Outcomes of Program Goals:

Goal 1: Matriculate a diverse student body with a commitment to professional and community service.

OUTCOME: The OHIO’s PA Program’s diverse student body is comprised of cohorts that demonstrate a strong commitment to professional and community service. The Class of 2020 encompasses the following backgrounds:

- Female: 77%, Male: 23%
- States represented: Illinois, Michigan, New Mexico, Ohio, Pennsylvania and West Virginia
- Majors: Anthropology, Biological Sciences, Biology, Biomedical Science, Exercise Science, Health Science, Microbiology, Neuroscience, Pharmacy, Public Health, Radiology, Respiratory Therapy, and Zoology

Student commitment to professional service is evident in that 100% of students join the program’s student society, PASSOU along with the Ohio Association of Physician Assistants OAPA (http://www.ohiopa.com/aws/OAPA/pt/sp/home_page), and the American Academy of Physician Assistants AAPA (https://www.aapa.org). During the didactic year, 100% of the students perform 10 hours of community service by volunteering in activities such as community health fairs, Dublin Food Pantry, organize 5ks for charity and collect donations for medically underserved communities to name a few.

**Source Data:**

Admissions data spreadsheets
Goal 2: Educate physician assistants who effectively practice evidence-based, patient-centered healthcare in medically underserved communities.

**OUTCOME:** 68% of graduates from the Class of 2017 reported at the time of graduation that they could critically evaluate, integrate and practice evidence-based medicine. At 6 months post-graduation, 77% report that they were practicing evidence-based medicine. 70% of graduates from the Class of 2018 reported at the time of graduation that they could critically evaluate, integrate and practice evidence-based medicine. Alumni survey data will be available in March, 2019.

According to the Class of 2017 Exit Survey data, 53% of the cohort sought to find employment in medically underserved communities. Additionally, Exit Survey data gathered from the Class of 2018 reveals that 50% aim to practice in medically underserved communities.

**Source Data:**

- Class of 2017 Exit Survey participants n=38; 100% response rate
- Class of 2017 Alumni Survey participation n= 13; 34% response rate
- Class of 2018 Exit Survey participants: n=29; 100% response rate

GOAL 3: Develop compassionate, culturally aware physician assistants who demonstrate ethical and professional behaviors both personally and professionally

**OUTCOME:** Based on results from the preceptor evaluation of students, OHIO PA students are compassionate, culturally aware and demonstrate ethical and professional behaviors in their interactions with both patients (simulated and actual) and colleagues. The students from both the 2017 and 2018 cohorts have met the program’s benchmark for professionalism.

The table below represents the average scores from preceptor evaluation of students’ surveys. The survey is based on a 5-point Likert scale, with 5 being the best rating.

<table>
<thead>
<tr>
<th>Class</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relating to Colleagues</td>
<td>4.87</td>
<td>4.42</td>
</tr>
<tr>
<td>Relating to Patients</td>
<td>4.87</td>
<td>4.45</td>
</tr>
<tr>
<td>Professionalism</td>
<td>4.9</td>
<td>4.57</td>
</tr>
</tbody>
</table>

**Source Data:**

- Preceptor Evaluation of Students- Class of 2017 n= 380; 100% response rate
- Preceptor Evaluation of Students- Class of 2018 n= 301; 100% response rate
GOAL 4: Prepare physician assistants who function as productive members of the healthcare team.

OUTCOME: According to the Alumni survey data collected from the Class of 2017, 77% reported that they are functioning as productive members of a healthcare team. In addition, 100% of the employers who completed the survey reported that OHIO PA graduates are productive members of the healthcare team.

Source Data:

Class of 2017 Alumni Survey participation n= 13; 34% response rate
Class of 2017 Employer Survey participation n= 1; 5% response rate

GOAL 5: Mentor physician assistants who will take leadership roles within their organizations and profession.

OUTCOME: The program faculty have assumed leadership roles in several professional organizations including the OAPA, the AAPA and the PA Foundation. Currently, 5 graduates serve in various roles with the OAPA and one student in the Class of 2019 serves as the North Central Regional Director for the Student Academy of AAPA. Additionally, up to 1/3 of the matriculating class actively serve in various leadership roles in the Program’s student society, PASSOU.

GOAL 6: Encourage students to seek careers in primary care specialties.

OUTCOME: Students are encouraged throughout the program to seek careers in primary care specialties. This is reinforced during the clinical year where four of seven core rotations occur in a primary care specialty.

For the Class of 2017, 21% self-reported that they secured employment in a primary care field.

Source Data:

Program Employment/Fellowship spreadsheet n=38; 100% response rate
GOAL 7: Instill an understanding of the physician assistant’s responsibility in lifelong personal and professional development.

OUTCOME: Students are expected to maintain professional behavior throughout the program as defined in policies. Ninety-two percent (92%) of the Class of 2017 reported on the Alumni Survey that they would demonstrate a commitment to continuing medical education, ongoing professional development and scholarly activity.

Source Data:

Class of 2017 Alumni Survey participation n= 13; 34% response rate