

CHAIRS AND DIRECTORS MEETING MINUTES
November 19, 2014 – 1:00 p.m.

Attending: C.Asleson, J.Bender, B.Carlson, H.Duschinski, J.Dyer, T.Eisworth, R.Frank, J.Gilliom, S.Gradin, J.Grant, L.Hatch, D.Ingram, K.Jellison, D.López, C.Mattley, B.McCarthy, S.Miner, R.Muhammad, W.Owens, B.Partyka, R.Rossiter, C.Thompson, M.Vis, M.White, J.White

- Guests:
John Henning, Associate Dean for Academic Engagement and Outreach, Patton College of Education
- David Moore, Chair, Educational Studies, Patton College of Education

College Credit Plus:

John Henning explained that one of the goals of dual enrollment/College Credit Plus is to encourage high school students who might otherwise not consider higher education to attend four-year colleges. Research has shown positive effects of College Credit Plus when students enter college (higher GPAs and better retention). He reported that the pilot went very well and revealed some problems with timing and logistics that had not been considered. Battelle grant funds are available for development of dual-enrollment-friendly online Masters programs, and Ohio University's innovation grants are a potential source of funding. Laurie Hatch will forward information about College Credit Plus and dual enrollment to the group. All high schools in the state are required to have two pathways (15 hrs and 30 hrs) to degrees. Departments can use web-based delivery of on-campus courses to high schools, may have a facilitator on-site, and can work to have students from different high schools attend together.

AQIP Update:

Dr. Doug Eder, our "mock AQIP site visitor" has provided feedback to the university, the college, and to individual A&S departments and programs regarding assessment of student learning and progress to date. Eder emphasized the need to have some assessment results (to be accessible to AQIP reviewers, posted on the college and department websites) by the time of the university's reaccreditation site visit in Fall 2015, and to address how the results are being utilized ("closing the loop"). In addition to revising and updating assessment plans, Hatch recommended, as a "do-able" initial step, to identify an action project based on the department or program's assessment plan, and implementing that project in Spring semester so that some results will be available. She will send the departments their reports from the mock site visit.

Class-size and Pro-ration Policy Draft:

A revised draft of the "Summer and Overload Course Enrollment Guidelines" for the college was distributed, with the following changes incorporated:

1. The date on which the instructor's salary is set is specified.
 2. The minimum number of enrolled students required to offer a course is lowered.
 3. The proration schedule for under-enrolled courses was modified to lessen the impact on compensation.
- The policy was approved for this Summer term.

Budget update:

Under a proposed university budget model, the anticipated additional costs for A&S building renovations and salary/benefit increases are projected to far exceed the increased revenue the college will be able to



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generate. There is a projected \$9M shortfall by 2020 under the current model. Developing a strategy for dealing with the gap between college revenue and expenses will be a top priority in the coming months.