

Ohio University Didactic Program in Dietetics (DPD) Program Handbook

Division of Food and Nutrition Sciences
School of Applied Health Sciences and Wellness
College of Health Sciences and Professions

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Introduction

The School of Applied Health Sciences and Wellness (AHSW) is housed in the College of Health Science and Professions (CHSP). The school offers undergraduate and graduate programs. The programs include undergraduate majors in Nutrition and Applied Nutrition, Nutrition Science and Exercise Physiology, and a minor in Applied Nutrition. Graduate programs are offered in Athletic Training, Food and Nutrition Science, and Physiology of Exercise. This program handbook summarizes the policies and procedures for Ohio University's Didactic Program in Dietetics (DPD)/ dietetics concentration of the applied nutrition major.

The program is accredited by the Accreditation Council for Education in Nutrition and Dietetics, the accrediting agency for the Academy of Nutrition and Dietetics. Students who complete the concentration qualify to sit for a national exam to become a nutrition and dietetic technician, registered (NDTR or DTR). Students are prepared to enter a stand-alone ACEND-accredited supervised practice program and masters degree programs to become registered dietitian nutritionists (RDN or RD) or combined Masters and Supervised Practice programs such as the [Ohio University combined Master of Science and Dietetic Internship](#).

Effective January 1, 2024, the Commission on Dietetic Registration (CDR) will require a minimum of a master's degree to be eligible to take the credentialing exam to become a registered dietitian nutritionist (RDN). In order to be approved for registration examination eligibility with a bachelor's degree, an individual must meet all eligibility requirements and be submitted into CDR's Registration Eligibility Processing System (REPS) before 12:00 midnight Central Time, December 31, 2023. For more information about this requirement visit CDR's website: <https://www.cdrnet.org/graduatedegree>. In addition, CDR requires that individuals complete coursework and supervised practice in program(s) accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

ACEND Website: <https://www.eatrightpro.org/acend>

They can be contacted by email, ACEND@eatright.org;

Or by Phone, 1.800.877.1600 x 5400;

Or by Mail, 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995

In most states, RDNs also must obtain licensure or certification to practice. For more information about state licensure requirements visit: <https://www.cdrnet.org/state-licensure-agency-list>

To maintain the NDTR/DTR and RDN/RD credential, professionals must complete continuing education requirements set forth by the CDR (<https://www.cdrnet.org/certifications>).

Mission, Goals and Objectives

Mission of the Dietetics Program

To build a distinctive program that integrates theory, research, and practice, fostering the development of successful DPD students and graduates.

Goal #1 – Program graduates will be prepared for entry into supervised practice programs.

Objective 1: At least 80% of students complete program requirements within three years (150% of time planned for completion).

Objective 2: At least 60% of graduates apply for admission to a supervised practice program prior to or within 12 months of graduation.

Objective 3: Of program graduates who apply to a supervised practice program, at least 70% percent are admitted within 12 months of graduation

Objective 4: The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%.

Objective 5: At least 80% of Supervised Practice Program Directors will rate DPD graduates as prepared for supervised practice as indicated by a 4 (agree) out of 5 or higher on the 1-year Program Director Survey.

Goal #2 – Program graduates will be prepared for entry into graduate school.

Objective 6: At least 80% of Supervised Practice Program Directors/Graduate School Directors will rate DPD graduates as prepared for graduate coursework as indicated by a mean of 4 (agree) out of 5 on the 1-year Program Director Survey.

Objective 7: At least 80% of graduates will rate themselves as prepared for graduate coursework as indicated by a 4 (agree) out of 5 or higher on the Alumni Survey.

Didactic Program in Dietetics (DPD) Policies and Procedures

Undergraduate Catalog

The Ohio University Undergraduate Catalog (<https://www.catalogs.ohio.edu/>) is your official source for University policies and procedures. Many of those are summarized in this handbook. You are responsible for knowing and following current University-wide, college, and departmental/school requirements and procedures. The Office of Community Standards and Student Responsibility is responsible for enforcing the rules of Ohio University (Student Code of Conduct). Students are responsible for upholding these standards from the time of application to Ohio University, until graduation. For more information, visit <http://www.ohio.edu/communitystandards/>.

Student Performance Monitoring and Assessment

The [MyOHIO Success Network](#) supports the University's Mission and Vision Statements by serving as an information and communications hub for students, faculty and student support staff. Faculty may report a concern at any time during the semester. Nutrition faculty are highly encouraged to complete the progress survey during week six of the semester and/or reach out to struggling students directly. Faculty may provide students with a "kudo", "flag" or "to do." When a "flag" or "to do" (attendance problem, immediate action needed) is raised the academic advisors and student services staff will also be alerted to help students be more successful based on the information available through progress survey.

First year and transfer students, starting Fall22 or later may opt-in to participate in the [OHIO Guarantee+ Program](#). Guarantee+ students co-create a graduation plan with their student success advisor. The student success advisor meets with students each semester to review their plan and confirm they are meeting academic and experiential milestones to graduate on time.

In addition, students can see a record of all academic coursework taken thus far in their academic career through the Degree Audit Reporting System (DARS). This can be found at <http://www.ohio.edu/registrar/darsonline.cfm>. If more information is desired, students can contact their academic advisors to set up an individual meeting.

At the close of the semester, the academic record of each enrolled undergraduate student (regardless of student enrollment status) is reviewed by the University to verify the accumulative GPA. Students who do not have the required 2.0 minimum accumulative GPA, are placed on academic probation. To be removed from probation, accumulative GPA must reach at least a 2.0. See the UG catalog for more information: <https://www.ohio.edu/registrar/catalog>

At the end of the semester, RDN Core Knowledge requirements (KRDN's) will be monitored (see Appendix A). Any student not meeting expectations will be notified and a plan will be developed for remediation.

Program Retention and Remediation Procedures

Student identified as struggling in a class are encouraged to meet with their professor and utilize Academic Achievement Center resources (<https://www.ohio.edu/university-college/academic-achievement-center>) such as academic coaching, peer tutoring, and supplemental instruction.

If students fail to earn grade C or better in required DPD courses, they are required to retake the

course. Courses can be retaken a maximum of 2 times. In addition, while all of the grades received remain on the student's transcript, only the last graded attempt is used to calculate the student's GPA—even if the grade received was lower. Refer to the Ohio University policy on grading: <https://www.ohio.edu/policy/12-040.html>

Students must achieve competency on all KRDNs prior to earning a verification statement. KRDNs are measured in key courses during the 3rd and 4th year of the program. Any student failing to demonstrate competency on the measured assignment or activity will be notified by the instructor. A remediation plan will be put into place. This may include repeating the assignment, demonstrating the competency in a later assignment or course, or being given an alternate assignment.

Equitable Treatment

Ohio University and the DPD are committed to promoting and supporting a workplace and educational environment where healthy and respectful conduct is the cultural norm. In support of this commitment, Ohio University prohibits discrimination on the basis of race, color, religion, age, ethnicity, national origin, national ancestry, sex, status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, gender, gender identity, gender expression, sexual orientation, military service, veteran status, mental or physical disability, or genetic information. Ohio University's Equal Employment and Educational Opportunity Policy ([40.001](#)) and Sexual Harassment and Other Sexual Misconduct Policy ([03.004](#)) detail prohibited conduct.

Should any DPD student experience discrimination or harassment on the basis of protected class status, including sexual harassment, or other sexual misconduct, please contact the Director of Equity and Civil Rights Compliance and Title IX Coordinator in the Office of University Equity and Civil Rights Compliance to make a report in any of the following ways:

Complete the on-line reporting form for discrimination or sexual misconduct:

<https://www.ohio.edu/equity-civil-rights>

Walk-in or mail:

Office of University Equity and Civil Rights Compliance
Kerri Griffin, J.D., Director and Title IX Coordinator
Ohio University
Lindley Hall 006
Athens, Ohio 45701
Phone: 740-593-9140
Email: equity@ohio.edu
titleix@ohio.edu

Educational Purpose of Field Experience (NUTR 3921) (not to replace employees or for compensation)

The purpose of field experience is to allow students to obtain educational experience without using students to replace employees. Students completing field experience hours are able to apply concepts and principles learned in didactic courses and integrate theoretical constructs into practice. Students also gain valuable mentoring experiences and participate as members of the interdisciplinary team. Students are not compensated for field experience. The DPD prohibits the use of field experience students to replace employees. If at any point a student feels that he/she is being used as a replacement employee, he/she should notify the DPD director. The DPD director will contact the field site and investigate the complaint. If the complaint is valid and the student is being used as a replacement employee, a meeting

will be scheduled with the preceptor regarding the roles and expectations of the student and preceptor.

Insurance Requirements Including Those for Professional Liability

Ohio University requires all students enrolled in Athens credit hours to maintain an active health insurance policy. Student health insurance is available, details on student health insurance are available at: <https://www.ohio.edu/student-insurance/>

Further insurance information such as insurance for professional liability can be found at <https://www.ohio.edu/riskandsafety/rmi/certificate.htm>

Travel/Liability for Safety in Travel

Students will abide by the student travel policy: <https://www.ohio.edu/policy/22-001> Students who travel beyond 100 miles of the Ohio University campus, travel overnight and/or travel to another state should register their travel at: <https://www.ohio.edu/goglobal/travel>

The following document provides information regarding safety while travelling on University business either through a rental company or personal vehicle:

https://www.ohio.edu/riskandsafety/docs/Vehicle_RentalFAQ.pdf

Injury or Illness While in a Facility for Field/Educational Experiences

If you have an injury or become ill while in a facility for field/educational experiences, follow the policies and procedures of the facility. It is a good idea to know what these are in advance. In addition, the student health insurance offered by Ohio University may provide coverage for care of such injuries.

Please see the summary at <https://www.uhcsr.com/Ohio> to learn more about student health insurance coverage at Ohio University

Drug Testing and Criminal Background Checks

Drug testing and criminal background checks may be required for participation at certain field experience sites. Background checks can be completed at Bobcat Depot on the Athens Campus:

<https://bobcatdepot.ohio.edu/fingerprint.asp>

Filing and Handling Complaints (Grade, Complaint, ACEND)

If a student wants to appeal a grade received for any course, they must first speak with the instructor and make a concerted effort to resolve the matter. If the student is unsatisfied with the result, they may file a complaint with the School Director (Chad Starkey: starkeyc@ohio.edu) following the College of Health Sciences Academic and Disciplinary Appeals process found at:

<https://www.ohio.edu/chsp/sites/ohio.edu.chsp/files/sites/chsp/1%20Appeals%20Revision%20CHSP%20Jan%202021%20FINAL.pdf>

If a student has a complaint related to any non-course related issues or has already spoken with the instructor and feels their issue was not addressed, they are encouraged to speak with the program director, Jana Hovland (hovland@ohio.edu). If the program director is unable to resolve the issue to the student's satisfaction, he/she can contact the Food and Nutrition Sciences Associate Director, Kim Orben (orben@ohio.edu). If the issue requires further attention, the student may contact the Director of the School of Applied Health Sciences and Wellness, Chad Starkey (starkeyc@ohio.edu). It is our goal to work with students to resolve issues in a transparent, fair and timely manner.

If a student has a complaint that cannot be resolved by the contacts listed above or is unsure of how to

handle a situation, they can use the Office of the University Ombudsperson. This office is a neutral, informal, and confidential service open to all students, faculty and staff. Academic and non-academic concerns are welcome. More information on this service can be found at www.ohio.edu/ombuds

If an issue has not been resolved after working with the instructor, program director, FNS Associate Director, Director of the School of Applied Health Sciences and Wellness and the University Ombudsperson, a student may file a complaint against the DPD program. To do this he/she should contact the Accreditation Council for Education in Nutrition and Dietetics (ACEND). This should only occur after all of the above options have been utilized. More information about this process can be found at <https://www.eatrightpro.org/acend/public-notice-and-announcements/filing-a-complaint>

A record of all student and preceptor complaints and the resolution of each complaint will be maintained electronic on the shared Food and Nutrition Science DPD one-drive file so faculty have access to them.

Prior Learning and Competence

Ohio University recognizes several kinds of transferable credits, including those from other institutions. More information about transferring credits may be found at <https://www.ohio.edu/admissions/transfer>

The Ohio University DPD program typically does not grant credit or field experience hours from prior work experience or competence. Dietetic directed practice hours from the Diet Tech associate degree programs or culinary programs can serve as partial field experience credit. Documentation may be submitted to the DPD program director for review.

Disciplinary/Termination Procedures

The student Code of Conduct prohibits plagiarism, cheating, hazing and other behaviors. Please refer to the [Student Code of Conduct](#) for prohibited conduct and the process for disciplinary sanctions.

Students failing to maintain the required 2.0 minimum accumulative GPA, will be placed on academic probation. To be removed from probation, your accumulative GPA must reach at least a 2.0. Failure to meet GPA requirement can lead to dismissal. More information on program retention, grades, probation, and dismissal can be found under the Academic Policies tab of the [undergraduate catalog](#).

Graduation Requirements

Students enrolled in the PDP program must earn and maintain a minimum GPA of 2.0 or higher to complete the degree conferral process. For students applying to dietetic internships programs, a GPA of 3.25 or higher is considered competitive. Completing the graduation requirements of Ohio University and the applied nutrition program (dietetics concentration) does not guarantee that you will be accepted into post-baccalaureate programs for professional experience after graduation. You must apply to and be granted acceptance into such program

University-wide requirements for graduation can be found at under the graduation Requirements tab of the [undergraduate catalog](#).

There is no maximum time allowed for completing program requirements.

Verification Statement Procedures

Verification statements will be reviewed and awarded each semester by the program director after degrees are conferred. Student must earn a bachelor's degree, complete all coursework with a C or better and achieve "Meets Expectations" for all the 2022 ACEND KRDNs (Appendix A). The program director will provide electronic copies to DPD graduates, submit the VS to DICAS when applicable and also submit the statement to CDR for eligibility for the DTR (NDTRN) examination.

Tech Requirements/Multi-Factor Authentication (MFA)

Students must have minimum hardware and software to access courses via Blackboard. Students are required to activate their OHIO ID and utilize multi-factor authentication to access online materials and assignments via Blackboard. MFA is utilized to verify identity. Never share your account password with anyone. To learn more visit: <https://www.ohio.edu/oit/tech-ready/students>

Withdrawal and Refund of Tuition and Fees

Withdrawing from the University is defined as dropping all classes on or after the earliest start date of any of your classes, and no later than the day before the last day of classes, as determined by the earliest end date of any of your classes, for the semester or session. Students should contact CHSP student services office (740.593.9336 or chspss@ohio.edu) to request to withdraw. Withdrawal between the first day of classes and the Friday of the second week of the semester (Friday of the first week of a session) results in an 80 percent tuition and fees reduction. More information about types of withdraws and refund of tuition and fees can be found at in the undergraduate catalog <https://catalogs.ohio.edu/>

Program Scheduling/Calendar

The university has an academic calendar for students on the main campus and those on regional campuses. This calendar includes important tuition and fee dates, important class dates, and vacation and holidays. To view the academic calendar, visit <http://www.ohio.edu/registrar/calendar.cfm> and choose the appropriate academic year.

Protection of Privacy of Student Information

Students have the right to the privacy of their academic information and can choose who can see it. For more information about this policy, also known as the Family Educational Rights Privacy Act (FERPA), visit <https://www.ohio.edu/registrar/ferpa>.

Access to personal files

Students can receive access to personal academic information and records by entering their Ohio ID and password at <https://www.ohio.edu/registrar/dars-online>.

Absence/Leave of Absence

All instructors are responsible for their own attendance policies. Certain absences are considered University excuse absences. These include illness, death in the immediate family, religious observance, jury duty, and involvement in University-sponsored activities.

If you are returning to classes after a legitimate absence, you can expect your instructors' assistance (makeup work, excused absences, recalculation of the grade based on remaining work), within the limits of their established attendance policies. There are occasions when the size or the nature of the course makes it necessary to limit the number of excused absences or the availability of makeup work, particularly for examinations or such special events as field trips or outside speakers.

Access to student support services

- **Health Services**

Information about physical and mental health services offered can be found at <https://www.ohio.edu/medicine/community-health/Campus-Care/>

- **Psychological Counseling**

In addition to mental health services available through Campus Care (see above, Health Services), information about counseling and psychological services offered can be found at <https://www.ohio.edu/student-affairs/counseling>.

- **Academic Counseling**

Students are assigned an academic adviser who provides academic and career guidance for progression through a program of study. The academic adviser is noted on the Degree Audit Reporting System (DARS) report.

Non Ohio Guarantee+: Traditionally students are appointed an academic advisor through our CHSP Student Services office during the first year or first transfer year. After the first-year students are assigned a nutrition faculty academic advisor who works closely with the student to provide support and guidance throughout the course of study.

OHIO Guarantee+ program: First year DPD students may opt into the OHIO Guarantee+ program starting fall 2022. Students in the Guarantee+ program will be assigned a student success advisor for academic advising who will work closely with the student to provide support and guidance throughout the course of study. Students will be assigned a faculty mentor after their first year who will provide career advice and planning for next steps such as the supervised practice experience and master's degree.

Student Services Academic Advisor/Student Success Advisor: Brandy Bailey baileyb@ohio.edu

Undergraduate Program Coordinator: Jana Hovland hovland@ohio.edu

- **Academic Accommodations and Services (including testing)**

Academic accommodations and services are provided by Student Accessibility Services. For more information, visit <https://www.ohio.edu/accessibility>. Further information about accommodations and services can be found at: <https://www.ohio.edu/accessibility/registration-accommodations>.

- **Financial Aid Resources**

Information regarding student financial aid can be found at <https://www.ohio.edu/financial-aid>

- **CHSP Scholarships**

The College of Health Sciences and Professions (CHSP) is proud to offer a variety of scholarship funding for our students including college wide and specific Applied Health Sciences and Wellness scholarships. <https://www.ohio.edu/chsp/ahsw/scholarships>

- **Other Services**

Below are the websites for many other services offered at Ohio University.

Alden Library: <https://www.ohio.edu/library/>.

You are encouraged to contact Hanna Schmillen, our Subject Librarian for Health Sciences for research assistance. <https://www.ohio.edu/library/about/staff/schmille>

Academic Achievement Center: <https://www.ohio.edu/university-college/academic-achievement-center>

Provides Math tutoring, Science tutoring, writing assistance, peer tutoring, academic coaching and supplemental instruction.

Allen Student Help Center: <https://www.ohio.edu/accel/advising>

Center for Advising, Career and Experiential Learning:
<http://www.ohio.edu/careerandleadership/>

Commuter Student Services: <https://www.ohio.edu/housing/commuter>

Education Abroad (Study Abroad): <https://www.ohio.edu/global/goglobal/study-abroad.cfm>

CHSP Global Health Office: <https://www.ohio.edu/global-health/>

International Student and Faculty Services (ISFS): <https://www.ohio.edu/global/isfs/>

LGBT Center: <http://www.ohio.edu/lgbt/>

Veterans and Military Student Services Center: <https://www.ohio.edu/veteranscenter/>

Multicultural Programs and Center:
<https://www.ohio.edu/diversity/multicultural-center>

Office of Equity and Civil Rights Compliance: <https://www.ohio.edu/equity-civil-rights>

Ohio University Police Department: <https://www.ohio.edu/police>

Ohio University Survivor Advocacy Program (OUSAP):
<https://www.ohio.edu/survivor/>

Psychology and Social Work Clinic (PSWC): <https://www.ohio.edu/cas/psychology/community-resources/psychology-social-work-clinic>

Student Review and Consultation Committee:
<http://www.ohio.edu/deanofstudents/reporting.cfm>

Women's Center: <http://www.ohio.edu/womenscenter/>

Ohio University DPD RDN Core Knowledge Assessment

Core Knowledge Statement	List course and course number in which the knowledge is assessed	List specific, required assessment method(s) (exam, rubric, project, etc.) used to measure student achievement of core knowledge
Domain 1. Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice.		
KRDN 1.1 Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.	NUTR 4100: Medical Nutrition Therapy II	Chronic Disease case study (Academy's EAL)
KRDN 1.2 Select and use appropriate current information technologies to locate and apply evidence-based guidelines and protocols.	NUTR 4100: Medical Nutrition Therapy II	Renal assignment, including the renal menu
KRDN 1.3 Apply critical thinking skills.	NUTR 4100: Medical Nutrition Therapy II	Clinical Case Study (ex. Renal Case Study)
Domain 2. Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the nutrition and dietetics practitioner level of practice.		
KRDN 2.1 Demonstrate effective and professional oral and written communication and documentation.	NUTR 3600: Nutrition Counseling	Cultural Food Presentation & Fact Sheet
KRDN 2.2 Describe the governance of nutrition and dietetics practice, such as the Scope of Practice for the Registered Dietitian Nutritionist and the Code of Ethics for the Profession of Nutrition and Dietetics.	NUTR 4901: Senior Seminar	Ethics Class Discussion
KRDN 2.3 Assess the impact of a public policy position on nutrition and dietetics practice.	NUTR 4000: Nutrition in the Community	Public Policy Assignment and Discussion
KRDN 2.4 Discuss the impact of health care policy and different health care delivery systems on food and nutrition services.	NUTR 4000: Nutrition in the Community	Public Policy Assignment and Discussion
KRDN 2.5 Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates.	NUTR 3921: Dietetic Field Experience	Report 1: Organization structure and Chart
KRDN 2.6 Demonstrate cultural humility, awareness of personal biases and an understanding of cultural differences as they contribute to diversity, equity and inclusion.	NUTR 3600: Nutrition Counseling	Cultural Food Presentation
KRDN 2.7 Describe contributing factors to health inequity in nutrition and dietetics including structural bias, social inequities, health disparities and discrimination.	NUTR 4000: Nutrition in the Community	Cultural Competence Discussion
KRDN 2.8 Participate in a nutrition and dietetics professional organization and explain the significant role of the organization.	NUTR 4901: Senior Seminar	Public Policy Day Participation and Professional Organization Reflection Assignment
KRDN 2.9 Defend a position on issues impacting the nutrition and dietetics profession.	NUTR 4000: Nutrition in the Community	Public Policy Assignment and Discussion
Domain 3. Clinical and Client Services: Development and delivery of information, products and services to		

individuals, groups and populations.		
KRDN 3.1 Use the Nutrition Care Process and clinical workflow elements to assess nutritional parameters, diagnose nutrition related problems, determine appropriate nutrition interventions and develop plans to monitor the effectiveness of these interventions.	NUTR 4100: Medical Nutrition Therapy	Renal Case Study
KRDN 3.2 Develop an educational session or program/educational strategy for a target population.	NUTR 4000: Nutrition in the Community	Nutrition Education Assignment
KRDN 3.3 Demonstrate counseling and education methods to facilitate behavior change and enhance wellness for diverse individuals and groups.	NUTR 3600: Nutrition Counseling	AV Counseling Session Assignment
KRDN 3.4 Practice routine health screening assessments, including measuring blood pressure and conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol).	NUTR 4100: Medical Nutrition Therapy II	In-class practice screenings (measure blood pressure & use glucometers at point-of-care)
KRDN 3.5 Describe concepts of nutritional genomics and how they relate to medical nutrition therapy, health and disease.	NUTR 4050: Advanced Nutrition	Nutrigenomics Assignment
KRDN 3.6 Develop nutritionally sound meals, menus and meal plans that promote health and disease management and meet client's/patient's needs.	NUTR 4100: Medical Nutrition Therapy II	Renal Menu Writing Assignment
Domain 4. Practice Management and Use of Resources: Strategic application of principles of management and systems in the provision of services to individuals and organizations.		
KRDN 4.1 Apply management theories to the development of programs or services.	NUTR 3300: Principles of Quantity Food Production and Purchasing	ServSafe Assessment, HACCP Plan, Cumulative Course Assessment
KRDN 4.2 Evaluate a budget/financial management plan and interpret financial data.	NUTR 3300: Principles of Quantity Food Production and Purchasing	Budgeting and Food Cost Problem Set, Purchasing Assessment
KRDN 4.3 Demonstrate an understanding of the regulation system related to billing and coding, what services are reimbursable by third party payers, and how reimbursement may be obtained.	NUTR 4000: Nutrition in the Community	Coding and Billing Quiz
KRDN 4.4 Apply the principles of human resource management to different situations.	NUTR 3300: Principles of Quantity Food Production and Purchasing	Student Menu Project
KRDN 4.5 Apply safety and sanitation principles related to food, personnel and consumers.	NUTR 3300: Principles of Quantity Food Production and Purchasing	Student Menu Project
KRDN 4.6 Explain the processes involved in delivering quality food and nutrition services.	NUTR 3921 Dietetic Field Experience	Report 3: Food Service Operations
KRDN 4.7 Evaluate data to be used in decision-making for continuous quality improvement.	NUTR 3921: Dietetic Field Experience	Report 4: Food service CQI/Safety

Domain 5. Leadership and Career Management: Skills, strengths, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.		
KRDN 5.1 Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.	NUTR 4901: Food and Nutrition Sciences Senior Seminar	Professional Portfolio Assignment
KRDN 5.2 Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.	NUTR 4901: Food and Nutrition Sciences Senior Seminar	Resume or Personal Statement
KRDN 5.3 Practice how to self-advocate for opportunities in a variety of settings (such as asking for needed support, presenting an elevator pitch).	NUTR 4901: Food and Nutrition Sciences Senior Seminar	Professionalism In-Class Discussion
KRDN 5.4 Practice resolving differences or dealing with conflict.	NUTR 4901: Food and Nutrition Sciences Senior Seminar	Ethics Discussion (In-class Ethics case study)
KRDN 5.5 Promote team involvement and recognize the skills of each member.	NUTR 4901: Food and Nutrition Sciences Senior Seminar	Team Approach In-Class Discussion
KRDN 5.6 Demonstrate an understanding of the importance and expectations of a professional in mentoring and precepting others.	NUTR 3921: Dietetic Field Experience	Report 7: Community Nutrition Intervention