

**Master of Arts in Speech-Language  
Pathology  
Information Packet**

# Master of Arts Degree Program of Study Speech-Language Pathology Class of 2026

<p><b>Fall 2024-2025 (18 minimum)</b></p> <p><input type="checkbox"/> HSLs 6010 Research Methods in HSLs (3 hrs)</p> <p><input type="checkbox"/> HSLs 6030 Neuroscience of Communication (3 hrs)</p> <p><input type="checkbox"/> HSLs 6020 Child Lang Dis I-Birth to Five (3 hrs)</p> <p><input type="checkbox"/> HSLs 6230 Diagnostic Procedures in SLP (3 hrs)</p> <p>ELECTIVES: <b>MINIMUM OF 3 CREDIT HOURS</b></p> <p><input type="checkbox"/> HSLs 6520 Experimental Phonetics (3 hrs) _____</p> <p><input type="checkbox"/> HSLs 6340 Clinical Methods in SLP (2 hrs graded)</p> <p><input type="checkbox"/> HSLs 6920 Prac. in Diagnosis &amp; Therapy (1 hr credit)</p>	<p><b>Student Name</b> _____</p> <p><b>Advisor's Name</b> _____</p> <p style="text-align: center;"><b>CHECK ONE</b></p> <p><input type="checkbox"/> TRACK A    <input type="checkbox"/> TRACK B</p> <p style="text-align: center;"><b>Completed the following pre-requisite courses?</b></p> <p><input type="checkbox"/> Introduction to Comm. Dis.</p> <p><input type="checkbox"/> Phonetics</p> <p><input type="checkbox"/> Anatomy/Physiology of Sp. &amp; He.</p> <p><input type="checkbox"/> Speech Science</p> <p><input type="checkbox"/> Hearing Science</p> <p><input type="checkbox"/> Language Development</p> <p><input type="checkbox"/> Basic Audiology</p> <p><input type="checkbox"/> Sign Language I</p> <p><input type="checkbox"/> Aural Rehabilitation</p> <p><b>NOTES</b></p>
<p><b>Spring 2024-2025(15 minimum)</b></p> <p><input type="checkbox"/> HSLs 6130 Speech Sound Development and Disorders (3 hrs)</p> <p><input type="checkbox"/> HSLs 6410 Dysphagia (3 hrs)</p> <p><input type="checkbox"/> HSLs 6290 Adult Language Disorders (3 hrs)</p> <p>ELECTIVES: <b>MINIMUM OF 3 CREDIT HOURS</b></p> <p><input type="checkbox"/> HSLs 6250 Pediatric Feeding (3 hrs)</p> <p><input type="checkbox"/> Elective ( __ hrs) Course _____</p> <p><input type="checkbox"/> HSLs 6340 Clinical Methods in SLP (2 hrs graded)</p> <p><input type="checkbox"/> HSLs 6920 Prac. in Diagnosis &amp; Therapy (1 hr credit)</p>	<p style="text-align: center;"><b>Track A or B must be declared by June 15, 2025</b></p> <p style="text-align: center;">Fillable PDF uploaded inTyphon</p> <p><b>Has the student completed the following ASHA requirements?</b></p> <p><input type="checkbox"/> Biological Sciences</p> <p style="text-align: center;">AND</p> <p><input type="checkbox"/> Physics or Chemistry</p> <p style="text-align: center;">AND</p> <p><input type="checkbox"/> Social or Behavioral Sciences</p> <p style="text-align: center;">AND</p> <p><input type="checkbox"/> Statistics</p>
<p><b>Summer 2024-2025 (15 minimum to 18 hrs)</b></p> <p><input type="checkbox"/> HSLs 6170 Disorders of Fluency (3 hrs)</p> <p><input type="checkbox"/> HSLs 6240 Neuromotor Disorders of Speech (3 hrs)</p> <p><input type="checkbox"/> HSLs 6120 Child Lang Dis II-School-age Lang/Literacy (3 hrs)</p> <p>ELECTIVES: <b>MINIMUM OF 3 CREDIT HOURS</b></p> <p><input type="checkbox"/> HSLs 6900 Traumatic Brain Injury (1hr)</p> <p><input type="checkbox"/> HSLs 6260 Counseling and Interviewing in CSD (2 hrs)</p> <p><input type="checkbox"/> Elective ( __hrs) Course _____</p> <p><input type="checkbox"/> HSLs 6340 Clinical Methods in SLP (2 hrs graded)</p> <p><input type="checkbox"/> HSLs 6920 Prac. in Diagnosis &amp; Therapy (1 hr credit)</p>	<p><b>TRACK A Spring and Summer 2024-2025</b></p> <p><input type="checkbox"/> HSLs 6910 Externship (minimum 4 hrs)    <input type="checkbox"/> Spring <input type="checkbox"/> Summer</p> <p style="text-align: center;">Location _____</p> <p style="text-align: center;"><b>DURING NON-EXTERNSHIP SEMESTER A MINIMUM OF</b></p> <p><input type="checkbox"/> HSLs 6920 Prac. in Diagnosis &amp; Therapy (1 hr credit)</p> <p>ELECTIVES:</p> <p><input type="checkbox"/> Elective ( __hrs) Course _____</p> <p><input type="checkbox"/> Elective ( __hrs) Course _____</p> <p><input type="checkbox"/> Elective ( __hrs) Course _____</p> <p><input type="checkbox"/> Elective ( __hrs) Course _____</p>
<p><b>Fall 2025-2026 (minimum of 15 hrs)</b></p> <p><input type="checkbox"/> HSLs 6210 Disorders of Phonation (3 hrs)</p> <p><input type="checkbox"/> HSLs 6220 Child Lang Dis III-Psycholinguistic Perspective (3 hrs)</p> <p><input type="checkbox"/> HSLs 6400 Augmentative Communication (3 hrs)</p> <p><input type="checkbox"/></p> <p>ELECTIVES: HSLs 7250 is Required for Teacher Licensure</p> <p><input type="checkbox"/> HSLs 7250 Administration of Public Schools (1 hr)</p> <p><input type="checkbox"/> Elective ( __ hrs) Course _____</p> <p><input type="checkbox"/> HSLs 6340 Clinical Methods in SLP (2 hrs graded)</p> <p><input type="checkbox"/> HSLs 6920 Prac. in Diagnosis &amp; Therapy (1 hr credit)</p>	<p style="text-align: center;"><b>TRACK B - Externships Spring and Summer</b></p> <p><input type="checkbox"/> Spring 2024-2025 - HSLs 6910 Externship (minimum of 4 hrs)</p> <p style="text-align: center;">Location _____</p> <p><input type="checkbox"/> Summer 2024-2025 - HSLs 6910 Externship (minimum of 4 hrs)</p> <p style="text-align: center;">Location _____</p>
<p style="text-align: center;"><b>MINIMUM OF 71 GRADUATE HOURS REQUIRED FOR DEGREE.</b></p> <p style="text-align: center;"><b>ELECTIVE REQUIREMENTS</b></p> <p>Track A takes 12 didactic graduate elective hours.</p> <p>Track B takes 9 didactic graduate elective hours.</p>	<p style="text-align: center;"><b>MA-SLP TEACHER CERTIFICATION REQUIREMENTS CHECK LIST</b></p> <p><input type="checkbox"/> Language Development Course    <input type="checkbox"/> Child Development Course</p> <p>A course in Exceptional Children/Special Needs. If you did not take a course as an undergraduate then choose from one of the following:</p> <p><input type="checkbox"/> EDSP 5700 (typically in the summer)</p> <p><input type="checkbox"/> HSLs 7250 Administration of Public Schools (1 hr)</p> <p><input type="checkbox"/> Student Teaching Externship in SLP - Spring Semester 2nd year</p> <p style="color: red; font-size: small;">NOTE: In addition to the above a passing score of at least 162 on the PRAXIS is required for teacher certification clearance by Ohio University for all states.</p>
<p><b>THIS PROGRAM OF STUDY IS MEANT TO BE USED AS A PLANNING AND TRACKING GUIDE.</b></p> <p><b>THE ACTUAL SEMESTER OF COURSE OFFERINGS, COURSE TITLES, AND REQUIREMENTS ARE SUBJECT TO CHANGE.</b></p> <p style="color: red; font-weight: bold;">STUDENTS ARE REQUIRED TO SUBMIT AN OFFICIAL PRAXIS SCORE REPORT TO HSLs AT LEAST 30 DAYS PRIOR TO GRADUATION.</p> <p style="color: red; font-weight: bold;">NOTE: A passing score is also required for State of Ohio Licensure (and most other states) and certification by ASHA.</p>	
<p><b>REQUIRED/CORE COURSES ARE INDICATED IN BOLD.</b></p>	

## Ohio University Hearing Speech and Language Sciences

Bachelor's degree required prior to enrolling into the graduate program: **Yes**

*NOTE Bachelor degree may be from a variety of related disciplines.*

Link to HSLS webpage: [www.ohio.edu/chsp/csd/](http://www.ohio.edu/chsp/csd/)

### Prerequisite Courses

**ALL COURSES MUST BE TAKEN PRIOR TO STARTING THE GRADUATE PROGRAM UNLESS OTHERWISE NOTED**

Course prerequisite name or subject area	Required, Recommended, or Conditionally Required	Semester Hours	Quarter Hours	Additional clarifying information (if any)
Introduction to Communication Disorders	Required	Varies	Varies	
Phonetics	Required	Varies	Varies	
Speech Science	Required	Varies	Varies	
Hearing Science	Required	Varies	Varies	
Anatomy/Physiology of Speech and Hearing	Required	Varies	Varies	
Language Development	Required	Varies	Varies	
Basic Audiology	Required	Varies	Varies	
American Sign Language	Required	Varies	Varies	Students may take during graduate school at Ohio, although that may result in student taking and paying for more credit hours.
Aural Rehabilitation	Required for MA-SLP only	Varies	Varies	SLP students may take during graduate school at Ohio. Course is incorporated into the AuD curriculum.
Statistics	Required for MA-SLP only	Varies	Varies	This needs to be a stand alone statistics course.
Physical Science	Required	Varies	Varies	Must be a chemistry or physics course
Biology	Required	Varies	Varies	
Social or Behavioral Science	Required	Varies	Varies	

**ADDITIONAL PREREQUISITE COURSE WORK HIGHLY RECOMMENDED FOR ANYONE CONSIDERING WORKING AS AN SLP IN A PUBLIC OR PRIVATE SCHOOL OR EDUCATIONAL SERVICE CENTER OR K-12 SETTING OF ANY TYPE (i.e., MRDD)**

**Child Development (OU courses: PSY 2410 or EDEC 1600)**

**Exceptional Children/Special Needs/Mild to Moderate Learners (OU Courses: EDSP 2710, PSY 3430 or EDSP 5700)**

# Hearing Speech & Language Sciences Research Faculty: Areas of Interest

## Faculty in Hearing Science

**Dr. Fuh-Cherng Jeng, M.D., Ph.D.** [jeng@ohio.edu](mailto:jeng@ohio.edu)

### **Auditory Electrophysiology Lab**

Our Lab is housed in a newly renovated space in Hearing Speech & Language Sciences at the School of Rehabilitation and Communication Sciences at Ohio University. The Lab is a state-of-the-art facility which contains equipment to conduct basic and applied research projects. We strive to study and understand how our ears and brains encode sensory information ranging from simple (e.g., pure tones) to complex (e.g., speech) in normal and pathological populations. Our research focuses on event-related and cognitive potentials as ways to better understand brain activities in response to sound. Our most commonly employed responses are: 1. Amplitude-modulation and frequency-following responses, 2. Lexical-tone elicited responses, and 3. Cognitive auditory potentials.

**Dr. Nilesh Washnik, Ph.D.** [washnik@ohio.edu](mailto:washnik@ohio.edu)

### **Hearing Conservation Lab**

The aim of Hearing Conservation laboratory is to measure the hazardous sound level exposure and its impact on hearing in occupational and non-occupational settings, understand the physiology of noise induced hidden hearing loss (NIHHL), and to develop strategies for prevention of noise induced hearing loss. Current research work focuses on sound exposure levels and NIHHL in collegiate student musicians.

**Dr. Li Xu, M.D., Ph.D.** [xul@ohio.edu](mailto:xul@ohio.edu)

### **Auditory Prosthesis Laboratory**

The goal of research in this laboratory is to understand the mechanisms of hearing and speech perception under electrical stimulations and thus to find ways to improve speech and music perception in cochlear implant users. We study speech and music perception in cochlear implant users and in normal-hearing listeners using acoustic simulations. Current research projects include spectral and temporal features of stimulation for speech perception and for lexical-tone perception in noise, masking release, tone production and tone development in children, melody perception, and vocal singing production. The research in this laboratory is supported by external grants.

## Faculty in Speech and Language Science

**Dr. Joann P. Benigno, Ph.D., CCC-SLP** [benigno@ohio.edu](mailto:benigno@ohio.edu)

### **Transitions in the Acquisition of Language Knowledge (T.A.L.K.) Lab**

All projects conducted in the T.A.L.K. Lab are motivated by the integration of research in Developmental Psychology and Communication Sciences and Disorders. Our primary research interests involve key transitions in language and cognition in the preschool and school-age years with a particular focus on (1) the reciprocal relations among children's social, cognitive, and language skills and (2) how these skills impact the interactions they share with others, such as parents, peers, and older siblings. We are particularly interested in how social understanding (theory of mind), language, and executive functioning develop in neurotypical children and adults and how to best facilitate these skills in children with autism and language disorders.

**Dr. Youngsun Kim, Ph.D., CCC-SLP** [kimy2@ohio.edu](mailto:kimy2@ohio.edu)

### **Dysphagia Lab**

The Swallowing Research Lab (SRL) is located within Hearing Speech & Language Sciences at Ohio University (OU). Research at SRL primarily focuses on using objective analysis, such as temporal and biomechanical measures, to quantify characteristics of normal and disordered oropharyngeal swallowing in different populations and developing innovative intervention strategies for dysphagia rehabilitation.

**Dr. Chao-Yang Lee, Ph.D.** [leec1@ohio.edu](mailto:leec1@ohio.edu)

#### **Speech Processing Lab**

How do human listeners comprehend spoken language? Research in the Speech Processing Lab explores the cognitive processes involved in mapping speech sounds onto linguistic representations. To that end, our research has focused on the perception of lexical tones. Lexical tones are prosodic features of speech that can be used for word distinctions. For example, in Mandarin the syllable “ma” with a high tone means “mother”, but “ma” with a low tone means “horse” instead. Since the majority of the world’s known languages are tone languages, a theory of speech communication requires the understanding of these suprasegmental aspects of speech. The knowledge of lexical tone processing has additional theoretical and practical implications. Lexical tones are usually the most challenging aspect of learning a tone language. A better understanding of tone perception may facilitate development of effective pedagogical strategies. Knowledge of tone processing may also be used to improve auditory prostheses for tone language users. Since lexical tone is a melodic feature of speech, knowledge of tone processing may enlighten the music-language relationship. Recent projects in the lab have explored to these topics through collaborative research.

**Dr. John McCarthy, Ph.D., CCC-SLP** [mccarthj@ohio.edu](mailto:mccarthj@ohio.edu)

#### **Augmentative and Alternative Communication Lab**

I am interested in decreasing barriers to participation in society for individuals using augmentative and alternative communication (AAC). There are over 3.5 million individuals in the United States whose natural speech is inadequate to meet their daily communication needs (Beukelman & Mirenda, 2005). The population is extremely heterogeneous covering children and adults with developmental disabilities such as cerebral palsy or autism, acquired disabilities such as those from a stroke or traumatic brain injury, degenerative disorders such as ALS or Parkinson's disease, and conditions resulting in individuals being temporarily unable to speak such as post-surgery. These individuals can benefit from augmentative and alternative communication (AAC) strategies such as gestures, signs, alphabet or picture based-boards, or computer-based systems with synthesized speech output. My research focuses on: (1) Improving the design and accessibility of AAC systems and (2) Creative Expressions by and for individuals requiring AAC.

**Dr. James Montgomery, PhD** [montgoj1@ohio.edu](mailto:montgoj1@ohio.edu)

#### **Developmental Psycholinguistics Lab**

The main aim of my work has been to better understand the relationship between memory (working memory, long-term memory), attention, and sentence comprehension in school-age children with developmental language impairment (DLD). The most recent findings from our collaborative research group strongly indicate that weak syntactic representations (knowledge) in long-term memory is responsible for the comprehension deficits of children with DLD. Our current research focus is on the development of two novel interventions to enhance the syntactic knowledge and sentence comprehension abilities of these children. Our work has been funded by the *National Institute on Deafness and Other Communication Disorders*.

**Dr. Chorong Oh, Ph.D., CCC-SLP**

[ohc@ohio.edu](mailto:ohc@ohio.edu)

#### **Communication Neuroscience Lab**

The Communication Neuroscience Lab (CNS) specifically aims 1) to explain brain-based communication disorders in older adults that cause communication and cognitive problems, 2) to conduct theoretical and clinical research on questions related to cognition, competition, and distraction in older adults with and without cognitive impairments. Also, members of the lab want to explore how cognitive and communication factors impact other perceptual and motor system. In other words, we are particularly interested in cognitive linguistic interaction.



### Speech-Language Pathology - MA

Charge Description	Per Credit Hour (1-8 Credit Hours)	Comprehensive Rate (9-18 Credit Hours)
Instructional Fee	\$505	\$4,094
General Fee	\$78	\$628
Student Info System/Network Fee	\$4	\$33
Technology Fee	\$6	\$52
<b>Ohio Resident Total</b>	<b>\$583</b>	<b>\$4,722</b>
Non-Resident Fee	\$496	\$3,996
<b>Out-of-State Resident Total</b>	<b>\$1,089</b>	<b>\$8,803</b>

Beyond 18 Hours for Comprehensive Rate: Ohio Resident is an additional \$334/hr and Non-resident Fee is an additional \$628/hr.

The Speech-Language Pathology - MA is billed at a per credit hour fee structure for 1-8 credit hours and a comprehensive fee structure for 9-18 credit hours for the Instructional Fee, General Fee, Non-resident Fee (if applicable), Student Info System/Network Fee, and Technology Fee. The programs listed below are also billed per credit hour for the Program Fee and Specialized Services and Materials Fee.

Program Code	Program Fee	Specialized Services & Materials Fee
MA5326, MA5379, MA5404, MA5405	\$75	\$0

#### Fee Descriptions

**Instructional Fee:** This fee is uniformly charged to all students for educational and associated operational support of the institution.

**General Fee:** This fee is uniformly charged to all students for non-instructional services.

**Non-Resident Surcharge:** Students who are non-residents of the State of Ohio will be assessed a non-resident tuition surcharge. The State of Ohio provides a tuition subsidy for residents of Ohio, which is largely funded by the taxpayers of Ohio. To receive the Ohio residency for tuition purposes, a student would have to prove that they meet the qualifications set by the Ohio Department of Higher Education in the Ohio Administrative Code, Chapter 3333.1.10 and Ohio Revised Code, Chapter 3333.31. For more information, please go to Ohio Residency for Tuition Purposes. Ohio residents who fail to prove their registration with the Selective Service System will also be assessed a non-resident tuition surcharge.

**Program Fee:** Program fees fund education-related components of the program. Contact the program director for more information on the purpose and use of these fees.

**Specialized Services and Materials Fee:** This required fee is program-specific and provides funding for specialized materials and services. This fee does not cover the cost of textbooks or basic educational supplies. Consult with the program director for more information on the purpose and use of these fees.

**Technology Fee:** This fee is college-specific and supports instructional technology and other equipment and supplies used to enhance student learning within that particular college.

**Student Info System/Network Fee:** This fee supports improved access to and assistance with information technology to enhance student learning.

These rates have been approved by the Ohio University Board of Trustees and are subject to change pending tuition limitations by the Ohio General Assembly.

## **Popular Housing Options**

Palmer Place

<https://www.cornwellpropertiesathens.com/palmer-place/>

Elliott Street Apartments

<https://www.elliottstreetapartments.com/>

Station Street

[http://www.athensstation.com/athens\\_station\\_003.htm](http://www.athensstation.com/athens_station_003.htm)

Summit at Coates Run

<http://summitatcoatesrun.com/>

Campus heights

[https://livecampusheights.com/?utm\\_source=google&utm\\_medium=google%20my%20business&utm\\_campaign=website%20button](https://livecampusheights.com/?utm_source=google&utm_medium=google%20my%20business&utm_campaign=website%20button)

University Courtyard

<https://www.ucathens.com/>

University Commons

<http://www.oucommons.com/>

River Park/River Edge

[https://riverpark.prospectportal.com/?utm\\_source=google%20%20entratammb&utm\\_medium=organic&utm\\_campaign=gmb&utm\\_content=website%20click](https://riverpark.prospectportal.com/?utm_source=google%20%20entratammb&utm_medium=organic&utm_campaign=gmb&utm_content=website%20click)

Putman Square Apartments

<https://www.putmansquare.net/>

## MA-SLP Graduate Application Information and Frequently Asked Questions

Do you offer rolling admissions?

No. All applications are reviewed following the deadline. Students are accepted to start during the fall semester only.

Is it possible to enroll in the program part-time?

No. All students are required to enroll full-time during the entire program.

**Questions Related to the Application Process:** In order to be considered for admission to our program, you must complete a CSDCAS and an OHIO University supplemental application. Details are outlined below.

The application portal will open on July 14, 2024. The link to the CSDCAS portals is:

<https://csdcas.liaisoncas.com/applicant-ux/#/login>

**CSDCAS Application Instructions and FAQ:**

[https://help.liaisonedu.com/CSDCAS\\_Applicant\\_Help\\_Center](https://help.liaisonedu.com/CSDCAS_Applicant_Help_Center)

**A completed application means that by December 15, 2024 you have:**

1. Paid the CSDCAS fee
2. Submitted the CSDCAS application including self-reporting your GRE scores
  - a. Students are NOT required to submit official GRE scores to OHIO University
3. Completed the essay questions specific to OHIO University in CSDCAS
4. All letters of reference are submitted to CSDCAS
5. All transcripts have been **RECEIVED by CSDCAS by December 15, 2024**
  - a. We understand that many current fall semester/quarter grades may not have been issued or are available on transcripts. This is okay. Transcripts received after December 15 by CSDCAS or submitted to OHIO University HSLS will not be considered.
  - b. All official transcripts **MUST** be sent to CSDCAS at the address below:
    - i. CSDCAS Transcript Processing Department, P.O. Box 9113, Watertown, MA 02471
6. **Complete and submitted the OHIO University supplemental application by December 15, 2024** Information and link to the application can be found at: <https://www.ohio.edu/graduate/apply-degree-seeking-new>

**Note: Although the CSDCAS and OHIO University supplemental applications are not due until December 15th, we strongly recommend submitting your materials well in advance of the deadline.**

Finalists for the master of speech-language pathology program will be invited to complete an interview as part of the application process.

### Additional Information for International Applicants

International applicants must additionally submit an English proficiency score (TOEFL or IELTS) to [HSLSGrad@ohio.edu](mailto:HSLSGrad@ohio.edu) For more information about the English Proficiency Requirements and the OHIO University **minimum test score requirements** please go to: <https://www.ohio.edu/graduate/prospective-students/international-students/englishproficiency>

A **language sample is required** of all international applicants whose first language is not English. Please send us a sample (no more than about 2 minutes by email via a wave file). You may talk about something of interest to you or your reasons for wanting to study at OU. This sample must be “conversational” and CANNOT be a pre-written text that is read. The wave file can be sent directly to [HSLSGrad@ohio.edu](mailto:HSLSGrad@ohio.edu).

Additional information for international applicants can be found at:

<http://www.ohio.edu/isfs/> and <https://www.ohio.edu/graduate/apply>



## Applicant Preview Day

OHIO University HSLs graduate program Preview Day will be conducted in person on October 18, 2024, from 1 pm - 3 pm.

The registration deadline is October 4, 2024. Specific information will be sent by October 11, 2024, to those who have registered. The visit registration survey link is:

<https://forms.office.com/r/ZcrwUna5Cb>

### Frequently Asked Questions About Applying for Admission to the MA-SLP Program

What is the earliest I can be made to accept an offer by any university?

Students are under no obligation to respond to offers of financial support prior to April 15; earlier deadlines for acceptance of such offers violate the intent of this Resolution\*. Instances in which a student accepts an offer before April 15 and subsequently desires to withdraw that acceptance, the student may submit in writing a resignation of the appointment at any time through April 15. For more details go to the Council of Graduate Schools link about the April 15 deadline at <http://cgsnet.org/april-15-resolution> The PDF with the list of Universities who signed the resolution is viewable at [Resolution](#)

*\* This Resolution applies to offers of financial support only, not offers of admission.*

### Answer to Questions About Prerequisites:

**ALL of the classes listed below must be completed before you start the graduate program**, although you do not have to complete all of them at the time that you apply for admission to one of our professional programs. Prerequisite courses do not have to be taken at OHIO University. They may be taken in the classroom or online at other institutions.

If you take a class at another institution, the content must be comparable to the ones listed below. Description of courses can be viewed at:

[http://www.catalogs.ohio.edu/preview\\_program.php?catoid=39&pooid=9051&hl=%22communication+sciences%22&returnto=search](http://www.catalogs.ohio.edu/preview_program.php?catoid=39&pooid=9051&hl=%22communication+sciences%22&returnto=search)

For classes taken outside of OHIO University, you will be required to submit official transcripts to the HSLs Office upon acceptance into an HSLs graduate program at OHIO University.

Introduction to Communication Disorders  
Anatomy/Physiology of Speech and Language  
Development  
Phonetics  
American Sign Language I Speech  
Science  
Hearing Science  
Basic Audiology Aural  
Rehabilitation\*

**\*Special note about Aural Rehabilitation:** MA students can take it as part of their graduate program although taking it as an undergraduate course provides you with a greater opportunity to take special topic electives during your graduate studies.

Continued next

IN ADDITION, ASHA requires students to have a course in each of the following content areas:  
 Biological sciences (human or animal sciences)  
 Physical science (chemistry or physics)  
 Social/behavioral sciences  
 Statistics (Stand alone course)

FAQs About Applying for Admission to the MA-SLP Program

How many applicants do you receive for the MA-SLP program? How many slots will there be?

For the speech-language pathology program, we may get around 200 applications for approximately 38 slots.

What are your requirements for admission?

A minimum GPA of 3.0 is required to apply to our graduate program. While all applicants meeting that criteria will be reviewed, a GPA at or above a 3.5 would put you in a more competitive position for admission.

What are your average GPA and GRE scores for admission?

This information is available at The ASHA EdFind at <http://www.asha.org/edfind/>. In the search enter: OHIO University.

Who can I use as a letter of reference? Types

of References Accepted:

EVALUATOR DESCRIPTION	PREFERRED	ACCEPTED	NOT ACCEPTED
Professors/Instructors/Graduate Teaching Assistants:			
in CSD/HSLs	Yes		
from other professional areas	Yes		
Academic Advisors:			
in CSD/HSLs	Yes		
from other professional areas	Yes		
*Speech Language Pathologist		Yes	
*Audiologist	Yes		
*Supervisor /Employer		Yes	
*Health Care Professional		Yes	
Politician/Elected Official			No
Friend			No
Family Member			No
Co-Worker			No
Clergy			No

\*For nontraditional students we understand the difficulty of getting a professor/instructor/advisor to write a letter of recommendation. These would be acceptable letters of recommendation.

## **Financial Assistance:**

The State of Ohio also has a program called Forever Buckeye that extends the **in-state resident tuition rate** to any public or private Ohio high school graduate who leaves the state but returns to enroll in an undergraduate or graduate program at an Ohio college and also establishes residency in Ohio. The Forever Buckeyes provision of law removes the 12-month period of establishing domicile in Ohio before becoming eligible for in-state tuition rates. Go to <https://www.ohiohighered.org/forever-buckeyes> for full-details. The OHIO University Forever Buckeye Residency Application can be found at: [bit.ly/1pzxaCp](http://bit.ly/1pzxaCp)

Every student should fill out the FAFSA.

The Division of HSLS has financial assistance for students in the form of partial and full GA positions. A partial GA position comes with a stipend and 50% tuition waiver. A full GA position also comes with a stipend (at a higher rate compared to the partial) and 100% tuition waiver. These positions are based on students' previous academic achievements as well as faculty, staff and clinic needs. There is no guarantee that a student will receive a GA position. These positions are determined year-by-year. If a student has a GA position his/her first year, there is no guarantee the student will have a GA position the following year.

Information about tuition rates can be found at: <https://www.ohio.edu/bursar/graduate-tuition>

At OHIO University the maximum charge for graduate tuition is 9 hours, so tuition fees remain the same up to 18 credit hours. See the above tuition rate link for fees beyond 18 credit hours. MA-SLP students normally complete two externships during which time students will register and only pay for 4 credit hours during each semester.

MA-SLP students are considered to be full-time during both externships, making them eligible for loans. In addition, student loans stay in deferral and students are eligible to continue the OU Health Insurance coverage. A tuition estimator can be found at: <https://www.ohio.edu/financial-aid/cost/calculator>

When you complete your FAFSA you should indicate you will be enrolled full time for fall, spring, and summer.

MA credit hours during the program study are as follows:

### **YEAR 1**

Fall semester - 15-18 hours

Spring Semester - 15-18 hours

Summer Semester – 15-18 hours

### **YEAR 2**

Fall semester - 15-18 hours

Spring Semester – 4 hours

Summer Semester – 4 hours

## **Additional Sources for Financial Assistance, Employment, and Scholarship:**

- Office of Financial Aid <http://www.ohio.edu/financialaid/>

Some links where various departments and units at OHIO University post their Graduate Appointment positions that are open to all incoming graduate students and current graduate students:

- Residential Housing: <https://www.ohio.edu/housing/jobs>
- Graduate College Appointments Central Listing:  
<https://www.ohio.edu/graduate/funding/appointments>
- Student Writing Center (Tutors): <http://ohiouswc.wordpress.com/tutoring-opportunities/>
- English Department Grad Positions:  
<https://www.ohio.edu/cas/english/scholarships/graduate-assistantships>
- Department of Modern Languages:

Students interested in **Foreign Language and Area Studies Fellowship (FLAS)**. The prestigious FLAS Fellowships are awarded to students demonstrating superb academic achievement and a commitment to the study of African languages and area studies. Applicants should be aware that FLAS is awarded competitively and that their statement of purpose should reflect that competition. Application Deadline is January 1. For more information go to: <https://www.ohio.edu/cis/ids/application-information>

#### **Other Graduate Student Opportunities**

In addition, we want to let you know about three unique opportunities at OHIO University for CSD students to be involved in that are directed by faculty within our program:

- A Global Health Rehabilitation Services Initiative in Botswana occurs during summer semester. This is an opportunity for students in the School of Rehabilitation and Communication Sciences to explore different educational and healthcare settings and systems on a global level. Students will be able to build cultural competence in rehabilitation and educational settings in Francistown and Gaborone, Botswana. For more information please contact: Janice Howman, PT, DPT, Med at [howman@ohio.edu](mailto:howman@ohio.edu) or Rebecca Meier, AuDat [meierr@ohio.edu](mailto:meierr@ohio.edu) or visit this website: [www.ohio.edu/globalhealth](http://www.ohio.edu/globalhealth)
- For more information about Global Health opportunities please visit their website: [www.ohio.edu/globalhealth](http://www.ohio.edu/globalhealth)
- SLP and AuD student may also have an opportunity participate in a program that promotes team-based medical care by taking courses and completing field experiences with students from different health care disciplines including medicine, nursing, nutrition, physical therapy, child and family studies, and social work.