

David Michael Bell

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Ohio University, Athens, OH 45701
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EDUCATION

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|------|---|
| 1994 | PhD Applied Linguistics, Boston University |
| 1989 | MA Linguistics, San Diego State University |
| 1975 | PGCE (Post-Graduate Certificate of Education), University of Sussex |
| 1970 | B.Sc. Sociology, N.E. London University |

EXPERIENCE

• **Ohio University**

- Chair, Linguistics Department 2018- present
- Curriculum Chair Linguistics Department 2017- present
- Undergraduate Chair Linguistics Department 2001- 2017
- Director of COULD (annual Conference of the Ohio University Linguistics Department) 2006-2012
- Director, UK Sport and Culture Spring Break Program, 2015 – present
- Co-Director, Food in Sicily, 2019 - present
- Director, Study Away OLEC (Ohio Leipzig European Center), Leipzig, Germany Spring 2008
- Associate Professor, Linguistics Department, 2007 – present
- Assistant Professor, Linguistics Department, 2001- 2007
- Director LCTL (Lesser Commonly Taught Languages) 2003-2006
- Visiting Professor, Linguistics Department, 1999-2001
- *Methods and Materials in TEFL, ESL Practicum, Pedagogical Grammar, Reading and Writing, Practicum, Theories of Language Learning, Research Methods, Semantics/Pragmatic, Language and Gender, Language and Culture, Language, Culture and Sport, Grammar in Language Learning and Teaching, UC115 (Freshman Orientation), OPIE Listening, Speaking and Note-taking*
- *SETI (South African English Teachers' Institute) 2001, 2002, 2003*
- *CELTT (Middle East English Teacher Training) 2004*

• **Nagoya University of Commerce and Business Administration, Japan**

- Assistant Professor, Language Center, 1995 - 1999
- *Oral Communication Skills,*
- *English Grammar,*
- *TOEFL preparation*

• **George Mason University**

- Adjunct Professor, English Department, 1995
- *Introduction to Linguistics*

• **George Washington University** Lecturer, Department of EFL, 1992 - 1995

- *Research Writing and Reading,*
- *Oral Communication Skills*

• **Georgetown University**

- Teacher-Trainer, Center for Language Education and Development, 1993- 1994
- *Established Georgetown as a center for the RSA/Cambridge CTEFLA (Certificate in the Teaching of English as a Foreign Language to Adults),*
- *Conducted pre-service RSA/Cambridge training courses*

- *Responsible for methodology and language analysis, demonstration lessons, observation and feedback*
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- **Boston University**
Lecturer, Department of English, 1989-92
 - *Freshman Composition and Research Writing*
- **University of California San Diego**
Teacher-Trainer, Extension, 1988-89
 - *Pre- and in-service teacher-training courses, Second Language Acquisition*
 - *Theories and Methods of Teaching ESL,*
 - *Teaching and Testing Speaking and Listening Skills*
- **San Diego State University**
Lecturer, Department of Linguistics, 1987-89
 - *Freshman Composition and Research Writing,*
 - *Basic Writing*
 - *Linguistics 101*
- **The British School, Rome, Italy**
Teacher-Trainer, 1985-87
 - *Conducted in-service teacher-training courses*
 - *Taught RSA/Cambridge DTEFLA (Diploma in the Teaching of English as a Foreign Language)*
- **LUISS (Libera Università Internazionale degli Studi Sociali), Rome, Italy**
Lecturer, Department of Political Science, 1985-87
 - *American History as a content approach to EFL,*
 - *Oral communication skills*
 - *TOEFL and GRE preparation*
 -
- **International House, Rome, Italy**
Director of Studies, 1978-85
 - *Administered courses for 600 students,*
 - *Teacher-Training for faculty and Italian public school teachers*
 - *Syllabus design and curriculum development*
 - *Taught at all levels*
- **St. Giles College, Brighton, England**
Teacher of EFL 1975-1978

PUBLICATIONS

Articles

Bell D. M. & Moran, T. (2022). "Superfine quality, absolute purity, daily freshness": The language of advertising in United Cattle Products' marketing of tripe to British workers in the 1920s and 1930s. In: Stano, Simona and Amy Bentley (eds.) *Food for Thought: Nourishment, Culture, Meaning*. Springer.

- Bell D. M. & Moran, T. (2020). Comparing the wine tasting notes of Jancis Robinson and Terry Theise: A stylistic analysis. *Text & Talk*, 40/2: 125–146
- Bell, D.M. & Moran, T. (2019). Captive Cuisine – The Cultural Transfer of Italian POW Foodways in Britain in WW2. In: Iannacito-Provenzano, Roberta and Gabriele Scardellato (eds.) *Italian Foodways Worldwide: the Dispersal of Italian Cuisine*, pp. 115-130. Soleil Publishing: Welland, ON.
- Bell, D. M. (2010). *Nevertheless, Still and Yet: Concessive Cancellative Discourse Markers. Journal of Pragmatics*. 42/7, 1912-1927.
- Bell, D. M. (2009). *Mind You. Journal of Pragmatics* 41, 915-920.
- Bell, D. M. (2009) *Another breakthrough, another baby thrown out with the bathwater. ELT Journal*. 63/3, 255-262
- Bell, D. M. (2007). Sentence Initial *And* and *But* in Academic Writing. *Pragmatics* 17 (2) 183-202.
- Bell, D. M. (2007). Do teachers think that methods are dead? *ELT Journal* 61/2, 35-143.
- Bell, D. M. (2004). Correlative and non-correlative “on the other hand.” *Journal of Pragmatics* 36, 2179-2184.
- Bell, D. M. (2003). Selecting TV News items for use in the EFL/ESL Classroom. *TESL-EJ*, 7 (3). <http://www-writing.berkeley.edu/TESL-EJ/ej27/a2.html>
- Bell, D. M. (2003). Method and postmethod: Are they really so incompatible? *TESOL Quarterly*, 37, 325-336.
- Bell, D. M. (2002). Beyond Methods and Back Again. *TESOL Teacher Education Interest Section Newsletter*. 18: 3-4
- Bell, D. M. (2001). Using TV News Items in the Second Language Classroom *OHIO TESOL Newsletter* 25:3, 19-23.
- Bell, D. M. (1999). Rise Sally Rise: Communicating through dance. *TESOL Journal*, 8:1, 27-31
- Bell, D. M. (1998). Cancellative discourse markers: A core/periphery approach *Pragmatics* 8:4, 515-542.
- Bell, D. M. (1998). Teaching Discourse Markers in EFL Composition. *NUCB Journal of Language, Culture and Communication* 1:1, 29-46.
- Bell, D. M. (1997). Steps to Dance in the Adult EFL Classroom. *Journal of the Imagination in Language Learning*_Vol. IV, 34-39
- Bell, D. M. (1997). Innuendo. *Journal of Pragmatics* 27:1, 35-61
- Bell, D. M. (1997). Amaterasu and the power of dance in the classroom. *On JALT96: Crossing Borders. The Proceedings of the 23rd Annual JALT International Conference on Language/Teaching*, Hiroshima, Japan Nov. 1996, 111-115

Bell, D. M. (1997). The Communicative Use of Literature in the Language Classroom: Knowledge versus Experience-based Approaches. *Journal of Communication and International Studies*. 4:1, 1-19

Bell, D. M. (1996). "Double TP": The value of teacher trainees repeating their practice lessons. *The Teacher Trainer*. 10:2, 22-23.

Bell, D. M. (1996). Literature in the language classroom: A preliminary perspective. *Journal of Communication and International Studies*. 3:1, 1-11

Book Reviews

Bell, D. M. (1998). Review of *Ranald MacDonald: Pacific Rim Adventurer* by Jo Ann Roe. *NUCB Journal of Language, Culture and Communication* 1:1, 95-97

Bell, D. M. (1998). Review of *The Only Woman in the Room* by Beate Sirota Gordon. *NUCB Journal of Language, Culture and Communication* 1:1, 97-99.

Bell, D. M. (1991). Review of *On Humor: Its Nature and Place in Modern Society* by Michael Mulkay. *Journal of Pragmatics* 15/1: 96-99.

Bell, D. M. (1991). Review of *Talking Power: The Politics of Language* by Robin Tolmach Lakoff. *The Fletcher Forum of World Affairs* 15/2, 191-193.

PRESENTATIONS

- *Italian Soldiers in WWI and the Emergence of a National Culinary Identity*. Bell, D. M. & Moran, T. Dublin Gastronomy Symposium, Ireland 26th May 2020.
- *The Development of Italian National Identity in the Royal Menus of King Vittorio Emanuele III, 1900-1946*. Bell, D. M., Linguistics Department Colloquium, Ohio University Linguistics Department, Gordy Hall, Athens, Feb 14, 2020
- "Superfine Quality, Absolute Purity, Daily Freshness: The Language of Advertising in United Cattle Products' Marketing of Tripe to British Workers in the 1920s and 1930s" Bell, D. M. & Moran. International Conference "Food for Thought: Nourishment, Culture, Meaning" New York University, October 14-15, 2019, New York
- *The Royal Menus of Vittorio Emanuele III: The Growth of Italian National Identity and the Preservation of the Monarchy*. Bell, D. M. & Moran. 8th Kings Kings and Queens Conference – Resilio ergo Regno: Resilience, Continuity and Recovery at Royal Courts, University of Catania, Italy. June 24- June 27, 2019
- "Superfine quality, absolute purity, daily freshness": The language of advertising in United Cattle Products' marketing of tripe 1920-1945. Bell, D. M., Linguistics Department Colloquium, Ohio University Linguistics Department, Gordy Hall, Athens, April 5, 2019.
- *The rise and fall of tripe in the Northwest of England: How ridicule, disdain and disgust destroyed a food culture*. Bell, D. M. & Moran, T. Tenuta di Spannocchia, Chiusdino SI Toscana, Italy. June 21, 2018
- "Superfine quality, absolute purity, daily freshness": United Cattle Products' marketing of tripe in the face of ridicule, disdain and disgust. Bell, D. M. & Moran, T. Perugia Food & Sustainability Studies Conference "Exploring Ethics through Food Choices." The Umbra Institute in Perugia, Italy. June 9, 2018
- *From Combat-Ready Rations For Warfighters To On-The-Go Food For Athletes, Workers, And Gamers: A Keyword Analysis of How The Military Has Influenced The Way We Talk About Food*. Linguistics Department Colloquium. Ohio University, March 30, 2018

- *Captive Cuisine – The Cultural Transfer of Italian POW Foodways in Britain in WW2*. Bell, D. M. & Moran, T. Italian Foodways Worldwide: A Conference on the Dispersal of Italian Cuisine(s). York University & Centennial College, Toronto, Ontario, Canada. Oct 21, 2017
- *Writing Scientific Abstracts*. Pontificia Universidad Católica del Ecuador (PUCE), Quito, Ecuador, December 11, 2017.
- *Captive Cuisine – The Cultural Transfer of Italian POW Foodways in Britain in WW2*. Bell, D. M. & Moran, T. Italian Foodways Worldwide: A Conference on the Dispersal of Italian Cuisine(s). York University & Centennial College, Toronto, Ontario, Canada. Oct 21, 2017
- *"A gorgeous smell would waft from the hedgerow": Italian POW food in Britain during the Second World War*. Bell, D. M. & Moran, T. AFHVS/ASFS/SAFN Annual Conference Occidental College June 16, 2017
- *Linguistic style: Comparing the wine tasting notes of Jancis Robinson and Terry Theise*. Linguistics Department Colloquium. February 24, 2017
- *From Meal-Replacement Shakes To Human-Replacement Digital Companions: The Dystopic Individualization Of Soylent And Her*. DIY Science Fiction Conference: Speculative Fiction Across the Liberal Arts. Fire to iPhone Theme. Ohio University, Athens, Oct. 28, 2016.
- *From Combat Ready-to-Eat Rations for Warfighters to On-the-Go Food for Athletes, Workers, and Gamers: How the Military Has Influenced the Way We Talk about Food*. Bell, D. M., Moran, T. Sixth International Conference on Food Studies. University of California, Berkeley. Oct 12, 20016
- *Developing Pragmatic Competence in the EFL Classroom*. University of Cuenca, Ecuador, May 5, 20016
- *Wine Into Words: Comparing The Tasting Notes of Terry Theise and Jancis Robinson* Bell, D. M., Moran, T. Fifth International Conference on Food Studies, Virginia Polytechnic Institute and State University, Blacksburg, Virginia, September 19, 2015.
- *To De- or Re-mystify Wine? : The Tasting Notes of Terry Theise and Jancis Robinson*, Bell, D. M., Moran, T. Bridging The Past, Cultivating The Future, AFHVS/ASFS/SAFN Annual Conference, Chatham University, June 26, 2015.
- *Abstraction and Simulation: A Framework for Understanding and Evaluating Language Teaching Methodologies*. OTESOL Columbus, November 10, 2012
- *POP and OBE: Are they really so incompatible?* OTESOL Columbus, October 30, 2009
- *Pragmatics and Language Teaching* University of Cuenca, Ecuador. April 28, 2009
- *Semantics and Pragmatics* Workshop, University of Cuenca, Ecuador. April 25 – May 2, 2009
- *Commonality and individuality in academic writing: The shared and differing uses of additive and cancellative discourse markers*. OTESOL Columbus, October 31, 2008
- *Common and individual uses of additive and contrastive discourse markers in academic writing* With Theresa Moran. CERLIS University of Bergamo, Italy June 20, 2008.
- *Mind You* as a cancellative discourse marker. Invited speaker. Culture Club, Institut für Anglistik Universität Leipzig, June 5, 2008.
- *Do we still need native English speaker communicative teachers?* OTESOL Columbus, November 16, 2007 Invited Speaker
- *Mind You* 10th International Pragmatics Conference – Göteborg, Sweden, July 2007
- *Just what is content in Content-Based Instruction?* OHIO TESOL, Columbus, OH, November 2006
- *Sentence-Initial "And" and "But" in Academic Writing* The 3rd Inter-Varietal Applied Corpus Studies (IVACS), Nottingham University, UK June 2006
- *Teaching and Assessing Oral Skills*. (Two day Workshop, Invited speaker). PUCMM (Pontificia Universidad Católica Madre y Maestra), Santiago, Dominican Republic, May 4-5, 2006

- *Teacher Attitudes Towards the Concept of Method*
Kentucky Foreign Language Conference, Lexington, KY April 2006
- *What corpus-based research can tell us about teaching discourse markers*
OHIO TESOL, Columbus, OH, November 2005
- *A corpus-based analysis of cancellative discourse markers*
AILA 2005 Madison, WI, July, 2005
- "Mind You" as a Cancellative Discourse Marker
COULD 2005, Athens, OH, May 2005
- *Enhancing Grammar Discovery Activities: Using Graphic Organizers To Facilitate Syntactic Parsing.*
OHIO TESOL, Columbus, OH, November 2004
- *A corpus analysis of "on the other hand."*
American Association of Applied Linguistics, Portland, OR, May 2004
- *Do Teachers Think That Methods Are dead?*
TESOL Convention, Long Beach, April 2004
- *L2 Learner Comprehension Difficulties with combinations of Words and Pictures in TV news.*
OHIO TESOL, Columbus, OH, November 2003
- *The Relevance of Method in the Beliefs and Practices of Teachers of English to Speakers of Other Languages.*
Ohio University 2nd Annual Education Research Conference, Athens, OH, May 16, 2003.
- *Examining teachers' use and understanding of the terminology of "method."*
American Association of Applied Linguistics, Arlington, VA, March 2003
- *Working with longer TV News items*
TESOL Convention, Salt Lake City, April 2002
- *Towards Communicative Grammar Teaching: using authentic materials and grammar discovery approaches.*
OHIO TESOL, Athens, OH, April 2001
- *Gesture, pronunciation and the ESL learner.*
TESOL Convention, Saint Louis, MO, March 2001
- *L2 learner processing difficulties with voice-over TV news sequences.*
American Association of Applied Linguistics, Saint Louis, MO, March 2001
- *Processing difficulties of second language learners with voice-over TV news sequences*
Department of Linguistics Colloquium, Ohio University, February 2001
- *"So, how do you think it went?": Negotiating supervisor and peer assessments on a teaching practicum.*
Department of Linguistics Colloquium, Ohio University, November 3, 2000
- *Choosing and Using Longer TV News Items*
Ohio TESOL, Columbus OH, October 2000
- *Improving Speech Fluency through Dance*
TESOL, Vancouver, March 2000.
- *Using TV News in an EFL Context.*
TESOL, New York, March 1999.
- *Negotiating assessments in peer and supervisor feedback on a teaching practicum.*
American Association for Applied Linguistics Conference, Seattle, March 1998
- *Using Movement in the Language Classroom.*
Workshop. NET, Nagoya, February 1998
- *Rise Sally Rise: Pronunciation through dance*
JALT, Hamamatsu, Japan, October 1997
- *Dance and the power of kinesthetic learning*
TESOL, Orlando, March 1997
- *Teaching Discourse Markers: A core/periphery approach*
TESOL, Orlando, March 1997
- *"On the other hand": Strategies for teaching tricky discourse markers.*
American Association for Applied Linguistics Conference, Orlando, March 1997
- *Amaterasu and the power of dance in the classroom*
JALT, Hiroshima, Japan, November 1996
- *Double TP: A way to promote teacher reflection?*
JALT, Hiroshima, Japan, November 1996

- *Steps to Dance in the Adult EFL Classroom*
TESOL, Chicago, March 1996
- *Double TP: Can repeating lessons enhance teacher reflection?*
TESOL, Chicago, March 1996
- *Cancellative Discourse Markers*
American Association for Applied Linguistics Conference, Chicago, March 1996
- *Pragmatics and the Teaching of Grammar*
Pragmatics and Language Learning, University of Illinois at Urbana-Champaign, March, 1995
- *But as a Cancellative Discourse Marker: A Unified Approach*
International Linguistics Association, Georgetown University, March 1995
- *Innuendo*
American Association for Applied Linguistics Conference, Baltimore, March 1994
- *The Uses of Literature in the Teaching of Language*
San Diego State University Linguistics Colloquium, October 1989

PROFESSIONAL QUALIFICATIONS

- | | |
|------|---|
| 1981 | RSA/Cambridge (DTEFLA), Accademia Britannica, Rome, Italy |
| 1978 | RSA/Cambridge (CTEFLA), International House, London, UK |

PROFESSIONAL ACTIVITIES

- Member of the Editorial Advisory Board of *ELT, Journal*, 2006-2011
- Chair of the Organizing Committee COULD (Conference of the Ohio University Linguistics Department) 2005 -2012

UNIVERSITY SERVICE

- Faculty Senate 2007 – 2012
- Faculty Senate P&T Committee 2007-
- CAS Professional Ethics Committee 2007 – 2010
- CAS Curriculum Committee 2010 - 2013