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Recommendations

• Expansion of Learning Communities

The first three recommendations of the Undergraduate Priorities Team concerned the expansion of learning communities.

#1 Make it possible for all interested students in the first year to be in learning communities.

#2 Expand the provision of learning communities to students beyond the first year on the Athens campus.

#3 Provide learning communities at the all regional campuses.

• Implementation of Learning Outcomes

Four recommendations concerned the establishment of learning outcomes.

#8 Implement learning outcomes for General Education.

#9 Implement learning outcomes for common first-year courses.

#10 Implement learning outcomes for all programs.

#11 Implement learning outcomes for all courses.

• First-Year Experience

As well as #1 and #9 (see above) six other recommendations that affect the first-year experience were made.

#15 Include the philosophy of the first year in the catalog.

#16 Improve the academic challenge of first-year courses.

#17 Broaden use of the common reading.

#18 Plan to enable more Group I faculty to be instructors in first-year courses.

#19 Enhance the quality of academic advising.

#20 Define our undergraduate profile.

If you want to read all 29 recommendations please go to

<http://www.ohio.edu/vision/Implementation-Team-Final-Reports.cfm> or e-mail the team chair David Ingram, ingram@ohio.edu.

Accomplishments

• Learning Communities

We have reached 25% enrollment of the first-year class this year; an intermediate target has been established for all UC undecided freshmen to be in a learning communities; work is under way to establish learning communities at the regional campuses.

• Learning Outcomes

Learning outcomes are being established for all areas of General Education, all other common first-year classes, and all programs.

• First-Year Experience

#15 done. #17 in progress. Enrollment Management Advisory Committee is working on #20.

The Future

- Many of the recommendations in our report are dependent on the establishment of an Office of Faculty Development, where faculty can get: advice on the best practices in teaching and advising, assistance in pursuing scholarship opportunities, and advice on how to efficiently execute their service responsibilities. The provost has committed to fund this office and the search for the new director for the Center of Teaching and Learning is under way.

- In order to enable more students in first-year classes to be taught by tenure-track faculty, we estimated that we need to hire 300 more tenure-track faculty. Other Vision OHIO teams recommended that tenure-track faculty salaries should be brought into line with those of our peers. The provost has decided that salary increases for existing faculty will come first and will be followed by adding faculty to areas that have identified needs.

FOUNDERS DAY

