

## Members

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## Recommendations

1. Student learning outcomes assessment
2. Program review
3. Quality indicators
4. Culture of evidence

## Accomplishments

1. Learning objectives updated; General Education Assessment Committee; portfolio pilot projects (ENG 151, Arts & Sciences Scholars Program); Academic Quality Improvement Program (AQIP).
2. Academic review proposed changes; academic support process drafted.
3. National Center for Educational Statistics (NCES) summary available; ongoing comparative surveys; Ohio Board of Regents (OBOR) performance report; Compendium being updated; Peer University Study updated; Dashboard drafted.
4. Institutional Research (IR)—budget model Web tools developed; Compendium updated.

## The Future

1. Universitywide student evaluation of teaching; best practices in assessment; Ohio Board of Regents (OBOR) Student Success Plan.
2. Streamline academic 7-year review; implement academic support review; shift focus to objectives (not inputs).
3. Develop a communication strategy.
4. Develop partnerships—IR, Information Technology( IT), et al.; Collaborative on the Scholarship of Assessment for Ohio University's Center for Higher Education Assessment (CHE).

FOUNDERS DAY

