds.), *Lessons Learned in 2020*. Information Age Publishing.
- Newton, J. R.**, Koestler, C., & McGarry, J. (2022). How many fingers?: A crit lit math lesson to launch discussions about body diversity. In Koestler, C., Ward, J., Zavala, M. d. R., & Bartell, T. *Early childhood mathematics lessons to explore, understand, and respond to social injustice*.
- Koestler, C., **Newton, J. R.**, & McGarry, J. (2022). How many fingers?: A crit lit math lesson to launch discussions about body diversity. In Bartell, T., Yeh, C., Felton-Koestler, M., & Berry, R. (Eds.), *Upper elementary mathematics lessons to explore, understand, and respond to social injustice*.
- Barbour, N. B., Wilson, D. R., & **Newton, J. R.** (2016). Making the shift from preschool to laboratory school. In N. B. Barbour & B. A. McBride (Eds.), *The future of child development laboratory schools: Applied developmental science in action*. New York: Taylor & Francis.

Non-Refereed Publications

- Fact sheet: Advancing racial equity in early intervention and preschool special education. ECTA Center. (2023). <https://ectacenter.org/topics/racialequity/factsheet-racialequity2023.asp>
- Blanchard, S. B., Catlett, C., Newton, J. R., & Hurley, J. J. (2017). Young children in immigrant families. Resources Within Reason: Division of Early Childhood.
- Newton, J. R. (2017). True confessions: Checking my biases with family centered practices. Virginia: Early Intervention Strategies for Success Blog.
- Almarode, J. T., & Newton, J. R. (2016). Using the SOLO taxonomy with diverse learners. Corwin Connect.
- Newton, J. R. (2016). Political correctness? How about honoring humanity instead? Saint Louis University: Just Mission.
- Newton, J. R. (2015). A professional imposter: Reflections from an EI provider/mom. Virginia: Early Intervention Strategies for Success Blog.

GRANTS AND RESEARCH SUPPORT

- Newton, J. R.** (2026; 2025). OCTF–Southeast Ohio Parent Engagement Subaward. Funded by Ohio Children’s Trust Fund. \$12,500.
- Newton, J. R.** (2022). Making videos to unlearn ableism in a foundational special education course. Funded by CourseHero Teaching Grants. \$1,300.
- Ottley, J. R., Allan, D., Grey-Gibbs, T., Harrison, L., & **Newton, J. R.** (2018). Project Equity: Culturally relevant interactions and behavioral supports. Funded by Ohio Dean’s Compact for Special Education. \$35,000.
- Blanchard, S. B., **Newton, J. R.**, Williams, M. C., & Hurley, J. J. (2018). Constellation of practices to inform program improvements: Beginning early childhood educator insights on their preparation to work with young children and families who experience poverty and discrimination. Submitted to Young Scholars Program. Unfunded.
- Zand, D., Sallee, H., & **Newton, J. R.** (2017). Development and validation of the Brief Assessment of Emotional Regulation (BAER). Submitted to Fleur de Lis. \$25,000. Funded.
- Newton, J. R.**, & Arend, L. E. (2016). Anti-racist teachers, inclusive communities and schools. Submitted to Braitmeyer Foundation. Unfunded.
- Nichols, J., & **Newton, J. R.** (2016). Citizenship: What is it good for? Unpacking civic policy narratives in schools. Submitted to Saint Louis University President’s Research Fund. Unfunded.
- Newton, J. R.**, & Williams, M. C. (2014). Partners excelling to educate all kids. Submitted to Personnel Preparation in Special Education, Early Intervention, and Related Services, U.S. Department of Education Office of Special Education Programs (CFDA 84.325K). Principal Investigator. Unfunded.
- Newton, J. R.**, Williams, M. C., & Frazier, Y. (2014). Building on our strengths together. Submitted to the Madison Trust Initiative. Unfunded.
- Newton, J. R.**, Barbour, N., Desportes, L. B., & Barnes, S. K. (2013). Revising the inclusive early childhood program: Modeling inclusive practices. Funded by the James Madison University College of Education. \$4,112.
- Beck, S., Reigel, A., & **Newton, J. R.** (2013). Comprehensive preschool for all: A Race to the Top–district proposal. Resubmitted. Unfunded. (Contributor)

- Beck, S., Reigel, A., & **Newton, J. R.** (2012). Comprehensive preschool for all: A Race to the Top—district proposal. Submitted to the Race to the Top Competition, U.S. Department of Education. Unfunded. (Contributor)
- Almarode, J. T., Kretlow, A. G., **Newton, J. R.**, Thunder, K., Desportes, L., & Bosch, R. (2012). Virginia College/University Partnership Laboratory School Planning Grant. Virginia Department of Education. \$228,000. (Contributor)
- Hall, D., Desportes, L., **Newton, J. R.**, & Bronaugh, D. A. (2012). Virginia investment in clinical faculty training. Funded by Virginia Department of Education. \$35,000. (Contributor)

PRESENTATIONS

International Conference Presentations

- Zand, D. H., Pierce, K. J., Newton, J. R., McNamara, D. M., Lanning, N., Jaschek, C., Sallee, H. M., & Heaney, M. S. (2018). Readiness to change as a predictor of positive parenting outcomes in primary care pediatric settings. Pediatric Academic Societies. Toronto, Canada.
- Sallee, H. M., Pierce, K. J., Newton, J. R., McNamara, D. M., Lanning, N., Jaschek, C., Heaney, M. S., & Zand, D. H. (2018). Feasibility of implementing a positive parenting program in primary care. Pediatric Academic Societies. Toronto, Canada.
- Almarode, J. T., Newton, J. R., & Williams, M. C. (2016). Pre-service teachers' development of dispositions associated with expertise in teaching. Visible Learning Plus World Conference, Osiris Education. London, United Kingdom.

National Conference Presentations

- McCabe, K., Villegas, T., & Bubash, S. & Newton, J. R. (2025, November 12). The sound of inclusion: Using podcasts to shift preservice teachers' perceptions about inclusive education [Conference session]. Teacher Education Division of the Council for Exceptional Children Annual Conference, Kansas City, MO.
- Newton, J. R., McCabe, K., & Villegas, T. (2025, December 5). Using podcasts to shift preservice educators' perspectives toward inclusive practices [Conference session]. TASH Annual Conference, Denver, CO.
- Newton, J. R. (2024). Shifting the model: Centering disabled people in teacher education. [Invited Presentation]. TASH. New Orleans, LA.
- Johnson, K. R., & Newton, J. R. (2024). Components of intellectual disability: The intersection of racism and ableism in defense. [Invited Presentation]. Mitigation: Upholding Principles of Justice Through Advocacy. Advancing Real Change. Jacksonville, FL.
- Newton, J. R., O'Grady, C., & DiPietro-Wells, R. (2022). Inclusion and equity: At the intersection of bias and disability. National Association for the Education of Young Children Annual Conference. Washington, DC.
- Newton, J. R., & O'Grady, C. (2022). Pursuing equity when equity is under attack. Division of Early Childhood's Annual Conference on Young Children with Disabilities & their Families.
- Newton, J. R. (2022). Dehumanization: How educational systems contribute. Advancing Real Change, Inc. Baltimore, MD.
- Newton, J. R. (2022). Special education matters. [Invited Presentation]. Advancing Real Change, Inc. Baltimore, MD.

- Blanchard, S. B., O'Grady, C., Shapland, D., & Newton, J. R. (2021). Continuing to pursue equity in EI/ECSE: Considerations and next steps. A Division of Early Childhood/Early Childhood Technical Assistance Center six-part equity series. Online.
- Blanchard, S. B., Newton, J. R., & Didericksen, K. (2021). Confronting racism and bias within early intervention systems. Division of Early Childhood's Annual Conference on Young Children with Disabilities & their Families. Online.
- Newton, J. R., & Williams, M. C. (2021). Instagram as a special educator professional development tool. Division of Early Childhood's Annual Conference on Young Children with Disabilities & their Families. Online.
- Blanchard, S. B., & Newton, J. R. (2021). Advancing equity through meaningful inclusion, revisited. [Invited Session]. Division of Early Childhood's Annual Conference on Young Children with Disabilities & their Families. Online.
- Newton, J. R., & Blanchard, S. B. (2021). In pursuit of equity. [Invited Presentation]. Division of Early Childhood and Early Childhood Technical Assistance Center Equity Series. Online.
- Reister, M., Acar, S., Newton, J. R., Blanchard, S. B., & O'Grady, C. (2021). Resilience and vulnerability of women faculty during COVID-19. Division of Early Childhood's Annual Conference on Young Children with Disabilities & their Families. Online.
- Newton, J. R., & Blanchard, S. B. (2021). Making anti-racism visible in our work: Holding ourselves to account. [Hot Topic Session]. Division of Early Childhood's Annual Conference on Young Children with Disabilities & their Families. Online.
- McCray, E., Newton, J. R., Van Cleve, C., & Drakeford, W. (2021). Supporting a diverse education workforce: Strengthening preparation, practice, and professional growth. [Invited Panel]. U.S. Department of Education Office of Special Education Programs' Leadership & Project Directors' Conference. Online.
- Newton, J. R., & Williams, M. C. (2021). The ABCs of anti-racist early intervention. Division of Early Childhood/Early Childhood Technical Assistance Center six-part equity series. Online.
- Newton, J. R., & Blanchard, S. B. (2021). In pursuit of equity. Division of Early Childhood/Early Childhood Technical Assistance Center six-part equity series. Online.
- Newton, J. R., & Blanchard, S. B. (2020). Making antiracism visible in our work. [Hot Topic Session]. Division of Early Childhood's Annual Conference on Young Children with Disabilities & their Families. Online.
- Newton, J. R., Innocenti, M. S., Duran, L., & Jones, T. (2020). Advancing equity through meaningful inclusion. [Panel Session]. Division of Early Childhood's Annual Conference on Young Children with Disabilities & their Families. Online.
- Newton, J. R., Morris, C. T., & Williams, M. C. (2020). Ungrading: The ambitious preparation of pre-service inclusive educators. Division of Early Childhood's Annual Conference on Young Children with Disabilities & their Families. Online.
- Hill, C. F., Newton, J. R., & Williams, M. C. (2020). Reframing techniques to reduce implicit biases about families. Division of Early Childhood's Annual Conference on Young Children with Disabilities & their Families. Online.
- Newton, J. R., Acar, S., Blanchard, S. B., & Vinh, M. (2019). Labels and language revisited: Imagining inclusive vernacular to support meaningful interactions. Division of Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. Dallas, TX.
- Blanchard, S. B., Vinh, M., & Newton, J. R. (2019). Practicing inclusion, doing justice: Disability, inclusion, and belonging in early childhood. [Invited Hot Topic Session]. Division of Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. Dallas, TX.

- Hill, C. F., Newton, J. R., & Williams, M. C. (2019). Family-centered practices? Culturally-responsive teaching? Supporting bigger tomorrows through collaborative transitions across EI/ECSE. Division of Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. Dallas, TX.
- Beneke, M., Shapland, D., Newton, J. R., Blanchard, S. B., & Vinh, M. (2019). Trauma and teachers: Building provider resilience for improved child and family outcomes. Division of Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. Dallas, TX.
- Newton, J. R., & Morris, C. T. (2019). Ambitious teaching in higher education: Presuming competence, rethinking relationships, and trusting students. [Poster]. Division of Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. Dallas, TX.
- Newton, J. R. (2019). Developing the BAER: Use of modified Delphi method for initial item generation. [Poster]. Division of Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. Dallas, TX.
- Newton, J. R., Hill, C. F., & Williams, M. C. (2018). Overcoming mountains of biases: Embracing reframing techniques to support family-centered practices. National Association for the Education of Young Children Annual Conference. Washington, DC.
- Beneke, M., Newton, J. R., Blanchard, S. B., Williams, M. C., & Shapland, D. (2018). Labels and language: Transforming conversations about identity in EI/EC/ECSE. Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. Orlando, FL.
- Newton, J. R., Blanchard, S. B., Williams, M. C., Beneke, M., & Vinh, M. (2018). Interactive activities for prompting preservice and in-service professionals to surmount personal biases. [Preconference Session]. Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. Orlando, FL.
- Hill, C. F., Newton, J. R., Able, H., Williams, M. C., & Marvin, C. (2018). Harry Potter villains and biases: Advancing family-centered practices through professional development. Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. Orlando, FL.
- Hurley, J. H., Newton, J. R., & Mereoiu, M. (2018). Responsive supports: Acknowledging strengths among families experiencing homelessness and poverty. [Poster]. Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. Orlando, FL.
- Newton, J. R., Hill, C. F., & Williams, M. C. (2017). Overcoming mountains of biases: Embracing reframing techniques to support family-centered practices. Division of Early Childhood of the Council of Exceptional Children. Portland, OR.
- Newton, J. R., Hill, C. F., & Williams, M. C. (2017). Every family has a story: Preparing practitioners to truly partner with families. Division of Early Childhood of the Council of Exceptional Children. Portland, OR.
- Blanchard, S. B., & Newton, J. R. (2017). Self-reflection as change agent: Facing struggles for systemic equity and social justice. [Facilitated Expert Panel]. Division of Early Childhood of the Council for Exceptional Children. Portland, OR.
- Hill, C. F., Newton, J. R., Able, H., Williams, M. C., & Marvin, C. (2017). Harry Potter lives under the ECSE stairs. Is EI the orphan nephew? [Invited, Professional Development SIG]. Division of Early Childhood of the Council for Exceptional Children. Portland, OR.
- Newton, J. R. (2017). Reconsidering "Inclusion": Preparing all teachers for all students. Rouge Forum. Saint Louis, MO.
- Newton, J. R. (2016). Preparing preservice teachers for families. [Invited Web Discussion]. Professional Development Special Interest Group, Council for Exceptional Children's Division of Early Childhood. Saint Louis, MO.

- Newton, J. R., Hill, C. F., & Williams, M. C. (2016). Every family has a story: Preparing early childhood teachers to embrace families. National Association of Early Childhood Teacher Educators Conference. Los Angeles, CA.
- Blanchard, S. B., & Newton, J. R. (2016). Jockeying with trends: Equitable and just practices for all children and families. [Facilitated Panel]. Division of Early Childhood of the Council for Exceptional Children. Louisville, KY.
- Williams, M. C., & Newton, J. R. (2015). BUILLD families: Bringing unique interventions for language and literacy development to families. Division of Early Childhood of the Council for Exceptional Children. Atlanta, GA.
- Barbour, N. E., & Newton, J. R. (2014). Child development laboratory schools: History as prologue and a case example. [Symposium Paper]. American Educational Research Association (AERA) Annual Conference. Philadelphia, PA.
- Newton, J. R. (2012). Perspectives and experiences of early-career special education teacher educators: Chronicles of academia. Teacher Education Division of the Council for Exceptional Children. Grand Rapids, MI.
- Almarode, J. T., Kretlow, A. G., & Newton, J. R. (2012). A model of university-school partnership to close the research-to-practice gap. Teacher Education Division of the Council for Exceptional Children. Grand Rapids, MI.
- Kretlow, A. G., & Newton, J. R. (2012). Using coaching to improve pre-service teachers' implementation of evidence-based practices. Teacher Education Division of the Council for Exceptional Children. Grand Rapids, MI.
- Kretlow, A. G., & Newton, J. R. (2012). "Practice-based" research: Using in-service teachers as interventionists in experimental research. Teacher Education Division of the Council for Exceptional Children. Grand Rapids, MI.
- Kennedy, M. K., Thomas, C., Newton, J. R., & Driver, M. (2012). Conducting applied research in teacher preparation: Testing new practices derived from theory. Teacher Education Division of the Council for Exceptional Children. Grand Rapids, MI.
- Dennis, L. R., & Newton, J. R. (2011). Strategies and accommodations for enhancing early literacy development during book reading. [Poster]. Division of Early Childhood of the Council for Exceptional Children. National Harbor, MD.
- Newton, J. R., Kennedy, M., Haines, S., & Walther-Thomas, C. (2011). Teacher candidates' perceptions on utilizing multimedia instruction that reaches students with exceptionalities. [Poster]. Council for Exceptional Children. National Harbor, MD.
- Kennedy, M. J., Israel, M., Walther-Thomas, C., Newton, J. R., & Aronin, S. (2010). Preparing doctoral students for effective roles as teacher educators in special education. Teacher Education Division of the Council for Exceptional Children. Saint Louis, MO.
- Haines, S., Kennedy, M., & Newton, J. R. (2010). Enhanced podcasts in teacher education: Effectiveness and preservice teachers' perceptions. Teacher Education Division of the Council for Exceptional Children. Saint Louis, MO.
- Newton, J. R., Kennedy, M., Haines, S., & Walther-Thomas, C. (2010). Teaching teacher candidates to create multimedia instructional modules with embedded evidence-based practices. Teacher Education Division of the Council for Exceptional Children. Saint Louis, MO.
- Dennis, L., & Newton, J. R. (2010). Effects of training on preschool teachers' use of early literacy strategies. [Poster]. Division of Early Childhood of the Council for Exceptional Children. Kansas City, MO.

- Israel, M., Pattison, J., Moshirnia, A., & Newton, J. R. (2008). Supporting novice special educators through e-mentoring. Proceedings of the Society of Information Technology & Teacher Education International Conference. Las Vegas, NV.
- Pattison, J., & Newton, J. R. (2008). Expanding support for novice special educators: A statewide web-based mentoring network. Teacher Education Division, Council for Exceptional Children Conference. Dallas, TX.
- Newton, J. R., & Pattison, J. (2007). SEMS: Statewide E-Mentoring System. Council for Exceptional Children–Teacher Education Division. Milwaukee, WI.

State and Local Presentations

- Newton, J. R. (2025, December 9). Disability, trauma, and education. Ohio CASA Juvenile Court Attorney Training Series.
- Newton, J. R. (2025, October 9). Dismantling barriers to inclusion and belonging [Keynote address]. Sharing a Vision Conference, East Peoria, IL.
- Newton, J. R. (2025, October 9). The anti-ableist classroom [Conference session]. Sharing a Vision Conference, East Peoria, IL.
- Newton, J. R. (2024). Disability, trauma, and education. Clermont Kids CASA. Batavia, OH.
- Newton, J. R. (2024). Inclusion: How committed are we? Illinois Early Childhood Collaborative. Chicago, IL.
- Newton, J. R. (2023). Inclusion and belonging: Moving from where to why. [Keynote]. Wyoming Early Childhood Collaborative Conference. Riverton, WY.
- Newton, J. R. (2023). Asset-based approaches to early intervention. Wyoming Early Childhood Collaborative Conference. Riverton, WY.
- Newton, J. R. (2023). Ableism and anti-ableism: The unlearning begins here. [Invited Webinar]. Project ECHO, University of Wyoming Institute for Disabilities. Riverton, WY.
- Hill, C. F., Newton, J. R., & Williams, M. C. (2023). Reflecting and reducing implicit biases: Embracing reframing strategies to support family-centered practices. Massachusetts Early Intervention Consortium Annual Conference.
- Newton, J. R. (2023). Disability, trauma, and education. Athens CASA. Athens, OH.
- Newton, J. R. (2023). Inclusive language. EPIC-ECE Learning Buffet, University of Denver. Online.
- Newton, J. R. (2022). Inclusion and belonging: Moving from where to why. [Keynote]. South Carolina Inclusion Project Conference.
- Newton, J. R. (2022). Instagram as a professional development tool. Patton College of Education Lunch & Learn Series: Research in Progress. Online.
- Newton, J. R. (2022). Disability, trauma, and education. Ohio CASA Celebrates Kids! Columbus, OH.
- Newton, J. R. (2022). Instagram as a special educator professional development tool. [Invited Presentation]. Ohio University Patton College of Education Lunch and Learn “Research in Progress” Series. Online.
- Newton, J. R. (2022). Instagram as a special educator professional development tool. [Invited Presentation]. Ohio University Leadership Project. Online.
- Newton, J. R. (2022). The anti-ableist classroom. [Invited Presentation]. The Nora Project Training Camp. Highland Park, IL.
- Newton, J. R. (2021). Anti-racism in early intervention in Ohio. [Invited Presentation]. Ohio County Boards Association. Columbus, OH.

- Newton, J. R. (2021). Presuming competence in action: Confronting ableism in our classrooms. [Invited Presentation]. The Nora Project Annual Summer Training Camp.
- Newton, J. R. (2021). Special education matters. [Invited Presentation]. Ohio University Leadership Project.
- Newton, J. R., & Blanchard, S. B. (2021). In pursuit of equity. [Invited Presentation]. The Children's Center for Communication Beverly School for the Deaf.
- Newton, J. R., & Williams, M. C. (2021). Student engagement in a pandemic. [Invited Presentation]. Winchester Thurston School. Pittsburgh, PA.
- Newton, J. R., & Blanchard, S. B. (2021). Becoming anti-racist. [Invited Web Discussion]. National Association of State Directors of Special Education Section 619 Affinity Group. Online.
- Newton, J. R. (2020). Meaningful inclusion: Confronting bias and privilege. [Invited Presentation]. The Nora Project Annual Summer Training Camp. Online.
- Newton, J. R., & Blanchard, S. B. (2020). Labeling learners: Our biases and beliefs. [Conference Presentation]. Early Childhood Special Education Inclusion Conference, Region 4. Houston, TX.
- Newton, J. R., & Williams, M. C. (2020). Including students with disabilities in general education classrooms. [Invited Presentation]. Educators2Educators Teacher Summer Reboot Virtual Conference.
- Blanchard, S. B., & Newton, J. R. (2020). Practicing inclusion: Doing justice. [Conference Presentation]. Early Childhood Special Education Inclusion Conference, Region 4. Houston, TX.
- Newton, J. R. (2020). Tackling implicit bias. [Invited Presentation]. 14th Annual Empowering Professionals Conference for the Early Intervention Training Program, University of Illinois. Chicago, IL.
- Ottley, J. R., Allan, D., Grey-Gibbs, T., Harrison, L., & Newton, J. R. (2019). Project Equity: Culturally relevant interactions and behavioral supports. [Poster]. Dean's Compact Conference. Dublin, OH.
- Newton, J. R. (2019). A recipe for success: Partnering with families beyond early intervention visits. [Invited Webinar]. Illinois Early Intervention Training Program. Online.
- Newton, J. R., & Williams, M. C. (2019). Ditching the clips: Reimagining behavior management. Elmont Elementary School. Hanover County, VA.
- Newton, J. R., Williams, M. C., & Hill, C. F. (2019). Mirror, mirror, on the wall: Reframing biases to see strengths in families. [Invited Presentation]. Creating Connections to Shining Stars Regional Early Childhood Conference. Roanoke, VA.
- Newton, J. R. (2018). Guiding learners from the inside out: A behavioral management workshop. [Invited Presentation]. Regional Education Services Agency Eight. Shepherdstown, WV.
- Newton, J. R. (2018). Unpacking our biases about guiding behavior. [Invited Presentation]. Regional Education Services Agency Eight. Shepherdstown, WV.
- Newton, J. R. (2017). Making every moment count. [Invited Presentation]. Augusta County Preschool Teachers. Verona, VA.
- Newton, J. R. (2017). (Dis)Ability and ministry. [Invited Presentation]. Saint Louis University Campus Ministry Interns. Saint Louis, MO.
- Newton, J. R. (2017). Unpacking our biases in early intervention. [Invited Webinar]. Virginia Early Intervention Professional Development Network. Online.
- Newton, J. R. (2017). Three letters that pack a punch: Yet. [Invited Presentation]. Creating Connections to Shining Stars Regional Early Childhood Conference. Roanoke, VA.
- Williams, M. C., Newton, J. R., & Hill, C. F. (2017). Family-centered literacy practices: Moving beyond books. [Invited Presentation]. Creating Connections to Shining Stars Regional Early Childhood Conference. Roanoke, VA.
- Newton, J. R. (2016). Presuming competence in inclusion. [Invited Presentation]. Saint Louis University Campus Ministry Interns. Saint Louis, MO.

- Newton, J. R. (2016). Guiding learners from the inside out. [Invited Presentation]. Augusta County Preschool Teachers. Verona, VA.
- Newton, J. R. (2016). The power of yet. [Invited Presentation]. Early Childhood Special Education Content Teaching Academy, James Madison University. Harrisonburg, VA.
- Newton, J. R. (2016). Assessing for the not yet's. [Invited Presentation]. Early Childhood Special Education Content Teaching Academy, James Madison University. Harrisonburg, VA.
- Newton, J. R. (2016). Planning for the not yet's. [Invited Presentation]. Early Childhood Special Education Content Teaching Academy, James Madison University. Harrisonburg, VA.
- Newton, J. R. (2016). Teaching the not yet's. [Invited Presentation]. Early Childhood Special Education Content Teaching Academy, James Madison University. Harrisonburg, VA.
- Newton, J. R. (2016). Showing care when care is hard. [Invited Presentation]. Kids Harbor Early Childhood Center. Harrisonburg, VA.
- Newton, J. R. (2015). Inclusion is and is not. [Invited Presentation]. First Annual Educators' Conference, Kappa Delta Pi. Harrisonburg, VA.
- Newton, J. R. (2015). Rethinking resiliency: The impact of stress on developing brains. [Invited Presentation]. Children's Advocacy Centers of Virginia Multidisciplinary Child Abuse Conference. Hampton, VA.
- Newton, J. R. (2015). Rethinking resiliency: The impact of stress on developing brains. [Invited Presentation]. Southeast Missouri State. Cape Girardeau, MO.
- Newton, J. R. (2014, 2015). Dataopoly. [Invited Presentation]. Augusta County Preschool Teachers. Verona, VA.
- Newton, J. R. (2014). Intentional teaching and learning. [Invited Presentation]. Augusta County Preschool Teachers. Augusta County, VA.
- Newton, J. R. (2014). General education versus special education: What do you need to know? [Invited Presentation]. Inaugural Educators' Conference, Kappa Delta Pi. Harrisonburg, VA.
- Newton, J. R. (2014). Early care and education. [Invited Presentation]. Smart Beginnings Summit. Harrisonburg, VA.
- Newton, J. R. (2014). You had the power all along. [Invited Presentation]. Augusta County Preschool Teachers. Verona, VA.
- Newton, J. R. (2014). Fun with foundation blocks! [Invited Presentation]. Celebrate Teaching! Conference. Harrisonburg, VA.
- Newton, J. R. (2014). The journey to the great Oz: Collecting meaningful data. [Invited Presentation]. Augusta County Preschool Teachers. Verona, VA.
- Newton, J. R. (2014). Unpacking our beliefs and biases. [Invited Presentation]. Virginia Infant Toddler Consortium Institute. Charlottesville, VA.
- Newton, J. R. (2013). Tying the knot: Engaging families beyond the visit. [Invited Presentation]. Talks on Tuesdays, Virginia Early Intervention Professional Development Webinar. Online.
- Newton, J. R. (2013). Embedding inclusion into practice. [Invited Presentation]. Smart Beginnings Early Childhood Leadership Summit. Harrisonburg, VA.
- Newton, J. R. (2013). Oral language: Word poverty or language delay? [Invited Presentation]. Augusta County Preschool Teachers. Augusta County, VA.
- Newton, J. R. (2013). Facilitating, creating, or training: What do young children really need? [Invited Presentation]. Brain Rules for Baby Summit. Harrisonburg, VA.
- Newton, J. R. (2013). Planning for success! [Invited Presentation]. Augusta County Preschool Teachers. Augusta County, VA.

- Newton, J. R. (2013). Working our superpowers! [Invited Presentation]. Augusta County Preschool Teachers. Augusta County, VA.
- Newton, J. R. (2013). Fun with foundation blocks! [Invited Presentation]. Twinkling Stars Conference. Waynesboro, VA.
- Newton, J. R. (2012). Embedding inclusion into standards-based curriculum. [Invited Presentation]. Creating Connections Shining Stars Early Childhood Conference. Virginia Beach, VA.
- Newton, J. R. (2012). Meaningful lesson planning and differentiation in early childhood special education. [Invited Presentation]. Early Childhood Special Education Content Teaching Academy, James Madison University. Harrisonburg, VA.
- Pattison, J., & Newton, J. R. (2008). E-MINT: Electronic Mentoring for Induction and Novice Teachers. [Poster]. Kansas University Professionals for Disabilities Conference. Lawrence, KS.
- Newton, J. R., & Pattison, J. (2007). SEMS: Statewide E-Mentoring System. [Poster]. Council for Exceptional Children–Kansas. Hutchinson, KS.

OTHER PROFESSIONAL EXPERIENCE

Inclusion Consultant

Chicago Jewish Day School • Chicago, IL

- Developed an inclusive program to support students with higher support needs in the broader school community
- Collaborated with and supported school staff and administration in meeting their goals to become an inclusive school community

TEACHING

Ohio University

Graduate Courses

- Typical and Atypical Early Development
- Collaboration with Families, Colleagues, and the Community
- Cultivating a Responsive Classroom Ecology
- Current Issues in Special Education
- Curriculum and Instruction Practicum on College Teaching
- Behavioral Management for Learners with Special Needs
- Early Childhood Practicum II
- Advanced Assessment Practices in Early Childhood General and Special Education
- Curriculum and Instruction Practicum

Undergraduate Courses

- Providing Effective Health, Medical, and Communication Supports
- Characteristics of Learners Receiving Services and Supports under IDEA
- Roles and Responsibilities of Intervention Specialists
- Instructional Adaptations for Inclusive Early and Elementary Classrooms
- Instructional Adaptations for Early Childhood Learners with Exceptionalities and Diverse Needs
- Current Issues in Special Education
- Classroom Management of Learners with Special Needs

- Honors Thesis in HCS
- Readings in Honors Work

Saint Louis University

Graduate Courses

- Graduate Readings in Teacher Education (Spring 2016)
- Graduate Readings in Rural Education (Spring 2018)

Undergraduate Courses

- Curriculum, Methods, and Materials in Early Childhood Special Education (Spring 2017, 2018)
- Education and Psychology of the Exceptional Individual (Fall 2016, 2017)
- Integrated Early Childhood Curriculum I (Fall 2016)
- Special Education Processes (Spring 2016, 2017, 2018)
- Early Childhood Special Education Seminar (Fall 2015, Spring 2016, Fall 2016, Spring 2017, Spring 2018)
- Assessment in Early Childhood (Fall 2015, 2016)

Student Teaching Supervision

- Spring 2016 – 2 students; Fall 2016 – 1 student

Practicum Supervision

- Supervised Practicum in Early Childhood Special Education (Spring 2016, 2017, 2018)

James Madison University

Courses

- Assessing Young Children (Spring 2015)
- Managing Classrooms and Guiding Behavior for Young Children (Fall 2014, Spring 2015, Summer 2015)
- Programming and Practices in Early Childhood Special Education, Graduate (Fall 2013, Spring 2014)
- Service Delivery in Early Childhood Special Education, Graduate (Fall 2013)
- Teacher As Decision-Maker: Inclusive Strategies, Graduate (Fall 2012, Fall 2014)
- Development and Assessment of Young Children, Undergraduate (Fall 2012, Spring 2014)
- Systematic Behavior Intervention, Graduate (Summer 2012)
- Development and Assessment of Infants and Toddlers, Undergraduate (Spring 2012, 2013)
- Differentiation of Instruction and Collaboration in Special Education, Graduate/Undergraduate (Fall 2011, Spring 2012, Fall 2012, Spring 2013)
- Teaching Young Children, Undergraduate (Fall 2011, Spring 2014)

Student Teaching Supervision

- Student Teaching in Inclusive Early Childhood Education, Graduate (Spring 2015)

Practicum Supervision

- Initial Field Experience in Inclusive Early Childhood Education, Undergraduate (Fall 2014)
- Intermediate Field Experience in Inclusive Early Childhood Education, Undergraduate (Spring 2014)

- Practicum in Assessment and Instructional Planning, Undergraduate (Fall 2012)
- Practicum Supporting the Development of Infants and Toddlers, Undergraduate (Spring 2012)

University of Kansas

Courses

- Teaching Exceptional Children in the General Education Classroom, Undergraduate (Co-taught Summer 2010, Spring 2011)
- Assessment Strategies in Early Education, Undergraduate (Teaching Assistant, Spring 2010)

Practicum Supervision

- Advanced Practicum with Exceptional Children (LD/MR/ED), Graduate (2007–2008)
- Practicum with Exceptional Children (LD/MR/ED), Graduate (2007–2008)
- Unified Early Childhood Student Teaching, Graduate (2008–2009)
- Practicum Supporting the Development of Infants and Toddlers, Undergraduate (Spring 2012)

Washburn University (Adjunct Faculty)

- Essentials of Early Childhood Education I, Undergraduate (Spring semesters 2006–2010)
- Essentials of Early Childhood Education II, Undergraduate (Fall semesters 2006–2011)
- Infants and Toddlers, Early Childhood Education, Undergraduate (Spring 2007)

Teaching evaluations demonstrate consistent average ratings of 4.5 out of 5.0.

SERVICE

National Service

Inclusion, Equity, and Social Justice Committee, Council Co-Chair 2016–2022
Council for Exceptional Children Division of Early Childhood

Equity Leadership Team 2021–2022
Council for Exceptional Children Division of Early Childhood

Inclusive Programming and Practices Special Interest Group, Co-Chair 2017–2018
Council for Exceptional Children Division of Early Childhood

Child Advocacy Network Coordinator 2018–2021
Ohio Division of Early Childhood

Board Member-at-Large 2013–2016
Council for Exceptional Children Division of Early Childhood

Grant Reviewer

- Center to Improve Program and Project Performance (CIPP) Performance Measure Review (2025)
- U.S. Department of Education, Personnel Development to Improve Services and Results for Children with Disabilities (CFDA# 84.325R) Panel (2023)

- Teacher Incentive Fund, Office of Elementary and Secondary Education, U.S. Department of Education (Summer 2012)

Ad Hoc Manuscript Reviewer

- Inclusive Practices
- Topics in Early Childhood Special Education
- Journal of Special Education Technology
- Young Exceptional Children
- Remedial and Special Education
- Journal of Early Intervention
- Journal of Urban Education

Conference Proposal Reviewer

- Division of Early Childhood of CEC
- Teacher Education Division of CEC
- Texas Council for Exceptional Children
- Council for Exceptional Children

State Service

State of Ohio

- Ohio Comprehensive Systems of Personnel Development Workgroup
- Early Childhood Intervention Specialist Standards Workgroup
- Ohio Division of Early Childhood

State of Missouri

- Missouri Association of Early Childhood Teacher Educators, Member (2015–2018)
- Regional Early Childhood Council, Health and Mental Health Committee (2017–2018)

Commonwealth of Virginia

- Early Childhood Special Education Content Teaching Academy (Summer 2012, 2013, 2016)
- Brain Rules for Baby Book Club, T/TAC (Spring 2013)
- Integrated Training Collaborative Member, Infant & Toddler Connection of Virginia
- Virginia Cross-Sector Professional Development Team – State and Local
- Smart Beginnings

Ohio University Service

University

- Faculty Senate (2025–2028)
- Intercollegiate Athletic Committee (2024–2027)
- Higher Learning Commission Evidence Committee #6 (2023–2024)
- Ohio University Student Research Expo Judge (2019, 2020)
- Ohio University Sparkles Faculty Advisor (2019–present)
- Teaching, Learning, and Assessment Committee (2021–2024)
- Early Childhood Teacher Education Advisory Board, Hocking College (2022–2023)

The Patton College of Education

- Faculty Advisory Committee to the Dean (2025–2028)
- Special Education Undergraduate Program Coordinator (2019–2022)

Department of Teacher Education

- Rural Urban Collaborative Committee (2024–2025)
- Promotion and Tenure Committee (2023–2024)
- Merit Review Committee (2020–2021, 2024–2026); Co-Chair (2021–2023)
- Policy and Procedures Committee (2018–2020)
- Faculty Search Committees (2018, 2019, 2020, 2021, 2022, 2023, 2024)

Saint Louis University Service**University**

- President's Diversity Council (2015–2016)

School of Education

- Field Experience Committee (2015–2017)
- Assessment Committee (2017–present)

James Madison University Service**University**

- Provost Council for Diversity (2012–2015)
- Diversity Enhancement Awards Program Committee (2013–2014)
- LGBTQA Faculty Staff Group (2013–2015)
- Here to Help (2013–2015)
- Safe Zone (2013–2015)
- Department of Early, Elementary, and Reading Education – Department Head Search Committee (2011–2012)
- Faculty Friends (2011–2013)

College of Education

- Education in Costa Rica: Literacy and Curriculum in a Global Community (Summer 2014)
- Center for Assessment and Research Studies Fellowship (Summer 2012)
- Sustainability Committee (2011–2012)
- Technology Committee (2012–present)

Department of Educational Foundations and Exceptionalities

- Peer Advisory Council – Promotion and Tenure Committee (2012–2014)
- Faculty Search Committee (2012–2014); Chair (2013–2014)
- Graduate Student Admissions Committee (2011–present)
- Advising, Inclusive Early Childhood Education Program (157 students, 2012–present)
- Chair, Senior Honors Research Project (Spring 2012, 2013)

University of Kansas Service

- Department of Special Education Leadership Committee (2009–2011)
- New Doctoral Student Mentor (2009–2011)
- Kansas University Professionals for Disabilities (KUPD), Member (2007–2011)
- KUPD Conference Planning Committee (2008–2009)

AWARDS AND RECOGNITIONS

Patton College of Education Distinguished Faculty Undergraduate Teaching Award	2024
The Merle B. Karnes Service to DEC Award	2024
Outstanding Publication of the Year, Teacher Education Division of CEC	2015
SLU “Spark” Recipient	2015
“You Made a Difference at SLU” Recognition	2014

Nominations

- Patton College of Education Distinguished Faculty Undergraduate Teaching Award (2024)
- Patton College of Education Distinguished Faculty Mentor Award (2021)
- Patton College of Education Distinguished Faculty Outreach Award (2021, 2024)
- Division of Early Childhood Mentoring Award (2020)
- MAC Outstanding Faculty Award for Student Success (2020)
- Distinguished Saint Louis University Teacher of the Year Award (2016)
- James Madison University Career and Academic Planning Make Your Next Move Award (2013)
- James Madison University Academic Advising Award (2013, 2014, 2015)

PROFESSIONAL MEMBERSHIPS

- TASH