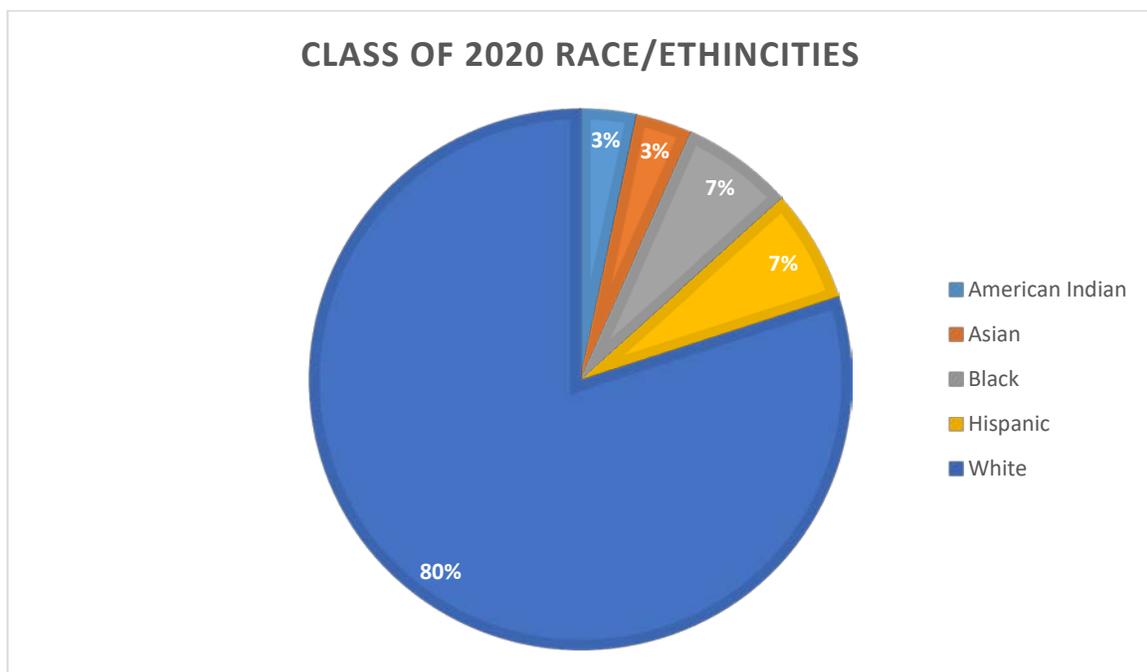


## Program Goals:

### Goal 1: Matriculate a diverse student body with a commitment to professional and community service.

OUTCOME: OHIO's PA Program's diverse student body is comprised of cohorts that demonstrate a strong commitment to professional and community service. The Class of 2020 is made up of a diverse student body with various backgrounds:

- Female: 77%, Male: 23%
- States represented: Illinois, Michigan, New Mexico, Ohio, Pennsylvania and West Virginia
- Majors: Anthropology, Biological Sciences, Biology, Biomedical Science, Exercise Science, Health Science, Microbiology, Neuroscience, Pharmacy, Public Health, Radiology, Respiratory Therapy and Zoology



Student commitment to professional service is evident in that 100% of students join the program's student society, PASSOU along with OAPA ([http://www.ohiopa.com/aws/OAPA/pt/sp/home\\_page](http://www.ohiopa.com/aws/OAPA/pt/sp/home_page)), and AAPA (<https://www.aapa.org>).

During the didactic year, 100% of the students perform 10 hours of community service by volunteering in activities such as community health fairs, Dublin Food Pantry, organize 5ks for charity and collect donations for medically underserved communities to name a few.

### Goal 2: Educate physician assistants who effectively practice lifelong evidence-based, patient-centered healthcare in medically underserved communities.

OUTCOME: The preceptor feedback from the clinical rotations identifies our students as being patient-centered and have the ability use the available evidence to guide their practice of medicine. According to the

Class of 2017's Exit Survey data, 53% of the cohort will strive to find employment in medically underserved communities. Additionally, Exit Survey data gathered from the cohort of 2018 reveals that 50% will strive to practice in medically underserved communities.

Students are expected to maintain professional behavior throughout the program as defined in policies. Ninety-two percent (92%) of the Class of 2017 reported on the Post Graduate Survey that they will demonstrate a commitment to continuing medical education, ongoing professional development and scholarly activity.

**GOAL 3: Develop compassionate, culturally aware physician assistants who demonstrate ethical and professional behaviors both personally and professionally.**

OUTCOME: Students are expected to provide compassionate and culturally competent care along with maintaining ethical and professional behaviors. Based on results with standardized patient encounters, OSCE's and preceptor feedback, our students are compassionate, culturally aware and demonstrate ethical and professional behaviors in the interactions with patients (simulated and actual) and colleagues.

Our students have met our benchmarks on our preceptor evaluations in regard to professionalism. The table below is out of a 5-point scale, with 5 being the best rating.

Class	2017	2018
Average Score	4.87	4.42

**GOAL 4: Prepare physician assistants who function as productive members of the healthcare team in primary care settings.**

OUTCOME: Students are encouraged throughout the program to seek careers in primary care specialties which is reinforced during the clinical year where four of seven core rotations occur in a primary care specialty.

According to the Post-Graduate survey data collected from the Class of 2017, 77% reported that they are functioning as productive members of a healthcare team. In addition, 100% of the employers that completed the survey, reported that OHIO PA graduates are productive members of the healthcare team.

**GOAL 5: Mentor physician assistants who will take leadership roles within their organizations and profession.**

OUTCOME: The program faculty have assumed leadership roles in several professional organizations including the OAPA, the AAPA and the PA Foundation. Currently, 5 graduates serve in various roles with the OAPA. Additionally, up to 1/3 of the matriculating class actively serve in various leadership roles in the program's student society, PASSOU.