

2009 Course Design Studio

December 7-11

Are you looking for the time and resources you need to design or redesign a course? The Faculty Commons is accepting applications for an intensive Course Design Studio to be conducted from December 7-11. The Studio is a week long opportunity that is intended to provide participants with a tangible and implementable outcome. During the week, participants will be provided individual assistance, hands-on workshops and group discussion and sharing opportunities, to design or re-design a course or part of a course. The Center for Teaching & Learning, Center for Writing Excellence, and Academic Technology will provide daily consultation and technical assistance to help complete your course (re)design. However, your course (re)design does not have to include all of the Centers.

Benefits

Collaborative work environment in the Faculty Commons (Alden Library, 3rd floor)

Computer workstation for each participant

Break-out sessions for group discussions

Lunch provided daily

Voluntary access to workshops led by the sponsoring centers:

- Academic Technology
- Center for Teaching & Learning
- Center for Writing Excellence

Requirements

Faculty participants must agree to:

- meet with facilitators prior to the start of the studio to allow us to understand your needs and requirements. Participants must dedicate
- be available from 9 am to 5 pm throughout the week of December 7-11 to work in the Studio on course (re)design.
- make a brief presentation of their work on the final day of the studio

Dates

| | |
|----------------|--------------------------------|
| October 30 | Application Due |
| November 6 | Selection Notification |
| November 16-20 | 30 Minute Consultation Meeting |
| December 7-11 | Course Design Studio |

How to Apply

All interested faculty are encouraged to apply. Participation is limited to 20 faculty members. To do so, complete and return the application form by October 30, 2009. Studio participants will be chosen by November 6, with initial consultation meetings during the week of November 16-20. For more information, please contact Candi Morris at morrisc1@ohio.edu

Academic Technology is dedicated to supporting the development and implementation of technology related teaching and learning. We will assist in creating technology solutions to meet learning outcomes, enhancing content delivery, synchronous and asynchronous communication, within your course.

The Center for Teaching & Learning works collaboratively with university colleagues to enhance the connection between teaching and learning. We can assist you in developing or redesigning a course syllabus; crafting course learning outcomes; developing course assignments and projects that align with your course learning outcomes; integrating active learning strategies into your course; and more.

The Center for Writing Excellence is dedicated to offering faculty support with the integration of writing practices into a course. We can discuss writing activities that might be relevant based on your discipline and content and address concerns regarding evaluation, peer critique, revision, collaborative writing or other topics. We also help faculty consider and learn writing technologies that they are interested in using for their classes. In addition, in anticipation of the move to semesters, we're looking forward to working with departments to design or redesign J Courses within their discipline.

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Name: _____ Course: _____
Email: _____ Phone: _____

Brief description of course, course unit, or other proposed (re)redesign to be explored in the Course Design Studio:

Describe the out come you plan to produce from participating in the Course Design Studio

Describe the resources you may require to complete your course (re)design:

Is the proposed course (re)design related to the quarter to semester conversion? Yes/No

Application Due: October 30, 2009

Please email to morrisc1@ohio.edu

Or Send to Candi Morris, 101 b Computer Science Center (CSC)