OHIO UNIVERSITY
HEARING, SPEECH AND LANGUAGE CLINIC

GENERAL PRACTICES CLINIC MANUAL

2023-2024

INFORMATION FOR HEARING, SPEECH AND LANGUAGE SCIENCES GRADUATE
STUDENT CLINICIANS & CLINICAL SUPERVISORS

Modified 06-2023

Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association. The current accreditation cycle Sept. 1, 2019 to Aug. 31, 2027. Next Review Year: 2026. The education program in speech-language pathology and audiology at Ohio University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of
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Welcome

Welcome to the Ohio University Therapy Associates Hearing, Speech and Language Clinic in the Division of Hearing, Speech and Language Sciences, HSLS, at Ohio University. This Manual is designed to answer many of the questions you may have about general clinic procedures, student clinician responsibilities, and supervisor roles and responsibilities. If you do not find the answer to one of your questions, please talk with your clinical supervisor, the Coordinator of HSL Clinic Services (CCS) or the Directors of Clinical Education (DCE) for your discipline, and they will be happy to help. As you read this Manual, if you have any suggestions or comments on information to include, please forward these suggestions to Brandie Nance, AuD, by mail or e-mail: nanceb@ohio.edu.

The current clinical staff members are listed below:

<table>
<thead>
<tr>
<th>Supervisor</th>
<th>Certification Area</th>
<th>Phone</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Staff</th>
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<tr>
<td>Tara Wallace</td>
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Throughout the program, students will meet additional supervisors at off-campus sites who will also provide excellent clinical experiences outside of the OU HSL Clinic.
Clinic Background

The Ohio University Hearing, Speech and Language Clinic (HSLC), in the School of Rehabilitation and Communication Sciences, Division of Hearing, Speech and Language Sciences (HSLS) is a business as well as a training facility. The clinic opened in 1937 as a speech clinic and has been housed in various buildings on campus over the years. The Clinic provides hearing, speech and language services for individuals of all ages from the community, students, as well as faculty and staff. Clients in the HSLC are charged fees for the services rendered by student clinicians under staff supervision. The primary purpose of the HSLC is to provide quality services to our clients and to provide a comprehensive student practicum training site where diagnostic and therapeutic services are delivered. These goals are accomplished by the direct involvement of the supervisors with student clinicians in the training process, and by providing a high-quality service product. The supervisors have a variety of backgrounds and focus areas that provide a broad spectrum of valuable knowledge and skills.

Mission

The mission of the Hearing, Speech and Language Clinic is to promote excellence in the clinical education of students and to provide the highest quality of services to the community.

Clinical Practicum

Student Requirements for Orientation

Before providing clinical services either in the HSLC, or at off-campus sites, student clinicians are required to provide on-boarding documentation (see below). Forms and detailed instructions are provided via email during summer semester prior to attending graduate school. These are due prior to orientation and must be uploaded to Typhon/submitted by the date provided in your email instructions. All documentation is housed on the secure Typhon website. Those who have access to this information include the Associate Director of HSLS, the HSLS Coordinator of Professional Programs, the HSLS Administrative Associates, HSLC preceptors, the Coordinator of HSL Clinic Services, and the Directors of Clinical Education.

ALL ITEMS MUST BE SUBMITTED PRIOR TO ORIENTATION FOR PARTICIPATION IN CLINIC ACTIVITIES SUCH AS TOURS, CLIENT PREPARATION, ETC. If you are missing any documentation, you will not be permitted in the clinic.

*You must double-check Typhon to ensure your documentation is sufficient by the provided due date. Notices are in the bottom right-hand corner of your Typhon screen.*
- Medical Report
  - DPT Immunization
  - Td Booster
  - Oral Polio vaccine
  - MMR
  - Covid 19
  - Varicella vaccine or titer*
  - Hepatitis B 3 shots or titer*
  - Step 1 of Two-Step TB or blood test (shot #1)**
  - Step 2 of Two-Step TB (shot #2)
- Pre-clinical observation hours (signed by the supervisor on School or Clinic letterhead)
- CPR Certification
- Professional Liability Insurance
- Completed FBI Background check
- Completed BCI Background check
- Clinical hours...if applicable
- TB Transmission Training
- Plagiarism Training
- Protection Children Training
- Shine a Light Webinar
- Emergency Preparedness Training
- Professional Behaviors Review
- Telehealth Manual Review
- AuD or SLP/General Manual Review

**Student Annual Requirements for Clinical Practicum**

Students who do not maintain the following documentation will have clinical privileges revoked.

Annual documentation is to be uploaded to Typhon prior to the expiration date when applicable.

- Medical Report/Physical Examination
- CPR Certification (may not expire annually, double-check your training certificate)
- Professional Liability Insurance
- HIPAA Training Certificate
- Professional Behaviors Attestation
- Criminal Background Checks with FBI/CBI Documentation
- Data Security and Privacy Training Certificate
- AuD/General Practice Manuals Attestation for the new version
  - SLP/General Practice Manuals Attestation for the new version
Students will be required to comply with any additional requirements stipulated by their off-campus clinical placement. See Off-campus Clinical Placement section for additional information.

Failure to comply with any of the items listed above, within the specified timelines provided at orientation, and annually thereafter, will result in failure to conduct patient treatment in the HSLC clinic, failure to secure externship sites required of the program, and subsequent delay of graduation.

Additional documentation will be completed and uploaded to Typhon at the completion of orientation.

Staff Requirements for Clinical Practice

Before providing any clinical services in the HSLC, clinicians are required to provide documentation of the items listed below. This documentation is housed in the HSLC Coordinator Office and/or on Typhon. Access to this information is restricted to HSLS Administrative Associates and the HSLC Clinical Coordinator or HSLC Business manager as needed.

ALL ITEMS MUST BE SUBMITTED PRIOR TO THE START OF CLINICAL PRACTICE. If you are missing any documentation, you will not be permitted in the clinic.

ALL STAFF:

- Medical Report
- DPT Immunization
- Td Booster
- Oral Polio vaccine
- MMR
- Covid 19
- Step 1 of Two-Step TB or blood test (shot #1)**
- Step 2 of Two-Step TB (shot #2)
- Varicella vaccine or titer*
- Hepatitis B 3 shots or titer*
- TB Transmission Training
- Protecting Children Training
- Shine a Light Webinar
- Review Emergency Preparedness Manual and sign attestation
- CPR Certification
- Completed FBI Background check
- Completed BCI Background check

Once after official start date:

- HIPAA Training
- Universal Precautions Training
- Data Security and Privacy Training
Clinical Practitioners:

- Ohio State Licensure
- ASHA Certification
- Professional Liability Insurance
- An NPI established and connected to HSLC
- Clinic Manuals Review
- State licensure and national certification CEU requirements, with proof of:
  - Completed a minimum of 2 hours of professional development in the area of ethics.
  - Completed a minimum of 2 hours of professional development in the area of supervision/clinical instruction.

*Titer is a blood draw to look for antibodies against the disease. Verification of history of the disease is not acceptable.

**Alternatives to the Two-Step TB shot are the blood test, interferon-gamma release assay (IGRA) (1 step) and chest x-ray (1 step). Clinicians may complete the alternate options if they have had a positive skin test in the past with no active TB and/or the location completing testing does not do the skin test.

Staff Annual Requirements for Clinical Practice

Staff who do not maintain the following documentation will have clinical privileges revoked.

- Ohio State Licensure
- ASHA Certification in professional discipline
- CPR Certification Card (may not expire annually, double-check your training certificate)
- Professional Liability Insurance / OSLHA membership
- HIPAA Training
- Review Emergency Preparedness Manual and sign attestation and return to Clinic Coordinator.
- Data Security and Privacy Training
- State licensure and national certification CEU requirements
- Annual Exclusions Checks (https://exclusions.oig.hhs.gov/SearchResults.aspx)

Federal/Background Criminal Investigation (FBI/BCI)

The Ohio University HSLS graduate programs prepare students to be eligible for national certification and Ohio state licensure. There are certain situations in which a student may be denied certification and state licensure based on the outcome of the FBI/BCI check. All students are required to complete an initial and annual FBI/BCI check prior to working in the HSLC and for off-campus clinical placements. Background checks that identify a specific offense will be reviewed on a case-by-case basis. The program will also consult with the Ohio University Legal Department and state licensure boards to determine if the offence is one that prohibit the student from obtaining certification and/or Ohio state license.

DISQUALIFYING CONVICTIONS FOR OHIO LICENSURE
The following offenses disqualify an individual from obtaining a license from the Board: Aggravated murder, murder, voluntary manslaughter, felonious assault, kidnapping, rape, sexual battery, gross sexual imposition, aggravated arson, aggravated robbery, aggravated burglary, human trafficking, any offense for which the applicant must register as a sex offender, or a plea of guilty to, or a conviction of, any substantially equivalent criminal offense in another jurisdiction.

Anyone charged with any of these offences would automatically be disqualified from receiving Ohio state licensure.

Additional information pertaining to background checks and disqualifying offenses as outlined by the Ohio State Licensure Board can be found through the following link: http://codes.ohio.gov/orc/4776.20v2

Most off-campus clinical placements require FBI/BCI checks. Off-campus placements may either request a copy of your annual background check or require one completed through their facility prior to the start date. It is at the discretion of the off-campus placement on whether to permit a student with an identified offense to complete the clinical placement. There is no guarantee that the student who has been denied placement will be placed at another site during the affected semester. This may result in a delay in graduation.

Drug Screening Policy

Hearing, Speech and Language Sciences Student Drug and Alcohol Policy

Effective: 08/2019

Scope and Purpose:

Drug/alcohol screening may be required of students prior to participation in clinical placements as a requirement of an affiliation agreement between an external clinical site and Ohio University. This policy will be enforced for all Hearing, Speech and Language Sciences (HSLS) graduate and doctorate students who are enrolled in part-time and full-time clinical placements.

No student may consume, be under the influence of or be in the possession of alcohol or other impairing drugs at any time the student is in the classroom, in the university clinic, or performing clinical duties at an external placement. Such improper use of alcohol or other impairing drugs may also constitute removal from a clinical placement or from the HSLS program. Students must also comply with all local, state, or federal laws and regulations concerning the possession, manufacture, use, or distribution of controlled or illegal substances and alcohol. Students must also adhere to the Ohio University Alcohol and Drug Policy: https://www.ohio.edu/student-affairs/community-standards/students/drug-and-alcohol-offenses

Potential Drugs Screened*:

Marijuana
Cocaine
Amphetamines
Opiates (codeine, morphine, hydrocodone, hydromorphone)
Propoxyphene
Oxycodone (both oxycodone & oxymorphone)
PCP
Barbiturates
Benzodiazepines
Ethanol
Methadone
Meperidine
Pentazocine
Nalbuphine
Ecstasy (MDMA/MDA)

This list may be subject to modification at the discretion of the clinical placement or affiliation agreement. Students will be notified verbally or in written format of changes as outlined in the affiliation agreement.

*Students who are aware they are taking a prescription medication that may result in a positive drug test must contact the prescribing physician to obtain documentation of a potential positive drug test. Students will still be required to complete the drug test; however, the student must provide supporting documentation to the test facility or Medical Review Officer (MRO). If, upon review, there is a valid medical explanation for the positive result, the laboratory will list the result as cleared. If, upon review, there is no valid medical explanation for the positive result, the student will follow the procedures below under Consequences of a Confirmed Positive Drug Test.

Students who voluntarily report a drug or alcohol substance abuse problem will be removed from the clinical placement and will be required to follow procedures outlined below under **Consequences of a Confirmed Positive Drug Test**.

If a student is aware a potential impairing effect of a prescribed medication (i.e. drowsiness, dizziness) the student must notify his/her immediate preceptor before the start of any clinical duties to ensure the safety of the patient/client, student and preceptor.

**Consent for Testing**

Students identified for testing based on an external site affiliation agreement will submit a written consent/release form for drug screening for the purpose of collecting and analyzing the required specimen(s) per laboratory protocol. If the student is under eighteen (18) years of age, the student’s parent or legal guardian must sign the drug testing consent form in addition to the student. The consent may include:

- Purpose of collecting and analyzing the specimen
- Responsibility for the cost of all drug testing
- Release of results
- Release of liability
- Maintenance of records in a specified secure location
- Right to refuse consent for drug testing for either the initial requirement or for reasonable suspicion or cause **
Refusal at any point to be tested for drugs/alcohol will result in removal from the external placement and potentially termination from the program.

Procedures for students enrolled in HSLS 6910 & 6920 (SLP) and 6921, 7921, 8921, 7910, & 8910 (AuD):

1. HSLC: Students will not be required to have drug testing while placed at the Ohio University Hearing, Speech and Language Clinic (HSLC); however, students may be required to have a drug test if there is reasonable suspicion of use or impairment. This is also true of sites that do not require an initial drug test. Preceptors, faculty members or peers must report reasonable suspicion of use or impairment to the HSLS Director of Clinical Education (DCE), Program Director, Graduate Coordinator or Coordinator of Clinic Services immediately. All reports of reasonable suspicion of use or impairment will be kept in confidence. Drug testing may be performed for “just cause” when reasonable suspicion exists and may include but not be limited to the following:
   a. Observable phenomenon including but not limited to: slurred speech, unsteady gait, pinpoint pupils, dilated pupils, confusion suggesting the influence of drugs
   b. Odor of alcohol or illegal substance
   c. Abnormal or erratic behavior
   d. Workplace accident involving the student
   e. Evidence of tampering with a drug test
   f. Evidence of falsification of information
   g. Suspected theft of medications including controlled substances
   h. Information the individual has caused or contributed to an incident
   i. Evidence of involvement in the use, possession, sale, solicitation or transfer of illegal or illicit drugs while enrolled

2. External Clinical Placements: Students may be required to complete a drug test as stated in the affiliation agreement between the external site and Ohio University. These requirements will vary from site-to-site. Students are expected to read and abide by all requirements established by the external site.
   a. Testing will be completed one month prior to starting an external clinical placement or as required by the affiliation agreement timeline.
   b. Random drug testing may be completed at the discretion of the site and/or there is reasonable suspicion of use or impairment (see above for examples of reasonable suspicion of use or impairment).
   c. The drug test must be completed at a facility that utilizes a Medical Review Officer (MRO) or at the externship location. Any testing facility used must be federal standards for administering drug tests. The HSLS department will not be responsible for interpreting the drug test outcomes. This must be completed by MRO or a medical professional assigned by the externship site.
   d. Any student who refuses to follow the drug test requirement as outlined in the affiliation agreement will be removed from the clinical site immediately and may be subject to removal from the HSLS program.

Consequences of a Confirmed Positive Drug Test

1. If the MRO or clinical facility indicates that there is a positive or invalid drug test result:
a. The affected student currently enrolled in academic classes and clinical practicum will be removed from the clinical placement immediately and will be withdrawn from the assigned ungraded clinical practicum (HSLS 6910 & 6920 - SLP and 6921, 7921, 8921, 7910, & 8910 - AuD). The student may continue in academic coursework if applicable.

b. If the test results are invalid the student will be removed from the clinical placement until the results are confirmed. If the re-test does not confirm a positive test, the affected student will be given an opportunity to make up any missed clinical work, as soon as practicable.

c. Students who are removed from clinical practicum will receive an assessment for substance use disorder (SUD) from Hudson Health Center. This plan will require the affected student/s to acknowledge that there may be a delay in graduation or removal from the program if the plan is not successfully implemented and completed.

d. The student will have to follow the recommendations and successfully complete any plan that was developed based on the SUD assessment.

e. The student will complete a 2nd drug test from a facility with an MRO the week before finals week of the semester in which they were removed. If the student has completed or is continuing to work on the recommendations from the assessment, and successfully passed a drug test reviewed by an MRO then he/she will be permitted to enroll in the ungraded clinical practicum (HSLS 6910 & 6920 - SLP and 6921, 7921, 8921, 7910, & 8910 - AuD) the next applicable semester. Due to the layout of the student’s program, the clinical placement may be delayed one or more semesters.

f. Any student failing the 2nd drug test and/or does not successfully complete the SUD plan will be asked to resign from the program. If the student refuses to resign, then the case will be referred to the University Hearing Board for further action.

g. If the student is removed from the clinical placement the student will be required to reenroll during a future semester, but only if the students has passed all follow up procedures as stated above. This will result in a delay in completing the program.

h. If a student challenges a result only the original sample can be re-tested and must be ordered through the MRO within 72 hours of the confirmed positive result. Any responsibility of an appeal of a positive drug test rests solely between the student, the MRO, and the vendor.

Confidentiality and Release of Information

1. Drug screening reports and all records pertaining to the results are considered confidential with restricted access and are subject to the Family Educational Rights and Privacy Act (FERPA) regulations.

2. Reports and related records in any media will be retained and maintained in the student’s file in a secure location within the HSLS department, as required by law, or 7 years for Positive Results.

3. Test results will be released only to those authorized to receive the results based on the affiliation agreement. Students may not hand deliver any test results.

4. Drug test results and SUD assessments will be sent to the HSLS Records Manager. This information will be added to the student’s personal secure Typhon database. This information is only viewable by HSLS department employees with administration and sub administration access to Typhon. The HSLS DCE or HSLS Records Manager will determine whether additional individuals, such as administrators or faculty, may have access to the student’s personal information.
Manager will provide test results to an external placement at the written request of the site or as stated within the affiliation agreement.

5. Students will be required to sign a waiver (Attachment A) before this information is shared with a site. The waiver will be held on Typhon and renewed on an annual basis.

Cost:

Drug testing and assessments post testing (if applicable) will be completed at the cost to the student or external clinical placement. Ohio University will not be responsible for drug testing cost, follow up testing, test interpretation, assessments, or management of treatment.

Challenging the Process:

The following resources are available to the student in the event a process or result is challenged:

- Office of University Ombudsperson
- College of Health Sciences and Professions Grade and Disciplinary Appeals: College Policy and Procedure
- Office of Community Standards and Student Responsibility

Treatment Resources:

In addition to the protocols outlined above, all students will be referred for professional counseling and/or medical treatment with either the University provider or the student’s personal preferred treatment provider. Any such provider should specialize in addiction behaviors, recovery, and rehabilitation. Below is a partial list of possible resources:

- Counseling and Psychological Services, 337 Hudson Health Center, 740-593-1616
- OhioHealth Campus Care at Ohio University, 2 Health Center Drive, 740-592-7100
- Health Recovery Services, 740-592-6720, [https://www.hrs.org/](https://www.hrs.org/)

Off-Campus Clinical Placements

Student clinical experiences occur in a variety of settings including on-campus clinic, part-time off-campus regional sites, and full-time externships. Reliable personal transportation is a function of obtaining clinical experience in rural Ohio.

Students are expected to follow facility specific policies and procedures and comply with any additional requirements stipulated by the facility or as outlined in the Affiliation Agreement (AA) specific to that facility. The AA is a legal contract between the University and facility. Once the AA is approved and signed by all parties it will be provided to the student by the Directors of Clinical Education (DCE) for review. The AA is also available via Typhon and/or the Clinical Education Blackboard site. Students are required to sign an AA attestation indicating they have reviewed the AA and completed all requirements specific to that facility. Facility requirements may be in addition to what is listed above under the section “Student Requirements” and may result in an additional expense to the student. Some off-campus facilities request student documentation (i.e., medical history, TB results, drug screening results, FBI/BCI checks) be sent directly from the
school rather than the student. Because of this potential request, students will be asked to sign a release of information prior to being assigned to an off-campus facility. The DCE will provide this information to the facility at their request.

**Screening opportunities**, involving both hearing and speech students, occur randomly during the year at off-campus sites. Assignments are made based on student availability.

**Part-Time** placements occur at regional sites (within a commutable daily driving distance) with which the College has established affiliation agreements. Students are assigned to part-time sites (at least one-day per week) after obtaining initial on-campus clinical experience and after showing sufficient progress within the program. Students who do not show sufficient progress within their academic coursework or the HSLC will remain at the University clinic until sufficient progress has been demonstrated. In some semesters, part-time placements are not always available to every student. In these situations, placements will be assigned at the discretion of the DCE with input from clinical supervisors and academic faculty.

**Full-Time 13/14-week externships and the audiology final externship year** occur at specified times during the program. The DCE will provide assistance and guidance throughout the entire externship process. Dates for externship placements are determined by the DCE and site and may not be altered by the student without written permission from the DCE. Fulltime externship sites may be located nationally; however, there is a list of state exceptions which students can review with the DCE. In order to initiate an externship placement, students will be required to complete an externship worksheet indicating site preferences. Once complete, students are required to meet with their respective DCE for review. The DCE and/or the student will then initiate communication with acceptable sites. Once a site has been approved an AA agreement will be initiate or renewed (if applicable). A signed agreement must be in place before the externship can begin. Students are encouraged to have a backup choice in situations where an agreement cannot be reached, the agreement is terminated, or externship staff changes occur.

Student clinicians are expected to abide by all Ohio University General Practice clinic standards, guidelines, and procedures as well as those specific to the off-campus placement. Additional information regarding clinical practicum can be found in either the SLP or Audiology Manual.

**Professional Expectations**

**Professional Dress Code**

The Hearing, Speech and Language Clinic, is a place of business where patients are provided with professional services and billed a fee for those services. Professional appearance of the staff, the students, and the facility, is part of the professional package.

**ALL** HSLC graduate students must present a professional appearance when within any clinic space visible to any of our patients who might be either entering or exiting clinic treatment or diagnostic rooms and/or sitting in the waiting room. This dress code applies to graduate students conducting treatment, working in clinical spaces, visiting with supervisors, accessing any rooms in the clinic, or conducting research during clinic business hours Monday – Thursday, 8:00 a.m. - 5:00 p.m. , Tuesday/Thursday 5:00 to 6:00 p.m, and Friday 8:00 am to noon.
If you are to be conducting treatment and are in violation of the dress code, determined at individual supervisor discretion, you will conduct treatment as scheduled, but fail to obtain clinical hours for that treatment session.

If you are in clinic areas visible to patients for reasons other than direct treatment, and are in violation of the dress code, you will be asked to leave.

Failure to comply with proper dress code and personal appearance requirements can result in removal from a clinical education site or in a failing grade for the clinical experience. The student is responsible for all costs associated with the clinical dress code.

You must adhere to the following Professional Dress Code while in the HSLC for any reason:

1. Casual street clothes/pajamas/sweats/shorts/sandals/flip-flops, etc. are not permitted beyond the clinic office areas. They are only permitted in the keyed entry hallway, student lounge, computer room, and file room.

2. Above the knee skirts or shorts of any kind are not permitted. When conducting treatment on the floor, attire should be worn that does not show any area of the leg above mid-calf.

3. Tank tops, crop tops, halters, or other brief, sleeveless, off the shoulder, or sheer attire is not permitted.

4. Tops should not contain pictures, designs, or logos unrelated to the professions of speech-language pathology or audiology.

5. Stomach areas, belly buttons, lower backs, women’s cleavage, or men’s chest, are not to be visible in any position including standing, sitting on a chair, kneeling, bending over, or sitting on the floor.

6. No spandex or skintight clothing tops or bottoms. Leggings, jeggings, or tights are not permitted. Colored denim slacks or trousers and blue jeans are not permitted.

7. Undergarments, or portions of undergarments, are not to be visible in any position including standing, sitting on a chair, kneeling, bending over, or sitting on the floor.

8. Tattoos, multiple ear piercings, and body piercings are not to be visible. This includes nose rings, studs, brow, lip, and chin piercings. For your personal safety (a child may pull on jewelry and in keeping with the professional dress code) no more than 2 piercings per ear in the lobe or pinna is acceptable. No chains or cuffs are allowed. All tattoos must be covered and not visible to maintain a professional appearance. We reserved the right to ask you to remove excessive jewelry and cover tattoos.

9. Only flat, close-toed, closed heel shoes are permitted. Stockings, socks, or footies are required. No bare feet inside of shoes. No boots.

10. Students are expected to have showered and maintained personal hygiene prior to entering the clinic. Hair should be clean, presentable, and non-distracting in keeping with professional attire. Many off-site placements require natural hair color as part of their dress code, therefore bright and non-natural hair color is discouraged. You may be asked to change your hair color in order to obtain an off-site placement within the program if it does not meet off-site guidelines.
11. Clothing is expected to be clean and wrinkle-free.

12. Nails are to be clean. If nail polish is worn, it is to be neat and not chipped. Chip nails increase the chance of bacteria. Keep natural nail tips less than a 1/4th inch long.

13. Perfumes and colognes are not permitted.

14. Dangling or noisy jewelry is not permitted.

15. Gum is not to be chewed in the clinic.

Dress codes will vary across off-campus clinical placements. Make certain of the dress code BEFORE reporting to that facility to complete screenings, diagnostics, or treatment.

Clinic Uniform when assessing and treating patients

You are required to wear scrubs for the Hearing, Speech and Language Clinic assignments. We recommend at least two sets of scrubs per student. These may be purchased at any facility of your choosing if they meet the following requirements:

**Style:**

1. Pants: Straight, flare, boot cut
2. Top: pull on, basic top. No wrap or front button

**Color:** Dark Greys

1. Pewter
2. Charcoal Grey

**Long-Sleeve Undershirts (if needed for weather or covering tattoos):** solid color.

**Shoes:** Closed toe, clean rubber soled flats/tennis shoe-any style. No all-rubber shoes.
Where to purchase: Can be purchased anywhere, example sites include:

- Scrubsandbeyond.com
- Cherokeeuniforms.com
- Walmart.com
- Wearfigs.com
- Uniform Advantage.com

Clothing rules:

1. No tight fitting clothing.
2. Pants: no slim, tapered, jogger, skinny pants.
3. Shirts: no wrap or front button. No visible cleavage.
5. Undershirts: solid color
6. Shoes: clean

Punctuality and Dependability

Student Clinicians are expected to:

- Begin and end client/patient appointments at the scheduled times.
- Submit all written assignments (e.g. lesson plans, test results, reports, letters, goals, etc.) in acceptable form (appropriate grammatical usage, paragraph structure, punctuation, and spelling) by scheduled deadlines.
- Attend all meetings/ conferences/ consultations promptly and within appointed time frames.
- Prepare for and conduct clinical services as assigned.

Carry out all duties to accomplish total case management as agreed upon with the clinical supervisor (e.g. forms, phone calls, referrals, etc.).

- Make appropriate arrangements and notify all concerned regarding any changes in schedule, room assignment, or cancellation.
- **Excused Clinic Absences:** only certain absences are considered legitimate by the University; these include illness, death in the immediate family, religious observance, jury duty, and involvement in University–sponsored activities. Any absence involves not only you, but your client, your supervisor, the office manager, and the person who will substitute for you. Please provide notification as far in advance as possible and participate in the process to find a substitute.

Student Clinician Professional Behaviors

Developing professional behaviors is one of the key elements to being a successful audiologist or speech-language pathologist. Through practicum assignments, opportunities are available to develop clinical skills at the Ohio University...
HSLC and the off-campus clinical placements. In addition to learning evaluation/therapy procedures, clinicians will learn to manage themselves as professionals.

Professional Behaviors*

1. Critical Thinking
2. Communication
3. Problem Solving
4. Interpersonal Skills
5. Responsibility
6. Professionalism
7. Use of Constructive Feedback
8. Effective Use of Time and Resources
9. Stress Management
10. Commitment to Learning
11. Culturally Responsive Practices

*Adapted for HSLS from:


Revised for Physical Therapy 2008-2009 by: Warren May, Laurie Kontney, Z. Annette Iglarsh, and further adapted for Hearing, Speech and Language Clinic.

1. Critical Thinking

The ability to question logically, identify, generate and evaluate elements of logical argument; recognize and differentiate facts, appropriate or faulty inferences, and assumptions; and evaluate scientific evidence to develop a logical argument, and to identify and determine the impact of bias on the decision making process.

Beginning Level: 1st year SLP/AuD
• Raises relevant questions
• Considers all available information
• Articulates ideas
• Understands the scientific method
• States the results of scientific literature but has not developed the consistent ability to critically appraise findings, (i.e. methodology and conclusion)
• Recognizes hole in knowledge base
• Demonstrates acceptance of limited knowledge and experience

Intermediate Level: 2nd year SLP/2nd & 3rd year AuD

• Feels challenged to examine ideas
• Critically analyzes literature and applies it to patient management
• Utilizes didactic knowledge, research evidence, and clinical experience to formulate new ideas
• Seeks alternative ideas
• Formulates alternative hypotheses
• Critiques hypotheses and ideas at a level consistent with knowledge base
• Acknowledges presence of contradictions

Entry Level: Extern SLP/3rd year AuD

• Distinguishes relevant from irrelevant patient/client data
• Readily formulates and critiques alternative hypotheses and ideas
• Infers applicability of information across populations
• Exhibits openness to contradictory ideas
• Identifies appropriate measures and determines effectiveness of applied solutions efficiently
• Justifies solutions selected

Post-Entry Level: CF, PEY, 4th Year AuD

• Develops new knowledge through research, professional writing and/or professional presentations
• Thoroughly critiques hypotheses and ideas often crossing disciplines in thought process
• Weighs information value based on source and level of evidence
• Identifies complex patterns of associations
• Distinguishes when to think intuitively vs. analytically
• Recognizes own biases and suspends judgmental thinking
• Challenges others to think critically

2. Communication Skills

The ability to communicate effectively (i.e. verbal, non-verbal, reading, writing, and listening) for varied audiences and purposes.
Beginning Level: 1st year SLP/AuD

- Demonstrates understanding of basic English (verbal and written): uses correct grammar, accurate spelling and expression and legible handwriting
- Recognizes impact of non-verbal communication in self and others
- Recognizes the verbal and non-verbal characteristics that portray confidence
- Utilizes electronic communication appropriately

Intermediate Level: 2nd year SLP/2nd & 3rd year AuD

- Utilizes and modifies communication (verbal, non-verbal, written and electronic) to meet the needs of different audiences
- Restates, reflects and clarifies message(s)
- Communicates collaboratively with both individuals and groups
- Collects necessary information from all pertinent individuals in the patient/client management process
- Provides effective education (verbal, non-verbal, written and electronic)

Entry Level: Extern SLP/3rd year AuD

- Demonstrates the ability to maintain appropriate control of the communication exchange with individuals and groups
- Presents persuasive and explanatory verbal, written or electronic messages with logical organization and sequencing
- Maintains open and constructive communication
- Utilizes communication technology efficiently

Post-Entry Level: CF, PEY, 4th Year AuD (builds on preceding level)

- Adapts message to address needs, expectations, and prior knowledge of the audience to maximize learning
- Effectively delivers messages capable of influencing patients, the community and society
- Provides education locally, regionally and/or nationally
- Mediates conflict

3. Problem Solving

The ability to recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes.

Beginning Level: 1st year SLP/AuD

- Recognizes problems
- States problems clearly
- Describes known solutions to problem
- Identifies resources needed to develop solutions
- Uses technology to search for and locate resources
• Identifies possible solutions and probable outcomes

**Intermediate Level: 2nd year SLP/2nd & 3rd year AuD**

• Prioritizes problems
• Identifies contributors to problem
• Consults with others to clarify problem
• Seeks appropriate input or guidance
• Prioritizes resources (analysis and critique of resources)
• Considers consequences of possible solutions

**Entry Level: Extern SLP/3rd year AuD**

• Independently locates, prioritizes and uses resources to solve problems
• Accepts responsibility for implementing solutions
• Implements solutions
• Reassesses solutions
• Evaluates outcomes
• Modifies solutions based on the outcome and current evidence
• Evaluates generalizability of current evidence to a particular problem

**Post-Entry Level: CF, PEY, 4th Year AuD**

• Weighs advantages and disadvantages of a solution to a problem
• Participates in outcome studies
• Participates in formal quality assessment in work environment
• Seeks solutions to community health-related problems
• Considers second and third order effects of solutions chosen

4. **Interpersonal Skills**

The ability to interact effectively with patients, families, colleagues, other health care professionals, and the community in a culturally aware manner.

**Beginning Level: 1st year SLP/AuD**

• Maintains professional demeanor in all clinical interactions
• Demonstrates interest in patients/clients as individuals
• Communicates with others in a respectful, confident manner
• Respects differences in personality, lifestyle and learning styles during interactions with all persons
• Maintains confidentiality in all clinical interactions
• Recognizes the emotions and bias that one brings to all professional interactions

**Intermediate Level: 2nd year SLP/2nd & 3rd year AuD**

• Recognizes the non-verbal communication and emotions that others bring to professional interactions
• Establishes trust
• Seeks to gain input from others
• Respects role of others
• Accommodates differences in learning styles as appropriate

Entry Level: Extern SLP/3rd year AuD

• Demonstrates active listening skills and reflects back to original concern to determine course of action
• Responds effectively to unexpected situations
• Demonstrates ability to build partnerships
• Applies conflict management strategies when dealing with challenging interactions
• Recognizes the impact of non-verbal communication and emotional responses during interactions and modifies own behaviors based on them

Post-Entry Level: CF, PEY, 4th Year AuD

• Establishes mentor relationships
• Recognizes the impact that non-verbal communication and the emotions of self and others during interactions and demonstrates the ability to modify the behaviors of self and others during the interaction

5. Responsibility

The ability to be accountable for the outcomes of personal and professional actions and to follow through on commitments that encompass the profession within the scope of work, community and social responsibilities.

Beginning Level: 1st year SLP/AuD

• Demonstrates punctuality
• Provides a safe and secure environment for patients
• Assumes responsibility for actions
• Follows through on commitments
• Articulates limitations and readiness to learn
• Abides by all policies of academic program and clinical facility

Intermediate Level: 2nd year SLP/2nd & 3rd year AuD

• Displays awareness of and sensitivity to diverse populations
• Completes projects without prompting
• Delegates tasks as needed
• Collaborates with team members, patients and families
• Provides evidence-based patient care

Entry Level: Extern SLP/3rd year AuD

• Educates patients as consumers of health care services
• Encourages patient accountability
• Directs patients/clients to other health care professional when needed
• Acts as a patient advocate
• Promotes evidence-based practice in health care settings
• Accepts responsibility for implementing solutions
• Demonstrates accountability for all decisions and behaviors in academic and clinical settings

Post-Entry Level: CF, PEY, 4th Year AuD

• Recognizes role as team leader
• Encourages and displays leadership
• Facilitates program development and modification
• Promotes clinical training for students and coworkers
• Monitors and adapts to changes in the health care system
• Promotes service to the community

6. Professionalism

The ability to exhibit appropriate professional conduct and to represent the profession effectively while promoting the growth/development of the HSLS professions.

Beginning Level: 1st year SLP/AuD

• Abides by the ASHA Code of Ethics
• Demonstrates awareness of state licensure regulations
• Projects professional image
• Attends professional meetings
• Demonstrates cultural/generational awareness, ethical values, respect, and continuous regard for all classmates, academic and clinical faculty/staff, patients, families, and other healthcare providers

Intermediate Level: 2nd year SLP/2nd & 3rd year AuD

• Identifies positive professional role models within the academic and clinical settings
• Acts on moral commitment during all academic and clinical activities
• Identifies when the input of classmates, co-workers and other healthcare professionals will result in optimal outcome and acts accordingly to attain such input and share decision making
• Discusses societal expectations of the profession

Entry Level: Extern SLP/3rd year AuD

• Demonstrates understanding of scope of practice as evidenced by treatment of patients within scope of practice, referring to other healthcare professionals as necessary
• Provides patient/family centered care at all times as evidenced by provision of patient/family education, seeking patient input and informed consent for all aspects of care and maintenance of patient dignity
• Seeks excellence in professional practice by participation in professional organizations and attendance at sessions or participation in activities that further education/professional development
• Utilizes evidence to guide clinical decision making and the provision of patient care, following guidelines for best practices
• Discusses role of speech-language pathology/audiology within the health care system
• Demonstrates leadership in collaboration with both individuals and groups

Post-Entry Level: CF, PEY, 4th Year AuD

• Actively promotes and advocates for the profession
• Pursues leadership roles
• Support research
• Participates in program development
• Participates in education of the community
• Demonstrates the ability to practice effectively in multiple settings
• Acts as a clinical instructor/supervisor
• Advocates for the patient, the community and society

7. Use of Constructive Feedback

The ability to seek out and identify quality sources of feedback, reflect on and integrate the feedback, and provide meaningful feedback to others.

Beginning Level: 1st year SLP/AuD

• Demonstrates active listening skills
• Assesses own performance
• Actively seeks feedback from appropriate sources
• Demonstrates receptive behavior and a positive attitude toward feedback
• Incorporates specific feedback into behaviors
• Maintains two-way communication without defensiveness

Intermediate Level: 2nd year SLP/2nd & 3rd year AuD

• Critiques own performance accurately
• Responds effectively to constructive feedback
• Utilizes feedback when establishing professional and patient related goals
• Develops and implements a plan of action in response to feedback
• Provides constructive feedback and timely feedback

Entry Level: Extern SLP/3rd year AuD

• Independently engages in a continual process of self-evaluation of skills, knowledge and abilities
• Seeks feedback from patients/clients an peers/mentors
• Readily integrates feedback provided from a variety of sources to improve skills, knowledge and abilities
• Uses multiple approaches when responding to feedback
• Reconciles differences with sensitivity
• Modifies feedback given to patients/clients according to their learning style

Post-Entry Level: CF, PEY, 4th Year AuD

• Engages in non-judgmental, constructive problem-solving discussions
• Acts as a conduit for feedback between multiple sources
• Seeks feedback from a variety of sources to include students/supervisees/peers/supervisors/patients
• Utilizes feedback when analyzing and updating professional goals

8. Effective Use of Time and Resources

The ability to manage time and resources effectively to obtain the maximum possible benefit

Beginning Level: 1st year SLP/AuD

• Comes prepared for the day’s activities/responsibilities
• Identifies resource limitations (i.e. information, time, experience)
• Determines when and how much help/assistance is needed
• Accesses current evidence in a timely manner
• Verbalizes productivity standards and identifies barriers to meeting productivity standards
• Self-identifies and initiates learning opportunities during unscheduled time

Intermediate Level: 2nd year SLP/2nd & 3rd year AuD

• Utilizes effective methods of searching for evidence for practice decisions
• Recognizes own resource contributions
• Shares knowledge and collaborates with staff to utilize best current evidence
• Discusses and implements strategies for meeting productivity standards
• Identifies need for and seeks referrals to other disciplines

Entry Level: Extern SLP/3rd year AuD

• Uses current best evidence
• Collaborates with members of the team to maximize the impact of treatment available
• Has the ability to set boundaries, negotiate, compromise, and set realistic expectations
• Gathers data and effectively interprets and assimilates the data to determine plan of care
• Utilizes community resources in discharge planning
• Adjusts plans, schedule, etc., as patient needs and circumstances dictate
• Meets productivity standards of facility while providing quality care and completing non-productive work

Post-Entry Level: CF, PEY, 4th Year AuD
• Advances profession by contributing to the body of knowledge (outcomes, case studies, etc.)
• Applies best evidence considering available resources and constraints
• Organizes and prioritizes effectively
• Prioritizes multiple demands and situations that arise on a given day
• Mentors peers and supervisees in increasing productivity and/or effectiveness without decrement in quality of care

9. Stress Management

The ability to identify sources of stress and to develop and implement effective coping behaviors; this applies for interactions for: self, patient/clients and their families, members of the health care team and in work/life scenarios.

Beginning Level: 1st year SLP/AuD

• Recognizes own stressors
• Recognizes distress or problems in others
• Seeks assistance as needed
• Maintains professional demeanor in all situations

Intermediate Level: 2nd year SLP/2nd & 3rd year AuD

• Actively employs stress management techniques
• Reconciles inconsistencies in the educational process
• Maintains balance between professional and personal life
• Accepts constructive feedback and clarifies expectations
• Establishes outlets to cope with stressors

Entry Level: Extern SLP/3rd year AuD

• Demonstrates appropriate affective responses in all situations
• Responds calmly to urgent situations with reflection and debriefing as needed
• Prioritizes multiple commitments
• Reconciles inconsistencies within professional, personal and work/life environments
• Demonstrates ability to defuse potential stressors with self and others

Post-Entry Level: CF, PEY, 4th Year AuD

• Recognizes when problems are unsolvable
• Assists others in recognizing and managing stressors
• Demonstrates preventative approach to stress management
• Establishes support network for self and others
• Offers solutions to the reduction of stress
• Models work/life balance through health/wellness behaviors in professional and personal life
10. Commitment to Learning

The ability to self-direct learning to include the identification of needs and sources of learning; and to continually seek and apply new knowledge, behaviors, and skills.

Beginning Level: 1st year SLP/AuD

- Prioritizes information needs
- Analyzes and subdivides large questions into components
- Identifies own learning needs based on previous experiences
- Welcomes and/or seeks new learning opportunities
- Seeks out professional literature
- Plans and presents an in-service, research or cases studies

Intermediate Level: 2nd year SLP/2nd & 3rd year AuD

- Researches and studies areas where own knowledge base is lacking on order to augment learning and practice
- Applies new information and re-evaluates performance
- Accepts that there may be more than one answer to a problem
- Recognizes the need to and is able to verify solutions to problems
- Reads articles critically and understands limits of application to professional practice

Entry Level: Extern SLP/ 3rd year AuD

- Respectfully questions conventional wisdom
- Formulates and re-evaluates position based on available evidence
- Demonstrates confidence in sharing new knowledge with all staff levels
- Modifies programs and treatments based on newly-learned skills and considerations
- Consults with other health professionals and speech-language pathologists and audiologists for treatment ideas

Post-Entry Level: CF, PEY, 4th Year AuD

- Acts as a mentor not only to other speech-language pathologists or audiologists but to other health professionals
- Utilizes mentors who have knowledge available to them
- Continues to seek and review relevant literature
- Works toward clinical specialty certifications
- Seeks specialty training
- Is committed to understanding the speech-language pathologist’s or audiologist’s role in the health care environment today
- Pursues participation in clinical education as an educational opportunity
Supervisors may issue a warning when a clinician does not follow the guidelines for professional behavior. If the student continues to exhibit unprofessional behavior, a meeting with the Coordinator of HSL Clinic Service, the Director of Clinical Education for the specific discipline and/or Coordinator of Professional Programs will be scheduled.

**Accepting Gifts from Clients/Patients**

Acceptance of gifts or other benefits of substantial value by anyone involved in the operation or service delivery at the Hearing, Speech and Language Clinic is prohibited. It is permissible, as part of the ordinary courtesies and hospitality of daily life, to accept gifts of token value for appreciation of services.

**Student Issues**

**Undergraduate Student Shadowing**

Requests by undergraduate students to “shadow” speech-language pathology supervisors will not be approved since graduate students are the treatment providers.

Requests by undergraduate students to “shadow” audiology supervisors will be made under the following conditions:

1. The request is submitted via email directly to the supervisor.
2. Permission will be granted based on supervisor availability and may be denied.
3. Clients/patients must be given the right to deny the observation.
4. The student requesting to “shadow” must sign a Clinic Confidentiality Statement and this same Statement must have the client/patient’s written, signed statement for approval of the observation.
5. The approved Confidentiality Statement is filed in the client/patient chart.
6. Only a maximum of five (5) observations per student will be permitted.
7. The student must follow the clinic dress code.

**Conflicts or Concerns**

Occasionally, students have concerns and conflicts about aspects of clinical work or supervision. Students are referred to the Student Services section of the HSLS Graduate Manual for a review of procedures involving complaints and resolving problems.

**Medical Leave**

Students experiencing significant medical concerns may be able to withdrawal for medical reasons from their entire course load. The individual student initiates this process by contacting the office of the academic dean of their college. This withdrawal must be obtained by the day prior to the last day of classes of any given semester.

*Your college might ask that you provide professional verification of your condition. If you worked with a medical provider,*

Ohio University

College of Health Sciences and Professions
inquire about their ability to provide the appropriate documentation.

Withdrawal for medical reasons will result in a "medical hold" on your student account. You will receive grades of WP or WF for all of your classes, but your overall GPA will not be affected.

Please note that while the "medical hold" is in effect you will not be able to register. We hope you will be able to return to your studies at Ohio University which you can do after medical clearance has been granted by a health care professional treating your condition.

University Policy and Procedure for Medical Leave can be referenced at https://www.ohio.edu/student-affairs/dean-of-students/return-withdraw-medical-reasons. Please reference the website for specific procedure required.

Medical leave can result in delays in graduation, certification, or licensure if requirements will not be achieved under the plan of study as required.

HIPAA

**Client/Patient Confidentiality**

HIPAA in-service training is completed annually for all students, staff, faculty and students assigned to faculty research labs housed in the clinic.

**Verbal Communication**

All information provided by clients to the Ohio University Hearing, Speech and Language Clinic must be treated as confidential. It is inappropriate to discuss clients or their diagnoses with anyone who is not associated with the Clinic. Any discussion within the Clinic must not take place in a public area or within the hearing range of other clients, their families, or any other person. Failure to adhere to client confidentiality protocols will result in implementation of HIPAA violation procedures.

**Written Documentation**

Any current treatment or diagnostic materials containing a client’s personal information must be kept in the chart room or the communication folder in the student communication file cabinet in room W176. Any documents containing any client information must be disposed of in HIPAA approved disposal bins.

**Facility Security**

To preserve security of client files within the facility, no exterior clinic windows are to be unlocked at any time. All office doors, clinic office, and client file room, are locked at the end of the business day.

All visitors must complete a Clinic Statement of Confidentiality before being permitted entrance.

No visitors will be allowed in the clinic without proper identification and a name badge.
Clinic access is gained by swiping into outside doors with a University ID that has been activated clinic access doors. Entry may occur after business hours in student common areas. Access to the clinic front office and client files is not available outside of business hours.

Access via student ID should not be shared. The keypad maintains data related to access. Should a security breach occur, these data can be accessed to determine the identification of specific individual time of access.

**Personal Cell Phones**

**Clinician personal cell phones or mobile devices are not permitted in the clinic testing and treatment rooms both on and offsite.** The watch/time function and calculator function must be accommodated without personal cell phones. Cell phone access during treatment sessions can inadvertently result in photos, videos, audio and other unauthorized internet access that may compromise client confidentiality.

Clinician personal cell phones or mobile devices are not to be used in any circumstance or in any capacity to photograph actual clients or to photograph any written information containing the client’s name or any other identifying information about the client.

**Social Media**

Under no circumstances is any information, which could identify clients, our clinical practice, students or staff as it relates to clinical services, to be shared or reported on ANY social media outlet unless approved by authorized staff for marketing. Students may not slander or produce false information via social media regarding clients, the clinical practice, other students or staff.

**Email**

In order to preserve client confidentiality do not initiate or offer to correspond with clients by email with either your personal email or your school email. To preserve your confidentiality, do not provide your address or phone number if requested. If clients initiate email to you, report to your supervisor for further instructions.

**Treatment Session Videotaping and Viewing Guidelines**

Observation of live HSL Clinic treatment sessions and videotaped therapy sessions is an important educational tool for all student clinicians and supervisors.

Observation of live sessions can occur in the Viewing Room, (Room W151D) where monitors are available to watch sessions in particular treatment rooms.

Videotaping of sessions by student clinicians may be required for practicum classes and for analysis of therapy sessions using designated video cameras that can be set up in the room. Recording is not available via the video observation system in the clinic.

The use of personal recording devices and storage of a treatment session by students or family members is NEVER permitted as the function of student clinician privacy. Although family members may perceive their right to record their
own family member during treatment, the possible associated recording of the treating student clinician is a violation of the student clinician’s privacy. Signage to this effect is in observation rooms.

**Documentation**

All client information generated during evaluation or treatment including reports, progress notes, lesson plans are written on the Electronic Medical Records system- Counsel Ear. Computers for the purpose of generating HIPAA secured client documents are in the computer room W176 and laptops provided by clinical supervisors. *Hard copies of these documents are produced on a designated printer, also located in W176.*

Employees/Clinicians may access patient data in a way that is consistent with their role and job description. The following are examples of **Acceptable and Unacceptable uses of COUNSELEAR Clinic/Patient Data:**

**Acceptable Use of COUNSELEAR Software**

Employees/Clinicians may use COUNSELEAR to access patient information on a University owned computer **(IN THE CLINIC ONLY)** for the sole purpose of documenting patient encounters, developing a plan of care/treatment plan, registering patients, scheduling appointments, billing payers, tracking referrals and general storage of the patients pertinent health information. Counsel Ear cannot be accessed outside of the Ohio University Hearing, Speech and Language Clinic and can only be accessed on university owned computers.

**Unacceptable Use of COUNSELEAR Software**

Employees/Clinicians are **NEVER** to access the system outside of the clinic setting. Employees/Clinicians must **NOT** use the EMR data for purposes that are illegal, unethical or harmful to the clinic or patients. Sharing clinic data is **NOT** permitted unless specifically authorized in writing.

Routine system checks will be completed to ensure that access is strictly limited to the **clinic only.** Violation of this policy will be investigated (requiring involvement of the individual who breached the protected information and the HIPAA compliance officer in an extensive risk assessment) and can result in the suspension of privileges, probation, and termination of system access. Loss of such privileges could lead to delaying or ending a student’s clinical education or loss of employment by an employee.

*Any access to the system must be done through clinic owned computers ONLY. Please do not use personal devices (including cell phones) to update or change passwords.*

**Workspace Protection**

You are responsible for protecting confidential information at all workstations. You are required to log into computers as well as needed software using your OakID or other designated log in credentials. Once complete, you must log off software and computers. You must secure all printed documents when not in use by closing files, placing un-needed documents in the shred bin, and storing files in the appropriate areas.

**Client Files**
A file is created electronically for each client who receives services in the Hearing, Speech and Language Clinic. This file contains the case history, diagnostic information, previous treatment reports and any information released to our Clinic. Some items are electronic and some items begin as paper documentation that gets scanned into the file once completing the visit. These paper items are referred to as client files below.

Clinicians may move client files between the file room, the front office, and the computer room only. Supervisors may move client files to their offices during business hours. Client files are always to be returned to the file room as soon as you are finished with it but no later than the end of the business day or can be stored in the student or supervisors communication folder when in progress. Client files must never be left out on desks in any locations within the clinic. Client files must never be removed from the Clinic or stored anywhere in the Clinic other than the file room.

Any clinic employee or student removing client files from acceptable spaces are subject to disciplinary action defined in HIPAA Policies and Procedures.

**Printing in the Computer Room**

Use Chrome or **Firefox ONLY** for Counsel Ear or clinical document.

**IF OFFERED A CHOICE:**  **CHOOSE hsp-groverw176printer.ohio.edu ONLY**

**DO NOT** add a printer to the computers. If you see any other options, please notify the Business Manager or Clinical Coordinator immediately. If they are not available, **DO NOT PRINT**, until this is resolved.

**Clinic Business Practices**

**Fees for Service**

The OU Hearing, Speech and Language Clinic conducts business as an out-patient rehabilitation facility under the name of Ohio University Therapy Associates (OUTA).

All clients pay a fee for the services received at the Hearing, Speech and Language Clinic. Payment of fees is made at the reception window. Checks and most debit/credit cards are accepted. Co-payments are expected at the time of service at the reception window. Fees are reviewed annually and adjusted based upon Physician Fees Schedules for Speech/Language Pathologists and Audiologists published by the Centers for Medicare & Medicaid Services.

For those individuals without insurance, Hardship Credit is available relative to annual income limits set by the federal government and published annually by the Department of Health and Human Services.

For graduate students in HSLS, diagnostic and therapy services are considered part of their educational program and are offered free of charge to those admitted to HSLS and/or graduate students admitted to HSLS on a conditional basis.

**Electronic Medical Records**

Our clinic uses a web-based system called Counsel Ear to produce clinical documentation. Individuals will be added to Counsel Ear by the Coordinator of Clinical Services. To access, individuals will go to [www.counselear.com](http://www.counselear.com) and log in on a
HSLC computer with your Ohio University email address and temporary password. On a HSLC computer you will log in and create a new password.

Further instruction on the use of Counsel Ear for documentation will be provided in the professional methods courses. Video tutorials are available on the Counsel Ear under the Help menu and on YouTube.

1. Front office staff will enter new patients into Counsel Ear as they are scheduled.
2. Front office staff will perform scanning of documents into the record.
3. For other documents that need scanned into patient charts please place them in the box “scan and file” in the chart room.
4. **Patient Documents**
   a. **Intake Documents:**
      i. Attendance
      ii. Case history
      iii. Email consent
      iv. Facemask Policy
      v. HIPAA documents
      vi. Information sheet
      vii. Insurance cards
      viii. Medication lists
      ix. Records release
      x. Script-referral
   b. **Prior Authorization**
   c. **Legal Documents**
   d. **Billing-Payment Information**
   e. **Correspondence**
   f. **Outside Assessments:** test results or documents from outside entity
   g. **Audiology**
      i. Amplification documents:
      ii. Audiology Evaluation
      iii. CI documents
   h. **Speech-Language Pathology**
      i. AAC
      ii. Discharge
      iii. Evaluations
iv. Plan of Care
v. Progress Note
vi. Semester Report
vii. SOAP Notes

**Release of Information/Consent for Services**

- **Consent for Services, Billing, Restrictions and Release of Information** form gives consent for students to provide services under supervision of appropriately licensed and certified individuals, and authorizes videotaping of sessions, the billing of services, and lists any restrictions to personal information a client may request. It must be signed and placed in the client’s file before initiating a diagnostic or treatment session.

- **Authorization for Release of Information** form allows the clinic to send a report or document to an individual or agency that the patient requests. It must be completed in its entirety, signed, and placed in the client’s file before any information is released from this Clinic. A separate document is completed for each request.

- **Authorization to Request Information** form allows patient’s permission for our clinic to request documents from another entity or agency. It must be completed in its entirety, signed, and placed in the client’s file before any information is released from this Clinic. A separate document is completed for each request.

- **Authorization to communicate via email** form allows patients to give permission to communicate with the clinic via email. Currently this should be limited due to concerns for HIPAA and lack of encryption on email accounts.

**Interpreter Procedures**

Patients have a right to request an interpreter for clinical services. The HSL Clinic is under contract with Language Line for providing phone interpretation services. Present the patient with the Language Identification Guide to determine the required language. Call 1-800-752-6096 to request an interpreter for the language specified.

**Parking Passes**

Parking passes are available for clients only, per Parking Services policy. The Clinic purchases these passes and offers free parking to our clients as a service. Parking passes can be valid for either one day or the entire year, based upon the individual’s business with the clinic. Parking passes are mailed to clients by the office staff prior to the diagnostic session or the first visit. A complete policy and procedure is available in the Office Manual.

Clinic parking passes are not available to student clinicians.

Students, who qualify, purchase university parking passes. Faculty and staff also purchase yearly university parking passes.

Inquiries related to parking should be referred to Parking Services. Metered parking is available throughout campus, and the on-line purchase of parking passes for visitors or guests is available at the Parking Services website.
**Copier/Printer/Computer Use**

- The **computer room** is to be used for report writing and client therapy materials **only**: any materials that are copied in the clinic must go home with the client. The computers and printers are not to be used for personal purposes or class assignments.

- The front office printer is to be used only for non-therapy material client documents, such as copy of a report or faxing plan of cares to physicians.

- **No clinic printer is allowed** for personal development of therapy materials and resources for personal collections. You may only use printers/copiers for materials you are immediately using in clinic.

- **No clinic printer is allowed** for academic coursework.

**Clinic Fax**

All faxes related to any HSLC client/patient sent through the front office printer or Counsel Ear, must be accompanied by the Clinic fax cover sheet identifying the requirement for confidentiality.

Documentation of all faxed materials through Counsel Ear is noted automatically in the patient charts (correspondence section and/or progress note) and items faxed on the printer in the clinic office need documented in the patient chart and also in the fax log located at the fax machine.

**Reporting Potential Abuse or Neglect**

**When abuse or neglect is suspected:**

Any student clinician who suspects or has reason to believe that an individual is being abused or neglected must report the concern to his/her immediate supervisor. The student and supervisor together will determine if the concern constitutes abuse or neglect.

**Definitions of abuse or neglect:**

- **Abuse** represents an action against the victim. It is an act of commission and is generally of three kinds:
  - **Physical** abuse refers to injury or death inflicted other than by accident.
  - **Sexual** abuse is any act of sexual nature.
  - **Emotional** abuse is a chronic attitude or acts which interfere with the psychological and/or social development.

- **Neglect** represents a failure to act on behalf of the individual. It is an act of omission and may be either physical or medical:
  - **Physical & Medical** neglect refers to the failure to meet the individual’s need such as supervision, housing, clothing, medical attention, nutrition, and support.

**What information to provide:**

- Name and address of Individual
- Age
• Names/addresses of parents or caretakers or alleged victim
• Description of abuse or neglect
• Name/address of alleged perpetrators

Making the referral:

Children: If abuse or neglect is suspected, any speech-language pathologist or audiologist is required by law to report the concern. The supervisor will contact Athens County Children Services by phone @ 740-592-3061 between the hours of 8:00 am to 4:30 pm, or @ 1-866-863-7373 after hours, weekends, or holidays.

Ohio Revised Code Section 2151.42 provides immunity from civil or criminal liability for those making reports, and also requires that the identity of the referral source remain confidential.

Adults between 18 and 59 years of age: Contact the local police department (911 or directly): Ohio University Policy Department 740-593-1911 on campus or Athens County Police Department 740-593-6606.

Adults 60 or Over: If abuse or neglect is suspected, any Speech-language pathologist or audiologist is required by law to report the concern. The supervisor will contact Adult Protective Services by phone 740-677-4208 or after hours at 810-299-9903.

Reporting Harassment/Misconduct

Harassment is defined as any conduct directed toward an individual or group based on race, religion, age, color, sex, sexual orientation, national origin, ancestry, gender, identity or expression, mental or physical disability, or veteran status, and severe enough so as to deny or limit a person’s ability to participate in or fully benefit from the University’s educational and employment environments, or activities, or severe enough that it creates an intimidating, offensive or hostile environment.

Per Policy 03.004 (https://www.ohio.edu/policy/03-004) any member of the Ohio University Community who receives a complaint of sexual harassment or misconduct from a student or other Community member is required to report the behavior. The name of the alleged perpetrator is not needed to make this report if the student does not supply the name. Contact Office of Equity and Civil Rights Compliance at 740-593-9140 or 740-593-9168.

Students or staff of the Ohio University Hearing, Speech and Language Clinic should report any instance of harassment to a supervisor, or to the Coordinator of Clinical Services, or to the Associate Director, Division of HSLS, or to the Office of Institutional Equity, as soon as possible following the incident.

Upon receiving a complaint, the staff person will:

1. Care for the student
2. Ensure the student is safe
3. Provide non-judgmental support
4. Do not ask for specific details of the incident—allow the students to decide what to disclose
5. Explain your duty to report, do not promise confidentiality.
6. Connect students to other Resources:
Counseling and Psychological Services: 740-593-1616
*Campus Care: 740-592-7100
*Survivor Advocacy Program: 740-597-7233 (after 5 pm crisis hotline only)
Ohio University Police Department: 740-593-1911
Office of Community Standards and Student Responsibility: 740-593-2629
http://www.ohio.edu/communitystandards/
Office of the Dean of Students: 740-593-1800
LGBT Center: 740-593-0239

7. The HSLS program follows the policy and procedures put in place by OHIO University which is overseen by University Equity and Civil Rights Compliance in the Office of Executive Vice President and Provost. Detailed information can be found at https://www.ohio.edu/policy/40-001 under the tab entitled DISCRIMINATION.

Detailed information about Ohio University’s policies prohibiting discrimination and harassment, and for a description of Ohio University’s grievance procedures, please visit the webpage for the Office of Equity and Civil Rights Compliance at http://www.ohio.edu/equity-civil-rights/

* Revealing a confidential resource is not required to report specific incidents without student permission

Also see the Graduate Catalog and the Student Handbook for additional information.

Clinic Incident/Accident Report

A Report is filed in any event resulting in an altercation involving the client, guardian, clinician, or other staff member. These reportable events can take the form of bumps, scratches, bites, hits, falls, or complaints. When witnessing or being part of an incident, an Incident/Accident Report form is to be completed in its entirety and signed by a supervisor or staff member involved in the incident.

In the event involving a minor child:

1. Solicit input from the guardian regarding preferred disposition of the event. A first-aid kit is available in W170.
2. Document any preferences made by the guardian.
3. Document any procedures followed to mitigate the injury.
4. Document if the guardian was involved in the response.
5. Document if follow-up was requested by the client and or guardian.
6. Call 911 if hospitalization is indicated or requested.

In the event involving an adult:

1. Follow above procedures, omitting the guardian.
2. If there is a situation where an adult’s ability to make his/her own choices secondary to compromised cognition is in question, report the best solution offered, and/or consult next of kin if permissible and specifically named as a contact on the Release of Information form.
3. Call 911 if hospitalization is indicated or requested.
General non-emergent situations:
   1. Call WellWorks for blood pressure checks, if indicated.
   2. Call the School of Nursing for medical questions, if available.

The signed Report is forwarded to the Coordinator of Clinical Services or Business Manager for review and signature. The Business Manager files the original report in the incident report file located in the Business Manager’s office.

**Emergency Clinic Closing**

In the event of weather and the anticipation of poor client attendance, the Business Manager (BM) will post a closure message on the Clinic office phone: 740-593-1404 **before** 7:00 a.m. on the date in question.

Additionally, in the event of a closure, the BM will initiate a “call tree” protocol to advise staff of the closing.

If there is no closure message, the Clinic will be operational as usual.

Do not anticipate a closure without checking first.

The Clinic will automatically close if the University closes, or if a Level 3 Emergency is issued. For University related closings, text message options are available upon request from the University.

** Facility/Space Policies and Procedures**

Students have access to the clinic at all times. During normal clinical operations (including the lunch hour) clinic appointments take priority for space and equipment. During normal business hours (including the lunch hour) graduate students may not enter the clinic unless they are in professional dress, even to access the front office or the kitchen area. All graduate assistants working in the clinic or working with faculty/staff whose office are in the clinic, must follow the professional dress code while working.

**Maintaining Clinical Space**

**Fire safety**
   - No items on top of shelves
   - No power strip to power strip
   - Hallways clear: Tables and chairs should not be stored in hallways

**Clinic Waiting Area**
   - Clients can wait for their student clinicians in the waiting area inside the main entrance to the Clinic.
   - To maintain an atmosphere of professionalism, clinicians are to wait for the arrival of clients in the hallway outside the waiting area, not in the Clinic office.

**Bathroom**
   - The bathroom for client use is in room W171.
   - This bathroom is handicapped accessible and offers an infant changing table.
   - Clinicians and staff are expected to use public restrooms located outside the Clinic.

**Mailboxes**
   - Student mailboxes are in room W176.
• Mailboxes are used for correspondence between clinicians and supervisors, as well as for important announcements. These mailboxes should be checked daily.
• Students are expected to respond to correspondence within 24 hours, when a response is necessary.
• Patient documentation should not be kept in these boxes.

Personal Storage Space
• Room W178 contains lockers available for graduate students to store personal belongings such as purses and lunches.
• Hooks are available for coats and backpacks.
• Lockers are day use. You will attach your name magnet to the locker you are using for the day and return your name to the side after use. You are allowed to bring your own lock for day use if needed.
• Clipboards should be labeled with your name and stored on shelves in the graduate lounge (W178), in a drawer in the computer room (W176), or for SLP students on your shelf in the materials room (W166).
• NEVER store food or perishable items long term in these locations. Lockers containing trash or old papers will be emptied. The Clinic is not responsible for lost or stolen items.
• All SLP therapy materials are to be stored on assigned shelves in room W166.

Kitchen/Refrigerator
• Room W170, is stocked with Clinic supplies, along with a microwave and refrigerator available for preparing and storing light lunches and snacks while you are in clinic and wearing appropriate clinic attire. Microwaves and a refrigerator is also available upstairs in the Department office.
• If you are not in professional dress over the lunch hour, you cannot access the kitchen. Microwaves and a refrigerator are available in the school office, room W220.
• THIS IS NOT YOUR PERSONAL REFRIGERATOR. Room W170 is part of the Clinic, the Clinic falls under Health Department sanitation rules, those rules apply:
  1. Clean up your own spills to maintain clean counter surfaces, inside microwave, and inside the refrigerator.
  2. Wash your own dishes and cutlery. Do not store dirty items in the sink.
  3. Date all items in the refrigerator.
  4. Any undated item in the refrigerator (including lovely lunch containers) will be tossed *without warning* if there is no date on the item.
  5. Any item in the refrigerator will be tossed (including lovely lunch containers) *without warning* after seven days of the date labeled on the item.

Clinical Education Classroom (W150)

Clinic Classroom Use

1. Types of use in order of priority:
a. Courses
b. Group clinic appointments
c. Student and staff meetings
d. Labs
e. Other student use; cannot be used to hang out, take a break, etc. Must be used for clinical education based events.
f. Other student use; cannot be used to hang out, take a break, etc. Must be used for clinical education based events.

2. How to reserve:
   a. Students and academic faculty will need to contact either DCE via email to schedule the classroom. In your email include the purpose for your request, the date and time.
   b. Classroom space will be maintained by the DCEs. If there are issues with equipment please notify one of the DCEs.

3. Use of the space:
   a. If entering from the back door, make sure the door to the clinic is closed and locked at all times. Do not prop open for others.
   b. Remember to keep voices at an inside level.
   c. Keep the area neat and clean up after any activity.
   d. Do not store personal materials in this room unless using the classroom.
   e. Do not store clinic materials such as therapy tables, chairs, etc. in the classroom.
   f. Courses:
      i. Due to the large number of people entering at the same time, classes are to enter and exit via the backdoor. The door must be closed at all times, therefore close it after entering.
      ii. Professional dress is preferred in case you need to enter the clinic; however, it is not required when using the backdoor only.
   g. All other uses (such as completing labs, analyzing data, etc) do not require entering and exiting via the backdoor, however you must be in professional dress.

Patients and Visitors

All visitors must enter via the waiting room to be checked in when the clinic is open. The visitor must sign a HIPAA/Visitor form at the front desk. The front desk will notify the clinician or individual who is expecting the visitor when they have completed the required paperwork.

General Infection Control

The purpose of infection control is to prevent the spread of infection from clients to clinicians and from clinicians to clients. The most effective methods of infection control are careful hand washing and adherence to the standard precautions specific to either speech-language or audiology treatments. Specific precautions are located in either the SLP or Audiology Manuals. Generally, all students and staff shall follow these procedures.

When to wash hands:

- Before and after client contact
- After touching blood, body fluids, secretions, and contaminated items, whether or not gloves have been worn
- Immediately after gloves are removed

Wash hands with either:
• Soaps/detergents
• Antimicrobial solution

***All therapy rooms and/or the kitchen are equipped with sinks, soap and paper towels***

**Surface**
• Wipe down all table, toys, equipment, and materials used after each session
• Disinfect chairs and observation room headphones after each session

**Specific infection control:**
• In the event of identification of a specific pathogen contact the Athens County Health Department 740-592-4431, for further infection control suggestions
• If cleaning, disinfecting, or sanitizing the area is suggested, the space will be quarantined and OU Facilities: 3-2911 will be contacted.
• For audiology infection control see the Audiology Graduate Clinician Manual

**Fire/Tornadoes/Evacuation Plan**

**Fire:** In the event of a fire or other emergency, the building will be evacuated. Clinic evacuation routes are located outside of rooms W176, W144, W151f, W161i, and W165. There are four fire extinguishers:
1. located across from room W146
2. in the Kitchen W170
3. In the hallway between W165 and W163
4. In the back hallway between W151f and W151e

Clinic fire drills occur in conjunction with scheduled and unscheduled Grover Center evacuations. Written documentation for each Clinic fire drill is maintained by the CCS.

**Procedure:**
1. Person first recognizing a fire in the clinic will attend to the safety of others in the immediate area and contain the fire by using a fire extinguisher and/or closing the door.
2. A second person will sound the alarm and notify the front office. Office staff will notify Ohio University Security if the fire is at Grover Center.
3. Upon hearing the alarm, staff will report to the nearest treatment area to assist with the evacuation of clients.
4. In the event of other disasters requiring evacuation, such as bomb threats, procedures three and four will be followed.

**Tornadoes:** Ohio University will sound an alarm in the event of imminent tornado activity. The Clinic maintains a Weather Alert Radio.

**Procedure:**
1. Person first recognizing the threat of a tornado will alert all others in the Clinic.
2. All Clinic personnel will be responsible for locating their own clients or assigned students.
3. All Clinic personnel will assemble in the interior hallway where audiology sound booths are located, and remain there until confirmation is obtained that severe weather has passed.
4. Any assessment of damages will be reported to OUPD by Clinic staff.

**Evacuation Plan:** Grover Center has an evacuation process in place and will announce the need for an evacuation.

**Procedure for students engaged in treatment:**
1. Follow the clinic evacuation route nearest your room to evacuate the building and assemble in the Walter Hall hallway.
2. Await further instructions to re-enter Grover Center.

**Procedure for staff and students not engaged in treatment:**
1. Follow clinic evacuation routes nearest your location and exit the building, cross Richland avenue and assemble in 101 Convocation Center seating area – up the ramp and through the main doors. Attendance will be taken.

SEE EMERGENCY PREPAREDNESS MANUAL FOR OTHER PROTOCOLS WITHIN THE CLINIC

**Pest Control**
All clinic staff and/or students are responsible for reporting any evidence of insect or rodent activity in any clinic spaces. Any indication of insects or rodent activity should be reported to a supervisor, business manager, office manager, or coordinator of clinical services immediately. Upon receiving a report, OU Facilities will be contacted via phone @ 3-2911 for management and cleaning.

**Clinic Staffing Practices**

**Clinic Schedule**
The on-campus Hearing, Speech and Language Clinic (HSLC) at Grover Center is scheduled five days per week:
- **Monday** 8:00 to 5:00
- **Tuesday** 8:00 to 5:00 (general) 5:00-6:00 speech therapy
- **Wednesday** 8:00 to 5:00
- **Thursday** 8:00 to 5:00 (general) 5:00-6:00 speech therapy
- **Friday** 8:00 to 12:00 (12:00 to 5:00 Clinic is closed for student educational activities)

**The clinic is in operation continuously throughout the year with these exceptions:**
The Clinic is closed for approximately two weeks between Christmas and New Year holidays; exact days/dates will be posted.

The Clinic is closed during all posted University holidays:
- Thanksgiving Day, Columbus Day (on Friday after Thanksgiving), Christmas Day, Presidents’ Day (on December 26)

The Clinic is closed during the August break between Summer and Fall semesters.

Students are expected to plan for this schedule and be available for clinical assignments during all hours of operation. Only University defined excused absences will be accepted.

**Supervisor Schedules**

**SLP Work day:** Dictated by clinic schedule; class schedule; adjusted w/CCS

**AuD Work day:** Dictated by clinic schedule; class schedule; adjusted w/CCS

**Lunch:** One Hour 12:00-1:00, or dictated by clinic schedule
Supervisor Productivity

Billable time@ 75%: = 30 hours  Dictated by clinic schedule; assigned by CCS
Education: = 10 hours  Dictated by clinic schedule; assigned by CCS
Leave requests: Personal, vacation, sick per HR protocols

Clinical Education/Operations Hierarchy
### Staff Responsibilities

<table>
<thead>
<tr>
<th>Support Staff</th>
<th>Clinical Education</th>
<th>Supervision/HSLC Operations</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSLS Administrative specialist</td>
<td>CHSP Director of Clinical Education</td>
<td>Coordinator of Clinic Services</td>
</tr>
<tr>
<td>HSLC Records Management Associate</td>
<td>DCE Audiology</td>
<td>Business Manager</td>
</tr>
<tr>
<td>DCE SLP</td>
<td>SLP/AuD Preceptors</td>
<td></td>
</tr>
</tbody>
</table>

#### Orientation Initial and Annual Student Onboarding

- Monitors onboarding for off-campus placements
- Preceptors provide discipline specific information at initial orientation.
- Oversees and monitors Initial Orientation (Along with Director, Coord of Grad Programs, Preceptors): HIPAA (online), BBP (online), Infection Control, Professional Behaviors, Ethics, plagiarism, HSLC Preparation/Procedures

#### Preceptor Documents

- Verifies and monitors off-campus credentials. Uploads to Typhon
- Verifies health information, general credentialing and liability insurance for HSLC preceptors. Sends reminders and monitors on Typhon
- Maintains HIPAA training for staff, faculty and students

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**Typhon**
<table>
<thead>
<tr>
<th>Monitors academic standards</th>
<th>Maintains Typhon. Adds preceptors and clinical site information to Typhon. Sends SLAP email to preceptors. Uploads affiliation agreements to Typhon</th>
<th>Adds students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Hours</td>
<td>Monitors/verifies 25 observation hours. Monitors student clinical hours and documentation. Sends updates to students/preceptors</td>
<td>Approves individual student hours</td>
</tr>
<tr>
<td>HSLC and Off-Site Placements</td>
<td>Collects Tracking Sheets from DCEs for purpose of developing AA. Meets with SLP/AuD students prior to externships. Discuss paperwork, student insurance and registering. Develops and monitors off-campus placements: Part-time placements, Fulltime externships. Meets with students for initial discussion about placements, collects tracking sheet, verifies placement opportunities, requests/monitors onboarding requirements.</td>
<td>Supports part-time placement/monitoring</td>
</tr>
<tr>
<td></td>
<td>Supports part-time placement/monitoring</td>
<td>Oversees HSLS schedule for students and preceptors (Support from AuD and SLP preceptors)</td>
</tr>
<tr>
<td></td>
<td>Supports part-time placement/monitoring</td>
<td>HSLC administration staff management</td>
</tr>
<tr>
<td></td>
<td>Supports part-time placement/monitoring</td>
<td>Requests/maintains student evaluation of preceptors</td>
</tr>
<tr>
<td></td>
<td>Supports part-time placement/monitoring</td>
<td>Supports part-time placement/monitoring</td>
</tr>
<tr>
<td>Notifies DCEs of completed affiliation agreements</td>
<td>Maintains student medical/FERPA release for off-campus, signed student understanding of affiliation agreement, tracking sheets</td>
<td>Develops/maintains patient protocols (Support from AuD and SLP Preceptors)</td>
</tr>
<tr>
<td>Monitors/maintains affiliation agreements with offsite placements. Negotiates agreements with sites</td>
<td>Maintains contact with off-site preceptors: Initial email, midterm and final requests</td>
<td>Manages Counsel Ear</td>
</tr>
<tr>
<td>Monitors/maintains affiliation agreements with offsite placement sites. Negotiate agreements with sites</td>
<td>Develops/monitors midterm and final evaluations. Calculates and keeps track of evaluation outcomes. Uploads evaluations to OneDrive. Will be kept on Typhon and/or student file in DCE office until graduation</td>
<td>Manages clinic projects (AuD)</td>
</tr>
</tbody>
</table>

**Policies/Manuals/Equipment/Rooms**

| Coordinates clinical education meetings (DCE meeting) | Coordinates clinical meetings | Meets with building inspectors, fire marshal |
| Monitor office equipment SUPPLIES | Monitors clinical education equipment/supplies | Monitor patient equipment/supplies | Monitor office equipment/supplies |
| Schedules/Maintains Clinical Education Classroom | Schedules/Maintains Patient Rooms | Monitors Front Office, Waiting Room, Chart Room, Dead File Room, Student Workspace |
| Monitors Front Office, Waiting | Develops offsite policies: Drug, BCI, Social Media, Electronics | HSLC Policies |
| Monitors/Develops Professional Education and Clinical Methods topics (coordinates with instructors/preceptors) | | |
| | Develops interprofessional education | |
| | Assist in development and monitors clinical remediation (clinical skills and professional behaviors) with support from Coord of Grad Programs | |
| Student Clearance | | |
| Confirms graduation | Clears student for graduation based on clinical evaluations and clinical hours. | |

**Supervisor Evaluations**

**Semester Evaluations conducted by students:**
- Supervisor evaluation surveys are supplied to students by CCS no later than the end of each semester
- CCS reviews all responses and maintains data
- CCS assures individual supervisors receive all responses
- CCS addresses results with supervisors; any results below “average,” or when written comments
- Suggest a pattern of weak skill areas, will result in a written plan with measurable goals to be addressed at the annual evaluation

**Annual Evaluations conducted by CCS**
- Supervisor completes Supervisor Self-Evaluation per protocol requirements submitted by published deadlines
- CCS and supervisors complete an annual Performance Management Review document prior to a scheduled annual performance review meeting
- Supervisor and CCS review Self-Evaluation/goals/PMR during meeting scheduled prior to university published due date
  - Supervisors receive a copy of annual PMR document signed by CCS and Associate Program
o Director.
o Hard copies of all documents are housed in supervisor clinic personnel file and/or submitted to the
o Dean’s office as requested

Supervisor Meeting Attendance

Clinic Meeting

Scheduled approximately once per month by CCS likely during lunch to accommodate multiple attendee schedules

SLP/AUD Staff

Scheduled once per month for each group according to availability

Faculty/Staff Meetings

Clinic supervisors are asked to attend if not during scheduled clinic time

ASHA Code of Ethics

Our program requires review of the ASHA Code of Ethics. Use the link and review them prior to signing manual review attestation. [https://www.asha.org/policy/et2016-00342/#:%3A:text=The%20ASHA%20Code%20of%20Ethics,and%20integrity%20of%20the%20professions](https://www.asha.org/policy/et2016-00342/#:%3A,text=The%20ASHA%20Code%20of%20Ethics,and%20integrity%20of%20the%20professions).
Professional Organization Contacts

American Academy of Audiology
8300 Greensboro Drive, Suite 750
McLean, VA 22102-3611
800-AAA-2336
www.audiology.org

American Speech-Language and Hearing Association (ASHA)
2200 Research Blvd.
Rockville, MD 20850-3289
800-498-2071
www.asha.org

Council of Academic Accreditation (CAA)
2200 Research Blvd. #310
Rockville, MD 20850-3289
800-498-2071

Educational Audiology Association
700 McKnight Park Drive, Suite 708
Pittsburgh, PA 15237
https://edaud.org

L’GASP
Lesbian, Gay, Bisexual, Transgender, and Queer Audiologists and Speech-Language Pathologists
www.noglstp.net

National Black Association for Speech, Language, and Hearing
19 Clarksville road
Princeton Junction, NJ 08550
609-799-4900
www.nbaslh.org

Ohio Academy of Audiology
PO Box 596
Pickerington, OH 43147
614-379-2133
https://ohioacademyofaudiology.com

Ohio Speech and Hearing Professionals Board
77 South High Street, Suite 1659
Columbus, OH 43215-6108
614-466-3145
https://shp.ohio.gov

Ohio Speech Language Hearing Association
P.O. Box 309
Germantown, OH 45327
800-866-OSHA
www.osha.org