Advanced Placement®
Summer Institute 2016
Ohio University-Chillicothe will host its 17th annual Advanced Placement Summer Institute July 25 – 28, 2016. The Advanced Placement Summer Institute introduces teaching methods, student exam expectations, and curriculum content needed by teachers of AP® courses for high school students.

AP Calculus AB
For new and experienced AP teachers

Benita Albert
Oak Ridge High School, Oak Ridge, Tennessee

The AP Summer Institute in Calculus AB will provide intensive training to high school teachers and prospective teachers of AP Calculus AB. Participants will practice taking a portion of the exam and designing curriculum materials that will prepare their students for the exam. Participants will receive information on text and source materials, strategies, techniques, and methods, which will be of value in beginning an AP Calculus AB course or in enhancing the teaching of an established AP Calculus AB course. The instructor will discuss how to prepare students for the 2016 exam as well as forthcoming changes to the AP Calculus AB course and exam in 2016-17.

Benita Albert taught AP Calculus BC at Oak Ridge High School in Oak Ridge, Tennessee for 44 years before retiring in 2013. She has worked for the College Board as an exam reader, table leader, AP Test Development Committee member, a Southern Regional consultant and a Pre/AP Committee member for Math Vertical Teams and Building Success in Mathematics. She has coauthored several Calculus textbook ancillaries, the AP Teacher’s Guide for Mathematics (College Board, 1985) and Calculus Calculator Labs. Benita has been honored as a member of USA Today’s 2007 All-American Teacher Team and also with the 1991 Presidential Award for Mathematics.

AP English Literature & Composition
For new and experienced AP teachers

Rachel Stokes
Greenville Senior High Academy of Law, Finance, and Business, Greenville, South Carolina

The AP Summer Institute in English Literature and Composition will provide intensive training to teachers and prospective teachers of AP English Literature and Composition. Participants will design sample syllabi and lessons, review the AP English Literature exam, and practice evaluating and scoring sample tests. They will explore various critical reading strategies and through hands-on writing and review of student writing, analyze rhetorical devices, explore effective strategies for teaching the essay, and construct course units that integrate reading and writing. Participants are expected to exchange classroom strategies and to work on syllabi for their own AP English Literature & Composition course.

Rachel Stokes holds a BA in English Education from Furman University in Greenville, SC, and an MA in English from The University of South Carolina. She has been an AP Literature and Composition Instructor for 15 years and currently teaches at Greenville Senior High Academy for Business, Law, and Finance in Greenville, SC. She has been an AP Reader for the AP Literature and Composition Exam for eight years and is currently teaching AP Language and Composition, AP Literature and Composition, English III, and English III Honors. Rachel began her teaching career at Blue Ridge High School in Greer, SC, and has since served as a Lecturer in English at Furman University for seven years where she taught Composition and Rhetoric and Introduction to Literature. She also taught part-time for six years in an exclusively online charter school. In addition to being a College Board Consultant, she is endorsed in Gifted and Talented Education, is an Edmodo Certified Trainer, and has, since 2011, presented a variety of sessions on incorporating technology and internet learning platforms into English curriculums at national conferences, including the AP Annual Conference, the National Council of Teachers of English Annual Convention, and the Quality Matters Annual Convention. She has also written articles for online educational publications. In addition to providing professional development at the school, district, and state levels, she was also a featured speaker for the EdmodoCon 2014 live webcast for over 40,000 viewers worldwide.

AP European History
For new and experienced AP teachers

Ken Schneider
Indian Hills High School, Cincinnati, Ohio

This institute in European History is designed for new and experienced AP European History teachers. The institute will focus on: pupil selection; teacher qualifications; course content and organization; selecting textbooks; primary and secondary source readers, and reference materials; nature and parameters of the AP exam; methods of AP assessment – introduction and practice with the AP grading rubric; using visual prompts to promote higher order thinking; effective essay writing techniques; and Internet resources for instruction and research.

Ken Schneider holds a bachelor’s and master’s degree in history and was trained to coach and mentor AP presenters. He has taught at Indian Hills High School since 1975. He began teaching AP European History in 1990 then became an AP consultant in 1996. Since then he has been a workshop and Institute presenter, an exam reader, and a table leader.
AP® Statistics  
*For new and experienced AP teachers*

**Linda Young**  
*Columbus East High School, Columbus, Indiana*

This course will focus in detail on the philosophy, content, and pedagogies related to creating and implementing a successful course in AP Statistics. The sessions will engage participants in the four main areas of AP Statistics: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. The approach will be one of using actual AP Statistics’ problems to guide discussion of content and pedagogy. In addition, the course will provide opportunities for discussion about topics such as AP course goals, objectives, content, resources, bibliographies, and equipment; AP exam development and grading processes; syllabi, lesson plans, and assignments; how to refresh and improve existing AP courses; recent changes in AP course descriptions; strategies for teaching students at beginning or intermediate levels; vertical teaming; and use of technology in AP Statistics.

**Linda Young** has been a College Board consultant in AP Statistics for over fifteen years. She holds a bachelor’s and master’s degree from Indiana University, Bloomington, Indiana. Linda makes her home in Columbus, Indiana, where she taught mathematics at East High School for thirty-eight years, retiring in 2010. She instituted the AP Statistics course at East High School in 1998 and taught it until her retirement. East High School partnered with Indiana University, Bloomington to offer dual credit for high school students in several courses and Linda was the statistics teacher in that partnership. She has also served as a statistics instructor for Indiana University/Purdue University in Columbus. Linda’s College Board work has included conducting day-long workshops and week-long summer institutes in Georgia, Indiana, Kentucky, Michigan, Minnesota, Missouri, Nebraska, Ohio, West Virginia, and Wisconsin.

AP U.S. Government & Politics  
*For new and experienced AP teachers*

**Clarissa Peterson**  
*DePauw University, Greencastle, Indiana*

The AP Summer Institute in Government & Politics will provide intensive training to high school teachers and prospective teachers of AP Government & Politics. Each day includes comprehensive instruction and interaction with the AP session leader. Workshop sessions focus on positive and effective teaching strategies and practical classroom use of AP materials.

**Clarissa Peterson** teaches at DePauw University and has been involved with the AP program in various capacities since 2001. She has written exams, written individual questions for the exams, scored exams, previewed exams, facilitated workshops and institutes, helped to create the core components of the course, and has reviewed syllabi.

AP World History  
*For new and experienced AP teachers*

**Perry Rogers**  
*Columbus School for Girls, Columbus, Ohio*

This AP Summer Institute will provide new and experienced teachers with a solid understanding of the core components of the AP World History course and examination. It will focus on helping teachers structure a year-long curricular framework that develops student abilities in critical thinking and assessment through the analysis of the key concepts, course themes, and historical thinking skills that form the foundation of the class. In addition, we will emphasize activities in assessing historical causation, periodization, interpretation, argumentation, historiography, and change and continuity over time. The course will pay attention to the particular needs of participants who may want to focus on a number of areas including AP audit preparation, syllabus development, examination strategies, scoring parameters, text and materials selection, and map and art analysis. We will also explore a range of online and other materials (primary sources) designed to teach AP skills, organize information, and develop creative application in the history classroom.

**Perry Rogers** has been teaching Advanced Placement courses in history and government as department chair and Assistant Head of School at Columbus School for Girls for 34 years. Prior to that, he was a professor at The Ohio State University and continues to teach on the university level as an adjunct. The author of three two-volume textbooks for Pearson, Aspects of Western Civilization (7th), Aspects of World Civilization, and The Human Spirit, Perry has served as a College Board consultant for several years presenting at workshops and summer institutes. Perry holds an M.A. from University of California, Los Angeles and a Ph.D. from the University of Washington.

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Logistics

Training Site:
Technology & Business Development Center
Ohio University-Chillicothe
22 S. Pohlman Rd.
Chillicothe, OH 45601

Registration Fee: $595.00 per person

Registration fees include: materials, morning refreshments and lunch. Hotel accommodations are not included in the registration fee. Information packets are emailed with the registration confirmation. Payment confirms registration.

Register and pay online:
www.ohio.edu/chillicothe/community/teachers.cfm

Online registration is strongly encouraged.

Deadline to Register:
The deadline to register is July 1, 2016

Graduate Credit:
Two semester hours of graduate credit will be available from Ohio University (approval pending). An additional fee $468.00 will be assessed for the graduate credit.

Facilities:
Many of the facilities on the Chillicothe Campus will be available to institute participants including the Quinn Library and Learning Commons. On-campus recreation facilities include the Health & Wellness Center’s walking track, exercise room, tennis courts, and Disc Golf course.

Cancellations:
Your registration fee is fully refundable if you cancel at least five working days prior to the institute. If you cancel later, a 2% cancellation fee will be deducted from your refund. No refunds will be given for nonattendance without prior cancellation. In the event of insufficient enrollment, it may be necessary to cancel some of the workshops offered by OUC. If this is the case, you will be notified in advance and receive a full refund of fees.

Visit Chillicothe’s Historical Sites

- Tecumseh! - Internationally renowned outdoor drama
- Adena Mansion and Gardens – Home of Thomas Worthington
- Hopewell Culture National Historical Park – Mound City
- Ross County Heritage Center/Franklin House
- Lucy Webb Hayes Heritage Center
- David Nickens Heritage Center
- Pump House Center for the Arts
- Chillicothe Paints Baseball – member of the Prospect League
- Scioto Trail State Park
- Great Seal State Park
- Seip Mound
- Shop at local malls and historical downtown Chillicothe

Restaurants

- Frisch’s Family Restaurant
- Old Canal Smokehouse
- Tumbleweed Southwest Grill
- Grinder’s Coffee & Café
- Los Mariachis
- Roosters
- Max & Erma’s
- Olive Garden
- Red Lobster
- Long Horn Steakhouse
- Dakota’s Roadhouse
- Applebee’s Bar and Grill
- The Dock at Water

This AP Summer Institute has been endorsed by CollegeBoard