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IMPORTANT

All academic communication via email
MUST be sent to and from your
Ohio University email address
## Contents

<table>
<thead>
<tr>
<th>Subject</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Programs &amp; Sequence</td>
<td>4</td>
</tr>
<tr>
<td>One-Year Course Sequence</td>
<td>4</td>
</tr>
<tr>
<td>Two-Year Course Sequence</td>
<td>4</td>
</tr>
<tr>
<td>Class Registration</td>
<td>5</td>
</tr>
<tr>
<td>Web Registration</td>
<td>5</td>
</tr>
<tr>
<td>“Courses Requiring Permission”</td>
<td>5</td>
</tr>
<tr>
<td>Policy on Changing Program Tracks</td>
<td>5</td>
</tr>
<tr>
<td>Program-Specific Fees</td>
<td>5</td>
</tr>
<tr>
<td>Registration</td>
<td>6</td>
</tr>
<tr>
<td>Student Responsibilities</td>
<td>6</td>
</tr>
<tr>
<td>General Course Requirements</td>
<td>6</td>
</tr>
<tr>
<td>School Policies and Procedures</td>
<td>7</td>
</tr>
<tr>
<td>Research</td>
<td>9</td>
</tr>
<tr>
<td>Mentorship Policy</td>
<td>9</td>
</tr>
<tr>
<td>Human Subjects Training</td>
<td>9</td>
</tr>
<tr>
<td>Program Style Guide</td>
<td>9</td>
</tr>
<tr>
<td>Research Project Contract</td>
<td>10</td>
</tr>
<tr>
<td>Thesis Requirements</td>
<td>12</td>
</tr>
<tr>
<td>Thesis Topic</td>
<td>12</td>
</tr>
<tr>
<td>Thesis Director/Committee Chair</td>
<td>12</td>
</tr>
<tr>
<td>Thesis Committee</td>
<td>12</td>
</tr>
<tr>
<td>Thesis Proposal</td>
<td>12</td>
</tr>
<tr>
<td>Research</td>
<td>12</td>
</tr>
<tr>
<td>Writing the Thesis</td>
<td>12</td>
</tr>
<tr>
<td>Thesis Defense</td>
<td>12</td>
</tr>
<tr>
<td>Plagiarism Training</td>
<td>13</td>
</tr>
<tr>
<td>Advanced Clinical Practice</td>
<td>14</td>
</tr>
<tr>
<td>Overview</td>
<td>14</td>
</tr>
<tr>
<td>Professionalism</td>
<td>14</td>
</tr>
<tr>
<td>Clinical Time Commitment</td>
<td>14</td>
</tr>
<tr>
<td>Clinical Expectations</td>
<td>14</td>
</tr>
<tr>
<td>Policy on Changing Clinical Venues</td>
<td>15</td>
</tr>
<tr>
<td>Policy on Certification/Licensure</td>
<td>15</td>
</tr>
<tr>
<td>Professional Liability Insurance</td>
<td>15</td>
</tr>
<tr>
<td>Use of Professional Credentials and Title</td>
<td>15</td>
</tr>
<tr>
<td>Termination of Graduate Stipend</td>
<td>16</td>
</tr>
<tr>
<td>Criminal Background Check</td>
<td>16</td>
</tr>
<tr>
<td>Other Roles</td>
<td>17</td>
</tr>
<tr>
<td>Professional Behavior</td>
<td>17</td>
</tr>
<tr>
<td>Interpersonal Relationships</td>
<td>17</td>
</tr>
<tr>
<td>High School Athletic Trainers</td>
<td>17</td>
</tr>
<tr>
<td>Intercollegiate and Club Sports Athletic Trainers</td>
<td>17</td>
</tr>
<tr>
<td>Relationships with Undergraduate Athletic Training Students</td>
<td>17</td>
</tr>
<tr>
<td>Ohio University Policy on Sexual Harassment</td>
<td>17</td>
</tr>
</tbody>
</table>
One-Year Course Sequence

SUMMER
EXPH6080 - Research Methods (4)
AT 6100 - Orthopedic Diagnosis (3)
AT 6110 - Administration (3)

FALL
AT 5100 - Orthopedic Appliances (2)
Or AT 5320
AT 6200 - Advanced Therapeutic Modalities (3)
AT 6210 - Human Gross Anatomy (3)
AT 6220 - Athletic Training Research I (3)
AT 6920 - AT Practicum (2)
AT 6940 - Research Project (2)

SPRING
AT 5300 - Manual Therapy (3) [Permission required]
Or Elective
AT 6310 - Neuromechanics (3)
AT 6320 - Athletic Training Research II (3)
AT 6920 - AT Practicum (2)
AT 6940 - Research Project (2)

Two-Year Course Sequence

SUMMER (Year 1)
EXPH6080 - Research Methods (4)
AT 6100 - Orthopedic Diagnosis (3)
AT 6110 - Administration (3)

FALL (Year 1)
AT 6200 - Advanced Therapeutic Modalities (3)
AT 6210 - Human Gross Anatomy (3)
AT 6220 - Athletic Training Research I (3)
AT 6920 - AT Practicum (2)
AT 6940 - Research Project (2)

SPRING (Year 1)
AT 5300 - Manual Therapy (3) [Permission required]
Or Elective
AT 6310 - Neuromechanics (3)
AT 6920 - AT Practicum (2)
AT 6940 - Research Project (2) or AT 6950 Thesis (2)
ELECTIVE (2)

FALL (Year 2)
AT 5100 - Orthopedic Appliances (2)
Or AT 5320 - General Medical Conditions
AT 6920 - AT Practicum (2)
AT 6940 - Research Project (2) or AT 6950 Thesis (2)
ELECTIVE (6)

SPRING (Year 2)
AT 6320 - Athletic Training Research II (3)
AT 6940 - Research Project (2) or AT 6950 Thesis (2)
Electives (7)

NOTES
• 12 credit hours are required to receive your graduate assistant stipend and tuition waiver during the Fall and Spring semesters; 9 are required for the summer semester.
• Electives should be used to strengthen your knowledge in your research area.
• Two-year students should meet with the Graduate Program Director to develop an academic/research plan.

NOTES
Your continuing eligibility for receipt of financial aid (stipend and tuition scholarship) are contingent on your academic, research, and clinical performance, and professional/behavioral attributes. Failing to meet programmatic standards may result in the loss of your financial aid.
Web Registration

Ohio University offers web registration. To access this from the Ohio University homepage, click on the “My Ohio Portal”

To use web registration you will need the following information (which can be found on your Degree Audit Reporting System (DARS) that is distributed each semester. Your DARS can also be accessed online - http://www.ohio.edu/registrar/darsonline.cfm):

- For information on courses offered please visit the Course Offerings http://www.ohio.edu/registrar/info/redirects/courseofferings.html

For Additional Registration Assistance:
- Contact the Registrar’s Office at (740) 593-4191 or registration@ohio.edu

“Courses Requiring Permission”

The following classes (and a few others) require a Class Permission slip (a.k.a. “green slip”) to register. These courses cannot be registered for online.

The instructor of record (found on Ohio University’s Course Offerings website - http://www.ohio.edu/registrar/info/redirects/courseofferings.html) will be the person you receive the green slip from. The slip, once filled out and signed by the instructor, has to be taken to Chubb Hall (located on Court Street) to the Registrar’s Office. You will need your Student ID to register at Chubb Hall.

- AT 5180 – Instructional Experience
- AT 5300 – Manual Therapy
- AT 6920 – Practicum
- AT 6930 – Special Problems
- AT 6940 – Research Project
- AT 6950 – Thesis

Policy on Changing Program Tracks

Students wishing to change from a 1- to 2-year program track (or vice-versa) must put their request in writing prior to the end of the Fall semester. Decisions for changing from a 1- to 2-year program will be based on the student’s academic and clinical performance and research agenda.

Approval will be granted for a switch to the 2- to 1- year program based on the student’s academic performance and the nature of the initial clinical appointment. Requests from students assigned to two-year positions such as club ice hockey or select ICA positions will not be approved without the clinical supervisor’s consent.

A progress meeting for each student will be held during winter intersession (“winter break”). Students who are on a two-year track but are not meeting program expectations may be transitioned to a one-year track at this time.

Revised: 1 July 2015

Program-Specific Fees

In addition to University-related fees (accessible at http://www.ohio.edu/finance/bursar/tuitionfees.cfm) MSAT students are also responsible for the following program and course fees:

- $95 AT5100 – Orthopedic Appliances (elective).
- $135 AT6210 – Human Anatomy for AT
- $89 Typhon system (one-time payment)
Student Responsibilities

Registration
All graduate students will be notified by the School when the Degree Audit Reporting System (DARS) report arrives for pre-registration for the following semester. The DARS indicates what courses have been completed and which requirements have yet to be fulfilled.

During your first semester of enrollment, the Program Coordinator will clear you for registration. Because all University mailings are sent to local addresses, you should provide your local address as soon as it is available to either the Registrar’s Office, or Chubb Hall second floor, or the Office of Graduate Studies, McKee House.

General Course Requirements:
1. Students must maintain a cumulative GPA of 3.0 (on a 4.0 scale) in all graduate courses. A student earning less than 3.0 will be placed on academic probation the following semester and funding will be withdrawn. If the cumulative GPA is below 3.0 at the end of the next semester, you may be suspended for one year. You may reapply; however, you must be able to demonstrate to the commitment to successfully complete a master’s degree program.
2. Students admitted conditionally must complete their first semester (12-15 hr) with a minimum of a 3.0 GPA. If the first semester GPA is below 3.0 the student will be dismissed from the program.
3. All grades count toward your overall GPA, including repeated courses.
4. No more than 12 hr of courses for credit only (CR) count towards graduation. All other credits counting towards graduation must be for a letter grade.
5. Students must achieve a grade of C or better in any course to count toward graduation. A grade of C- in a required course or any course for which the earned hours are to be included toward total hours earned cannot be applied toward degree requirements and must be retaken. The number of times a course can be retaken/ repeated varies; check with your advisor to find out how many times a course can be retaken/repeated.
6. No more than 6 hr of Practicum credit; 6 hr of Independent Study; 6 hr of Special Problems and 6 hr of Research Dynamics apply toward graduation.
7. Graduate courses may not be taken pass/fail.
8. If significant progress has been made or circumstances prohibit the completion of work, the faculty member may assign a grade of PR if work cannot be completed by the end of the semester. The granting of a PR must be granted by the faculty member. A PR grade in any required course must be resolved before a degree can be awarded.
9. The instructor may elect to submit an Incomplete (I) for work that has not been completed. “I” grades must be completed within 2 weeks into the next semester or the grade will be automatically changed to an “F”.
10. Permission to enroll in more than 18 hr in a specific semester must be obtained from the Graduate Chair. Additional fees will be assessed for registering for more than 18 hr.
11. The thesis option must be declared to the Graduate Coordinator. A thesis option requires 45 hr of coursework which includes 6 hr dedicated to the completion of the thesis.
12. The non-thesis option requires 37 credit hours. Students in non-thesis option, must complete a capstone outcome assessment, such as a final project, written, and oral presentation.
13. There is a 6-year time limit for all students to complete a master’s degree.
14. Class attendance is expected for all students in all classes. Situations where one might miss class should be resolved beforehand with the class instructor. Class times and scheduled requirements for each class have priority over all other University functions. Excessive absence (even University-excused absences) as determined by the instructor may inhibit a student’s ability to successfully complete a course.
15. Attendance is required at Division of Athletic Training meetings and other mandated activities.
16. The program of study outlined in the graduate catalog of a student’s entry date into the University is the program followed. Students should work closely with their advisors/committees and the Graduate Program Coordinator to ensure that each semester they take the courses necessary to meet their graduation requirements. Each graduate student must apply for graduation through the graduation office in Chubb Hall and pay the application fee by the date indicated in the schedule of classes. The deadline to apply for graduation for any semester is typically within the first 14 days of the semester.
Ohio University has long celebrated its commitment to being an academic community. This legacy includes care, cooperation, and an adherence to standards of behavior for all invited to be part of the community. In order for this community to flourish, the following expectations of behavior have been established:

1. A residential university brings educational activity and living arrangements together as a coherent whole on a campus. Given this close and constant interaction, the life of Ohio University requires acceptance of responsible conduct by individuals in the community as a necessary condition for continued membership in the community.

2. Students are expected to be responsible members of a diverse community, and to honor and respect differences of culture, lifestyles, and religions.

3. Academic integrity and honesty are basic values of the University. Students are expected to follow standards of academic integrity and honesty.

4. The University community is an open forum involving the free exchange of ideas and opinions. For exchange to occur, there must be a continuous acceptance of freedom of expression and civility in disagreement.

5. The campus, its grounds, facilities, and equipment are provisions largely from the people of Ohio for students at Ohio University. Students are expected to protect and guard these resources of the library, residence halls, classroom buildings, laboratories, and the campus as a whole.

The Student Code of Conduct Policy and Procedure as described in the Ohio University Student Handbook, provides the mechanism by which failure to meet these expectations will be addressed. Questions regarding the Code of Conduct can be referred to University Judiciaries.

The following acts are defined by The Ohio University Board of Trustees to be unacceptable. A student who commits several offenses at one time will have one hearing. Please refer to www.ohiou.edu/studentaffairs/commexp/toc.htm for a thorough explanation of offenses and sanctions.

**Code A Offenses.** A student found to have violated any of the following regulations will be subject to a maximum sanction of expulsion, or any sanction not less than a reprimand. Being under the influence of drugs and/or alcohol does not diminish or excuse a violation of the Student Code of Conduct.

- Academic Misconduct
- Dishonesty
- Violation of Probation
- Disruption/Obstruction
- Civil Disturbance
- Mental or Bodily Harm
- Discrimination
- Destruction of Property
- Theft
- Possession of Stolen Property
- Forcible Entry to Trespass
- Aiding or Abetting
- False Report of Emergency
- Misuse or Abuse of Computers
- Misuse of Safety Equipment
- Possession of Dangerous
- Violation of Criminal Law
- Weapons or Materials
- Manufacture, Distribution, Sale, Offer for Sale, or Possession of Drugs or Narcotics

**Code B Offenses.** A student found to have violated any of the following regulations will be subject to a maximum sanction of disciplinary probation, or any sanction not less than a reprimand. Being under the influence of drugs and/or alcohol does not diminish or excuse a violation of the Student Code of Conduct.

- Disturbing the Peace
- Misuse of Identification
- Failure to Comply or Identify
- Aiding or Abetting
- Possession of Marijuana
- Unauthorized Use of Property or Service
- Unauthorized Use of University Keys
- Unauthorized Use of Alcoholic Beverages
- Violation of Rules Regarding Residence
- Halls and Dining Facilities
**Sanctions.** A student admitted to Ohio University accepts the responsibility to conform to all Ohio University rules and regulations. Proven failure to meet this obligation will justify appropriate disciplinary sanctions, including expulsion, suspension, disciplinary probation, or reprimand. Although the University will make every reasonable effort to make the rules and regulations available, students are responsible for becoming familiar with them.

**Note:** In any case, a hearing authority may impose a sanction less than that specified for a given code category.
The research process is a guided experience involving one-on-one interaction with your research mentor (a faculty member with expertise in your topic area). The research topic you pursue (A) must conform to one of the developing lines of program research and (B) must be of interest to you. Nothing is worse than embarking on a research topic that you think is boring.

**Mentorship Policy**

This mentorship policy has been adopted to delineate the roles and responsibilities of the student and mentor and serves to assist the investigators in seeing their research proposal to fruition. Your research team may include other university faculty as co-mentors, but an athletic training faculty member must be involved with your research to ensure relevance of the research to Athletic Training.

**Primary Mentor:** A faculty member in who assists and guides the student’s research project or thesis.

**Expectations:**
- Provide consultation
- Give supervision and direction
- Monitor the timeline for the research project
- Provide the student with options for obtaining supplies and/or financial assistance

**Co-mentor(s):** One or two individuals who are interested in assisting in student research. Any faculty, staff member, doctoral student, or a visiting professor with appropriate expertise and desire to assist in mentoring responsibilities may serve as co-mentor.

**Mentor Committee:** Combination of the student’s mentor and co-mentors that aid in the research project or thesis.

**Student:** Investigator who is required to conduct a 1 or 2 year research project or 2 year thesis in the graduate athletic training program.

**Expectations:**
- In collaboration with your mentor, develop the Mentor Contract.
- Conduct research according to timeline
- Prepare an abstract of the research project
- Defend research in an oral presentation
- Create a professional poster/oral presentation
- Prepare a manuscript or thesis
- Submit research for publication by November 1st following graduation.

**Policy**

A mentor should be established before initial IRB submission. If manuscript is not submitted by the student for publication by November 1st, the primary mentor may submit the research and adjust authorship order accordingly.

**Human Subjects Training**

The Federal Office for Human Research Protection requires that all research investigators receive continuing education in the protection of human research subjects. To meet this end, Ohio University’s Office of Research Requirements mandates that all human subject researchers complete the CITI training package that is available online at: https://www.citiprogram.org

Regardless of the nature of your research, ALL athletic training graduate students are required to complete this training module and a copy of your IRB training certificate must be submitted to the Graduate AT program director by 1 August.

**Program Style Guide**

The AMA Style will be used for all written work for Divisional courses. This includes manuscripts, thesis, and in-class assignments. Resources for AMA style are available online via a <something> search.
Name: 

Project type: ☐ 1-Year Project ☐ 2-Year Project ☐ Thesis

**Title** (Tentative)

**Context** (The statement of the problem)

**Objective** (Your research hypotheses)

**Design** (Provide an overview of the research design you will use)

**Setting** (Where will this research be conducted?)

**Participants** (Who will you use for subjects? How many?)

**Methods** (Provide a general overview of the procedures you will use)

**Estimated Costs** (Expendable supplies, special equipment, postage, etc.)

Is external funding available for your research? ☐ Yes ☐ No
Timeline

Progress .......................................................................................................................................... Date

- Literature Review Completed
- IRB Protocol Submitted
- Thesis Proposal (if applicable)
- Begin Data Collection
- Data Analysis
- Introduction and Methods Completed (projects)
- Results and Discussion
- Manuscript Completion
- Thesis Defense (if applicable)
- Thesis Submitted for Approval (if applicable)

Research Mentor(s):

Co-investigator(s) (if applicable):

Students who are listed as the primary investigator have the right of first refusal for lead authorship on any publication stemming from this research. If the student does not express the intent to publish this work then the lead authorship will fall to the faculty mentor; the student will still be granted authorship credit.

Signatures

Student

Co-investigator

Faculty Mentor

Program Coordinator
Thesis Topic

The first step in writing a thesis is to develop viable research question(s). This question should provide an advancement in the current state of knowledge in your area of study. The scope of the question may be limited by the experience of the candidate, the facilities available for research, and the funding available for the collection of data. This should be reflected in the Mentorship Contract.

Thesis Director/Committee Chair

A faculty member will serve as your thesis director. The director should have a common interest in the research questions and have graduate faculty status. The thesis director may stipulate certain research directions before agreeing to participate. For this reason, the selection of a director may occur at the same time or even before the determination of a thesis topic.

Thesis Committee

The thesis director will assist in selecting a thesis committee. The committee must include a minimum of 1 Division of Athletic Training faculty member and a minimum of 3 faculty committee members from Ohio University. Additionally, non-Ohio University members who are in a professionally related area may be added to the committee.

The committee will function to further advise and evaluate the progress. Keep in mind that while larger committees provide greater input and feedback opportunities for the candidate, they also are more difficult to schedule. A committee with no more than five members is advised.

Thesis Proposal

Under the supervision of the thesis director, the first three chapters of the proposal will be revised, and data will be collected and analyzed. The remaining chapters will then be written.

Research

Once the thesis committee and IRB have approved the proposal and any necessary funding for the project has been secured, the project can begin.

Writing the Thesis

Under the direction of the thesis director, the first three chapters of the proposal will be revised, and data will be collected and analyzed. The remaining chapters will then be written.

Thesis Defense

DEADLINES ARE POSTED AT: http://www.ohio.edu/graduate/etd/. Note that the college has a due date **two weeks earlier** than what is listed by TAD.
Once the thesis is completed, an oral thesis defense will be scheduled. The thesis must be provided to all committee members two weeks before the oral thesis defense. The defense allows committee members the opportunity to question the candidate’s understanding of the research and its conclusions and applications. If the defense is successful, the committee members will sign the appropriate form, Report of the Oral Thesis Examination.

The committee may reject the thesis project or may delay approval of the thesis until final revisions are made. All committee members must review the thesis for the second time; however, the thesis chair is ultimately responsible for ensuring that the thesis is ready to file. The School will provide you with a copy of all thesis filing deadlines. The following forms MUST be signed and filed by the posted deadline:

- Thesis Committee Formation
- Thesis Proposal Defense Report Form
- Arrangements for the Oral Examination of the Thesis
- Report on the Oral Thesis Examination

Plagiarism Training

During the first semester all students must participate in plagiarism training. This is available online through Indiana University and can be accessed at: https://www.indiana.edu/~istd/

Upon completion of this program, print the certificate and submit it to the Graduate Program Director.
Overview

The primary difference between undergraduate (professional) clinical education and professional practice is the flow and application of knowledge and skills. For most of your undergraduate experience you took what you learned in the classroom and laboratory and applied it in the clinical setting. While during your graduate education that will still occur, we are looking for you to bring what you experience clinically and apply it to the classroom. This occurs in the form of clinical questions, case studies, and research questions.

Advanced clinical practice is founded on six principles:

1. Evidence-based practice
2. Interprofessional education and collaborative practice
3. Quality improvement
4. Healthcare informatics
5. Professionalism
6. Patient-centered care

Professionalism

You are a representative of the clinical site and Ohio University. As such, you have the same behavioral expectations as all other staff members. As an AT you are also bound by the rules and regulations established by the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainers’ Board (OH OTPTAT) or the WV AT Board. Please refer to the section on Professional Behavior.

Strive to present yourself professionally in terms of behavior, appearance, and title. Neat, professional attire not only reflects well on you, it also reflects well on our profession. As licensure is a requirement to practice in the State of Ohio – and trumps certification – please make sure that you are referred to as the “Athletic Trainer” or “AT” in programs, interviews, and so on. The credential AT is preferred over ATC, AT.

The OH OTPTAT Board requires that you post your license in the athletic training facility. The Board does conduct spot checks, so be prepared.

Clinical Time Commitment

Graduate studies require that you juggle the academic and research demands of your program versus the time commitment required of your graduate assistantship. Your graduate assistant contract requires 20 hours of work per week to earn your stipend. Obviously it is a rare week when this few hours are worked. Practicum courses (AT 6920) give you academic credit for those hours above and beyond the 20 required by your contract. You should not exceed 30 hours in any given week. This number is averaged over a 40 week period. To remain within Federal guidelines over the 10-month life of your contract you should not exceed a total of 1240 hr. Only that time spent performing AT services are to be included in the total. Travel time and idle time between events do not apply towards this total.

Refer to “Leave of Absence Request” should you need to miss a regularly scheduled clinical assignment.

Clinical Expectations

The general goals of your practicum experience are:

2. Provide uncompromised health care to intercollegiate, interscholastic, club sport student-athletes, and others requiring services. These services should be based on the best available evidence and framed within the context of the medical services (and required care) in a medically underserved community.
3. Grasp the opportunity to use clinical cases as the framework for class discussion based on clinical experiences, and to form the basis for future research.
To receive credit for your practicum experience the following documents must be submitted by the designated deadlines. You will also be requested to present these documents during site visits.

1. Site evaluation form (end of Fall semester, end of Spring semester).
2. Hours log (monthly)
3. Daily Coach's reports
4. Supervisor evaluation form (end of each semester; midterm evaluations will be conducted as needed).
5. Undergraduate evaluation form (when applicable)
6. High school athletic trainers are required to submit injury reports, exposure information, and school information sheets needed to maintain the epidemiological database. A procedures manual will be distributed to high school athletic trainers.

Policy on Changing Clinical Venues

Two-year students wishing to change their clinical assignment, including a move from one high school to another, for the second year must submit this request in writing by March 1st. If the request is approved, the student will be notified once the incoming graduate class has been finalized. Barring any unforeseen circumstances, students requesting to remain at their current venue will receive immediate approval of their request. Requests from students assigned to two-year positions such as club ice hockey or select ICA positions will not be approved without the clinical supervisor's consent.

Revised: 26 May 2010

Policy on Certification/Licensure

All graduate students must have proof of Ohio Licensure before independent clinical practice can begin. Unlicensed students who are placed in high schools or are assigned to campus recreation will not receive a stipend and will not receive the normal tuition waiver. Pending availability, unlicensed graduate students may receive a Graduate Recruitment Scholarship (GRS) to cover the Fall Semester tuition. GRS positions require a minimum of 8 hours of office work per week.

Those students who are not licensed by the end of the Fall Semester must either (a) self-pay tuition or (b) take a leave of absence from the program until licensure is obtained (which may delay the graduation date).

Graduate students who are not yet licensed and who are assigned to Ohio University Intercollegiate Athletics will receive a tuition waiver and reduced stipend for activities unrelated to the practice of athletic training. The stipend will be increased to the contracted level when licensure is obtained.

Professional Liability Insurance

All licensed athletic trainers are expected to have personal professional liability insurance. The policy can be purchased through the vendor of your choice. Please provide the program with a copy of your policy so that we have it on file.

Students who elect not to purchase professional liability insurance do so at their own legal and financial risk.

Use of Professional Credentials and Title

The correct designation for a licensed athletic trainer in Ohio is “AT.” Therefore, you must use Your Name, AT (not ATC).

The term ATHLETIC TRAINER must be used.

Termination of Graduate Stipend

Failure to comply with University, College, and School policies and procedures relating to professional conduct may result in your assistantship being terminated. Your assistantship may be terminated before the expiration of the specified time under any of the following conditions:

1. Incompetence, inefficiency, or neglect of duty
2. Misconduct that is job-related
3. Failure to complete and/or submit required program documents
4. Discontinuance of the program in which the appointment is made
5. Failure to make academic progress toward your degree (maintain a 3.0 GPA/semester)
6. Violation of any stipulation in your graduate contract
7. Breach of confidentiality
8. Voluntary mutual agreement
9. Attitude and/or behavior that is unbecoming of the program goals and expectations.

Infractions that are considered to be minor will result in an official written warning; however, major or repeated minor offences will result in immediate dismissal from your assistantship position. All official decisions of this nature will be made by the faculty, Graduate Coordinator, School Director, and Dean.
**Criminal Background Check**

Those who work in the public school system and those seeking licensure must undergo a criminal background check through either the Ohio Bureau of Criminal Investigation or the FBI. To obtain this report, visit the Ohio University Police Department in Scott Quad or the Athens Police Department.

Most fingerprints are processed electronically, but in some cases the old fashioned ink method is used. If the prints are inked, the charge is $2.00. You will receive a card with your information on it that is to be mailed to the Ohio Bureau of Criminal Investigation.

**Other Roles**

**Coaching**

Ohio University Graduate Assistant Athletic Trainers may not NOT accept the formal role of coach or assistant coach at their school.

**Substitute Teaching**

Graduate students may serve as substitute teachers, but this role cannot conflict with class attendance or your athletic training responsibilities. These arrangements are made between you and the school district.
Interpersonal Relationships

Per Ohio University policy, graduate athletic training students must avoid placing themselves in a romantic, sexual, or social relationship with individuals who supervise them or whom they supervise (or provide care for), including faculty, administrators, coaches, athletes, and undergraduate athletic training students. Also refer to the Ohio University and the Ohio OT PT AT Board policies on sexual harassment and inappropriate relationships.

High School Athletic Trainers

Athletic trainers shall not be involved in a sexual or unprofessional social relationship with a student at their workplace. Violation of this policy shall result in the immediate removal from the site, expulsion from Ohio University, and possible criminal action if the individual is not of the age of consent. A complaint will be filed with the Ohio Occupational Therapy, Physical Therapy, and Athletic Training Board.

Intercollegiate and Club Sports Athletic Trainers

Relationships, including inappropriate or excessive socialization, between graduate assistant athletic trainers assigned to Ohio University intercollegiate athletics and Campus Recreation and Ohio University student-athletes are strongly discouraged. At no time shall a graduate assistant be involved in a consensual relationship with an athlete whose medical care he or she is responsible. State law prohibits consensual sexual relations with any individual under the direct care of a licensed professional.

If a graduate assistant anticipates becoming involved in a relationship with an Ohio University student-athlete, the graduate student must immediately inform the Director of Sports Medicine Services and the Director of the Graduate Athletic Training Program. If a determination is made that this relationship may compromise the health care of the student athlete, the graduate student may be reassigned to safeguard the student-athlete. This decision is made at the discretion of the Director of Sports Medicine Services. The GA is still bound by the Ohio Board’s regulation.

Relationships with Undergraduate Athletic Training Students

Relationships, including inappropriate or excessive socialization, between graduate assistant athletic trainers and undergraduate Ohio University athletic training students who the GA supervises and/or evaluates are prohibited. If a graduate student becomes involved in a relationship with an undergraduate athletic training student, the graduate student must immediately inform the Professional Program Director, regardless if there is currently a supervisory relationship or not. This will prevent the athletic training student from being assigned to the graduate student.

If sufficient evidence is established that a graduate assistant has violated this policy, he or she will be removed from the clinical site and dismissed from the university.

Ohio University Policy on Sexual Harassment

Sexual harassment of students, faculty, or staff is prohibited at Ohio University. Sexual harassment is defined as follows: unwanted sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

a. Submission to such conduct is made either explicitly or implicitly a term or condition of employment or of a student’s status in a course, program, or activity; or
b. Submission to or rejection of such conduct is used as the basis for decisions affecting the individual; or

c. Such conduct has the purpose or effect of unreasonably interfering with the individual’s work, performance, or educational experience; or creating an intimidating, hostile, or offensive environment.
Examples (not to be construed as exhaustive) of sexual harassment include:

- Pressure, subtle or overt, for sexual favors, accompanied by implied or overt threats concerning one’s job, grades, or letters of recommendation.
- Inappropriate display of sexually suggestive objects or pictures.
- Unnecessary touching, pinching, patting or the constant brushing against another’s body.
- Use of sexually abusive language (including remarks about a person’s clothing, body or bodily movement, or sexual activities).

All Ohio University employees and students are responsible for compliance with this policy. All university supervisory personnel have an affirmative responsibility to discourage and eliminate conduct inconsistent with this policy. Specific concerns or complaints regarding sexual harassment should be brought to the attention of the Office for Institutional Equity or the office of the University Ombudsman. These two offices may assist the complainant in an informal resolution of the complaint or direct the complainant to the appropriate grievance procedure. The investigating office will respect the rights of all parties involved in the complaint.