Name: Solutions
Show ALL of your work for full credit. Simplify your answers as much as possible. Each problem (as well as each part) is worth 6 points unless otherwise specified.

1. Use the function $f(x)$ pictured to determine the following. [10 pts. total]
A. $f(1)=-2$
B. $f(-4)=1$

2. Find the domain of each function. Write your answers using interval notation.
A. $f(x)=\frac{x+1}{2 x-3}$

$$
-\infty \quad \frac{1}{\frac{3}{2}} \quad \infty
$$

$$
\text { Domain }\left(\frac{-\infty}{2}, \frac{3}{2}\right) \cup\left(\frac{3}{2}, \infty\right)
$$

B. $g(x)=\sqrt{x+5}$

$$
\begin{gathered}
x+5 \geq 0 \\
x \geq-5 \\
\text { Domain: }[-5, \infty)
\end{gathered}
$$

4. Determine whether $x^{2}+y=4$ is symmetric to the $x$-axis.

$$
\begin{aligned}
& y=\frac{2}{3} x+1 \\
& \text { slope }=\frac{2}{3}, \quad b=1 \\
& y \text {-intercept }(01)
\end{aligned}
$$

5. Consider the line defined by $3 y-x=6$.

$$
\begin{gathered}
x \text {-axis. } y=4-x^{2} \\
\text { Replace } y b-y \\
-y=4-x^{2} \\
y=x^{2}-4 \\
\text { So } x^{2}+y=4 \text { is not Same } \\
\text { Syrnimetric to } x \text {-axis }
\end{gathered}
$$

A. Find the slope of the perpendicular line.

$$
3 y=x+6 \quad y \quad y=\frac{1}{3} x+6
$$

$$
\begin{aligned}
& \text { f the perpendicular line } \\
& \text { slope of the perpenaliculer }
\end{aligned}
$$

B. Write the slope-intercept equation of the perpendicular line passing through the point $(3,-2)$.

$$
\begin{aligned}
& \text { Equation of the perpendicular live tho }(3,-2) \text { with } \\
& \text { stoper-3 is } y-(-2)=-3(x-3) \\
& y+2=-3 x+9 \\
& y=-3 x+7
\end{aligned}
$$

6. A speeding ticket is $\$ 100$ plus $\$ 5$ for every 1 mph (mile per hour) over the speed limit.
A. Write a linear function to model the cost $C(x)$, in dollars, of a speeding ticket for a person caught driving $x$ mph over the speed limit.

$$
C(x)=100+5 x
$$

B. Evaluate $C(15)$ and interpret the meaning in the context of this problem.

$$
\begin{aligned}
C(15) & =100+5(15) \\
& =\$ 175
\end{aligned}
$$

7. Sketch a graph of $g(x)=-(x+1)^{2}$. List any shifts and reflections used to graph this function. [12 pts.] parent function is $y=x$


Shift: I unit to the left; then
Reflection:

8. Determine if the function $f(x)=x^{3}+x$ is even, odd, or nether. Show your worn ron eacricase. [12 pts.]

$$
\begin{array}{rlrl}
f(x) \text { is even if } & & f(x) \text { is cold if } \\
f(-x) & =q(x) & & f(-x)=-f(x) \\
f(x) & =x^{3}+x & & \\
\because f(-x) & =(-x)^{3}+(-x) & \text { So } f(x) \text { is odd } \\
& =-x^{3}-x \\
& =-\left(x^{3}+x\right) & &
\end{array}
$$

9. Evaluate the piecewise function for the given values of $x$.
A. $f(3)$
$f(3)=3^{2}+3$
B. $f(6)=5$

$$
=9+3
$$

$$
\begin{aligned}
& =17 \\
& =12
\end{aligned}
$$

$$
\begin{aligned}
& \text { C. } f(-4) \\
& =2(-4)+1 \\
& =-8+1 \\
& =-7
\end{aligned}
$$

$$
f(x)= \begin{cases}2 x+1 & \text { for } x<-1 \\ x^{2}+3 & \text { for }-1 \leq x<4 \\ 5 & \text { for } x \geq 4\end{cases}
$$

