

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(PROGRAM NAME) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the BSW Program's Assessment Plan | Generalist Practice

Students were assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work. The table summarizes the program's competency-based assessment plan.

Assessment Measure #1: SW 4924, Field Instructor's Rating of the Student's Competency	
Dimension(s) assessed:	Knowledge Skills Values Cognitive & Affective Processes
When/where students are assessed:	
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students achieve a ranking of 4 or above on each item Field Instructor's survey measuring all practice behaviors. 4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #2: SW3602, Policy Advocacy Project	
Dimension(s) assessed:	Knowledge Skills Values Cognitive & Affective Processes
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #3: Students achieve a score of 80 or above on part B. 80 out of 100
Additional Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #5: Students must score a minimum of 160 out of 200 points on part A.

	160 out of 200
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #3: SW 3602, Final Exam Part A	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points. 4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #4: SW 3701, Group Presentation	
Dimension(s) assessed:	Knowledge Skills Cognitive and Affective Processes
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score at least an 80 on the presentation. 80 out of 100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #5: SW 3701, Final Exam	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 points on the environmental question. 4 out of 5

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #6: SW 3801, Final Exam	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must identify the correct answer on item of Self Determination question. 3 out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will identify the correct answer on item.
Assessment Measure #7: SW 3801, Taped Interview Assignment and Process Recording	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points on item 4a. 4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #8: SW 3870, Research Design Paper	
Dimension(s) assessed:	Knowledge Skills
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #4: students need to achieve a score of 20 or above

	on the entire assignment. 20 out of 25
Additional Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #9: Students must score a minimum of 2.5 out of 3 points on limitation section.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #9: SW 4801, Individual Process Recording	
Dimension(s) assessed:	Knowledge Values Skills Cognitive & Affective Processes
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #1: Students must score a minimum of 12 points on section 4. 12 out of 15
Additional Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #7: Students must score a minimum of 80 out of 100 points. 80 out of 100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #10: SW 4801, Final Paper	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #1: Students must score a minimum of 4 points on the supervision section. 4 out of 5
Additional Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #6: Students must score a minimum of 16 out of 20 points. 16 out of 20

	Competency #7 & #8: Students must score a minimum of 12 out of 15 points on goals and objective section. 12 out of 15
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #11: SW 4801, Group Proposal Paper	
Dimension(s) assessed:	Knowledge Skill Values
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 16 out of 20 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #12: SW 4802, Agency Assessment Paper	
Dimension(s) assessed:	Knowledge Values Skills Cognitive and Affective Process
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students achieve a score of 3 or above on section 2. 3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #13: SW 4802, Grant Proposal	
Dimension(s) assessed:	Knowledge Values Skills Cognitive and Affective Process

When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #4 & #7: Students must score a minimum of 3 out of 4 points on section III. 3 out of 4
Additional Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency #8 & #9: Students must score a minimum of 4.8 out of 6 points on the objectives, evaluation, and future funding sections
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #14: SW 4802, Community Assessment Paper, Sections 7 and 8	
Dimension(s) assessed:	Knowledge Values Cognitive and Affective Process
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 4 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #15: SW 4802, Logic Model	
Dimension(s) assessed:	Knowledge Values Skills Cognitive and Affective Process
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points.

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #16: SW 4921, Self-exploration Assignment	
Dimension(s) assessed:	Knowledge Values Skills
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points on question #5.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #17: SW 4922, Field Journal	
Dimension(s) assessed:	Knowledge Values Skills Cognitive and Affective Process
When/where students are assessed:	
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 16 out of 20 points on the assignment. 16 out of 20
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.
Assessment Measure #18: SW 4922, Three Part Essay	
Dimension(s) assessed:	Knowledge Values Skills Cognitive and Affective Process
When/where students are assessed:	
Who assessed student competence:	Instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80 % of students will achieve the minimum or higher scores.

BSW Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK						
		Aggregate of Students from All Program Options	Program Option #1, Athens campus	Program Option #2, Chillicothe campus	Program Option #3, Eastern campus	Program Option #4, Lancaster campus	Program Option #5, Southern campus	Program Option #6, Zanesville campus
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	92.03%	90.77%	96.04%	89.13%	84.36%	93.96%	95.83%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	92.55%	91.7%	96.5%	96.67%	72.50	94.78%	89.65%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	86.61%	84.28%	85.7%	86.83%	72.55%	86.43%	95.0%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	81.71%	80.1%	79.37%	85.52%	68.07%	84.33%	90.0%
Competency 5: Engage in Policy Practice	80% of students will demonstrate	86.54%	82.03%	76.17%	94.87%	72.60%	85.63%	95.0%

	competence inclusive of 2 or more measures								
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	93.32%	87.72%	95.0%	95.95%	95.75%	96.88%	97.62%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	91.53%	87.53%	98.21%	94.38%	67.49%	94.09%	100%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	89.66%	86.00%	91.5%	90.9%	71.02%	92.48%	97.0%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	86.52%	81.88%	89.85%	86.46%	68.03%	90.58%	95.63%	