

Solution

Math 1200

Exam 3B (Fall 2014)

Name: _____

Show all your work in order to get full/partial credit. Each question (or sub-question) is worth 5 points.

$x, y,$

1. Write the equation of the line passing through $(4, -6)$ with slope $m = 3$.

$$y + 6 = 3(x - 4) = 3x - 12.$$

Thus,

$$y + 6 = 3x - 12$$

$$y = 3x - 12 - 6 = 3x - 18$$

$$y = 3x - 18$$

2. Determine if the lines $y = \frac{4}{3}x - 1$ and $4y = -3x + 20$ are parallel, perpendicular, or neither. Show work.

$$y = \frac{4}{3}x - 1, \quad m_1 = \frac{4}{3}, \quad y = -\frac{3}{4}x + 5, \quad m_2 = -\frac{3}{4}$$

$$m_1 m_2 = \frac{4}{3} \cdot -\frac{3}{4} = -1 \quad (m_1 m_2 = -1), \text{ Perpendicular}$$

3. A sales person makes a base salary of \$400 per week plus 12% commission on sales.

Write a linear function to model the sales person's weekly salary $S(x)$ for x dollars in sales.

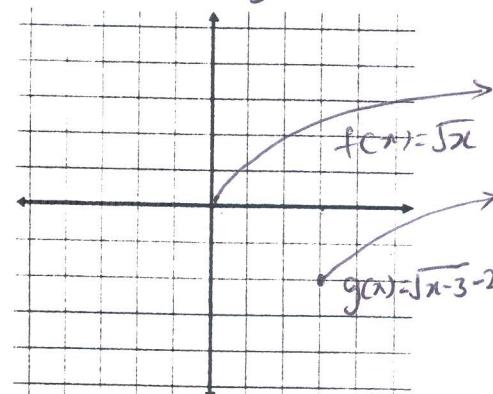
$$S(x) = 400 + \frac{12}{100}x = 400 + 0.12x.$$

4. For $g(x) = \sqrt{x-3} - 2$,

a. Describe the sequence of transformations from the parent function $f(x)$ to $g(x)$.

The parent function $f(x) = \sqrt{x}$ is shifted to the right 3 units and downward 2 units

b. Graph $g(x)$.



5. Given $h(x) = 4x^3 - 2x$,

$$\begin{aligned} \text{a. find } h(-x) &= 4(-x)^3 - 2(-x) \\ &= -4x^3 + 2x \end{aligned}$$

$$\begin{aligned} \text{b. find } -h(x) &= -(4x^3 - 2x) \\ &= -4x^3 + 2x \end{aligned}$$

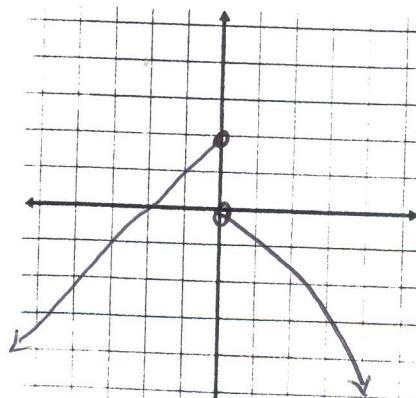
c. Is this function even or odd? Show your work.

$$h(-x) = -h(x)$$

h is Odd

6. Graph $f(x)$ if $f(x)$ is defined by the piece-wise function

$$f(x) = \begin{cases} x+2 & \text{for } x \leq 0 \\ -x^2 & \text{for } x > 0 \end{cases}$$



7. Given $f(x) = \sqrt{25 - x^2}$ and $g(x) = 5$, find $(f + g)(x)$.

$$(f + g)(x) = f(x) + g(x) = \sqrt{25 - x^2} + 5$$

8. If $f(x) = x^2 - 3x$

a. Find $f(x + h)$.

$$\begin{aligned} f(x+h) &= (x+h)^2 - 3(x+h) \\ &= x^2 + 2xh + h^2 - 3x - 3h \end{aligned}$$

9. Given $f(x) = 2x - 6$ and $g(x) = \frac{1}{x+4}$

a. Find $(f \circ g)(x)$

$$\begin{aligned} (f \circ g)(x) &= f(g(x)) \\ &= 2\left(\frac{1}{x+4}\right) - 6 \end{aligned}$$

b. Find the difference quotient $\frac{f(x+h) - f(x)}{h}$.

$$\begin{aligned} \frac{f(x+h) - f(x)}{h} &= \frac{x^2 + 2xh + h^2 - 3x - 3h - x^2 + 3x}{h} \\ &= \frac{2xh + h^2 - 3h}{h} = \boxed{2x + h - 3} \end{aligned}$$

b. Write the domain of $(f \circ g)(x)$ in interval form.

$$D(f \circ g) \subset D(g)$$

$$D(f \circ g) = (-\infty, -4) \cup (-4, \infty)$$

10. Given $f(x) = -x^2 + 4x - 5$

a. Explain whether the graph of the parabola opens upward or downward.

$$\begin{array}{l} a = -1 \\ b = 4 \\ c = -5 \end{array}$$

Since $a = -1 < 0$, thus the graph of the parabola opens downward.

b. Determine the vertex of the parabola by using the vertex formula.

$$h = -\frac{b}{2a} = -\frac{4}{2(-1)} = 2, \quad f(2) = -(2)^2 + 4(2) - 5 = -1$$

vertex $(2, -1)$

c. Determine the minimum/maximum value of $f(x)$ and where it is achieved?

Maximum value of $f(x)$ is -1

Achieved at $(2, -1)$.

11. If $f(x) = x^3 - 9x$, find

a. The zeros of $f(x)$.

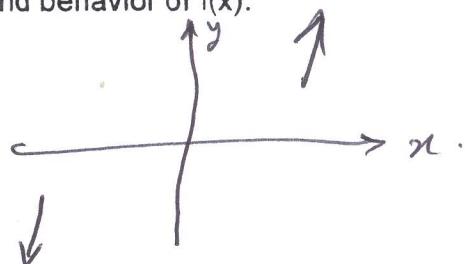
$$\begin{aligned} f(x) &= x^3 - 9x = 0 \\ x(x^2 - 9) &= 0 \\ x = 0, x^2 - 9 &= 0 \end{aligned}$$

$$\begin{aligned} x &= 0, x^2 = 9 \\ x &= 0, x = \pm\sqrt{9} = \pm 3 \end{aligned}$$

$$x = \{0, \pm 3\}$$

c. The maximum number of turning points $f(x)$ can have.

b. The end behavior of $f(x)$.



The maximum number of turning points of $f(x)$ is $3 - 1 = \boxed{2}$