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IMPORTANT
All academic communication via email
MUST be sent to and from your Ohio University email address
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academic sequence

two-year course sequence

SUMMER (Year 1)
EXPH6080 – Research Methods (4)
AT 6100 – Orthopedic Diagnosis (3)
AT 6110 – Administration (3)

FALL (Year 1)
AT 6200 – Advanced Therapeutic Modalities (3)
AT 6210 – Human Gross Anatomy (3)
AT 6220 – Athletic Training Research I (3)
AT 6920 – AT Practicum (2)
AT 6940 – Research Project (2)
AT 6320 – Advanced Clinical Practice in AT (2)

SPRING (Year 1)
AT 5300 – Manual Therapy (3) [Permission required]
Or Elective
AT 6310 – Neuromechanics (3)
AT 6920 – AT Practicum (2)
AT 6940 – Research Project (2)
AT 6320 – Advanced Clinical Practice in AT (2)

FALL (Year 2)
AT 5100 – Orthopedic Appliances (2)
Or AT 5320 - General Medical Conditions
AT 6920 – AT Practicum (2)
AT 6940 – Research Project (2)
Or AT 6950 Thesis (2)
AT 6320 – Advanced Clinical Practice in AT (2)
ELECTIVE (4)

SPRING (Year 2)
AT 6320 – Athletic Training Research II (3)
AT 6940 – Research Project (2)
Or AT 6950 Thesis (2)
AT 6320 – Advanced Clinical Practice in AT (2)
ELECTIVE (5)

suggested electives

AT 5100 – Orthopedic Appliances
AT 5300 – Manual Therapy
ELIP 5140 – Writing in Graduate Studies
EXPH 5160 – Resistance Training
NUTR 6600 – Nutrition for Sports and Fitness
PT 8650 – Sports Physical Therapy
PT 7150 – Imaging in Rehabilitation

NOTES

• 12 credit hours are required to receive your graduate assistant stipend and tuition waiver during the fall and spring semesters; 9 are required for the summer semester.
• Electives should be used to strengthen your knowledge in your research area.
• Students should meet with the Graduate Program Director to develop an academic/research plan.

NOTES

Your continuing eligibility for receipt of financial aid (stipend and tuition scholarship) are contingent on your academic, research, and clinical performance, and professional/behavioral attributes. Failing to meet programmatic standards may result in the loss of your financial aid or other disciplinary actions.
mission

The mission of the Post-professional Athletic Training Program is to promote and advance the athletic training profession through academics, scholarship, and practice. The program strives to provide advanced systematic study, innovative research opportunities, leadership development, teaching experiences, and professional service. An emphasis is placed on personal and professional development.

OHIO Post-Professional Program Goals

1. Participate in and understand the principles of scholarly inquiry.
2. Develop a standard of care beyond the entry-level (advanced clinical practice).
3. Realize professional and personal growth.

Program Learning Outcomes

1. Demonstrate the ability to develop and manage a research project from inception to completion.
2. Report quality research that contributes to advanced clinical practice.
3. Demonstrate professional values and behaviors that are consistent with the AT program's expectations (e.g., respect, assertiveness, dependability, emotional maturity, ethical decisions etc.).
4. Demonstrate principles of lifelong learning and professional development.
5. Foster professional and collaborative relationships with others.
6. Exhibit citizenship and professional engagement / service.
7. Function as a patient advocate through interprofessional collaboration and consideration of patient values.
8. Apply critically appraised research to clinical decision making.
9. Efficiently and consistently provide quality health care.
10. Prepare athletic trainers to provide health care in a medically underserved area.
web registration

Ohio University offers web registration. To access this from the Ohio University homepage, click on the "My Ohio Portal"

To use web registration you will need the following information, which can be found on your Degree Audit Reporting System (DARS) that is distributed each semester. Your DARS can also be accessed online–
http://www.ohio.edu/registrar/darsonline.cfm:

For information on courses offered please visit the Course Offerings
http://www.ohio.edu/registrar/info/redirects/courseofferings.html

For Additional Registration Assistance:
Contact the Registrar's Office at 740.593.4191 or registration@ohio.edu

courses requiring permission

The following classes (and a few others) require a Class Permission slip (a.k.a. “green slip”) to register. These courses cannot be registered for online.

The instructor of record (found on Ohio University’s Course Offerings website - http://www.ohio.edu/registrar/info/redirects/courseofferings.html) will be the person you receive the green slip from. For Athens students, the slip, once filled out and signed by the instructor, must be taken to Chubb Hall (located on Court Street) to the Registrar’s Office. You will need your Student ID to register at Chubb Hall. For Dublin students, please email the instructor of record for permission and forward the response to Stephanie Johnson at johnsos1@ohio.edu.

• AT 5180 – Instructional Experience
• AT 5300 – Manual Therapy
• AT 6920 – Practicum
• AT 6930 – Special Problems
• AT 6940 – Research Project
• AT 6950 – Thesis

program-specific fees

Tuition waivers cover the cost of tuition only. Other university fees (e.g., network fee, technology fee, legal service fees) are the student’s responsibility.

In addition to University-related fees (accessible at http://www.ohio.edu/finance/bursar/tuitionfees.cfm) MSAT students are also responsible for the following program and course fees:

$95 AT5100 – Orthopedic Appliances (elective).
$135 AT6210 – Human Anatomy for AT
$89 Typhon system (one-time payment)
$120 Professional liability insurance
$30-$85 Background Check
~~~ State Licensure

registration

All graduate students have access to the Degree Audit Reporting System (DARS) prior to pre-registration for the following semester. The DARS indicates what courses have been completed and which requirements have yet to be fulfilled.

During your first semester of enrollment, the Program Director will clear you for registration. Because all University mailings are sent to local addresses, provide the Registrar’s Office (Chubb Hall) or the Office of Graduate Studies (McKee House) with your local address as soon as possible.

general course requirements

1. **Students must maintain a cumulative GPA of 3.0 (on a 4.0 scale) in all graduate courses.** A student earning less than 3.0 will be placed on academic probation the following semester and funding will be withdrawn. If the cumulative GPA is below 3.0 at the end of the next semester, you may be suspended for one year. You may reapply; however, you must be able to demonstrate the commitment to successfully complete a master’s degree program.

2. **Students admitted conditionally must complete their first semester (12-15 hour) with a minimum of a 3.0
GPA. If the first semester GPA is below 3.0 the student will be dismissed from the program.

3. All grades count toward your overall GPA, including repeated courses.

4. No more than 12 hour of courses for credit only (CR) count towards graduation. All other credits counting towards graduation must be for a letter grade.

5. **Students must achieve a grade of C or better in any course to count toward graduation. A grade of C- in a required course or any course for which the earned hours are to be included toward total hours earned cannot be applied toward degree requirements and must be retaken.** The number of times a course can be retaken/repeated varies; check with your advisor to find out how many times a course can be retaken/repeated.

6. No more than 6 hour of Practicum credit; 6 hour of Independent Study; 6 hour of Special Problems and 6 hour of Research Dynamics apply toward graduation.

7. Graduate courses may not be taken pass/fail.

8. If significant progress has been made or circumstances prohibit the completion of work, the faculty member may assign a grade of PR if work cannot be completed by the end of the semester. The granting of a PR must be granted by the faculty member. A PR grade in any required course must be resolved before a degree can be awarded.

9. The instructor may elect to submit an Incomplete (I) for work that has not been completed. “I” grades must be completed within 2 weeks into the next semester or the grade will be automatically changed to an “F”.

10. Permission to enroll in more than 18 hour in a specific semester must be obtained from the Graduate Chair. Additional fees will be assessed for registering for more than 18 hour.

11. The thesis option must be declared to the Graduate Coordinator. A thesis option requires 45 hour of coursework which includes 6 hour dedicated to the completion of the thesis.

12. The non-thesis option requires 37 credit hours. Students in non-thesis option, must complete a capstone outcome assessment, such as a final project, written and oral presentation.

13. There is a 6-year time limit for all students to complete a master’s degree.

14. Class attendance is expected for all students in all classes. Situations where one might miss class should be resolved beforehand with the class instructor. Class times and scheduled requirements for each class have priority over all other University functions. Excessive absence (even University-excused absences) as determined by the instructor may inhibit a student’s ability to successfully complete a course.

15. Attendance is required at Division of Athletic Training meetings and other mandated activities.

16. The program of study outlined in the graduate catalog of a student’s entry date into the University is the program followed. Students should work closely with their advisors/committees and the Graduate Program Coordinator to ensure that each semester they take the courses necessary to meet their graduation requirements. Each graduate student must apply for graduation through the graduation office in Chubb Hall and pay the application fee by the date indicated in the schedule of classes. The deadline to apply for graduation for any semester is typically within the first 14 days of the semester.
Ohio University has long celebrated its commitment to being an academic community. This legacy includes care, cooperation, and an adherence to standards of behavior for all invited to be part of the community. In order for this community to flourish, the following expectations of behavior have been established:

1. A residential university brings educational activity and living arrangements together as a coherent whole on a campus. Given this close and constant interaction, the life of Ohio University requires acceptance of responsible conduct by individuals in the community as a necessary condition for continued membership in the community.

2. Students are expected to be responsible members of a diverse community, and to honor and respect differences of culture, lifestyles, and religions.

3. Academic integrity and honesty are basic values of the University. Students are expected to follow standards of academic integrity and honesty.

4. The University community is an open forum involving the free exchange of ideas and opinions. For exchange to occur, there must be a continuous acceptance of freedom of expression and civility in disagreement.

5. The campus, its grounds, facilities, and equipment are provisions largely from the people of Ohio for students at Ohio University. Students are expected to protect and guard these resources of the library, residence halls, classroom buildings, laboratories, and the campus as a whole.

The Student Code of Conduct Policy and Procedure as described in the Ohio University Student Handbook, provides the mechanism by which failure to meet these expectations will be addressed. Questions regarding the Code of Conduct can be referred to University Judiciaries.

The following acts are defined by The Ohio University Board of Trustees to be unacceptable. A student who commits several offenses at one time will have one hearing. Please refer to www.ohiou.edu/studentaffairs/commexp/toc.htm for a thorough explanation of offenses and sanctions.

**Code A Offenses.** A student found to have violated any of the following regulations will be subject to a maximum sanction of expulsion, or any sanction not less than a reprimand. Being under the influence of drugs and/or alcohol does not diminish or excuse a violation of the Student Code of Conduct.

- Academic Misconduct
- Dishonesty
- Violation of Probation
- Disruption/Obstruction
- Civil Disturbance
- Mental or Bodily Harm
- Discrimination
- Destruction of Property
- Theft
- Possession of Stolen Property
- Forcible Entry to Trespass
- Aiding or Abetting False Report of Emergency
- Misuse of Safety Equipment
- Possession of Dangerous Weapons or Materials
- Manufacture, Distribution, Sale, Offer for Sale, or Possession of Drugs or Narcotics
- Misuse or Abuse of Computers

**Code B Offenses.** A student found to have violated any of the following regulations will be subject to a maximum sanction of disciplinary probation, or any sanction not less than a reprimand. Being under the influence of drugs and/or alcohol does not diminish or excuse a violation of the Student Code of Conduct.

- Disturbing the Peace
- Misuse of Identification
- Failure to Comply or Identify
- Aiding or Abetting
- Possession of Marijuana
- Unauthorized Use of Property or Service
- Unauthorized Use of University Keys
- Unauthorized Use of Alcoholic Beverages
- Violation of Rules Regarding Residence Halls and Dining Facilities
Sanctions. A student admitted to Ohio University accepts the responsibility to conform to all Ohio University rules and regulations. Proven failure to meet this obligation will justify appropriate disciplinary sanctions, including expulsion, suspension, disciplinary probation, or reprimand. Although the University will make every reasonable effort to make the rules and regulations available, students are responsible for becoming familiar with them.

Note: In any case, a hearing authority may impose a sanction less than that specified for a given code category.
The research process is a guided experience involving one-on-one interaction with your research mentor (a faculty member with expertise in your topic area). The research topic you pursue (A) must conform to one of the developing lines of program research and (B) must be of interest to you. Nothing is worse than embarking on a research topic that you think is boring.

**mentorship policy**

This mentorship policy has been adopted to delineate the roles and responsibilities of the student and mentor and serves to assist the investigators in seeing their research proposal to fruition. Your research team may include other university faculty as co-mentors, but an athletic training faculty member must be involved with your research to ensure relevance of the research to Athletic Training.

**Primary Mentor:** A faculty member who assists and guides the student’s research project or thesis.

**Expectations:**

Provide consultation
Give supervision and direction
Monitor the timeline for the research project
Provide the student with options for obtaining supplies and/or financial assistance

**Co-mentor(s):** One or two individuals who are interested in assisting in student research. Any faculty, staff member, doctoral student, or a visiting professor with appropriate expertise and desire to assist in mentoring responsibilities may serve as co-mentor.

**Mentor Committee:** Combination of the student’s mentor and co-mentors that aid in the research project or thesis.

**Student:** Investigator who is required to conduct research project or thesis in the post-professional athletic training program.

**Expectations:**

In collaboration with your mentor, develop the Research Project Contract.
Conduct research according to timeline
Prepare an abstract of the research project
Defend research in an oral presentation
Create a professional poster/oral presentation
Prepare a manuscript or thesis.
Submit research for publication by November 1 following graduation.

**Policy**

A mentor should be established before initial IRB submission. If manuscript is not submitted by the student for publication by November 1, the primary mentor may submit the research and adjust authorship order accordingly.

**human subjects training**

The Federal Office for Human Research Protection requires that all research investigators receive continuing education in the protection of human research subjects. To meet this end, Ohio University’s Office of Research Requirements mandates that all human subject researchers complete the CITI training package that is available online at: [https://www.citiprogram.org](https://www.citiprogram.org)

Regardless of the nature of your research, ALL athletic training graduate students are required to complete this training module and a copy of your IRB training certificate **must be submitted to the Graduate AT program director by August 1 of their first year.**

**program style guide**

The AMA Style will be used for all written work for Divisional courses. This includes manuscripts, thesis, and in-class assignments. Resources for AMA style are available online via a google search or go to: [https://www.nlm.nih.gov/bsd/uniform_requirements.html](https://www.nlm.nih.gov/bsd/uniform_requirements.html).
Name: 

Project type: ☐ 2-Year Project ☐ Thesis

**Title** (Tentative)

**Context** (The statement of the problem)

**Objective** (Your research hypotheses)

**Design** (Provide an overview of the research design you will use)

**Setting** (Where will this research be conducted?)

**Participants** (Who will you use for subjects? How many?)

**Methods** (Provide a general overview of the procedures you will use)

**Estimated Costs** (Expendable supplies, special equipment, postage, etc.)

Is external funding available for your research? ☐ Yes ☐ No
research

timeline

Progress .................................................................................................................. Date

Literature Review Completed ..............................................................................

IRB Protocol Submitted ......................................................................................

Thesis Proposal (if applicable) .............................................................................

Begin Data Collection .........................................................................................

Data Analysis ........................................................................................................

Introduction and Methods Completed (projects) ..................................................

Results and Discussion ....................................................................................... 

Manuscript Completion ....................................................................................... 

Thesis Defense (if applicable) ............................................................................. 

Thesis Submitted for Approval (if applicable) ..................................................... 

Research Mentor(s):

Co-investigator(s) (if applicable):

Students who are listed as the primary investigator have the right of first refusal for lead authorship on any publication stemming from this research. If the student does not express the intent to publish this work then the lead authorship will fall to the faculty mentor; the student will still be granted authorship credit.

Signatures

Student .................................................................................................................

Co-investigator .....................................................................................................

Faculty Mentor .....................................................................................................

Program Coordinator ...........................................................................................
thesis requirements

thesis topic

The first step in writing a thesis is to develop viable research question(s). This question should provide an advancement in the current state of knowledge in your area of study. The scope of the question may be limited by the experience of the candidate, the facilities available for research, and the funding available for the collection of data. This should be reflected in the Research Project Contract.

thesis director/committee chair

A faculty member will serve as your thesis director. The director should have a common interest in the research questions and have graduate faculty status. The thesis director may stipulate certain research directions before agreeing to participate. For this reason, the selection of a director may occur at the same time or even before the determination of a thesis topic.

thesis committee

The thesis director will assist in selecting a thesis committee. The committee must include a minimum of 1 Division of Athletic Training faculty member and a minimum of three faculty committee members from Ohio University. Additionally, non-Ohio University members who are in a professionally related area may be added to the committee.

The committee will function to further advise and evaluate the progress. Keep in mind that while larger committees provide greater input and feedback opportunities for the candidate, they also are more difficult to schedule. A committee with no more than five members is advised.

thesis proposal

Under the supervision of the thesis the proposal usually includes the first three chapters of the final thesis: Introduction, Review of Literature, and Methods. This should be completed during the Spring semester of the first year in the program.

If the use of human subjects or animal specimens is necessary for the proposed research project, the candidate’s proposed project must be reviewed and approved prior to any interaction. Use of human subjects requires Institutional Review Board (IRB) approval.

Applications and additional information are available from the Office of Research Compliance, located in RTEC 117 or on the internet (www.ohiou.edu/research/compliance). Since the review process takes an average of 3-4 weeks, this process should begin early.

Once the proposal is presentable, schedule a proposal meeting with the thesis committee. The written proposal should be distributed to all committee members TWO WEEKS before the proposal defense. This meeting allows the committee members to evaluate the soundness of the proposed research question and design. It provides an opportunity to incorporate recommendations made by the committee. If the committee agrees to the research project as proposed (including any required committee recommendations), the committee will sign the appropriate form, Thesis Proposal Defense Report Form.

research

Once the thesis committee and IRB have approved the proposal and any necessary funding for the project has been secured, the project can begin.

writing the thesis

Under the direction of the thesis director, the first three chapters of the proposal will be revised, and data will be collected and analyzed. The remaining chapters will then be written.
**thesis requirements**

**thesis defense**

DEADLINES ARE POSTED AT: http://www.ohio.edu/graduate/etd/. Note that the college has a due date **two weeks earlier** than what is listed by TAD.

Once the thesis is completed, an oral thesis defense will be scheduled. The thesis must be provided to all committee members **two weeks** before the oral thesis defense. The defense allows committee members the opportunity to question the candidate’s understanding of the research and its conclusions and applications. If the defense is successful, the committee members will sign the appropriate form, **Report of the Oral Thesis Examination**.

The committee may reject the thesis project or may delay approval of the thesis until final revisions are made. All committee members must review the thesis for the second time; however, the thesis chair is ultimately responsible for ensuring that the thesis is ready to file. The School will provide you with a copy of all thesis filing deadlines. The following forms MUST be signed and filed by the posted deadline:

- Thesis Committee Formation
- Thesis Proposal Defense Report Form
- Arrangements for the Oral Examination of the Thesis
- Report on the Oral Thesis Examination

**plagiarism training**

During the first semester all students must participate in plagiarism training. This is available online through Indiana University and can be accessed at: [https://www.indiana.edu/~istd/](https://www.indiana.edu/~istd/)

Upon completion of this program, print the certificate and submit it to the Graduate Program Director.
advanced clinical practice

overview

The primary difference between undergraduate (professional) clinical education and professional practice is the flow and application of knowledge and skills. For most of your undergraduate experience you took what you learned in the classroom and laboratory and applied it in the clinical setting. While during your graduate education that will still occur, we are looking for you to bring what you experience clinically and apply it to the classroom. This occurs in the form of clinical questions, case studies, and research questions.

Advanced clinical practice is founded on six principles:

1. Evidence-based practice
2. Interprofessional education and collaborative practice
3. Quality improvement
4. Healthcare informatics
5. Professionalism
6. Patient-centered care

professionalism

You are a representative of the clinical site and Ohio University. As such, you have the same behavioral expectations as all other staff members. As an AT you are also bound by the rules and regulations established by the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainers' Board (OH OTPTAT) or the WV AT Board. Please refer to the section on Professional Behavior.

Strive to present yourself professionally in terms of behavior, appearance, and title. Neat, professional attire not only reflects well on you, it also reflects well on our profession. As licensure is a requirement to practice in the State of Ohio – and trumps certification – please make sure that you are referred to as the “Athletic Trainer” or “AT” in programs, interviews, and so on. The credential AT is preferred over ATC, but you may use ATC, AT. In WV ATC is the professional credential.

The OH OTPTAT Board requires that you post your license in the athletic training facility. The Board does conduct spot checks, so be prepared.

clinical time commitment

Graduate studies require that you juggle the academic and research demands of your program versus the time commitment required of your graduate assistantship. Your graduate assistant contract requires 20 hours of work per week to earn your stipend. Obviously it is a rare week when this few hours are worked. Practicum courses (AT 6920) give you academic credit for those hours above and beyond the 20 required by your contract. You should not exceed 30 hours in any given week averaged over the year (not to exceed 1240 hr). This number is averaged over a 40-week period. To remain within Federal guidelines over the 10-month life of your contract you should not exceed a total of 1240 hours. Only that time spent performing AT services are to be included in the total. Travel time and idle time between events do not apply towards this total.

Refer to “Leave of Absence Request” should you need to miss a regularly scheduled clinical assignment.

clinical expectations

The general goals of your practicum experience are:

2. Provide uncompromised health care to intercollegiate, interscholastic, club sport student-athletes, and others requiring services. These services should be based on the best available evidence and framed within the context of the medical services (and required care) in a medically underserved community.
3. Grasp the opportunity to use clinical cases as the framework for class discussion based on clinical experiences, and to form the basis for future research.
To receive credit for your practicum experience the following documents must be submitted by the designated deadlines. You will also be requested to present these documents during site visits.

1. Site evaluation form at the end of each semester.
2. Hours log (monthly)
3. Daily Coach’s reports
4. Supervisor evaluation form (end of each semester; midterm evaluations will be conducted as needed).
5. Undergraduate evaluation form (when applicable)
6. High school athletic trainers are required to submit injury reports, exposure information, and school information sheets needed to maintain the epidemiological database. A procedures manual will be distributed to high school athletic trainers.

The following documentation must be uploaded on Typhon.

1. Copy of your BOC certificate and number
2. Copy of your Ohio license and number or West Virginia registration and number
3. Copy of your Professional Rescuer CPR / AED training certificate (with expiration date)
4. Copy of your Bloodborne Pathogen and HIPAA training certificates (with completion date)
5. Copy of your liability certificate (with expiration date)
6. NATA member number
7. NPI number (as a clinician, not as a student)

**Policy on changing clinical venues**

Students wishing to change their clinical assignment, including a move from one high school to another, for the second year must submit this request in writing by March 1. If the request is approved, the student will be notified once the incoming graduate class has been finalized. Requests from students assigned to two-year positions such as club ice hockey or select ICA positions will not be approved without the clinical supervisor’s consent.

Revised: 26 May 2010

**Policy on certification/licensure**

All graduate students must have proof of state credentialing before independent clinical practice can begin. Unlicensed students who are placed in a clinical venue will not receive a stipend and will not receive the normal tuition waiver. Pending availability, unlicensed graduate students may receive a Graduate Recruitment Scholarship (GRS) to cover the Fall Semester tuition. GRS positions require a minimum of 8 hours of office work per week.

Those students who are not licensed by the end of the Fall Semester must either (a) self-pay tuition or (b) take a leave of absence from the program until licensure is obtained (which may delay the graduation date).

Graduate students who are not yet licensed and who are assigned to Ohio University Intercollegiate Athletics will receive a tuition waiver and reduced stipend for activities unrelated to the practice of athletic training. The stipend will be increased to the contracted level when licensure is obtained.

**Professional liability insurance**

All licensed athletic trainers are expected to have personal professional liability insurance. The policy can be purchased through the vendor of your choice. Please provide the program with a copy of your policy so that we have it on file and upload it to Typhon.

Students who elect not to purchase professional liability insurance do so at their own legal and financial risk.

**Use of professional credentials and title**

The correct designation for a licensed athletic trainer in Ohio is “AT.” Therefore, you must use Your Name, AT (not ATC).

The term ATHLETIC TRAINER must be used.

**Bloodborne pathogen and HIPAA training**

Annual Bloodborne Pathogen and HIPAA training is required for all graduate students. Students must upload their certificate of completion onto
advanced clinical practice

Typhon in order to receive credit for the practicum experience and payment as part of the graduate stipend.
To complete the modules, students must first establish an account at:
http://sayitanywayou.com/moodle/.

1. You will be required to “create a new account;” please create an account when prompted.
2. Your username should be your OHIO OAK ID (e.g., first and last name initials + 6 numbers).
3. Open the verification email and follow the instructions.
4. To complete the course, you will need an enrollment key. The one-time password is: ?1804ouCHSP/.
5. Under “My Courses” click on CHSP Training Courses. You will take the BBP Training Module and the HIPAA Training Module. Print and save the certificate once you have passed the quiz.
   a. Remember to disable pop-up blockers.

Exposure Route

Students exposed to a bloodborne pathogen during the course of clinical practice should immediately perform appropriate wound care including washing / flushing the area thoroughly, follow the post-exposure plan for the facility, and notify the Graduate Program Director of the incident.

After immediate wound care and washing with a disinfectant, the student should at least perform the following:

- Seek immediate medical care at a nearby Urgent Care or Emergency Department
- Document the route and circumstances of the exposure
- Document the source (person) of the potentially infectious material (if known)
- Notify the source’s physician to request that the source submit to blood tests for infection.
- Students and/or their health insurance provider are responsible for costs associated with any treatment provided to them.

social media

Ohio University Graduate Students should take safeguards to insure that social networking does not erode the values of the medical profession or violate the privacy of our patients, especially minors. In doing so, students should:

- Insure that social networking sites have the appropriate privacy settings.
- Include a disclaimer with postings that clearly state that the expressed opinions belong to the writer alone and do not necessarily reflect the views of the Ohio University.
- Not write about patients in a manner that could convey the patient’s identity. Take extreme caution when referring to patients with rare diagnoses or physical appearances or when referencing jersey numbers or position on the team.
- Avoid making defamatory posts about faculty, staff, students, and health professionals.
- Not post someone else’s work (including from internet sites) without attribution.
- Avoid posting pictures or descriptions that demonstrate participation of students, faculty, or staff engaging in unprofessional behavior.
- Maintain professional boundaries with patients and may not invite patients into social networking communities or activities that involve their personal lives.
termination of graduate stipend

Failure to comply with University, College, and School policies and procedures relating to professional conduct may result in your assistantship being terminated. Your assistantship may be terminated before the expiration of the specified time under any of the following conditions:

1. Incompetence, inefficiency, or neglect of duty
2. Misconduct that is job-related
3. Failure to complete and/or submit required program documents
4. Failure to make academic progress toward your degree (maintain a 3.0 GPA/semester)
5. Any form of harassment, intimidation, and/or exploitation
6. Discontinuance of the program in which the appointment is made
7. Violation of any stipulation in your graduate contract
8. Breach of confidentiality
9. Voluntary mutual agreement
10. Insubordination

Infractions that are considered to be minor will result in an official written warning; however, major or repeated minor offences will result in immediate dismissal from your assistantship position. All official decisions of this nature will be made by the faculty, Graduate Coordinator, School Director, and Dean.

criminal background check

Those who work in the public school system and those seeking licensure must undergo a criminal background check through either the Ohio Bureau of Criminal Investigation or the FBI. To obtain this report, visit the Ohio University Police Department in Scott Quad or the Athens Police Department.

Most fingerprints are processed electronically, but in some cases the old fashioned ink method is used. If the prints are inked, the charge is $2.00. You will receive a card with your information on it that is to be mailed to the Ohio Bureau of Criminal Investigation.

other roles

Coaching

Ohio University Graduate Assistant Athletic Trainers may not accept the formal role of coach or assistant coach at their school.

Substitute Teaching

Graduate students may serve as substitute teachers, but this role cannot conflict with class attendance or your athletic training responsibilities. These arrangements are made between you and the school district.
interpersonal relationships

Per Ohio University policy, graduate athletic training students must avoid placing themselves in a romantic, sexual, or social relationship with individuals who supervise them or whom they supervise (or provide care for), including faculty, administrators, coaches, athletes, and undergraduate athletic training students. Also refer to the Ohio University and the Ohio OT PT AT Board policies on sexual harassment and inappropriate relationships.

high school athletic trainers

Athletic trainers shall not be involved in a sexual or unprofessional social relationship with a student at their workplace. Violation of this policy shall result in the immediate removal from the site, expulsion from Ohio University, and possible criminal action if the individual is not of the age of consent. A complaint will be filed with the Ohio Occupational Therapy, Physical Therapy, and Athletic Training Board.

Intercollegiate, club sports, and professional team athletic trainers

Relationships, including inappropriate or excessive socialization, between graduate assistant athletic trainers student-athletes to whom they provide care is strongly discouraged. At no time shall a graduate assistant be involved in a consensual relationship with an athlete whose medical care he or she is responsible. State law prohibits consensual sexual relations with any individual under the direct care of a licensed professional.

If a graduate assistant anticipates becoming involved in a relationship with an Ohio University student-athlete, the graduate student must immediately inform the Director of Sports Medicine Services and the Director of the Graduate Athletic Training Program. If a determination is made that this relationship may compromise the health care of the student athlete, the graduate student may be reassigned to safeguard the student-athlete. This decision is made at the discretion of the Director of Sports Medicine Services. The GA is still bound by the Ohio Board’s regulation.

relationships with undergraduate athletic training students

Relationships, including inappropriate or excessive socialization, between graduate assistant athletic trainers and undergraduate athletic training students who the GA supervises and/or evaluates are prohibited. If a graduate student becomes involved in a relationship with an undergraduate athletic training student, the graduate student must immediately inform the Professional Program Director, regardless if there is currently a supervisory relationship or not. This will prevent the athletic training student from being assigned to the graduate student.

If sufficient evidence is established that a graduate assistant has violated this policy, he or she will be removed from the clinical site and dismissed from the university.

ohio university policy on sexual harassment

Sexual harassment of students, faculty, or staff is prohibited at Ohio University. Sexual harassment is defined as follows: unwanted sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

a. Submission to such conduct is made either explicitly or implicitly a term or condition of employment or of a student’s status in a course, program, or activity; or
b. Submission to or rejection of such conduct is used as the basis for decisions affecting the individual; or

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professional behavior

Examples (not to be construed as exhaustive) of sexual harassment include:

- Pressure, subtle or overt, for sexual favors, accompanied by implied or overt threats concerning one's job, grades, or letters of recommendation.
- Inappropriate display of sexually suggestive objects or pictures.
- Unnecessary touching, pinching, patting or the constant brushing against another's body.
- Use of sexually abusive language (including remarks about a person's clothing, body or bodily movement, or sexual activities).

All Ohio University employees and students are responsible for compliance with this policy. All university supervisory personnel have an affirmative responsibility to discourage and eliminate conduct inconsistent with this policy. Specific concerns or complaints regarding sexual harassment should be brought to the attention of the Office for Institutional Equity or the office of the University Ombudsman.

These two offices may assist the complainant in an informal resolution of the complaint or direct the complainant to the appropriate grievance procedure. The investigating office will respect the rights of all parties involved in the complaint.