

PRESENTING THE BSW PROGRAM'S ASSESSMENT PLAN FOR GENERALIST PRACTICE

Competency	Competency Benchmark (%)	Measure	Dimension(s)	Outcome Measure Benchmark <i>(minimum score or higher)</i>	Assessment Procedures: Outcome Measure	Assessment Procedures: Competency
Competency 1: Demonstrate Ethical and Professional Behavior	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: SW 4924, Field Instructor's survey	Knowledge Skills Values Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item Field Instructor's survey measuring all practice behaviors. 4 out of 5	Each item Field Instructor's survey measuring all practice behaviors. Field instrument provided on pp.xx-xx	Determine the percentage of students that attained minimum score or higher in each outcome measure.
		Measure 2: SW 3801, final exam	Knowledge	80% of students will identify the correct answer. 3 out of 3	Short answer on Self Determination question on final exam	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures.
		Measure 3: SW 3801, Taped Interview Assignment and Process Recording	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 4 out of 5 points on item 4a. 4 out of 5	A process recording based on a role-play interview. Rubric provided on pp.27-28.	Determine if this percentage is greater than the competency benchmark.
		Measure 4: SW 4801,	Knowledge Values	Students must score a minimum of 12 points on section 4.	A process recording and genogram based on an interview with a	

		Individual Process Recording	Cognitive & Affective Processes	12 out of 15	client in your field agency. Rubric provided on pp.19-20.
		Measure 5: SW 4801, Final Paper	Knowledge	Students must score a minimum of 4 points out of 5 points. 4 out of 5	Final Paper - on the supervision section. Rubric provided on pp.23-25.
		Measure 6: SW 4922, Field Journal	Knowledge Values Skills Cognitive and Affective Process	Students must score a minimum of 16 out of 20 points on the assignment. 16 out of 20	critical analysis of varying social work practice issues. Rubric provided on pp.19-22.

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Competency 2: Engage Diversity and Difference in Practice	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: SW 4924, Field Instructor's survey	Knowledge Skills Values Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item Field Instructor's survey measuring all practice behaviors. 4 out of 5	Each item Field Instructor's survey measuring all practice behaviors. <i>Field instrument provided on pp.xx-xx</i>	Determine the percentage of students that attained minimum score or higher in each outcome measure.
		Measure 2: SW 3701, Group Presentation	Knowledge Skills Cognitive and Affective Processes	Students will score at least an 80 on the presentation. 80 out of 100	Rubric provided on pp.15-19.	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures.
		Measure 3: SW 4802, Agency Assessment Paper	Knowledge Values Skills Cognitive and Affective Process	Students achieve a score of 3 or above 3 out of 4	Section 2 of the agency assessment paper. Assess mission, services programs, policies. Rubric provided on pp.11-15.	Determine if this percentage is greater than the

		Measure 4: SW 4921, Self- exploration Assignment	Knowledge Values Skills Cognitive and Affective Process	Students must score a minimum of 4 out of 5 points on question #5. 4 out of 5	Self-exploration Related to Family, Culture, and Identity. Rubric provided on pp.22-24.	competency benchmark.
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Competency 3: Advance human rights and social, economic, and environmental justice.	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: SW 4924, Field Instructor's survey	Knowledge Skills Values Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item Field Instructor's survey measuring all practice behaviors. 4 out of 5	Each item Field Instructor's survey measuring all practice behaviors. <i>Field instrument provided on pp.xx-xx</i>	Determine the percentage of students that attained minimum score or higher in each outcome measure.
		Measure 2: SW3602, Policy Advocacy Project - Part B	Knowledge Skills Values Cognitive & Affective Processes	Students achieve a score of 80 or above on the entire assignment. 80 out of 100	Advocacy plan to advocate for, against or to change a pending bill that would affect the existing policy. Rubric provided on pp.22-23.	Average the percentages together to obtain the percentages of students demonstrating

		Measure 3: SW 3701, Final Exam	Knowledge	Students must score a minimum of 4 points. 4 out of 5	Final Exam - on the environmental question.	inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
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Competency 4: Engage In Practice- informed Research and Research- informed Practice	80 % of students will demonstrate competence inclusive of 2 or more measures	Measure 1: SW 4924, Field Instructor's survey	Knowledge Skills Values Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item Field Instructor's survey measuring all practice behaviors. 4 out of 5	Each item Field Instructor's survey measuring all practice behaviors. <i>Field instrument provided on pp.xx-xx</i>	Determine the percentage of students that attained minimum score or higher in each outcome measure.
		Measure 2: 3870 - Research Design Paper.		80% of students achieve a score of 20 or above on the entire assignment. 20 out of 25	Entire assignment. Possible points = 25. Scores on rubric items (pp.17).	Average the percentages together to obtain the percentages of

		Measure 3: SW 4802, Grant Proposal	Knowledge Values Skills Cognitive and Affective Process	Students must score a minimum of 3 out of 4 points on section III. 3 out of 4	Grant Proposal section III. Rubric provided on pp.11-15.	students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
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Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: SW 4924, Field Instructor's survey	Knowledge Skills Values Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item Field Instructor's survey measuring all practice behaviors. 4 out of 5	Each item Field Instructor's survey measuring all practice behaviors. <i>Field instrument provided on pp.xx-xx</i>	Determine the percentage of students that attained minimum score or higher in each outcome measure.
		Measure 2: SW 3602, Final Exam	Knowledge	Students must score a minimum of 4 out of 5 points. 4 out of 5	Final Exam- 3-part short answer question.	Average the percentages together to obtain the

		Measure 3: SW 3602, Policy Advocacy Project-Part A.	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 160 out of 200 points. 160 out of 200	Policy Advocacy Project-Part A – Analysis. Rubric provided on pp.17-21.	percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
		Measure 4: SW 3602, Policy Advocacy Project Presentation.	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 160 out of 200 points. 160 out of 200	Aggregate student scores on problem, law/bill, the goals, accomplishments, and conclusions. Rubric provided on pp.24-25.	

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Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: SW 4924, Field Instructor's survey	Knowledge Skills Values Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item Field Instructor's survey measuring all practice behaviors. 4 out of 5	Each item Field Instructor's survey measuring all practice behaviors. <i>Field instrument provided on pp.xx-xx</i>	Determine the percentage of students that attained minimum score or higher in each outcome measure.

		Measure 2: SW 4801, Final Paper	Knowledge	Students must score a minimum of 16 out of 20 points. 16 out of 20	Final Paper, Section 5. Rubric provided on pp.21-24.	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
		Measure 3: SW 4922, Three Part Essay -	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 4 points 4 out of 5	Three Part Essay - question number 2. Rubric provided on pp.22-26.	

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Competency 7: Assess Individuals, Families, Groups, Organizations,	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: SW 4924, Field Instructor's survey	Knowledge Skills Values Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item Field Instructor's survey measuring all practice behaviors.	Each item Field Instructor's survey measuring all practice behaviors. Field instrument provided on pp.xx-xx	Determine the percentage of students that attained minimum score or higher in

and Communities				4 out of 5		each outcome measure. Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
	Measure 2: SW 4802, Grant Proposal Paper -	Knowledge Values Skills Cognitive & Affective Processes	Students will achieve a minimum of 3 out of 4 points. 3 out of 4	Grant Proposal Paper – on the problem statement/needs assessment section. Rubric provided on pp.11-15.		
	Measure 3: SW 4801, final paper -	Knowledge	Students must score a minimum of 12 out of 15 points. 12 out of 15	Final paper - on the item #6 (goals and objectives section). Rubric provided on pp.21-24.		
	Measure 4: SW 4801, Process Recording -	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 80 out of 100 points. 80 out of 100	Recording: A process recording and genogram based on an interview with a client in your field agency. Rubric provided on pp.19- 20.		

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Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: SW 4924, Field Instructor's survey	Knowledge Skills Values Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item Field Instructor's survey measuring all practice behaviors. 4 out of 5	Each item Field Instructor's survey measuring all practice behaviors. Field instrument provided on pp.xx-xx	Determine the percentage of students that attained minimum score or higher in each outcome measure.
		Measure 2: SW 4802, Grant Proposal -	Knowledge Values Skills Cognitive & Affective Processes	Students will score a minimum of 8 out of 10 points	Grant Proposal on the objectives, methods, and evaluation sections. Rubric provided on pp.11-15.	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures.
		Measure 3: SW 4802, Community Assessment Paper, Sections 7 and 8 -	Knowledge Values Cognitive & Affective Processes	Students must score a minimum of 3 out of 4 points.	Community Assessment Paper, Sections 7 and 8. Rubric provided on pp.11-15.	Determine if this percentage is greater than the competency benchmark.
		Measure 4: SW 4801, Final Paper -	Knowledge	Students must score a minimum of 12 out of 15 points	Section 6 – Goals and Objectives – worth 15 points.	

					Rubric provided on pp.21-24.	
		Measure 5: SW 4801, Group Proposal Paper -	Knowledge Skill Values	Students must score a minimum of 16 out of 20 points.	on the contract portion of the paper. Rubric provided on pp.17-18.	
		Measure 4: SW 3602, Advocacy Letter -	Values Skills Cognitive & Affective Processes	Students must score a minimum of 80 out of 100 points.	Rubric provided on pp.21-22	

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Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1: SW 4924, Field Instructor's survey	Knowledge Skills Values Cognitive & Affective Processes	Students achieve a ranking of 4 or above on each item Field Instructor's survey measuring all practice behaviors. 4 out of 5	Each item Field Instructor's survey measuring all practice behaviors. <i>Field instrument provided on pp.xx-xx</i>	Determine the percentage of students that attained minimum score or higher in each outcome measure.

and Communities	Measure 2: SW 4802, Logic Model -	Knowledge Values Skills Cognitive and Affective Process	Students must score a minimum of 4 out of 5 points.	Identify and evaluate goals, objectives and resources for a community program. Rubric provided on pp.11-15.	Average the percentages together to obtain the percentages of students demonstrating inclusive of 2 or more measures. Determine if this percentage is greater than the competency benchmark.
	Measure 3: SW 4802, Grand Proposal -	Knowledge Values Skills Cognitive & Affective Processes	Students must score a minimum of 4.8 out of 6 points	Grand Proposal, on the objectives, evaluation, and future funding sections. Rubric provided on pp.11-15.	
	Measure 4: SW 3870, Final Paper –	Knowledge Skills	Students must score a minimum of 2.5 out of 3 points	Final Paper – on the limitations section. Scores on the section on rubric items (pp.17).	

