College of Health Sciences and Professions Interprofessional Practice Assignment for Clinical/Learning Experiences

Purpose:

Students will function as a member of interprofessional teams in the healthcare or community setting. An interprofessional team activity must include at least two disciplines. Refer to the resource documents for definitions of interprofessional and multidisciplinary education/practice.

Guidelines:

- 1. Students will review the Interprofessional Education Collaborative (IPEC) competencies (posted on Blackboard and available on IPEC's website at https://www.ipecollaborative.org/).
- 2. Students will work with their preceptor/clinical instructor and/or other team members to identify an interprofessional learning experience/project they can participate in during their clinical/learning experience.
- 3. Upon completion of the interprofessional learning experience/project, students will complete the Interprofessional Practice Assignment Report describing their contribution to the interprofessional team in the healthcare or community setting. Use the following questions related to the IPEC competencies as a guide:
 - a. Values/Ethics for Interprofessional Practice
 - i. How did you/others on the team demonstrate respect for the unique culture, values, roles and expertise of the various team members?
 - ii. How did you/others on the team build trust with each other and the patient/client/community members involved in the experience/project?
 - iii. Did your professional Code of Ethics align with the Code of Ethics of others on the team? How did you portray your Code of Ethics?

b. Roles/Responsibilities

- i. What were the specific roles of each team member/discipline (i.e describe the typical role/responsibility of those on the team as well as their role on this particular team or project)? What was your role on the team? What was the role of your preceptor/clinical instructor/project mentor?
- ii. How did the roles/responsibilities of the different team members complement each other to enhance patient care/project outcome?
- iii. How did the roles/responsibilities of the different team members create duplication, friction or conflict?

c. Interprofessional Communication

- i. How did team members communicate among each other and with the patient/client/community members (i.e. what tools/techniques were used)?
- ii. What effective communication strategies were used among team members to facilitate positive outcomes?
- iii. What barriers to effective communication among team members arose, if any?

d. Teams and Teamwork

- i. Who was the "leader" of your team? Did different team members take the lead at different times? How did you demonstrate leadership and followership while working as part of this interprofessional team?
- ii. Did you notice any conflict between members? How was conflict resolved? Was it resolved? What did you notice about the dynamic of the team when conflict was evident?
- iii. How did the team hold individual members accountable for their responsibilities?
- iv. How would you describe your individual performance and the overall performance of the team? Was it an effective team? What could have been done to improve the functioning of the team as a whole?
- 4. Submit your completed Interprofessional Assignment Report by

INTERPROFESSIONAL PRACTICE ASSIGNMENT REPORT

Student Name:	Discipline:
Semester:	Year in Program:
Describe the interprofessional learning experi	ence/project you were involved in:
Who was on in the interprofessional team (i.e	. what disciples were represented)?
Where did your interprofessional practice exp	perience/project take place (i.e. describe the environment)?
What was the culture of your interprofessiona	al team (i.e. cooperative, competitive, fun, task-oriented, etc.)?
What was the outcome of the interprofession	al experience/project?
Would there have been a different outcome if approach this case or project? Explain why or	f there were not more than one discipline involved or if a team did not why not.
	nat is your impression of the need for interprofessional teams in the cial to have members with different specialties involved? Why or why not?

Using the questions on the assignment sheet as a guide, describe your interprofessional practice experience in terms of the IPEC core competencies:	
Values/Ethics for Interprofessional Practice	
Roles/Responsibilities	
Interprofessional Communication	
Teams and Teamwork	