

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
[PROGRAM NAME] MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | MSW Generalist Practice

All students were assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education. The table summarizes the program's competency-based assessment plan.

Assessment Measure #1: 5922- Field Instructor's Rating of the Student's Competency	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Student's field instructor completes an evaluation after the class is over.
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students achieve a ranking of 4 or above on each item of the survey. 4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #2: SW 5101, Rural Ethics Paper	
Dimension(s) assessed:	Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 4.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students achieve a ranking of 10 or higher out of 12 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #3: SW 5101, Appalachian Stereotype Assignment	
Dimension(s) assessed:	Knowledge Values Skills

	Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper at the end of course (week14).
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students achieve a score of 6 or above out of 8.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #4: SW 5601, Major Presentation	
Dimension(s) assessed:	Knowledge Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the presentation in week 13.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students achieve a ranking of 80 or above on each item of presentation. 80 out of 100.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #5: SW 5602, Policy Analysis Paper	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 10.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #3: Students score 3 or above. 3 out of 4.
Additional Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #4: Students achieve a score of 170 or above out of 200.

	Competency #5: Students must score a minimum of 20 out of 24 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #6: SW 5602, Legislative testimony	
Dimension(s) assessed:	Values Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 7.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students must score a minimum of 127.5 out of 150 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #7: SW5701, Final Exam	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Course instructor assessed the exam in week 16.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #2: Students achieve the minimum of 20 points out of 25 on essay question C.
Additional Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #8: students must score a minimum of 80 out of 100 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #8: SW 5701, Paper #1	
Dimension(s) assessed:	Knowledge

	Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the exam in week 16.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students achieve a ranking of 160 or above out of 200 on each item of the mid-term paper.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #9: SW 5701, Discussion Board Reflection	
Dimension(s) assessed:	Knowledge Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the assignments weekly.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students must score a minimum of 16 out of 20 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #10: SW 5702, Final Paper	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 15.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students get 24 or higher out of 30 on the entire assignment
Additional Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students get 4.8/6 on assignment on "Major theories about causes and effects". 4.8 out of 6
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.

Assessment Measure #11: SW 5801, Discussion Post Module	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Course instructor assessed the assignments weekly.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will receive 16 points or above on the assignment. 16 out of 20.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #12: SW 5801, Interview Assignment/Process Recording	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 10.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Item#3: Students will score a minimum of 48 out of 60 points. Item#4a: Students will score a minimum of 6.5 out of 8 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #13: SW 5801, Family Assessment paper	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 13.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve 80 out of 100 points on the assignment.

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #14: SW 5801, Process Recording	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 10.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve 80 out of 100 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #15: SW 5802, Political Social Action Project	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 13.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students score a minimum of 20 out of 25 points for entire project.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #16: SW 5802, Group Therapy Paper	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 11.

Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students achieve a ranking of 16 or above out of 20 on entire paper.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #17: SW 5802, Self-Care Plan and Reflection Paper	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 7.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students achieve a score of 12 or above out of 15 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #18: SW 5802, Family Assessment	
Dimension(s) assessed:	Knowledge Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 11.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students will achieve a score of 32 or higher out of 40.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #19: SW 5802, Final Project – Section V	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes

When/where students are assessed:	Course instructor assessed the paper in week 14.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	students must score a minimum of 8 out of 10 points on this section.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.

Summary of the Program's Assessment Plan | Specialized Practice

Students were assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work. The table summarizes the program's competency-based assessment plan.

Area of Specialized Practice #1: Clinical

Assessment Measure #1: SW 6922, Field Instructor's Rating of the Student's Competency	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Student's field instructor completes an evaluation after the class is over.
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points on each item of the survey.
Additional practice behavioral components for measure in Specialized Practice	Competency #1. Behavior f Competency #1. Behavior g Competency #1. Behavior h Competency #1. Behavior i Competency #6. Behavior c Competency #7. Behavior e Competency #7. Behavior f Competency #9. Behavior c Competency #9. Behavior d
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #2: SW 5702, Social Problem Paper	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes

When/where students are assessed:	Course instructor assessed the paper in week 14.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 16 out of 20 points.
Additional practice behavioral components for measure in Specialized Practice	Competency #1. Behavior g
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #3: SW 6101, Grant Proposal	
Dimension(s) assessed:	Knowledge Values Skills
When/where students are assessed:	Course instructor assessed the paper in week 15.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points on the section entitled "Needs Assessment"
Additional practice behavioral components for measure in Specialized Practice	Competency #1. Behavior h
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #4: SW 6101, Community Activity List	
Dimension(s) assessed:	Knowledge Values Skills
When/where students are assessed:	Course instructor assessed the paper in week 15.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #5: SW 6101, Infographic Assignment	
Dimension(s) assessed:	Knowledge Values

	Skills
When/where students are assessed:	Course instructor assessed the paper in week 4.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 8 out of 10 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #6: SW 6810, Diagnosis of Interest Paper	
Dimension(s) assessed:	Knowledge Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 6.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 20 out of 25 points on item 2c.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #7: SW 6810, Case Study B	
Dimension(s) assessed:	Knowledge Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 7.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points on item #2.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #7b: Students must score a minimum of 4 out of 5 points.
Additional Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #7e: Students must score a minimum of 28 out of 35 points on item #5.
	Competency #7f: Students must score a minimum of 16 out of 20 points on item #1.

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #8: SW 6811, Case Conceptualization	
Dimension(s) assessed:	Knowledge Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 8.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #1: Students must score a minimum of 160 out of 200 points.
Additional Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #6: Students must score a minimum of 16 out of 20 points on the "cultural context" section.
	Competency #7: Students must score a minimum of 40 out of 50 points on provisional formulation section.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #9: SW 6811, Position Paper (Ethical Use of Technology in Clinical Practice with Children and Adolescents)	
Dimension(s) assessed:	Knowledge Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 14.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 160 out of 200 points.
Additional practice behavioral components for measure in Specialized Practice	Competency #1. Behavior f
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #10: SW 6811, Training (Clinical Practice with Families of Color)	

Dimension(s) assessed:	Knowledge Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 11.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students receive a certificate of completion by passing quiz with at least 80%.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #11: SW 6811, Therapeutic collaborations discussion board	
Dimension(s) assessed:	Knowledge Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the assignments weekly.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 16 out of 20 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #12: SW 6812, Individual Self-assessment Paper	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 11.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of a 16 out of 20 points on item 2.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #13: SW 6812, Case Paper	
Dimension(s) assessed:	Knowledge Values

	Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 14.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #1, #6, #7, #9: Students must score a minimum of 8 out of 10 points.
Additional Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #2, #7: Students must score a minimum of 4 out of 5 points on item 2d.
Additional practice behavioral components for measure in Specialized Practice	Competency #1. Behavior I
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #14: SW 6941, Final Program Evaluation Proposal Paper/Presentation	
Dimension(s) assessed:	Knowledge Skills
When/where students are assessed:	Course instructor assessed the paper in week 13.
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 20 out of 25 points on the assignment.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #15: SW 6942, Final Program Evaluation Paper /Presentation	
Dimension(s) assessed:	Knowledge Skills Cognitive & Affective Processes
When/where students are assessed:	Course instructor assessed the paper in week 14.
Who assessed student competence:	Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 24 out of 30 points on the assignment.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.

**OVERALL MSW PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)**

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice: Clinical
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	97.2%	91.79%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	86.8%	86.88%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	96.7%	84.72%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	79.5%	90.00%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	91.6%	89.58%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	98.5%	95.80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	91.2%	93.94%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	92.3%	88.84%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	88.7%	93.14

**MSW Assessment Data Collected during the Academic Year (2020-2021)
Program Option #1: Athens program (Face-to-Face Delivery)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice: Clinical
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	100%	95.48%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	94.28%	92.15%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	96.67%	85.00%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	83.32%	90.00%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	85.14%	90.00%
Competency 6: Engage with Individuals, Families, Groups,	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	96.43%	98.23%

Organizations, and Communities				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	91.06%	95.23%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	92.3%	96.47%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	88.56%	93.68%

**MSW Assessment Data Collected during the Academic Year (2020-2021)
Program Option #1: E-Campus (Online Delivery)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice: Clinical
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	93.36%	88.05%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	76.17%	79.45%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	Data not available	87.90%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	84.53%	91.98%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	92.10%	94.35%
Competency 6:	80% of students will demonstrate competence	80% of students will demonstrate competence		

Engage with Individuals, Families, Groups, Organizations, and Communities	inclusive of 2 or more measures	inclusive of 2 or more measures	98.9%	93.00%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	96.37%	91.03%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	98.4%	78.64%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	98.4%	91.68%