

Doctor of  
Audiology (*AuD*)  
Information Packet

# Doctoral of Audiology Program of Study Class of 2027

A MINIMUM OF 105 GRADUATE HOURS ARE REQUIRED FOR DEGREE

<b>Name:</b> <b>Advisor's Name:</b>	<b>Completed the following prerequisite?</b>	<b>Completed the following ASHA requirements?</b>
REQUIRED/CORE COURSES ARE INDICATED IN BOLD	<b>UNDERGRADUATE UNIVERSITY:</b> <input type="checkbox"/> Introduction to Comm. Dis. <input type="checkbox"/> Phonetics <input type="checkbox"/> Anatomy/Physiology of Sp. & He. <input type="checkbox"/> Speech Science <input type="checkbox"/> Hearing Science <input type="checkbox"/> Language Development <input type="checkbox"/> Basic Audiology <input type="checkbox"/> Sign Language I	<input type="checkbox"/> Biological Sciences AND <input type="checkbox"/> Physical Sciences AND <input type="checkbox"/> Social/Behavioral Sciences
Year 1		3rd Year Project Mentor Designation Form due November 1, 2024
Fall 2023-2024 (15 hours minimum) <input type="checkbox"/> <b>HSLS 6010 Research Methods (3 hours)</b> <input type="checkbox"/> <b>HSLS 6030 Neuroscience of Communication (3 hours)</b> <input type="checkbox"/> <b>HSLS 6730 Diagnostic Audiology (3 hours)</b> <input type="checkbox"/> <b>HSLS 6770 Advanced Hearing Science (3 hours)</b> <input type="checkbox"/> <b>HSLS 6351 Professional Education in Audiology I (2 hours graded)</b> <input type="checkbox"/> <b>HSLS 6921 Audiology Practicum I (1 hour credit)</b>		
Year 2		
Spring 2023-2024 (12 hours minimum*) <input type="checkbox"/> <b>HSLS 6731 Advanced Diagnostic Audiology (3 hours)</b> <input type="checkbox"/> <b>HSLS 6740 Hearing Aids (3 hours)</b> <input type="checkbox"/> <b>HSLS 6749 Electrophysiologic Assessment (3 hours)</b> <input type="checkbox"/> <b>HSLS 6351 Prof Education in Audiology I (2 hours graded)</b> <input type="checkbox"/> <b>HSLS 6921 Audiology Practicum I (1 hours credit)</b>	Fall 2024-2025 (13 hours minimum*) <input type="checkbox"/> <b>HSLS 6751 Advanced Electrophysiologic Assessment (3 hours)</b> <input type="checkbox"/> <b>HSLS 7620 Rehab Audiology (3 hours)</b> <input type="checkbox"/> <b>HSLS 7680 Noise Exposure &amp; Hearing Conservation (3 hours)</b> <input type="checkbox"/> <b>HSLS 7352 Prof Education in Audiology II (2 hours graded)</b> <input type="checkbox"/> <b>HSLS 7921 Audiology Practicum II (2 hours credit)</b>	
Summer 2023-2024 (15 hours minimum*) <input type="checkbox"/> <b>HSLS 7850 Balance Function Assessment (3 hours)</b> <input type="checkbox"/> <b>HSLS 7630 Pediatric/Educational Audiology (3 hours)</b> <input type="checkbox"/> <b>HSLS 6351 Prof Education in Audiology I (2 hours graded)</b> <input type="checkbox"/> <b>HSLS 6921 Audiology Practicum I (2 hours credit)</b> <input type="checkbox"/> <b>HSLS 6320 Speech &amp; Language Disorders for Audiologist (1 hour)</b> <input type="checkbox"/> <b>EDRE 7200 Educational Statistics (4 hours)</b>	Spring 2024-2025 (15 hours minimum*) <input type="checkbox"/> <b>HSLS 6270 Medical Asp Aud (3 hours)</b> <input type="checkbox"/> <b>HSLS 7750 Advanced Hearing Aids (3 hours)</b> <input type="checkbox"/> <b>HSLS 7700 Cochlear Implants (3 hours)</b> <input type="checkbox"/> <b>HSLS 7352 Prof Education in Audiology II (2 hours graded)</b> <input type="checkbox"/> <b>HSLS 7921 Audiology Practicum II (2 hours credit)</b> <input type="checkbox"/> <b>HSLS 8949 Research Practicum (2 hours credit)</b> <div style="color: red; font-weight: bold;">Comprehensive written and practical exam</div>	
CLINICAL EXPERIENCE DURING WINTER INTERSESSION AND/OR SPRING BREAK WILL BE ASSIGNED BY THE COORDINATOR OF THE HSLC SERVICES.	Summer 2024-2025 (4 hours minimum) <input type="checkbox"/> <b>HSLS 7910 Clinical Externship in Audiology (4 credit hours)</b> Name of Site _____	
*Students with a stipend and tuition waiver must register for a minimum of 12 graduate credit hours during fall and spring semester and a minimum of 9 graduate credit hours during summer semester		

Year 3	Year 4
Fall 2025-2026 (10 hours minimum) <input type="checkbox"/> HSLs 8949 Research Practicum in Audiology (4 hours) <input type="checkbox"/> HSLs 8351 Prof Education in Audiology III (1 hours graded) <input type="checkbox"/> HSLs 7950 Integrated Clinical Education (1 hr graded) <input type="checkbox"/> HSLs 8921 Audiology Practicum III (2 hours credit) <input type="checkbox"/> HSLs 8400 Pharmacology for Audiologists (1hour) <input type="checkbox"/> HSLs 8500 Professional Ethics and Practices in Audiology (1 hour) <b>Taken PRAXIS by the end of the Fall semester.</b>	Fall 2026-2027 (4 hours minimum) <input type="checkbox"/> HSLs 8910 Full-time Audiology Externship (4 hours) Name of Site _____
	Spring 2026-2027 (4 hrs minimum) <input type="checkbox"/> HSLs 8910 Full-time Audiology Externship (4 hours) Name of Site _____
Spring 2025-2026 (9 hours minimum) <input type="checkbox"/> HSLs 8949 Research Practicum in Audiology (4 hours) <input type="checkbox"/> HSLs 8351 Prof Education in Audiology III (1 hours graded) <input type="checkbox"/> HSLs 8921 Audiology Practicum III (2 hours credit) <input type="checkbox"/> HSLs 8850 Assessment & Management of Balance and Vestibular Disorders (2 hours)	FOCUS OF CLINIC EXPERIENCE: This program offers numerous on- and off-campus clinical practicum experiences. The clinical focus of each practicum experience varies with every student, every semester, depending on the site assignment for that student.
	EXTERNSHIP REQUIREMENTS: Must complete at least 10 credit hours of HSLs 8949; 4 credit hours of HSLs 7910; and 12 credit hours of HSLs 8910.
Summer 2025-2026 (4 hours minimum) <input type="checkbox"/> HSLs 8910 Full-time Audiology Externship (4 hours) Name of Site _____	<b>Must complete 3 hours of HSLs 585 Sign Language (if needed).</b>
*Students with a stipend and tuition waiver must register for a minimum of 12 graduate credit hours during fall	
THIS PROGRAM OF STUDY IS MEANT TO BE USED AS A PLANNING AND TRACKING GUIDE. THE ACTUAL SEMESTER OF COURSE OFFERINGS IS SUBJECT TO CHANGE. <b>STUDENTS ARE REQUIRED TO SUBMIT AN OFFICIAL PRAXIS SCORE REPORT TO HSLs AT LEAST 30 DAYS PRIOR TO GRADUATION.</b> <b>NOTE: A passing score is required for State of Ohio Licensure (and most other states) and certification by ASHA.</b>	
<b>A MINIMUM OF 105 GRADUATE HOURS REQUIRED FOR DEGREE</b>	

## Ohio University Hearing Speech and Language Sciences

Bachelor's degree required prior to enrolling into the graduate program: **Yes**

*NOTE Bachelor degree may be from a variety of related disciplines.*

Link to HSLS webpage: [www.ohio.edu/chsp/csd/](http://www.ohio.edu/chsp/csd/)

### Prerequisite Courses

**ALL COURSES MUST BE TAKEN PRIOR TO STARTING THE GRADUATE PROGRAM UNLESS OTHERWISE NOTED**

Course prerequisite name or subject area	Required, Recommended, or Conditionally Required	Semester Hours	Quarter Hours	Additional clarifying information (if any)
Introduction to Communication Disorders	Required	Varies	Varies	
Phonetics	Required	Varies	Varies	
Speech Science	Required	Varies	Varies	
Hearing Science	Required	Varies	Varies	
Anatomy/Physiology of Speech and Hearing	Required	Varies	Varies	
Language Development	Required	Varies	Varies	
Basic Audiology	Required	Varies	Varies	
American Sign Language	Required	Varies	Varies	Students may take during graduate school at Ohio, although that may result in student taking and paying for more credit hours.
Aural Rehabilitation	Required for MA-SLP only	Varies	Varies	SLP students may take during graduate school at Ohio. Course is incorporated into the AuD curriculum.
Statistics	Required for MA-SLP only	Varies	Varies	This needs to be a stand alone statistics course.
Physical Science	Required	Varies	Varies	Must be a chemistry or physics course
Biology	Required	Varies	Varies	
Social or Behavioral Science	Required	Varies	Varies	

**ADDITIONAL PREREQUISITE COURSE WORK HIGHLY RECOMMENDED FOR ANYONE CONSIDERING WORKING AS AN SLP IN A PUBLIC OR PRIVATE SCHOOL OR EDUCATIONAL SERVICE CENTER OR K-12 SETTING OF ANY TYPE (i.e., MRDD)**

**Child Development (OU courses: PSY 2410 or EDEC 1600)**

**Exceptional Children/Special Needs/Mild to Moderate Learners (OU Courses: EDSP 2710, PSY 3430 or EDSP 5700)**

# Communication Sciences and Disorders Research Faculty: Areas of Interest

## Faculty in Hearing Science

**Dr. Fuh-Cherng Jeng, M.D., Ph.D.** [jeng@ohio.edu](mailto:jeng@ohio.edu)

### **Auditory Electrophysiology Lab**

Our Lab is housed in a newly renovated space in Hearing, Speech & Language Sciences at the School of Rehabilitation and Communication Sciences at Ohio University. The Lab is a state-of-the-art facility which contains equipment to conduct basic and applied research projects. We strive to study and understand how our ears and brains encode sensory information ranging from simple (e.g., pure tones) to complex (e.g., speech) in normal and pathological populations. Our research focuses on event-related and cognitive potentials as ways to better understand brain activities in response to sound. Our most commonly employed responses are: 1. Amplitude-modulation and frequency-following responses, 2. Lexical-tone elicited responses, and 3. Cognitive auditory potentials.

**Dr. Nilesh Washnik, Ph.D.** [washnik@ohio.edu](mailto:washnik@ohio.edu)

### **Hearing Conservation Lab**

The aim of Hearing Conservation laboratory is to measure the hazardous sound level exposure and its impact on hearing in occupational and non-occupational settings, understand the physiology of noise induced hidden hearing loss (NIHHL), and to develop strategies for prevention of noise induced hearing loss. Current research work focuses on sound exposure levels and NIHHL in collegiate student musicians.

**Dr. Li Xu, M.D., Ph.D.** [xul@ohio.edu](mailto:xul@ohio.edu)

### **Auditory Prosthesis Laboratory**

The goal of research in this laboratory is to understand the mechanisms of hearing and speech perception under electrical stimulations and thus to find ways to improve speech and music perception in cochlear implant users. We study speech and music perception in cochlear implant users and in normal-hearing listeners using acoustic simulations. Current research projects include spectral and temporal features of stimulation for speech perception and for lexical-tone perception in noise, masking release, tone production and tone development in children, melody perception, and vocal singing production. The research in this laboratory is supported by external grants.

## Faculty in Speech and Language Science

**Dr. Joann P. Benigno, Ph.D., CCC-SLP** [benigno@ohio.edu](mailto:benigno@ohio.edu)

### **Transitions in the Acquisition of Language Knowledge (T.A.L.K.) Lab**

All projects conducted in the T.A.L.K. Lab are motivated by the integration of research in Developmental Psychology and Hearing, Speech and Language Sciences. Our primary research interests involve key transitions in language and cognition in the preschool and school-age years with a particular focus on (1) the reciprocal relations among children's social, cognitive, and language skills and (2) how these skills impact the interactions they share with others, such as parents, peers, and older siblings. We are particularly interested in how social understanding (theory of mind), language, and executive functioning develop in neurotypical children and adults and how to best facilitate these skills in children with autism and language disorders.

**Dr. Youngsun Kim, Ph.D., CCC-SLP** [kimy2@ohio.edu](mailto:kimy2@ohio.edu)

### **Dysphagia Lab**

The Swallowing Research Lab (SRL) is located within the Division of Hearing Speech & Language Sciences (HSLS) at Ohio University (OU). Research at SRL primarily focuses on using objective analysis, such as temporal and biomechanical measures, to quantify characteristics of normal and disordered oropharyngeal swallowing in different populations and developing innovative intervention strategies for dysphagia rehabilitation.

**Dr. Chao-Yang Lee, Ph.D.** [leec1@ohio.edu](mailto:leec1@ohio.edu)

**Speech Processing Lab**

How do human listeners comprehend spoken language? Research in the Speech Processing Lab explores the cognitive processes involved in mapping speech sounds onto linguistic representations. To that end, our research has focused on the perception of lexical tones. Lexical tones are prosodic features of speech that can be used for word distinctions. For example, in Mandarin the syllable “*ma*” with a high tone means “mother”, but “*ma*” with a low tone means “horse” instead. Since the majority of the world’s known languages are tone languages, a theory of speech communication requires the understanding of these suprasegmental aspects of speech. The knowledge of lexical tone processing has additional theoretical and practical implications. Lexical tones are usually the most challenging aspect of learning a tone language. A better understanding of tone perception may facilitate development of effective pedagogical strategies. Knowledge of tone processing may also be used to improve auditory prostheses for tone language users. Since lexical tone is a melodic feature of speech, knowledge of tone processing may enlighten the music-language relationship. Recent projects in the lab have explored to these topics through collaborative research.

**Dr. John McCarthy, Ph.D., CCC-SLP** [mccarthj@ohio.edu](mailto:mccarthj@ohio.edu)

**Augmentative and Alternative Communication Lab**

I am interested in decreasing barriers to participation in society for individuals using augmentative and alternative communication (AAC). There are over 3.5 million individuals in the United States whose natural speech is inadequate to meet their daily communication needs (Beukelman & Mirenda, 2005). The population is extremely heterogeneous covering children and adults with developmental disabilities such as cerebral palsy or autism, acquired disabilities such as those from a stroke or traumatic brain injury, degenerative disorders such as ALS or Parkinson's disease, and conditions resulting in individuals being temporarily unable to speak such as post-surgery. These individuals can benefit from augmentative and alternative communication (AAC) strategies such as gestures, signs, alphabet or picture based-boards, or computer-based systems with synthesized speech output. My research focuses on: (1) Improving the design and accessibility of AAC systems and (2) Creative Expressions by and for individuals requiring AAC.

**Dr. James Montgomery, PhD** [montgoj1@ohio.edu](mailto:montgoj1@ohio.edu)

**Developmental Psycholinguistics Lab**

The main aim of my work has been to better understand the relationship between memory (working memory, long-term memory), attention, and sentence comprehension in school-age children with developmental language impairment (DLD). The most recent findings from our collaborative research group strongly indicate that weak syntactic representations (knowledge) in long-term memory is responsible for the comprehension deficits of children with DLD. Our current research focus is on the development of two novel interventions to enhance the syntactic knowledge and sentence comprehension abilities of these children. Our work has been funded by the *National Institute on Deafness and Other Communication Disorders*.

**Dr. Chorong Oh, Ph.D., CCC-SLP**

[ohc@ohio.edu](mailto:ohc@ohio.edu)

**Communication Neuroscience Lab**

The Communication Neuroscience Lab (CNS) specifically aims 1) to explain brain-based communication disorders in older adults that cause communication and cognitive problems, 2) to conduct theoretical and clinical research on questions related to cognition, competition, and distraction in older adults with and without cognitive impairments. Also, members of the lab want to explore how cognitive and communication factors impact other perceptual and motor system. In other words, we are particularly interested in cognitive linguistic interaction.



OHIO  
UNIVERSITY

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1 Ohio University  
Athens OH 45701-2979  
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[bursar@ohio.edu](mailto:bursar@ohio.edu)

2023/2024 Tuition Schedule College of Health Sciences & Professions Doctor of Clinical Audiology AU5317, AU5378		
Charge Description	Per Credit Hour (1-8 Credit Hour(s))	Comprehensive Rate (9-18 Credit Hours)
Instructional Fee	505	4,094
General Fee	78	628
Info System/Network Fee	4	33
Technology Fee	6	52
<b>Ohio Resident Total</b>	<b>593</b>	<b>4,807*</b>
Non-Resident Fee	496	3,996
<b>Out-of-State Resident Total</b>	<b>1,089</b>	<b>8,803*</b>

**Beyond 18 Hours for Comprehensive Rate:**

**Ohio Resident is an additional \$334/hr and Non-Resident Fee is an additional \$628/hr**

Program Fee	
Program Fee	50 per credit hour
Specialized Services and Materials Fee	0 per credit hour

The Doctor of Clinical Audiology program is billed at a per credit hour fee structure for 1-8 credit hours and a comprehensive fee structure for 9-18 credit hours for Instructional Fee, General Fee, Non-Resident Fee (if applicable), Student Info System/Network, and Technology Fee. The Program Fee and Specialized Services and Materials Fee are charged per credit hour.

#### **Fee Descriptions**

**Instructional Fee:** This required fee covers costs associated with instruction and is a component of tuition.

**General Fee:** The general fee is a required component of tuition, and it provides funding for non-instructional student services. The fee is charged to every student who is enrolled in at least one class. The services and activities supported by the fee promote students' emotional and physical well-being, as well as their cultural and social development outside the classroom.

**Non-Resident Surcharge:** This required fee applies to all students who do not qualify for Ohio residency. It is used to fund those instructional costs the state pays for on behalf of qualifying Ohio residents.

**Program Fee:** The program fee is a required component of tuition. This fee is program-specific, and it provides funding for educational components of the program. Consult with the program director for additional information.

**Specialized Services and Materials Fee:** This required fee is program-specific, and it provides funding for specialized materials and services. This fee does not cover the cost of textbooks or basic educational supplies. Consult with the program director for additional information.

**Technology Fee:** This required fee is based on the student's college. This fee supports instructional technology used in student labs and classrooms.

**Student Info System/Network Fee:** This required fee applies to all undergraduate, graduate, and professional students in all programs. The Information System and Network fee is used to fund improved access to and assistance with information technology.

\*These rates have been approved by the Ohio University Board of Trustees and are subject to change pending tuition limitations by the Ohio General Assembly. The fee represented above are billed per semester.

## **Popular Housing Options**

Palmer Place

<https://www.cornwellpropertiesathens.com/palmer-place/>

Elliott Street Apartments

<https://www.elliottstreetapartments.com/>

Station Street

[http://www.athensstation.com/athens\\_station\\_003.htm](http://www.athensstation.com/athens_station_003.htm)

Summit at Coates Run

<http://summitatcoatesrun.com/>

Campus heights

[https://livecampusheights.com/?utm\\_source=google&utm\\_medium=google%20my%20business&utm\\_campaign=website%20button](https://livecampusheights.com/?utm_source=google&utm_medium=google%20my%20business&utm_campaign=website%20button)

University Courtyard

<https://www.ucathens.com/>

University Commons

<http://www.oucommons.com/>

River Park/River Edge

[https://riverpark.prospectportal.com/?utm\\_source=google%20%20entratammb&utm\\_medium=organic&utm\\_campaign=gmb&utm\\_content=website%20click](https://riverpark.prospectportal.com/?utm_source=google%20%20entratammb&utm_medium=organic&utm_campaign=gmb&utm_content=website%20click)

Putman Square Apartments

<https://www.putnamsquare.net/>



## AUD Graduate Application Information and Frequently Asked Questions

**Do you offer rolling admissions?**

No. All applications are reviewed following the deadline. Students are accepted to start during the fall semester only.

**Is it possible to enroll in the program part-time?**

No. All students are required to enroll full-time during the entire program.

**Questions Related to the Application Process:** In order to be considered for admission to our program, you must complete a CSDCAS and an OHIO University supplemental application. Details are outlined below.

The application portal will open on July 14, 2023. The link to the portal is:

<https://csdcas.liaisoncas.com/applicant-ux/#/login>

CSDCAS Application Instructions and FAQ:

[https://help.liaisonedu.com/CSDCAS\\_Applicant\\_Help\\_Center](https://help.liaisonedu.com/CSDCAS_Applicant_Help_Center)

**A completed application means that by December 15, 2023 you have:**

1. Paid the CSDCAS fee
2. Submitted the CSDCAS application
  - a. Our faculty decided against requiring the GRE for the upcoming application cycle (2023-2024). Applicants are not required to submit official GRE scores to OHIO University. Applicants are welcome to self-report their GRE scores in CSDCAS, but GRE scores will not factor into admissions decisions.
3. Completed the essay questions specific to OHIO University in CSDCAS
4. All letters of reference are submitted to CSDCAS
5. All transcripts have been **RECEIVED by CSDCAS by December 15, 2023**
  - a. We understand that many current fall semester/quarter grades may not have been issued or available on transcripts. This is okay. Transcripts received after December 15 by CSDCAS or submitted to OHIO University CSD will not be considered.
  - b. All official transcripts **MUST** be sent to CSDCAS at the address below:
    - i. CSDCAS Transcript Processing Department, P.O. Box 9113, Watertown, MA 02471
6. Completed and submitted the OHIO University supplemental application by December 15, 2023. Information and link to the application can be found at: <https://www.ohio.edu/graduate/apply-degree-seeking-new>

**Note: Although the CSDCAS and OHIO University supplemental applications are not due until December 15th, we strongly recommend submitting your materials well in advance of the deadline.**

Finalists for the clinical doctorate of audiology degree program will be invited to complete an interview as part of the application process.

### Additional Information for International Applicants

International applicants must additionally submit an English proficiency score (TOEFL or IELTS) to [CSDGrad@ohio.edu](mailto:CSDGrad@ohio.edu). For more information about the English Proficiency Requirements and the OHIO University **minimum test score requirements** please go to: <https://www.ohio.edu/graduate/prospective-students/international-students/englishproficiency>

A **language sample is required** of all international applicants whose first language is not English.

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Please send us a sample (no more than about 2 minutes by email via a wave file). You may talk about something of interest to you or your reasons for wanting to study at OU. This sample must be “conversational” and CANNOT be a pre-written text that is read. The wave file can be sent directly to [CSDGrad@ohio.edu](mailto:CSDGrad@ohio.edu).

Additional information for international applicants can be found at:

<http://www.ohio.edu/isfs/> and <https://www.ohio.edu/graduate/apply>

### **Applicant Preview Day**

OHIO University HSLs graduate program Preview Day will be conducted in person on October 20, 2023 from 1 pm - 3 pm.

The registration deadline is September 30, 2023. Specific information will be sent by October 13, 2023 to those who have registered. The visit registration survey link is:

<https://forms.office.com/r/MD3UFYJYyc>

### **Frequently Asked Questions About Applying for Admission to the AuD Program**

#### **What is the earliest I can be made to accept an offer by any university?**

Students are under no obligation to respond to offers of financial support prior to April 15; earlier deadlines for acceptance of such offers violate the intent of this Resolution\*. Instances in which a student accepts an offer before April 15 and subsequently desires to withdraw that acceptance, the student may submit in writing a resignation of the appointment at any time through April 15. For more details go to the Council of Graduate Schools link about the April 15 deadline at <http://cgsnet.org/april-15-resolution> The PDF with the list of universities who signed the resolution is viewable at [Resolution](#) ?

*\* This Resolution applies to offers of financial support only, not offers of admission.*

#### **Answer to Questions About Prerequisites:**

**ALL of the classes listed below must be completed before you start the graduate program**, although you do not have to complete all of them at the time that you apply for admission to one of our professional programs. Prerequisite courses do not have to be taken at OHIO University. They may be taken in the classroom or online at other institutions.

If you take a class at another institution, the content must be comparable to the ones listed below. Description of courses can be viewed at:

[http://www.catalogs.ohio.edu/preview\\_program.php?catoid=39&poid=9051&hl=%22communication+sciences%22&returnto=search](http://www.catalogs.ohio.edu/preview_program.php?catoid=39&poid=9051&hl=%22communication+sciences%22&returnto=search)

For classes taken outside of OHIO University, you will be required to submit official transcripts to the CSD Office upon acceptance into a CSD graduate program at OHIO University.

Introduction to Communication Disorders  
Anatomy/Physiology of Speech and Language  
Language Development  
American Sign Language I  
Speech Science  
Hearing Science  
Basic Audiology

**\*Special note about Aural Rehabilitation:** AuD students take aural rehabilitation as part of

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their graduate program.

IN ADDITION, ASHA requires students to have a course in each of the following content areas:

Biological sciences (human or animal sciences)

Physical science (Chemistry or Physics)

Social/behavioral sciences

## **FAQs About Applying for Admission to the AuD Program**

**How many applicants do you receive for the AuD program? How many slots will there be?**

For the audiology program, we may get around 60 applications for approximately 10 slots.

**What are your requirements for admission?**

A minimum GPA of 3.0 is required to apply to our graduate program. While all applicants meeting that criteria will be reviewed, a GPA of a 3.5 or above would put you in a more competitive position for admission.

**What are your average GPA and GRE scores for admission?**

This information is available at The ASHA EdFind at <http://www.asha.org/edfind/>. In the search enter: OHIO University. Note. We are not requiring the GRE for admissions during the 2023-2024 application requirements above.

**Who can I use as a letter of reference? Types of**

### **References Accepted:**

EVALUATOR DESCRIPTION	PREFERRED	ACCEPTED	NOT ACCEPTED
Professors/Instructors/Graduate Teaching Assistants:			
in CSD/HSLs	Yes		
from other professional areas	Yes		
Academic Advisors:			
in CSD/HSLs	Yes		
from other professional areas	Yes		
*Speech Language Pathologist		Yes	
*Audiologist	Yes		
*Supervisor /Employer		Yes	
*Health Care Professional		Yes	
Politician/Elected Official			No
Friend			No
Family Member			No
Co-Worker			No
Clergy			No

\*For nontraditional students we understand the difficulty of getting a professor/instructor/advisor to write a letter of recommendation. These would be acceptable letters of recommendation.

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## **Financial Assistance:**

The State of Ohio also has a program called Forever Buckeye that extends the **in-state resident tuition rate** to any public or private Ohio high school graduate who leaves the state but returns to enroll in an undergraduate or graduate program at an Ohio college and also establishes residency in Ohio. The Forever Buckeyes provision of law removes the 12-month period of establishing domicile in Ohio before becoming eligible for in-state tuition rates. Go to <https://www.ohiohighered.org/forever-buckeyes> for full-details. The OHIO University Forever Buckeye Residency Application can be found at: [bit.ly/1pzxaCp](http://bit.ly/1pzxaCp)

Every student should fill out the FAFSA.

The Division of HSLS has financial assistance for students in the form of partial and full GA positions. A partial GA position comes with a stipend and 50% tuition waiver. A full GA position also comes with a stipend (at a higher rate compared to the partial) and 100% tuition waiver. These positions are based on students' previous academic achievements as well as faculty, staff and clinic needs. There is no guarantee that a student will receive a GA position. These positions are determined year-by-year. If a student has a GA position his/her first year, there is no guarantee the student will have a GA position the following year.

Information about tuition rates can be found at: <https://www.ohio.edu/bursar/graduate-tuition>

At OHIO University the maximum charge for graduate tuition is 9 hours, so tuition fees remain the same up to 18 credit hours. See the above tuition rate link for fees beyond 18 credit hours. MA-SLP students normally complete two externships during which time students will register and only pay for 4 credit hours during each semester.

AuD students are considered to be full-time during all externships, making them eligible for loans. In addition, student loans stay in deferral and students are eligible to continue the OU Health Insurance coverage. A tuition estimator can be found at: <https://www.ohio.edu/financial-aid/cost/calculator>

When you complete your FAFSA you should indicate you will be enrolled full time for fall, spring, and summer.

AuD credit hours during the program study are as follows:

1st year

Fall Semester-15 hours minimum Spring  
Semester- 12 hours minimum Summer  
Semester- 13 hours minimum

2nd year

Fall Semester-14 hours minimum Spring  
Semester-14 hours minimum Summer  
Semester-4 hours minimum

3rd year

Fall Semester-12 hours minimum Spring  
Semester- 13 hours minimum Summer  
Semester-4 hours minimum

4th year

Fall Semester-4 hours minimum Spring  
Semester-4 hours minimum

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## **Additional Sources for Financial Assistance, Employment, and Scholarship:**

- Office of Financial Aid <http://www.ohio.edu/financialaid/>

Some links where various departments and units at OHIO University post their Graduate Appointment positions that are open to all incoming and current graduate students.

Residential Housing: <https://www.ohio.edu/housing/jobs>

Graduate College Appointments Central Listing: <https://www.ohio.edu/graduate/current-students/appointments-details>

Student Writing Center (Tutors): <http://ohiouswc.wordpress.com/tutoring-opportunities/>

English Department Grad Positions: <https://www.ohio.edu/cas/english/scholarships/graduate-assistantships>

Department of [Modern Languages](#):

Students interested in **Foreign Language and Area Studies Fellowship (FLAS)**. The prestigious FLAS Fellowships are awarded to students demonstrating superb academic achievement and a commitment to the study of African languages and area studies. Applicants should be aware that FLAS is awarded competitively and that their statement of purpose should reflect that competition. Application Deadline is February 1. For more information go to: <https://www.ohio.edu/cis/ids/application-information>

## **Other Graduate Student Opportunities**

In addition, we want to let you know about three unique opportunities at OHIO University for CSD students to be involved in that are directed by faculty within our program:

- A Global Health Rehabilitation Services Initiative in Botswana occurs during summer semester. This is an opportunity for students in the School of Rehabilitation and Communication Sciences to explore different educational and healthcare settings and systems on a global level. Students will be able to build cultural competence in rehabilitation and educational settings in Francistown and Gaborone, Botswana. For more information please contact: Janice Howman, PT, DPT, Med at [howman@ohio.edu](mailto:howman@ohio.edu) or Janice M. Wright, MA CCC-SLP at [wrightj2@ohio.edu](mailto:wrightj2@ohio.edu), Rebecca Meier, AuD at [meierr@ohio.edu](mailto:meierr@ohio.edu) or visit this website: [www.ohio.edu/globalhealth](http://www.ohio.edu/globalhealth)
- For more information about Global Health opportunities please visit their website: [www.ohio.edu/globalhealth](http://www.ohio.edu/globalhealth)
- SLP and AuD student may also have an opportunity participate in a program that promotes team-based medical care by taking courses and completing field experiences with students from different health care disciplines including medicine, nursing, nutrition, physical therapy, child and family studies, and social work.